**English *Standard of Learning* Instructional Log for Grade 2**

**2021-2022 School Year**

The skills and strategies introduced in the English Standards of Learning spiral from kindergarten to high school and many standards within the English Standards of Learning build in complexity within K-12 instruction. Teachers can use this instructional log to help determine which standards students have had sufficient exposure and experience with in the 2020-2021 academic year and to make decisions regarding when and how experience with new standards might occur moving forward.

| **Strand** | ***Standard of Learning*** | **Skills covered sufficiently during 2020-2021** | **Not yet sufficiently covered** | **Subsequent Grade/Course**  **Connections where skill scaffolding may be necessary** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| **Communication & Multimodal Literacies** | **2.1 The student will use oral communication skills.** |  |  | 3.1 |  |
| 2.1a Listen actively and speak using appropriate discussion rules. |  |  | 3.1a |  |
| 2.1b Use oral language for different purposes: to inform, persuade, entertain, clarify, and respond. |  |  | 3.1e |  |
| 2.1c Speak audibly with appropriate voice level, phrasing, and intonation. |  |  | 3.1e,3.2a,b |  |
| 2.1d Share information orally with appropriate facts and relevant details. |  |  | 3.1b,d |  |
| 2.1e Use increasingly complex sentence structures in oral communication. |  |  | 3.1d,f |  |
| 2.1f Begin to self-correct errors in language use. |  |  | 3.1b,d,e,f |  |
| 2.1g Participate as a contributor and leader in collaborative and partner discussions. |  |  | 3.1g |  |
| 2.1h Ask and answer questions to seek help, get information, or clarify information. |  |  | 3.1c |  |
| 2.1i Retell information shared by others. |  |  | 3.1d |  |
| 2.1j Restate and follow multi-step directions. |  |  | 3.1b |  |
| 2.1k Give multi-step directions. |  |  | 3.1b |  |
| 2.1l Work respectfully with others and show value for individual contributions. |  |  | 3.1h |  |
| 2.1m Create a simple presentation using multimodal tools. |  |  | 3.2f |  |
| **2.2 The student will demonstrate an understanding of oral early literacy skills.** |  |  | 3.1,3.2 |  |
| 2.2a Create oral stories to share with others. |  |  | 3.2c,d,e |  |
| 2.2b Create and participate in oral dramatic activities. |  |  | 3.1,3.2 |  |
| 2.2c Participate in a variety of oral language activities, including choral speaking and recitation. |  |  | 3.1,3.2 |  |
| **Reading** | **2.3 The student will orally identify, produce, and manipulate various phonemes within words to develop phonemic awareness.** |  |  | 3.3 |  |
| 2.3a Count phonemes within one-syllable words. |  |  | 3.3a,b |  |
| 2.3b Blend sounds to make one-syllable words. |  |  | 3.3a,b |  |
| 2.3c Segment one-syllable words into phonemes. |  |  | 3.3a,b |  |
| 2.3d Add or delete phonemes to make words. |  |  | 3.3a,b |  |
| 2.3e Blend and segment multisyllabic words at the syllable level. |  |  | 3.3 |  |
| **2.4 The student will use phonetic strategies when reading and spelling.** |  |  | 3.3a,b |  |
| 2.4a Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words. |  |  | 3.3a,b |  |
| 2.4b Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. |  |  | 3.3a,b |  |
| 2.4c Decode regular multisyllabic words. |  |  | 3.3a,b |  |
| 2.4d Apply decoding strategies to confirm or correct while reading. |  |  | 3.3b |  |
| **2.5 The student will use semantic clues and syntax to expand vocabulary when reading.** |  |  | 3.4 |  |
| 2.5a Use information and context clues in the story to read words. |  |  | 3.4d |  |
| 2.5b Use knowledge of sentence structure to determine the meaning of unknown words. |  |  | 3.4c,d |  |
| **2.6 The student will expand vocabulary and use of word meanings.** |  |  | 3.4 |  |
| 2.6a Use knowledge of homophones. |  |  | 3.4a |  |
| 2.6b Use knowledge of prefixes and suffixes. |  |  | 3.4b |  |
| 2.6c Use knowledge of antonyms and synonyms. |  |  | 3.4b |  |
| 2.6d Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. |  |  | 3.4e |  |
| 2.6e Use word-reference materials including dictionaries, glossaries and indices. |  |  | 3.4g |  |
