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# **Career and Technical Education (CTE) Federal Program Monitoring Review System Self-Assessment**

**2024-2025**

Complete and submit the Self-Assessment and signed (blue ink) Statement of Assurance by email, with the school division’s 2025-2026 CTE Local Plan by

April 30, 2025 to the

Office of Career and Technical Education at: [cte@doe.virginia.gov](mailto:cte@doe.virginia.gov).

The self-assessment template is available on the Virginia Department of Education VDOE [website](http://www.doe.virginia.gov/instruction/career_technical/administration/index.shtml).

For technical assistance contact:

Bernard M. Williams, Planning, Administration, and Accountability Specialist, at

(804) 750-8095; or [cte@doe.virginia.gov](mailto:cte@doe.virginia.gov).

(Rev: 8/2024)

Virginia Department of Education

Office of Career and Technical Education

P.O. Box 2120

Richmond, Virginia 23218-2120

**Career and Technical  
 Education (CTE)**

**Federal Program**

**Monitoring Review System**

**Self-Assessment**

**2024-2025**

School Division

## REQUIREMENTS FOR REVIEW

### CTE Financial Report (CTEFR)

1. The administrators (principals and/or assistant principals) of CTE centers for which categorical entitlements are received devote a minimum of 50 percent of their time to CTE administration. *8 VAC 20-120-30.2.a.*

**Documentation (check those used):**

Postgraduate professional license

Local job description

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Financial assistance provided through categorical entitlements was appropriately used for extended contracts. *8 VAC 20-120-30.2.b.*

**Documentation (check those used):**

CTE Financial Report

CTE Management System: Schedule 16

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Financial assistance provided through categorical entitlements was appropriately used for adult occupational programs. *8 VAC 20-120-30.2.d.*

**Documentation (check those used):**

CTE Financial Report

CTE Management System: Schedule 16

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **CTE Financial Report (continued)**
2. An inventory of equipment purchased with federal or state funds is maintained. *8 VAC 20-120-80*

**Documentation (check those used):**

Equipment Inventory List

Laboratory observation

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Equipment purchased with state and/or federal financial assistance is limited to those included on the state-approved list for CTE programs. *8 VAC 20-120-80.3*

**Documentation (check those used):**

Equipment Inventory List

Equipment Purchase Orders

VDOE approval letter(s) for purchase of equipment

Laboratory observation

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Equipment exchanged, replaced, or disposed of was done so in accordance with provisions in Education Department General Administration Regulations (EDGAR). *8 VAC 20-120-80*

**Documentation (check those used):**

Local policy and procedures for equipment disposal

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **CTE Financial Report (continued)**
2. Financial assistance provided through Standards of Quality (SOQ) add-on entitlements was used to support the CTE program operation. *8 VAC 20-120-30.1*

**Documentation (check those used):**

CTE Financial Report

CTE Management System: Schedule 16

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Federal funds were not used to supplant state or local funds designated for CTE. *CTE Local Plan Assurance Statement 7*

**Documentation (check those used):**

CTE Financial Report

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

### CTE Management System (CTEMS)

1. A local plan and budget application has been submitted and approved by the VDOE, which covers the same time period as the State Plan for CTE. *8 VAC 20-120-40*

**Documentation (check those used):**

Approved local plan and budget application for the current school year

Approval letter from the VDOE

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. The CTE programs offered within the school division match an approved sequence of courses as specified on the CTE Resource Center website. *Code of Virginia, Section 22.1-253.13:4.D.5*

**Documentation (check those used):**

Comparison of master Schedule with the CTE Reporting System (CTERS) User’s Manual and the CTE Guide to Instructional Planning.

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. CTE services, programs, and activities reflect labor market needs and student interest.

