



VIRGINIA BOARD OF EDUCATION

AGENDA ITEM

Agenda Item: N

Date: October 20, 2022

Title: First Review of Biennial Approval of Education Endorsement Programs as Required by the *Regulations Governing the Review and Approval of Education Programs in Virginia*

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Purpose of Presentation:

Action required by state or federal law or regulation

Executive Summary

The *Regulations Governing the Review and Approval of Education Programs in Virginia* ([8VAC20-543](#)) require institutions of higher education (IHEs) to meet and report on Standards for Biennial Approval of Education Endorsement Programs. Programs are reviewed biennially and must demonstrate achievement of the accountability measures set forth in the Virginia Board of Education's *Regulations Governing the Review and Approval of Education Programs in Virginia* ([8VAC20-543](#)).

The 2019-2021 Biennial Report specifically addresses the progress of the institutions of higher education in achieving accountability measures 1 through 7 for the biennial reporting period of September 1, 2019 through August 31, 2021. The Virginia Department of Education (VDOE) requested that each institution complete and return the following three documents to report its progress in achieving accountability measures 1 through 7 for the current biennial reporting period:

- Certification for Standard 1– Assessment Passing Rates;
- Certification for Standards 2 through 7; and
- Affidavit for Standards 1 through 7.

Accountability Measure 1 stipulates “candidate progress and performance on prescribed licensure assessments. ... Achievement of an 80 percent biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and 2 supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.”

All programs met the 80 percent pass rate for assessments required by Accountability Measure 1 with the exception of Randolph-Macon College’s Elementary PK-6 program and Sweet Briar College’s Elementary PK-6 program.

Randolph-Macon College’s Elementary PK-6 fell below the minimum prescribed candidate passing rate of 80 percent with a pass rate of 78% percent for the Praxis Subject Assessment. Sweet Briar College’s Elementary PK-6 fell below the minimum prescribed candidate pass rate of 80 percent with a pass rate of 50% percent for the Praxis Subject Assessment and the Reading for Virginia Educators (RVE) or Virginia Reading Assessment (VRA). Not all candidates were required by the institution to take the assessment; however, candidates who took the test met the passing score. The current regulations set forth a process for institutions with education endorsement programs that fall below the 80 percent biennial requirement. Institutions shall submit to the Board of Education for approval an improvement plan to address the areas of stipulation, including measurable goals and timelines. Semi-annual reports must be submitted to the Director of Teacher Education to document the progress in addressing the goals toward elimination of the stipulation until the next biennial review period. Randolph-Macon College and Sweet Briar College submitted improvement plans, which are included in Attachment B.

For Accountability Measures 2-7, all institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2019, and for which there was at least one program completer or program exiter for the current biennial reporting period. Attachment A is the *Biennial Report: 2019-2021 Approved Teacher Education Programs Compliance-Accountability Measurements 1 through 7*. The education endorsement programs in Virginia shall be approved by the Board and demonstrate achievement biennially of the accountability measures in this section. The institution of higher education must report evidence of the standards for Board’s review biennially. The biennial report is for 2019-2021.

The approval of programs aligns with the Board’s goal to advance policies that increase the number of candidates entering the teaching profession, encourage and support the recruitment, development, and retention of well-prepared and skilled teachers and school leaders.

Action Requested:

Action will be requested at a future meeting.
November 17, 2022

Superintendent's Recommendation

The Superintendent of Public Instruction recommends that the Board of Education accept for first review ABTEL's recommendation to grant:

1. "Approved" status to all Virginia college and university education (endorsement) programs listed in the attached 2019-2021 Biennial Report with the exception of the Randolph-Macon College's Elementary PK-6 program and Sweet Briar College's Elementary PK-6 program.
2. "Approval with Stipulations" status to the Randolph-Macon College's Elementary PK-6 fell below the minimum prescribed candidate passing rate of 80 percent with a pass rate of 78% percent for the Praxis Subject Assessment; and the Sweet Briar College's Elementary PK-6 fell below the minimum prescribed candidate pass rate of 80 percent with a pass rate of 50% percent for the Praxis Subject Assessment and the Reading for Virginia Educators (RVE) or Virginia Reading Assessment (VRA).