| 2.6f Use vocabulary from other content areas. |  |  | 3.4f |  |
| **2.7 The student will read and demonstrate comprehension of fictional texts.** |  |  | 3.5 |  |
| 2.7a Make and confirm predictions. |  |  | 3.5c |  |
| 2.7b Connect previous experiences to new texts. |  |  | 3.5b |  |
| 2.7c Ask and answer questions using the text for support. |  |  | 3.5g |  |
| 2.7d Describe characters, setting, and plot events in fiction and poetry. |  |  | 3.5d |  |
| 2.7e Identify the conflict and resolution. |  |  | 3.5i |  |
| 2.7f Identify the theme. |  |  | 3.5j |  |
| 2.7g Summarize stories and events with beginning, middle, and end in the correct sequence. |  |  | 3.5e |  |
| 2.7h Draw conclusions based on the text. |  |  | 3.5h |  |
| 2.7i Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression. |  |  | 3.5m |  |
| **2.8 The student will read and demonstrate comprehension of nonfiction texts.** |  |  | 3.6 |  |
| 2.8a Preview the selection using text features including table of contents, headings, pictures, captions, and maps. |  |  | 3.6c |  |
| 2.8b Make and confirm predictions. |  |  | 3.5b,c |  |
| 2.8c Use prior and background knowledge as context for new learning. |  |  | 3.5b |  |
| 2.8d Set purpose for reading. |  |  | 3.6a |  |
| 2.8e Identify the main idea. |  |  | 3.6g |  |
| 2.8f Draw conclusions based on the text. |  |  | 3.6d |  |
| 2.8g Read and reread familiar texts with fluency, accuracy, and meaningful expression. |  |  | 3.6j |  |
| **Writing** | **2.9 The student will maintain legible printing and begin to make the transition to cursive.** |  |  | 3.7 |  |
| 2.9a Begin to write capital and lowercase letters of the alphabet. |  |  | 3.7a |  |
| 2.9b Begin to sign his/her first and last names. |  |  | 3.7b |  |
| **2.10 The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.** |  |  | 3.8 |  |
| 2.10a Understand writing as a process. |  |  | 3.8a |  |
| 2.10b Identify audience and purpose. |  |  | 3.8b |  |
| 2.10c Use prewriting strategies to generate ideas before writing. |  |  | 3.8c |  |
| 2.10d Use strategies for organization according to the type of writing. |  |  | 3.8d |  |
| 2.10e Organize writing to include a beginning, middle, and end. |  |  | 3.8d,i |  |
| 2.10f Write facts about a subject to support a main idea. |  |  | 3.8f |  |
| 2.10g Write to express an opinion and provide a reason for support. |  |  | 3.8h |  |
| 2.10h Expand writing to include descriptive detail. |  |  | 3.8f,j |  |
| 2.10i Revise writing for clarity. |  |  | 3.8j |  |
| **2.11 The student will edit writing for capitalization, punctuation, spelling, and Standard English.** |  |  | 3.9 |  |
| 2.11a Recognize and use complete sentences. |  |  | 3.9a |  |
| 2.11b Use and punctuate declarative, interrogative, and exclamatory sentences. |  |  | 3.9 |  |
| 2.11c Capitalize all proper nouns and the word I. |  |  | 3.9b |  |
| 2.11d Use singular and plural nouns and pronouns. |  |  | 3.9h,j |  |
| 2.11e Use apostrophes in contractions and possessives. |  |  | 3.9h |  |
| 2.11f Use contractions and singular possessives. |  |  | 3.9h |  |
| 2.11g Use knowledge of simple abbreviations. |  |  | 3.9g |  |
| 2.11h Use correct spelling for commonly used sight words, including compound words and regular plurals. |  |  | 3.9j |  |
| 2.11i Use commas in salutation and closing of a letter. |  |  | 3.9f |  |
| 2.11j Use past and present verbs. |  |  | 3.9c |  |
| 2.11k Use adjectives correctly. |  |  | 3.9d |  |
| **Research** | **2.12 The student will conduct research by using available resources to gather information and answer questions to complete a research product.** |  |  | 3.10 |  |
| 2.12a Generate topics of interest. |  |  | 3.10a |  |
| 2.12b Generate questions to gather information. |  |  | 3.10a |  |
| 2.12c Identify pictures, texts, people, or media as sources of information. |  |  | 3.10b |  |
| 2.12d Find information from provided sources |  |  | 3.10c |  |
| 2.12e Organize information in writing or a visual display. |  |  | 3.10c,d |  |
| 2.12f Describe difference between plagiarism and using own words. |  |  | 3.10e |  |