*8 VAC 20-120-110*

**Documentation (check those used):**

Virginia-Bureau of Labor Statistics & Labor Market Data-Trailblazers Information

Local survey

CTE Advisory Committee recommendations

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **CTE Management System (CTEMS) (continued)**
2. Local programs of CTE are evaluated annually using measures of successful performance as approved by the State Board of Education and in compliance with requirements of Section 113 of the Perkins V Act. *CTE Local Plan Assurance Statement 17*

**Documentation (check those used):**

Local Evaluation Plan

Division-wide Annual Performance Report (APR)

Detailed data collected at the program and school level

Program Improvement Plan

Joint Program Improvement Plan

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. If requested, opportunities are available for students, teachers, and administrators in private schools to participate in CTE programs, services, and activities. *Perkins V Section 217*

**Documentation (check those used):**

Correspondence to private schools

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **CTE Management System (CTEMS) (continued)**
2. The CTE plan has been developed in consultation with the local CTE advisory committee, composed of representatives from business and industry; labor organization; Workforce Investment Council; local community colleges; special populations; teachers; parents; students; other interested community leaders; and agencies serving out-of-school, homeless, and/or at-risk youth. *CTE Local Plan Assurance Statement 16; 8 VAC 20-120-50*

**Documentation (check those used):**

CTE Local Plan and Budget Application

Articulation agreements

Notification letters

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Equal opportunities in CTE programs have been provided to persons without discrimination on the basis of gender, race, color, national origin, religion, age, political affiliation, veteran status, or persons with disabilities. *CTE Local Plan Assurance Statement 18*; *8 VAC 20-120-100*

**Documentation (check those used):**

Local school division’s written admissions policy

Materials, public announcements, newsletters, etc.

Demographics of enrollment reports

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Programs receiving a grant under Section 134 of the Perkins V Act use funds to improve CTE programs and comply with requirements in Section 134 as to size, scope, and quality. *CTE Local Plan Assurance Statement 1*

**Documentation (check those used):**

CTE Management System: Schedules 17 and 18

Enrollment information

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **CTE Management System (CTEMS) (continued)**
2. The local school division identifies the number of special population students enrolled in CTE programs and assesses the CTE needs of the students identified as special populations. *CTE Local Plan Assurance Statement 15*

**Documentation (check those used):**

CTE Management System: Schedule 4

CTE assessment instruments

Enrollment information

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. CTE programs are in compliance with equal access provisions of Section 504 of the Rehabilitation Act of 1973, Individuals with Disabilities Education Act (IDEA) of 2004, and the regulations implementing these statutes.

**Documentation (check those used):**

Recruitment materials

Placement procedures

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Activities were provided that prepare special populations for high-skill, high-wage, or in-demand occupations that will lead to self-sufficiency. *Perkins V Section 134(b)(5)(A)*

**Documentation (check those used):**

CTE Management System: Schedule 4

CTE Reporting System data

School records

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **CTE Management System (CTEMS) (continued)**
2. CTE programs assist students of special populations to succeed through supportive services such as counseling, English language instruction, childcare, and special aides. *CTE Local Plan Assurance Statement 15*

**Documentation (check those used):**

CTE Management System: Schedule 4

CTE Reporting System data

School records

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Students with disabilities are provided with CTE program(s) in the most integrated setting possible. *8 VAC 20-120-130*

**Documentation (check those used):**

IEPs and 504 Plans

ISAEP

Eligibility or admissions criteria

Special services information

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **CTE Management System (CTEMS) (continued)**
2. Students with disabilities are provided appropriate supplementary services that may include curriculum modification, equipment modification, classroom modification, supportive personnel, and/or instructional aides and devices. *CTE Local Plan Assurance Statement 15*

**Documentation (check those used):**

Letters, memos, etc.

