|  | **4** | **3** | **2** | **1** | **Not Observed** |
| --- | --- | --- | --- | --- | --- |
| **Core Expectations (.1a and .1c)** | | | | | |
| Accuracy of Content  Synthesizing information source  Explaining Evidence | * Integrated relevant and correct content and vocabulary with thorough explanations that demonstrate in-depth understanding * Made significant, specific connections between multiple sources to explain or argue * Used evidence to consistently develop, support and sharpen the claim, explanation, argument * Used evidence to draw effective conclusions about course themes and compelling questions | * Included correct content and vocabulary relevant to the prompt that demonstrate understanding * Made a connection between multiple sources to explain or argue * Explained evidence to develop and support the claim, explanation, argument. * Used evidence to draw conclusions about course themes and compelling questions | * Included content and vocabulary relevant to the prompt; shows inconsistent understanding; content may contain minor errors * Identified or listed information from multiple sources to support the claim, explanation, argument * Did not draw conclusions about course themes and compelling questions | * Included content or vocabulary, but understanding is limited; content is irrelevant or inaccurate * Included information or quotes from one source to explain, argue or make a claim * Did not draw conclusions about course themes and compelling questions. * No connections made |  |
| **Task Specific Concepts and Skills** | | | | | |
| Geographic Patterns and Trends  (.1b) | Explained significant patterns and trends in data using specific and varied geographic information | Explained significant patterns and trends in data using geographic information | Described a pattern or trend in data sources using geographic information | Identified a pattern or trend in data |  |
| Evaluating Sources  (.1d) | Used details to evaluate the accuracy, bias, context and credibility of multiple sources and strengthen the explanation, argument or claim | Used details to evaluate the accuracy, bias, context, or credibility of multiple sources | Included details that help evaluate the accuracy, believability or bias, context of a source | Attempted to evaluate the accuracy, believability, bias, or context of a source |  |
| Argument or Claim  (.1d) | Responded to the prompt with a conclusive and knowledgeable explanation, argument or claim | Responded to the prompt with a central explanation, argument or claim | Responded to the prompt with a partially developed explanation, argument or claim | Attempted to present a central argument or claim |  |
| Differing Perspectives  (.1e) | Specified and thoroughly explained different historical, cultural, and/or political perspectives  Identified factors that influence those perspectives | Explained different historical, cultural, and/or political perspectives | Identified different perspectives | Identified a point of view or perspective |  |
| Determine causes or effects  (.1f) | Explained multiple direct and indirect causes or effects of an event and evaluated their relative significance | Explained multiple direct and indirect causes or effects of an event | Explained multiple causes or effects of an event | Identified the cause(s) or effect(s) of an event |  |
| Connections across time (.1g) | Explained significant changes and continuities over time using comparable cases or examples.  Identified exceptions | Explained significant changes and continuities over time using comparable cases or examples | Explained changes or continuities over time using specific examples | Identified a change or continuity between past and present |  |
| Making decisions  (.1h) | Explained relationships between incentives for and consequences (intended and unintended) of a specific choice | Explained the incentives for and consequences (intended and unintended) of a specific choice | Described incentives and consequences of a specific choice | Identified incentives or consequences for a specific choice |  |
| Citizenship (.1i) | Explained specific rights and responsibilities of citizens significant to a case or issue  Identified limitations on particular rights or tensions between different rights | Explained rights and responsibilities of citizens significant to a case or issue | Identified specific rights and/or responsibilities of citizens relevant to a case or issue | Mentioned specific rights or responsibilities of citizens |  |
| Developing Research Questions  (.1j) | Explained question’s importance to the field and its relationship to existing expert ideas and debates | Explained a connection between question and existing expert ideas | Identified a connection between question and existing information or ideas | Stated existing ideas or information |  |
| Selecting Sources  (.1j) | Selected relevant sources that represent a variety of media and perspectives  Identified gaps in sources | Selected relevant sources that represent a variety of media | Selected relevant sources that represent two types of media | Selected relevant sources |  |