# 2018 English Language Arts Textbook Approval Publisher Correlation Chart

Correlation to the 2017 English Standards of Learning and Curriculum Framework – Grade 11 Writing

## Publisher Information

Directions: Please complete the requested information below.

**Text Title:**

**Publisher:**

**Contact:**

**Email:**

**Date:**

## Section I - SOL Correlation Charts

Directions: Please list the page number correlations to the standards listed below. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. Identify no more than 8 correlations.

### SOL 11.6

| STANDARD 11.6 | Correlation: Must address both the standards and the curriculum framework. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. (Identify no more than 8 correlations.) |
| --- | --- |
| 11.6 The student will write in a variety of forms, to include persuasive/argumentative, reflective, interpretive, and analytic with an emphasis on persuasion/argumentation. |  |
| a) Apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing to address a specific audience and purpose. |  |
| b) Produce arguments in writing developing a thesis that demonstrates knowledgeable judgments, addresses counterclaims, and provides effective conclusions. |  |
| c) Organize claims, counterclaims, and evidence in a sustained and logical sequence. |  |
| d) Adapt evidence, vocabulary, voice, and tone to audience, purpose, and situation. |  |
| e) Use words, phrases, clauses, and varied syntax to create a cohesive argument. |  |
| f) Blend multiple forms of writing including embedding narratives to produce effective essays. |  |
| g) Revise writing for clarity of content, accuracy and depth of information. |  |
| h) Write and revise to a standard acceptable both in the workplace and in postsecondary education. |  |

### SOL 11.7

| STANDARD 11.7 | Correlation: Must address both the standards and the curriculum framework. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. (Identify no more than 8 correlations.) |
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| 11.7 The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. |  |
| a) Use complex sentence structure to infuse sentence variety in writing. |  |
| b) Use verbals and verbal phrases correctly to achieve sentence conciseness and variety. |  |
| c) Distinguish between active and passive voice. |  |

### SOL 11.8

| STANDARD 11.8 | Correlation: Must address both the standards and the curriculum framework. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. (Identify no more than 8 correlations.) |
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| 11.8 The student will analyze, evaluate, synthesize, and organize information from a variety of credible resources to produce a research product. |  |
| a) Critically evaluate quality, accuracy, and validity of information. |  |
| b) Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias. |  |
| c) Synthesize relevant information from primary and secondary sources and present it in a logical sequence. |  |
| d) Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA). |  |
| e) Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information. |  |
| f) Demonstrate ethical use of the Internet. |  |

## Section II - Additional Criteria: Instructional Planning and Support

Directions: Please list the page number correlations to the criteria listed below. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. Identify no more than 8 correlations.

| **Additional Criteria: Instructional Planning and Support** | **Correlation: Must address both the standards and the curriculum framework. Use page number and ATE for Annotated Teacher Edition or CT for Core Technology. (Identify no more than 8 correlations.)** |
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| 1. The textbook is presented in an organized, logical manner and is appropriate for the age, grade, and maturity of the students. |  |
| 2. The textbook is organized appropriately within and among units of study. |  |
| 3. The format design includes titles, subheadings, and appropriate cross-referencing for ease of use. |  |
| 4. The writing style, syntax, and vocabularyare appropriate. |  |
| 5. Sufficient instructional strategies are provided to promote depth of understanding. |  |