IEPs and 504 Plans

ISAEP

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Modified essential competencies for students with IEPs or Section 504 plans were developed so that student attainment of the competencies prepares the students for a job or occupation. *CTE Local Plan Assurance Statement 20)*

**Documentation (check those used):**

IEP/504 Plan committee membership

Minutes of joint meetings

Modified competencies lists

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Academic and technical skills of students participating in CTE programs were improved by strengthening the academic and career and technical components of such programs through the integration of academics with CTE programs through a coherent sequence of courses to ensure learning in the core academics, and career and technical subjects. *Perkins V Section 134(b)(4)*

**Documentation (check those used):**

CTE Management System: Schedule 5

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **CTE Management System (CTEMS) (continued)**
2. Students who participate in CTE programs were taught the same challenging academic proficiencies as were taught to all other students. *Perkins V Section 134(b)(4); CTE Local Plan Assurance Statement 5*

**Documentation (check those used):**

CTE Management System: Schedule 5

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. A process was used to independently evaluate and continuously improve CTE programs. *Perkins V Section 113(b)(3); CTE Local Plan Assurance Statement 17*

**Documentation (check those used):**

CTE Management System: Schedule 9

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Funds were used to promote preparation for nontraditional training and employment. *Perkins V Section 134(b)(5)(B)*

**Documentation (check those used):**

CTE Management System: Schedule 4

Other  Explain

Are you meeting the requirement? Yes  No

If yes, indicate source of funds Federal Funds (Perkins)  Local Funds

Are there any concerns? Yes  No

**Comment:**

1. **CTE Management System (CTEMS) (continued)**
2. Comprehensive professional development (including initial teacher preparation) for CTE, academic, guidance, and administrative personnel are provided that promote the integration of coherent and rigorous CTE content aligned with challenging academic standards. *Perkins V Section 135(b)(2)*

**Documentation (check those used):**

CTE Management System: Schedule 8

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Activities are conducted to develop, improve, or expand the use of technology in CTE. *Perkins V Section 135(b)(5)(D)*

**Documentation (check those used):**

CTE Management System: Schedule 7

Memos

Agendas

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. CTE programs are being initiated, improved, expanded, and modernized. *Perkins V Section 135(b)(5)(D)*

**Documentation (check those used):**

CTE Management System: Schedule 10

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **CTE Management System (CTEMS) (continued)**
2. Activities are being provided to link secondary and postsecondary CTE. *Perkins V Section 135(b)(5)(A)(C)*

**Documentation (check those used):**

CTE Management System: Schedule 12

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Federal funds were not used for programs prior to the grade 5. *CTE Local Plan Assurance Statement 9*

**Documentation (check those used):**

CTE Local Plan and Budget Application

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Funds made available under Perkins V may be used to provide additional funds under an application program, including the Workforce Innovation and Opportunity Act (WIOA) and the Wagner-Peyser Act. *Perkins V Section 221(a)(b)*; *CTE Local Plan Assurance Statement 3*

**Documentation (check those used):**

CTE Local Plan and Budget Application

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **CTE Management System (CTEMS) (continued)**
2. No funds received under Perkins V were used to require any secondary school student to choose or pursue a specific career path or major or to mandate that any individual participate in a CTE program, including a CTE program that requires the attainment of a federally funded skill level, standard, or certificate of mastery. *Perkins V Section 214*; *CTE Local Plan Assurance Statement 8*

**Documentation (check those used):**

CTE Local Plan and Budget Application

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. No funds provided for under Perkins V were used for the purpose of directly providing incentives of inducement to employers to relocate a business enterprise from one state to another if such relocation will result in a reduction in the number of jobs available in the state where the business enterprise is located before such incentives or inducements are offered. *Perkins V Section 222*; *CTE Local Plan Assurance Statement 10*

**Documentation (check those used):**

CTE Local Plan and Budget Application

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. None of the funds expended under Perkins V were used to acquire equipment (including computer software) in any instance that such acquisition resulted in a direct financial benefit to any organization representing the interest of the purchasing entity, the employees of the purchasing entity, or any affiliate of such an organization. *CTE Local Plan Assurance Statement 12*

**Documentation (check those used):**

CTE Local Plan and Budget Application

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **CTE Management System (CTEMS) (continued)**
2. Programs funded under Perkins V were coordinated with the local workforce development boards and other local workforce agencies. *CTE Local Plan Assurance Statement 13*