Previous Review or Action:

No previous review or action.

Background Information and Statutory Authority:

The request for new education endorsement programs in Virginia shall be approved by the Board ([8VAC20-543-30](#)) and demonstrate achievement biennially of the accountability measures in this section. The *Regulations Governing the Review and Approval of Education Programs in Virginia* ([8VAC20-543](#)) require IHEs to meet and report on Standards for Biennial Approval of Education Endorsement Programs. Programs are reviewed biennially and must demonstrate achievement of the accountability measures set forth in the Board's *Regulations Governing the Review and Approval of Education Programs in Virginia* ([8VAC20-543](#)). Attachment A is the *Biennial Report: 2019-2021 Approved Teacher Education Programs Compliance-Accountability Measurements 1 through 7*.

The *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-543) did not become effective until August 23, 2018; therefore, institutions of higher education were requested to report data based on the *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542) that were in effect in 2017.

The Regulations Governing the Review and Approval of Education Programs in Virginia, in part, stipulate the following:

8VAC20-542-20. administering the regulations.

D. Institutions of higher education seeking approval of an education program shall be accredited by a regional accrediting agency....

H. Education programs shall be approved under these regulations biennially based on compliance with the criteria described in 8VAC20-542-40....

M. Modifications may be made by the Superintendent of Public Instruction in the administration of these regulations. Proposed modifications shall be made in writing to the Superintendent of Public Instruction, Commonwealth of Virginia.

8VAC20-542-40. Standards for biennial approval of education programs.

...that approved education programs in Virginia shall have national accreditation...and demonstrate achievement biennially of the following accountability measures:

1. Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship.

Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

2. Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program.

3. Structured and integrated field experiences to include student teaching requirements.

4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences.

5. Evidence of contributions to PreK-12 student achievement by candidates completing the program.

6. *Evidence of employer job satisfaction with candidates completing the program.*
7. *Partnerships and collaborations based on PreK-12 school needs.*

8VAC20-542-50. Application of the standards.

A. As a prerequisite to program approval, professional education programs in Virginia shall have national accreditation or be accredited by a process approved by the Board of Education as prescribed in 8VAC20-542-30 and 8VAC20-542-60. Failure to do so will result in the education program being designated as “approval denied.”

B. The education program’s candidate passing rates shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate for individuals completing and exiting the program shall be required by July 1, 2010.

C. The education program is responsible to certify documented evidence that the following standards as set forth in 8VAC20-542-40 have been met:

- 1. The education program shall demonstrate candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program.*
- 2. The education program shall provide structured and integrated field experiences.*
- 3. The education program shall provide evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences.*
- 4. The education program shall provide evidence of contributions to PreK-12 student achievement by candidates completing the program.*
- 5. The education program shall provide evidence of employer job satisfaction with candidates completing the program.*

D. The education program shall develop biennial accountability measures to be reviewed and approved by the Board of Education for partnerships and collaborations based on PreK-12 school needs.

E. After submitting to the Department of Education the information contained in 8VAC20-542-50, education programs in Virginia shall receive one of the following three ratings:

- 1. Approved. The education program has met all standards set forth in 8VAC20-542-40.*
- 2. Approved with stipulations. The education program has met standards in subsections A and B of this section and is making documented progress toward meeting standards in subsections C and D of this section.*
- 3. Approval denied. The education program has not met standards in subsections A and B of this section. The program shall be denied and the public notified. The program may resubmit a request for approval at the end of the next biennial period....*

All programs met the 80 percent pass rate for assessments required by Accountability Measure 1 with the exception of Randolph-Macon College's Elementary PK-6 program and Sweet Briar College's Elementary PK-6 program. For Accountability Measures 2-7, all institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2019, and for which there was at least one program completer or program exiter for the current biennial reporting period (See Attachment B).

