

Coordinated Early Intervening Services (CEIS) Questions and Answers

The following are detailed questions regarding this topic. For a more general frequently asked questions on this topic, see www.dpi.wi.gov/sped/idea-funding-faq.html.

1. What is the relationship between RtI, PBIS and CEIS, and what components of an RtI system may be funded with CEIS dollars?

Response to Intervention (RtI) is a process for achieving higher levels of academic and behavioral success for all students through high quality instruction, continuous review of student progress, and collaboration. Positive Behavioral Interventions and Supports (PBIS) is an RtI framework for behavior, therefore the same principles apply to both RtI and PBIS. RtI provides a system for identifying students who need additional academic or behavioral supports, and for providing interventions based on identified needs. CEIS is a funding source for providing services to students who have been determined to need additional academic or behavioral supports to succeed in general education, but have not been identified as students with disabilities under IDEA.

CEIS funds may not be used to support the implementation of universal/core activities designed to provide high quality instruction to all students in a grade, school, or LEA, including universal screening. CEIS funds may be used to fund academic and behavioral interventions beyond universal/core activities. CEIS funds may be used for progress monitoring of additional interventions provided to identified students without disabilities. CEIS funds must supplement, not supplant, other federal funds used to implement RTI. For more information on allowable uses of CEIS funds see <http://www.dpi.wi.gov/sped/pdf/ceis-allowables-FY11.pdf>.

2. What is the difference between universal/core instruction and interventions that may be funded with CEIS dollars?

Universal/core activities are designed to provide high quality instruction to all students in a grade, school, or LEA. These activities may not be funded with CEIS dollars. CEIS funds may be used to fund supplemental academic and behavioral interventions for students determined to need additional academic and behavioral supports to succeed in general education.

3. May CEIS funds be used for universal screening?

No. CEIS services are intended for students who have not been identified as students with disabilities under IDEA but who are determined to need additional academic and behavioral supports to succeed in general education. CEIS funds may not be used to support the implementation of universal/core activities designed to provide high quality instruction to all students in a grade, school, or LEA, including universal screening.

4. May CEIS funds be used for progress monitoring?

Yes. CEIS funds may be used for progress monitoring of supplemental interventions provided to those students without disabilities determined to need additional academic and behavioral supports to succeed in general education. CEIS funds may not be used for universal screening or assessment administered to all students in a grade, school, or LEA.

5. May CEIS funds be used for alternative education or at-risk programming?

CEIS funds may be used to provide supplemental academic and behavioral interventions for students determined to need additional academic and behavioral supports to succeed in general education. CEIS funds may not be used for alternative or at-risk programming that replaces universal/core programming. CEIS funds may be used for alternative or at-risk programming that provides interventions in addition to universal/core programming.

6. May CEIS funds be used to provide services outside of the normal school schedule (e.g. after school and summer)?

Yes, CEIS funds may be used to provide academic and behavioral interventions after school and during the summer. CEIS funds may not be used for after school or summer school programming open to all students. CEIS is intended for students determined to need additional academic and behavioral supports to succeed in general education but who have not been identified as students with disabilities.

7. For what professional development activities may CEIS funds be used?

CEIS funds may be used for professional development activities related to implementing and evaluating CEIS interventions and supports provided to students. Professional development needed to implement universal/core instruction or universal screening **may not** be funded under CEIS.

8. Can a special education teacher provide CEIS to students?

No. Special education staff may not be funded with CEIS dollars. Special education teachers are licensed to provide services to students with disabilities in accordance with each student's individual education programs (IEPs) and therefore may not provide interventions to students who have not been found eligible under IDEA. CEIS are intended for students who have not been identified as students with disabilities under IDEA but who are determined to need additional academic and behavioral supports to succeed in general education. Teachers who hold both special education and general education licenses may provide CEIS to students determined to need support if their job assignment is prorated.