**Documentation (check those used):**

CTE Local Plan and Budget Application

Memos

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. The locality did not fund any project, service, or activity for more than three years, the year of its inception and the two following years, in order to meet the program improvement requirements of Perkins V. *CTE Local Plan Condition 6*

**Documentation (check those used):**

CTE Local Plan and Budget Application

CTE Management System: Schedule 17

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Career guidance and academic counseling were provided to CTE students including linkages to future education and training opportunities. *Perkins V Section 135(b)(1)(D)*

**Documentation (check those used):**

CTE Local Plan and Budget Application

School Records

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **CTE Management System (CTEMS) (continued)**
2. Activities were conducted to improve the recruitment and retention of CTE teachers, faculty, and counselors including individuals in groups underrepresented in the teaching profession, and the transition to teaching from business and industry. *Perkins V Section 134(b)(8)*

**Documentation (check those used):**

CTE Local Plan and Budget Application

School records

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

### CTE Reporting System (CTERS)

1. The local education agency has provided data on CTE enrollments and completions as prescribed by the VDOE. *CTE Local Plan Assurance Statement 4*

**Documentation (check those used):**

CTE Reporting System documents, report printouts

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Enrollment adheres to maximum class size as specified in the CTERS document for the following: (a) limited to the number of individual workstations, (b) limited to 20 students for laboratory classes with equipment used in hazardous occupations, (c) limited to an average of 15 students, with a maximum of 18 for classes only for disadvantaged students, (d) limited to an average of 10 students, a maximum of 12, for classes only for students with disabilities or limited to 12 students, a maximum of 15, where an instructional aide is provided. (8 VAC 20-120-150)

**Documentation (check those used):**

CTE Reporting System documents, reports printouts

Class enrollments

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

### CTE Advisory Committee

1. The CTE advisory committee meets at regular intervals during the school year. *8 VAC 20-120-50*

**Documentation (check those used):**

CTE Management System: Schedules 1 & 2

Minutes of meetings

Communications

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. The CTE advisory committee assisted the local division in developing the current improvement plan, projections for CTE, the annual application for CTE funds, and the evaluation of CTE programs. *8 VAC 20-120-50*

**Documentation (check those used):**

CTE Management System: Schedules 1 & 2

Minutes of meetings

Communications

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. The CTE advisory committee advised the local division on the relevance of programs and/or courses offered in meeting current employment needs. *8 VAC 20-120-50*

**Documentation (check those used):**

CTE Management System: Schedules 1 & 2

Minutes of meetings

Communications

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **CTE Advisory Committee (continued)**
2. The CTE advisory committee is composed of representatives of the general public including at least one representative each from business, industry, and labor, with appropriate representation of both sexes and racial and ethnic minorities found in the school, community, or region served by the committee. *8 VAC 20-120-50.1*.

**Documentation (check those used):**

CTE Management System: Schedules 1 & 2

Roster of Members

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

### Competency Based Education (CBE)

1. State established and industry validated competencies are identified and stated. *8 VAC 20-120-120.A.2*; CTE Local Plan Assurance Statement 14

**Documentation (check those used):**

Essential competency list

Advisory committee members

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Competencies are specified to students prior to instruction. *8 VAC 20-120-120.A.3*

**Documentation (check those used):**

Essential competency list

Lesson Plans

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Measures of successful performance are used to evaluate achievement of competencies. *8 VAC 20-120-120.A.4*

**Documentation (check those used):**

Essential competency list

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **Competency Based Education (CBE) (continued)**
2. A system exists for rating and documenting the competency performance of each student. *8 VAC 20-120-120.A.5*

**Documentation (check those used):**

Essential competency list

Grade book

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Competencies address all aspects of the industry and workplace readiness skills. *8 VAC 20-120-120.A.6*