Randolph-Macon College's Elementary PK-6 fell below the minimum prescribed candidate passing rate of 80 percent with a pass rate of 78% percent for the Praxis Subject Assessment. Sweet Briar College's Elementary PK-6 fell below the minimum prescribed candidate pass rate of 80 percent with a pass rate of 50% percent for the Praxis Subject Assessment and the Reading for Virginia Educators (RVE) or Virginia Reading Assessment (VRA). All candidates were not required by the institution to take the assessment; however, candidates who took the test met the passing score. The current regulations set forth a process for institutions with education endorsement programs that fall below the 80 percent biennial requirement. Institutions shall submit to the Board of Education for approval an improvement plan to address the areas of stipulation, including measurable goals and timelines. Semi-annual reports must be submitted to the Director of Teacher Education to document the progress in addressing the goals toward elimination of the stipulation until the next biennial review period. Randolph- Macon College and Sweet Briar College submitted improvement plans which are included as Attachment B.

The following excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia* outlines requirements if a program is approved with stipulations.

8VAC20-543-50. Application of Standards for Biennial Approval of Education Endorsement Programs

...D. After submitting to the Department of Education the information contained in [8VAC20-543-40](#), education endorsement programs in Virginia shall receive one of the following three ratings:

1. Approved. The education endorsement program has met all standards set forth in [8VAC20-543-40](#).

2. Approved with stipulations. The education endorsement program has met standards in subsections A and B of this section and is making documented progress toward meeting standards in subsection C of this section. Institutions with education endorsements programs that fall below the 80 percent biennial requirement shall submit to the Board of Education for approval an improvement plan to address the areas of stipulation, including measurable goals and timelines. Semiannual reports must be submitted to the Director of Teacher Education to document the progress in addressing the goals toward elimination of the stipulation until the next biennial review period. The biennial passing rates that fall below the 80 percent requirement for program completers and noncompleters shall result in the education endorsement program receiving a rating of "approved with stipulations." The passing rate for program completers and noncompleters must meet the 80 percent passing rate requirement by the end of the next biennial period for the program to be approved; if the 80% pass rate is not achieved, the program will be denied. However, if the education endorsement program has less than 10 program completers and noncompleters, the institution must submit an annual report attesting to continued progress in meeting the requirements.

3. Approval denied. Approval may be denied if:

a. The education endorsement program has not met standards in subsection A of this section;

b. The education endorsement program has met standards in subsection A of this section but has not met requirements in subsection B of this section for two consecutive biennial reporting periods. The program shall be denied and the public notified. The program may resubmit a request for approval at the end of the next biennial period.

On September 19, 2022, the Advisory Board on Teacher Education and Licensure approved the following recommendations to the Board of Education to grant:

1. "Approved" status to all Virginia college and university education (endorsement) programs listed in the attached 2019-2021 Biennial Report with the exception of

the Randolph-Macon College's Elementary PK-6 program and Sweet Briar College's Elementary PK-6 program.

2. "Approval with Stipulations" status to the Randolph-Macon College's Elementary PK-6 fell below the minimum prescribed candidate passing rate of 80 percent with a pass rate of 78% percent for the Praxis Subject Assessment; and the Sweet Briar College's Elementary PK-6 fell below the minimum prescribed candidate pass rate of 80 percent with a pass rate of 50% percent for the Praxis Subject Assessment and the Reading for Virginia Educators (RVE) or Virginia Reading Assessment (VRA).

Timetable for Further Review/Action:

It is anticipated that this item would come back to the Board for final review at the November 17, 2022, meeting. Following the Board's decision, the institutions will be notified, and the programs will be posted on the Department of Education's website.

Impact on Fiscal and Human Resources:

The administrative impact will be absorbed within existing resources.



