**English *Standard of Learning* Instructional Log for Grade 7**

**2021-2022 School Year**

The skills and strategies introduced in the English Standards of Learning spiral from kindergarten to high school and many standards within the English Standards of Learning build in complexity within K-12 instruction. Teachers can use this instructional log to help determine which standards students have had sufficient exposure and experience with in the 2020-2021 academic year and to make decisions regarding when and how experience with new standards might occur moving forward.

| ***Standard of Learning*** | **Skills covered sufficiently during 2020-2021** | **Not yet sufficiently covered** | **Subsequent Grade/Course**  **Connections where skill scaffolding may be necessary** | **Comments** |
| --- | --- | --- | --- | --- |
| 7.1 The student will participate in and contribute to conversations, group discussions, and oral presentations. |  |  |  |  |
| 1. Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues |  |  |  |  |
| 1. Clearly communicate ideas and information orally in an organized and succinct manner |  |  |  |  |
| 1. Ask probing questions to seek elaboration and clarification of ideas |  |  |  |  |
| 1. Participate in collaborative discussions with partners building on others’ ideas |  |  | 8.1c |  |
| 1. Make statements to communicate agreement or tactful disagreement with others’ ideas |  |  | 8.1e |  |
| 1. Use language and style appropriate to audience, topic, and purpose |  |  |  |  |
| 1. Give formal and informal presentations in a group or individually, providing evidence to support a main idea |  |  |  |  |
| 1. Work effectively and respectfully within diverse groups |  |  | 8.1a, 8.1b |  |
| 1. Exhibit willingness to make necessary compromises to accomplish a goal |  |  | 8.1b |  |
| 1. Share responsibility for collaborative work |  |  | 8.1b, c, d |  |
| 7.2 The student will create multimodal presentations both individually and in a group that effectively communicate ideas |  |  |  |  |
| 1. Select, organize, and create content to complement and extend meaning for a selected topic |  |  | 8.2a |  |
| 1. Use effective verbal and nonverbal communication skills to deliver multimodal presentations |  |  | 8.2c |  |
| 1. Use language and vocabulary appropriate to audience, topic, and purpose |  |  | 8.2b |  |
| 1. Paraphrase and summarize a speaker’s key ideas |  |  |  |  |
| 7.3 The student will examine the elements of media literacy. |  |  | N N/A /A |  |
| 1. Identify persuasive/informative techniques used in media |  |  | 8.3a |  |
| 1. Distinguish between fact and opinion, and between evidence and inference |  |  |  |  |
| 1. Describe how word choice, visual images, and sound convey a viewpoint |  |  |  |  |
| 1. Compare and contrast the effectiveness of techniques in auditory, visual, and written media messages |  |  |  |  |
| 1. Craft and publish audience-specific media messages. |  |  | 8.3c |  |
| 7.4 The student will read and determine the meanings of unfamiliar words and phrases within authentic texts. |  |  |  |  |
| 1. Identify word origins and derivations |  |  |  |  |
| 1. Use roots, affixes, synonyms, and antonyms to expand vocabulary |  |  | 8.4c |  |
| 1. Identify and analyze the construction and impact of figurative language |  |  | 8.4a |  |
| 1. Identify connotations |  |  |  |  |
| 1. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words |  |  | 8.4b |  |
| 1. Use word-reference materials to determine meanings and etymology |  |  | 8.4e |  |
| 1. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing |  |  | 8.4g |  |
| 7.5 The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, poetry, and drama |  |  |  |  |
| 1. Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other. |  |  | 8.5a |  |
| 1. Identify and explain the theme(s). |  |  | 8.5c |  |
| 1. Identify cause and effect relationships and their impact on plot |  |  | 8.5b |  |
| 1. Differentiate between first and third person point-of-view |  |  |  |  |
| 1. Identify elements and characteristics of a variety of genres |  |  | 8.5f |  |
| 1. Compare and contrast various forms and genres of fictional text |  |  | 8.5f |  |