**Documentation (check those used):**

CTE Management System: Schedule 6

Essential competency list

Grade book

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

### Career and Technical Student Organizations

1. Students are provided the opportunity to participate in CTE student organization instructional activities of the local organization regardless of whether or not they are paid members of the organization. *8 VAC 20-120-160.A.D.*

**Documentation (check those used):**

Lesson plans

Organization membership rosters

Program of work

Videos

Scrapbooks

Minutes of chapter meetings

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. The CTE student organization is an integral and active part of each secondary CTE program offered (grades 9, 10, 11, 12). *8 VAC 20-120-160.B; CTE Local Plan Assurance Statement 22*

**Documentation (check those used):**

Lesson plans

Organization membership rosters

Program of work

Videos

Scrapbooks

Minutes of chapter meetings

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **Career and Technical Student Organizations (continued)**
2. Each middle school CTE program (grades 6, 7, 8) offered shall include co-curricular instructional activities related to the respective CTE student organization. *8 VAC 20-120-160.C*

**Documentation (check those used):**

Lesson plans

Organization membership rosters

Program of work

Videos

Scrapbooks

Minutes of chapter meetings

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

### Work-Based Learning Opportunity

1. If required, a training plan has been developed for and followed by each student enrolled in a program using an aligned work-based learning experience. *8 VAC 20-120-140.1*

**Documentation (check those used):**

Training Plans

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. A written training agreement has been prepared and signed by a student, teacher/coordinator, school administrator, parent(s)/guardian, cooperative education student, and employer. *8 VAC 20-120-140.1*

**Documentation (check those used):**

Training Plans

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **Work-Based Learning Opportunities (continued)**
2. Enrollments are limited to an average of 20 students per instructor per class period with no class being more than 24 where the cooperative education method of instruction is required. *8 VAC 20-120-150.4.a*

**Documentation (check those used):**

Enrollment reports

Grade Book

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. A class period is assigned to the instructor for on-the-job coordination for each 20 students participating in the cooperative education method of on-the-job training. *8 VAC 20-120-150.4.b*

**Documentation (check those used):**

Teaching calendars

Enrollment reports

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Written provisions for instructor travel for on-the-job coordination are on file. *8 VAC 20-120-140.2*

**Documentation (check those used):**

Teaching calendars

Enrollment reports

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

### Equipment

1. An inventory of all equipment purchased in whole or part with federal and state funds provided by the Virginia Board of Education will be maintained, and all such equipment will be available for use by students in the approved CTE program for which it was purchased. *8 VAC 20-120-80*; *CTE Local Plan Condition 1*

**Documentation (check those used):**

Inventory records

Classroom observation

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

### Safety

1. Each student and the teacher have access to their own approved eye protection devices or a working sanitizing cabinet or other sanitizing method is in place. *Code of Virginia*, *Section 22.1-275; 8 VAC 20-120-170.B*

**Documentation (check those used):**

Classroom observation

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. All students and the teacher are wearing approved eye protection devices where appropriate. *Code of Virginia Section 22.1-275*

**Documentation (check those used):**

Classroom observation

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **Safety (continued)**
2. Health and safety standards that are applicable to the operation of that program are an integral part of program instruction. *8 VAC 20-120-170*

**Documentation (check those used):**

Classroom observation

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

### Virginia SOQ/SOA Requirements

1. A minimum of 11 courses in CTE were offered in each secondary school. *Standards for Accrediting 8 VAC 20-120-120.C*; *CTE Local Plan Assurance Statement 1*

**Documentation (check those used):**

CTE Management System: Schedule 11

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Instruction in career and technical exploration were provided in each middle school. *Standards for Accrediting 8 VAC 20-120-120.C*; *CTE Local Plan Assurance Statement 1*

**Documentation (check those used):**

CTE Management System: Schedule 11

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **Virginia SOQ/SOA Requirements (continued)**
2. At least three CTE programs that prepare students as CTE completers were provided. *Standards for Accrediting 8 VAC 20-120-120.C*; *CTE Local Plan Assurance Statement 1*

