**Comprehensive Assessment Reference Card: 2018 Added Assessments**

In 2018, The Virginia Department of Education added 4 new assessments to the Comprehensive Assessment Reference
for Speech-Language Pathology. The data for the four newly added assessments is shown below.
This may be printed out an added to the existing [Comprehensive Assessment Reference Card for Speech Language Pathology](http://www.doe.virginia.gov/special_ed/disabilities/speech_language_impairment/slp-comprehensive-assessment-card.pdf)

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| **All tests have a mean of 100 and Standard Deviation of 15 points.** | **Test** | **General** **Information** | **Language** **Areas** | **Literacy** **Areas** | **Dialect Considerations** | **Race/Ethnicity of Norming Sample** | **Normative Sample geographic residence** | **Normative Sample socioeconomic status** | **Normative Sample "normalcy" of subjects** | **Sensitivity** | **Specificity** |
| Clinical Evaluation of Language Fundamentals Preschool – Second Edition (CELF-P2) | Omnibus15-20 min.3;0-6;11 | Semantics, morphology, syntax, pragmatics | Phonological awareness (ages 4-6);Pre-literacy rating scale (ages 3-6) | AAE, Appalachian English, Southern White, Spanish-influenced English | African American (15.53%), Hispanic (17.48%), White (61.3%), Other (5.69%) | North Central, Northeast, South, West | 11th grade or less; High School; 1-3 years college or technical school; college or post-graduate Degree  | SWD: 13%Gifted: <1% | -1 SD: 85% | -1 SD: 82% |
| Test of Integrated Language & Literacy Skills (TILLS) | Omnibus20-35 min.6;0-18;11 | Semantics, morphology, syntax, pragmatics | Phonemic Awareness, Reading Comprehen-sion, Reading Fluency | AAE, Spanish-influenced English, Asian-influenced English | White (73%), Hispanic (10%), African American (10%), Asian (5%), Native American (1%), Other (1%) | Northeast, Midwest, South, West | 11th Grade or less; High School; Some College; 4-year College or more | SWD: 0 | Ages 6;0-7;11 Cut Score 24: 84%Ages 8;0-8;11Cut Score 34: 88%Ages 12;0-18;11 Cut Score 42: 86% | Ages 6;0-7;11Cut Score 24: 84%Ages 8;0-8;11Cut Score 34: 85%Ages 12;0-18;11 Cut Score 42: 90% |
| Test of Narrative Language – Second Edition (TNL-2) | Narrative Comprehension and Production15-30 min.4;0-15;11 | Narrative Comprehension and Production | None | Not Reported | White (78%), African American (14%), Asian/Pacific Islander (5%), Two or more (2%), American Indian/Eskimo/Aleut (<1%), Hispanic (22%) | Northeast, South, Midwest, West | Less than high school; High School; Associate’s degree; Bachelor’s Advanced degree  | SWD: 8% | Cut Score 92: 92% | Cut Score 92: 92% |
| Comprehensive Assessment of Spoken Language, Second Edition (CASL-2) | OmnibusGeneral Language Ability Index 30-60 min.Ages: 3;0-21;11 | Semantics, morphology, syntax, pragmatics |  | AAE, Southern English | Asian (2.8%), African American (14.4%), Hispanic (22%), Native Hawaiian /Pacific Islander (0.3%), American Indian/Alaska Native (0.4%), White (56.7%), Other (3.4%) | Northeast, South, Midwest, West | No High School diploma; High school; Some College; Bachelor’s or higher | SWD: 0 | -1 SD: 74% | -1 SD: 84% |