PERCENTAGE CONSONANTS CORRECT (PCC) IMITATIVE SENTENCE SCORING FORM

VIRGINIA DEPARTMENT OF EDUCATION · **VIRGINIA IS FOR LEARNERS**

Student/Child: _____   Date of Birth: ____/____/____

PCC Probe Date: ____/____/____   SLP: _____

The abbreviated procedures below are based on the recommendations of Johnson, Weston, and Bain (2004) and Shriberg and Kwiatkowski (1982):

1. Imitative samples of 36 sentences with appropriate mean length utterance (MLU) for the student's age should be used. Present sentences using a conversational tone without exaggerated prosodic cues (Johnson, Weston and Bain 2004).
2. Mark errors directly on the list of sentences for efficient scoring. Only consonants are scored, not vowels (i.e., only the consonantal /r/ is scored).
3. Score only the first production of a consonant if a syllable is repeated (e.g., ba-balloon). Score only the first /b/.
4. Do not score consonants if a word is unintelligible or only partially intelligible.
5. Errors include substitutions, deletions, distortions, and additions. Voicing errors are only scored for consonants in the initial position of words.
6. If /ng/ is replaced with /n/ at the end of a word, do not score it as an error. Likewise, minor sound changes due to informal speech and/or selection of sounds in unstressed syllables are not scored as errors.
7. Dialectal variations are not scored as errors.
8. To determine the PCC value count the total number of consonant errors and use the formula below.

1. We see one big dog.
   /wi si wʌn bɪg dɔg/

2. Mother talks on the new phone.
   /mʌðɚ taks an ðə nu fon/

3. The baby has a pretty toy.
   /ðe bebɪ hœz ə prɪtɪ tɔɪ/

4. Mom says, "Sit down."
   /mam sɛz sɪt daʊn/

5. You'll be fine with teacher.
   /jʊl bi faɪn wɪθ titʃɚ/

6. Oh no, the door shut!
   /oʊ noʊ ðə dɔr ʃʌt/

7. She looks happy.
   /ʃi lʊks hæpɪ/

8. Some kids are playing.
   /sʌm kɪdz ar pleɪŋ/

9. She is looking in.
   /ʃi ɪz lʊkɪŋ ɪn/

10. Watch them dance.
    /watʃ ðɛm dæns/

11. Now he can read.
    /naʊ hi kæn rid/

12. He took dinosaurs.
    /hi tʊk dainəsɔrz/

13. Look, he can pull.
    /lʊk he kæn pʊl/

14. They just made cars.
    /ðeɪ dʒɪs meɪd karz/

15. Everybody goes around.
    /ɛvrɪbədɪ goz əraʊnd/

16. Now he wants water.
    /naʊ hi wʌnts watɚ/

17. She fell down.
    /ʃi fɛl daʊn/

18. What is so funny?
    /wʌt ɪz so fʌnɪ/

19. One boy went behind the balls.
    /wʌn bɔɪ wɛnt bə-haɪnd ðə balz/

20. She can't get inside yet.
    /ʃi kænt gɛt ɪnsaɪd jɛt/

21. I brought bugs and things.
    /aɪ brɔt bʌgz æn θɪŋz/

22. Pieces are all over.
    /pisəz ar al ovɚ/

23. He got cold.
    /hi gat kold/

24. Time to clean up.
    /taɪm tə klin ʌp/

25. Put one flower on his head.
    /pʊt wʌn flaʊɚ an ɪz hɛd/

26. We want more food.
    /wi wʌnt mɔr fud/

27. A lady climbed.
    /ə ledɪ klaimd/

28. All kids work.
    /al kɪdz wɜk/

29. Maybe this will move now.
    /mebɪ ðɪs wɪl muv naʊ/

30. They are very tired.
    /ðe ar vɛrɪ taɪɚd/

31. We'll rest awhile.
    /wil rɛst əwaɪl/

32. He can open a door.
    /hi kæn opən ə dɔr/

33. Come into the room.
    /kʊm ɪntu ðə rum/

34. The dog is watching.
    /ðə dag ɪz watʃɪŋ/

35. Move the bug off.
    /muv ðə bʌg af/

36. Time to go home.
    /taɪm tə go hom/

273 Consonants - _____ errors = _____ /273 X100=

PCC SCORE: _____