**Documentation (check those used):**

CTE Management System: Schedule 11

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Each school shall have at a minimum the staff as specified in the Standards of Quality with proper licenses and endorsements for the positions they hold. *Standards of Quality § 22.1-253.13:2. Standard 2.B*

**Documentation (check those used):**

Teacher Licensure Query

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. CTE programs that promote knowledge of careers of all types of employment opportunities including, but not limited to, apprenticeships, the military, and career education schools, and that emphasize the advantages of completing school with marketable skills were infused into the K through 12 curricula. *Standards of Quality § 22.1-253.13:2. Standard 1.D.3.a.*

**Documentation (check those used):**

CTE Management System: Schedule 11

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. **Virginia SOQ/SOA Requirements (continued)**
2. Competency-based CTE programs that integrate academic outcomes, career guidance and job-seeking skills for all secondary students, including those identified with disabilities, and that reflect employment opportunities, labor market needs, applied basic skills, job-seeking skills, and career guidance were offered. Career guidance shall include employment counseling designed to furnish information on available employment opportunities to all students, including those identified as handicapped, and placement services for students exiting school. *Standards of Quality § 22.1-253.13:2. Standard 1.D.3.c.*

**Documentation (check those used):**

CTE Management System: Schedule 12

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

1. Both academic and CTE preparation were offered to students who plan to continue their education beyond secondary school or who plan to enter employment. *Standards of Quality § 22.1-253.13:2. Standard 1.D.3.*

**Documentation (check those used):**

CTE Management System: Schedule 12

Other  Explain

Are you meeting the requirement? Yes  No

Are there any concerns? Yes  No

**Comment:**

## CTE CORRECTIVE ACTION

## PROGRAM IMPROVEMENT PLAN

**School Division:**

**Program:**

Directions: In the table below, please identify unmet requirement(s) to correspond with the numbered standard(s) in the self-assessment instrument.\*

| **\*Unmet requirement(s)**  **and areas of concern** | **Specific corrective action taken or activities planned** | **Timelines** | **Person Responsible** | **Method of monitoring implementation** |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

**CTE SELF‑ASSESSMENT PROCESS**

## FEDERAL PROGRAM MONITORING REVIEW SYSTEM SUMMARY

1. Give a brief description of your self‑assessment process.

1. Identify the composition of the self‑assessment committee (names and titles).

1. Identify strengths or exemplary practices recognized by the self‑assessment committee.

1. Identify data sources used in the assessment process.

**CTE SELF‑ASSESSMENT PROCESS**

## FEDERAL PROGRAM MONITORING REVIEW SYSTEM EVALUATION OF THE SELF‑ASSESSMENT PROCESS

**Your comments and recommendations will help the Office of Career and Technical Education to improve the monitoring of CTE programs. Please respond to the following questions:**

1. To what extent did the VDOE staff provide adequate instructions and guidance to conducting the self‑assessment? Were your concerns or needs addressed?

1. What changes would you make to the self‑assessment instrument to provide for better understanding or clarification of the requirements?

1. How useful was the self-assessment process to your school division?

1. Were there any problems/challenges in conducting the self‑assessment? Describe.

1. What suggestions would you make to school divisions conducting the self-assessment next year?

1. Other suggestions or comments:

**CTE**

## FEDERAL PROGRAM MONITORING REVIEW SYSTEM STATEMENT OF ASSURANCE

The       Public School Division has conducted a comprehensive self‑assessment of the CTE program. The school division has developed a plan of action to address each unmet requirement and assures timely implementation of the plan.

School Division Superintendent Signature:

School Division:       (specify name)

Date:

Complete and submit the Self-Assessment and signed (blue ink) Statement of Assurance by email, with the school division’s 2025-2026 CTE Local Plan by

April 30, 2025 to the

Office of Career and Technical Education at: [cte@doe.virginia.gov](mailto:cte@doe.virginia.gov).