**English *Standard of Learning* Instructional Log for Grade 1**

**2021-2022 School Year**

The skills and strategies introduced in the English Standards of Learning spiral from kindergarten to high school and many standards within the English Standards of Learning build in complexity within K-12 instruction. Teachers can use this instructional log to help determine which standards students have had sufficient exposure and experience with in the 2020-2021 academic year and to make decisions regarding when and how experience with new standards might occur moving forward.

| **Strand** | ***Standard of Learning*** | **Skills covered sufficiently during 2020-2021**  | **Not yet sufficiently covered** | **Subsequent Grade/Course****Connections where skill scaffolding may be necessary** | **Comments** |
| --- | --- | --- | --- | --- | --- |
| **Communication & Multimodal Literacies** | **1.1** **The student will develop oral communication skills.** |  |  | 2.1 |  |
| 1.1 a Listen actively and speak using agreed-upon rules for discussion. |  |  | 2.1a |  |
| 1.1 b Initiate conversation with peers and adults. |  |  | 2.1b |  |
| 1.1 c Adapt or change oral language to fit the situation. |  |  | 2.1b |  |
| * 1. d Use appropriate voice level, phrasing, and intonation.
 |  |  | 2.1c |  |
| * 1. e Participate in collaborative and partner discussions about various texts and topics.
 |  |  | 2.1d,g |  |
| 1.1 f Follow rules for conversation, using appropriate voice level in small-group settings. |  |  | 2.1g,l |  |
| * 1. g Ask and respond to questions to seek help, get information, or clarify information.
 |  |  | 2.1h |  |
| * 1. h Restate and follow simple two-step oral directions.
 |  |  | 2.1j |  |
| * 1. i Give simple two-step oral directions.
 |  |  | 2.1k |  |
| * 1. j Express ideas orally in complete sentences.
 |  |  | 2.1e |  |
| 1.1 k Work respectfully with others |  |  | 2.1l |  |
| 1.1 l Increase listening and speaking vocabularies. |  |  | 2.1b,e,g |  |
| **1.2 The student will demonstrate growth in oral early literacy skills.**  |  |  | 2.2 |  |
| * 1. a Listen and respond to a variety of print and media materials.
 |  |  | 2.1m |  |
| * 1. b Tell and retell stories and events in sequential order.
 |  |  | 2.2a |  |
| 1.2 c Participate in a variety of oral language activities, including choral speaking and recitation.  |  |  | 2.2c |  |
| 1.2 b Participate in creative dramatics. |  |  | 2.2b |  |
| **Reading** | **1.3 The student will orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness.** |  |  | 2.3 |  |
| * 1. a Create rhyming words.
 |  |  | 2.3a,d,c |  |
| 1.3 b Count phonemes (sounds) in one-syllable words. |  |  | 2.3a |  |
| * 1. c Blend sounds to make one-syllable words.
 |  |  | 2.3b |  |
| 1.3 d Segment one-syllable words into individual phonemes. |  |  | 2.3c |  |
| 1.3 e Add or delete phonemes to make new words.  |  |  | 2.3e |  |
| 1.3 f Blend and segment multisyllabic words at the syllable level. |  |  | 2.3e |  |
| **1.4 The student will apply knowledge of how print is organized and read.** |  |  | 2.4,2.5 |  |
| * 1. a Read from left-to-right and from top-to-bottom.
 |  |  | 2.5,2.5 |  |
| 1.4 b Match spoken words with print. |  |  | 2.4,2.5 |  |
| 1.4 c Identify letters, words, sentences, and ending punctuation. |  |  | 2.4a,b |  |
| **1.5 The student will apply phonetic principles to read and spell.** |  |  | 2.4 |  |
| * 1. a Use initial and final consonants to decode and spell one-syllable words.
 |  |  | 2.4a |  |
| 1.5b Use two-letter consonant blends to decode and spell one-syllable words. |  |  | 2.4a |  |
| 1.5c Use consonant digraphs to decode and spell one-syllable words.  |  |  | 2.4a |  |
| 1.5d Use short vowel sounds to decode and spell one-syllable words. |  |  | 2.4b |  |
| 1.5e Blend initial, medial, and final sounds to recognize and read words. |  |  | 2.4a,b,c |  |
| 1.5f Use word patterns to decode unfamiliar words. |  |  | 2.4c |  |
| 1.5g Read and spell simple two-syllable compound words. |  |  | 2.4a,b,c |  |
| 1.5h Read and spell commonly used sight words.  |  |  | 2.4a,b |  |
| **1.6 The student will use semantic clues and syntax for support when reading.** |  |  | 2.5 |  |
| 1.6a Use words, phrases, and sentences. |  |  | 2.5a,b |  |
| 1.6b Use titles and pictures. |  |  | 2.5a |  |