| 1. Describe the impact of word choice, imagery, and literary devices including figurative language in an author’s style |  |  | 8.5h |  |
| 1. Compare/contrast details in literary and informational nonfiction texts |  |  | 8.5g |  |
| 1. Make inferences and draw conclusions based on the text |  |  | 8.5e |  |
| 1. Use reading strategies to monitor comprehension throughout the reading process |  |  | 8.5j |  |
| 7.6 The student will read and demonstrate comprehension of a variety of nonfiction texts. |  |  |  |  |
| 1. Skim materials using text features including type, headings, and graphics to predict and categorize information |  |  | 8.6c |  |
| 1. Identify an author’s organizational pattern using textual clues, such as transitional words and phrases |  |  | 8.6a |  |
| 1. Make inferences and draw logical conclusions using explicit and implied textual evidence |  |  | 8.6d |  |
| 1. Differentiate between fact and opinion |  |  | 8.6g |  |
| 1. Identify the source, viewpoint, and purpose of texts |  |  | 8.6e |  |
| 1. Describe how word choice and language structure convey an author’s viewpoint |  |  | 8.6e |  |
| 1. Identify the main idea |  |  | 8.6h |  |
| 1. Summarize text identifying supporting details |  |  | 8.6i |  |
| 1. Create an objective summary including main idea and supporting details |  |  | 8.6i |  |
| 1. Identify cause and effect relationships |  |  | 8.6j |  |
| 1. Organize and synthesize information for use in written and other formats |  |  | 8.6k |  |
| 1. Analyze ideas within and between selections providing textual evidence |  |  | 8.6l |  |
| 1. Use reading strategies to monitor comprehension throughout the reading process |  |  | 8.6m |  |
| 7.7 The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing. |  |  |  |  |
| 1. Engage in writing as a recursive process |  |  | 8.7a |  |
| 1. Choose intended audience and purpose |  |  | 8.7b |  |
| 1. Use a variety of prewriting strategies to generate and organize ideas |  |  | 8.7c |  |
| 1. Organize writing structure to fit form or topic |  |  | 8.7d |  |
| 1. Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style |  |  | 8.7e |  |
| 1. Compose a thesis statement for persuasive writing that includes a position |  |  | 8.7f |  |
| 1. Clearly state a position and organize reasons and evidence, using credible sources |  |  | 8.7g |  |
| 1. Distinguish between fact and opinion to support a position |  |  | 8.7i |  |
| 1. Write multiparagraph compositions with elaboration and unity |  |  |  |  |
| 1. Use transition words and phrases within and between paragraphs |  |  |  |  |
| 1. Develop and modify the central idea, tone, and voice to fit the audience and purpose |  |  | 8.7k |  |
| 1. Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences |  |  | 8.7j |  |
| 1. Use clauses and phrases for sentence variety |  |  |  |  |
| 1. Revise writing for clarity of content including specific vocabulary and information |  |  | 8.7l |  |
| 7.8 The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. |  |  |  |  |
| 1. Choose appropriate adjectives and adverbs to enhance writing |  |  | 8.8e |  |
| 1. Use pronoun-antecedent agreement to include indefinite pronouns |  |  | 8.8b |  |
| 1. Use subject-verb agreement with intervening phrases and clauses |  |  |  |  |
| 1. Edit for verb tense consistency and point of view |  |  | 8.8d |  |
| 1. Use quotation marks with dialogue and direct quotations |  |  | 8.8f |  |
| 1. Use correct spelling for commonly used words |  |  | 8.8g |  |
| 7.9 The student will find, evaluate, and select appropriate resources to create a research product. |  |  |  |  |
| 1. Formulate and revise questions about a research topic |  |  | 8.9a |  |
| 1. Collect, organize, and synthesize information from multiple sources |  |  | 8.9b |  |
| 1. Analyze and evaluate the validity and credibility of resources |  |  | 8.9c |  |
| 1. Quote, summarize, and paraphrase information from primary and secondary sources using proper citations |  |  | 8.9f |  |
| 1. Avoid plagiarism by using own words and follow ethical and legal guidelines for gathering and using information |  |  | 8.9h |  |
| 1. Demonstrate ethical use of the Internet |  |  | 8.9i |  |