| 1.6c Use information in the story to read words. |  |  | 2.5a |  |
| 1.6d Use knowledge of sentence structure. |  |  | 2.5b |  |
| 1.6e Reread and self-correct.  |  |  | 2.5 a,b |  |
| **1.7 The student will expand vocabulary and use of word meanings.** |  |  | 2.6 |  |
| 1.7a Discuss meanings of words in context. |  |  | 2.6d |  |
| 1.7b Develop vocabulary by listening to and reading a variety of texts. |  |  | 2.6d |  |
| 1.7c Ask for the meaning of unknown words and make connections to familiar words. |  |  | 2.6e |  |
| 1.7d Use text clues such as words or pictures to discern meanings of unknown words. |  |  | 2.5a, 2.6d,e |  |
| 1.7e Use vocabulary from other content areas. |  |  | 2.6f |  |
| 1.7f Use singular and plural nouns. |  |  | 2.6a,b,c,e |  |
| 1.7g Use adjectives to describe nouns. |  |  | 2.6a,b,c,e |  |
| 1.7h Use verbs to identify actions. |  |  | 2.6a,b,c,e |  |
| **1.8 The student will use simple reference materials.** |  |  | 2.6e |  |
| 1.8a Use knowledge of alphabetical order by first letter |  |  | 2.6e |  |
| 1.8b Use a picture dictionary to find meanings of unfamiliar words. |  |  | 2.6e |  |
| **1.9 The student will read and demonstrate comprehension of a variety of fictional texts.** |  |  | 2.7 |  |
| 1.9a Preview the selection. |  |  | 2.7a |  |
| 1.9b Set a purpose for reading. |  |  | 2.7a |  |
| 1.9c Relate previous experiences to what is read. |  |  | 2.7b |  |
| 1.9d Make and confirm predictions. |  |  | 2.7a |  |
| 1.9e Ask and answer who, what, when, where, why, and how questions about what is read. |  |  | 2.7c |  |
| 1.9f Identify characters, setting, and important events |  |  | 2.7d |  |
| 1.9g Retell stories and events, using beginning, middle, and end in a sequential order |  |  | 2.7g |  |
| 1.9h Identify theme.  |  |  | 2.7f |  |
| 1.9i Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression. |  |  | 2.7i |  |
| **1.10 The student will read and demonstrate comprehension of a variety of nonfiction texts.** |  |  | 2.8 |  |
| 1.10a Preview the selection. |  |  | 2.8a |  |
| 1.10b Use prior and background knowledge as context for new learning.  |  |  | 2.8c |  |
| 1.10c Set a purpose for reading. |  |  | 2.8d |  |
| 1.10d Identify text features such as pictures, headings, charts, and captions. |  |  | 2.8a |  |
| 1.10e Make and confirm predictions. |  |  | 2.8b |  |
| 1.10f Ask and answer who, what, where, when, why, and how questions about what is read. |  |  | 2.8e |  |
| 1.10g Identify the main idea. |  |  | 2.8f |  |
| 1.10h Read and reread familiar texts with fluency, accuracy, and meaningful expression. |  |  | 2.8h |  |
| **Writing** | **1.11 The student will print legibly in manuscript.** |  |  | 2.9 |  |
| 1.11a Form letters accurately. |  |  | 2.9a |  |
| 1.11b Space words within sentences. |  |  | 2.9a,b |  |
| **1.12 The student will write in a variety of forms to include narrative, descriptive, and opinion.** |  |  | 2.10 |  |
| 1.12a Identify audience and purpose. |  |  | 2.10b |  |
| 1.12b Use prewriting activities to generate ideas. |  |  | 2.10c |  |
| 1.12c Focus on one topic. |  |  | 2.10e,f,g,h |  |
| 1.12d Organize writing to suit purpose. |  |  | 2.10d |  |
| 1.12e Revise by adding descriptive words when writing about people, place, things, and events.  |  |  | 2.10h,i |  |
| 1.12f Write to express an opinion and give a reason. |  |  | 2.10g |  |
| 1.12g Use letters to phonetically spell words. |  |  | 2.10i,2.11h |  |
| 1.12h Share writing with others. |  |  | 2.10a |  |
| **1.13 The student will edit writing for capitalization, punctuation, and spelling.** |  |  | 2.11 |  |
| 1.13a Use complete sentences. |  |  | 2.11a |  |
| 1.13b Begin each sentence with a capital letter and use ending punctuation. |  |  | 2.11b,c |  |
| 1.13c Use correct spelling for commonly used sight words and phonetically regular words. |  |  | 2.11h |  |
| **Research** | **1.14 The student will conduct research to answer questions or solve problems using available resources.** |  |  | 2.12 |  |
| 1.14a Generate topics of interest. |  |  | 2.12a |  |
| 1.14b Generate questions to gather information.  |  |  | 2.12b |  |
| 1.14c Identify pictures, texts, or people as sources of information. |  |  | 2.12c |  |
| 1.14d Find information from provided sources. |  |  | 2.12d |  |
| 1.14e Record information. |  |  | 2.12e,f |  |