**Biennial Report: 2019-2021 Approved
Teacher Education Programs Compliance -
Accountability Measurements 1 through 7**

*Presented to the Advisory Board of Teacher Education and Licensure
September 19, 2022*

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Executive Summary

Introduction

Thirty-six institutions of higher education in Virginia have Virginia Board of Education approved programs for the preparation of instructional personnel. Twenty-one of the 36 institutions of higher education also have an approved administration and supervision prek-12 program. (Ref. Appendix A)

The review and approval of programs for the preparation of professional school personnel is a cooperative responsibility of institutions of higher education, school divisions, and the Virginia Department of Education (VDOE). Programs are reviewed biennially and must demonstrate achievement of the accountability measures set forth in the Virginia Board of Education *Regulations Governing the Review and Approval of Education Programs in Virginia*, 8VAC20-542-40.

This report specifically addresses the progress of the institutions of higher education in achieving accountability measures 1 through 7 for the biennial reporting period of September 1, 2019 through August 31, 2021. VDOE requested that each institution complete and return the following three documents to report its progress in achieving accountability measures 1 through 7 for the current biennial reporting period:

- Certification for Standard 1 – Assessment Passing Rates;
- Certification for Standards 2 through 7; and
- Affidavit for Standards 1 through 7.

(Refer to Appendix B for a sample template of each document type.) All 36 institutions of higher education completed and returned these documents to VDOE for the 2019-21 biennial period.

A description of each of the accountability measures (as set forth in the *Regulations Governing the Review and Approval of Education Programs in Virginia*), the methodology used to collect achievement results, and a summary of the institutions' achievement results for each accountability measure are provided.

Accountability Measure 1 – Candidate progress and performance on prescribed licensure assessments

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.1*

“Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.”

Definitions - Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-10*

“Candidates” means individuals enrolled in education programs.

“Candidates completing a program” means individuals who have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or required internship.

“Candidates exiting a program” means individuals who have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Methodology:

The 36 institutions of higher education submitted the following data to VDOE for each education program: the number of program completers and the number of program exiters for the current biennial reporting period. (Note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters were provided by VDOE as “Rollover Only from Prior Biennial Reporting Period” and were automatically summed together with the current biennial reporting period completers and exiters submitted by the institution of higher education to arrive at “Total Completers and Exiters” for that education program on the report.)

In addition, for each program that had ten or more “Total Completers and Exiters,” the institutions of higher education provided a breakout of the number of candidates who

passed, who did not pass, who did not take, and who were not required to take the applicable licensure assessment for that approved program.

If there were less than ten “Total Completers and Exiters” for an education program, then the results of the respective licensure assessments were left blank and will be rolled over, i.e., added into the candidate pool used for the next biennial report. This action was taken so as to maintain specific candidate anonymity with regards to assessment results and to assure statistical relevancy.

Achievement Results:

The following education programs fell below the minimum prescribed candidate passing rate of 80 percent for one of the assessments required for that education program:

Institution of Higher Education	Education Program	Assessment	Pass Rate (%)
Randolph-Macon College	Elementary PK-6	Praxis Subject Assessment	78.0%
Sweet Briar College	Elementary PreK-6	Praxis Subject Assessment	50.0%
		RVE or VRA (C)	50.0%

All other education programs met or exceeded a candidate passing rate of 80 percent or higher for each assessment required per education program as required by Accountability Measure 1. (See Appendix C to view a table of the prescribed tests by education program.) The candidate passing rate was calculated for each program with a total of ten or more completers and exiters. The candidates passing rate was calculated using the following formula:

Number of candidates who passed the assessment / Total number of completers and exiters required to take the assessment.

(Detailed results reported by each institution of higher education are displayed in Appendix D.)

The average candidate passing rate by assessment type reported for this biennial period across all qualifying education programs with a total of ten or more completers and exiters is indicated below.

- a) Academic Skills Assessment = 98.8%.

The prescribed academic skills assessment is the *Virginia Communication and Literacy Assessment (VCLA)*. This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.

- b) Content Assessment = 98.4%.

The prescribed content assessment is the Praxis Subject Assessment Test. This content area (teaching area) assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Special Education – Visual Impairments PreK-12, Technology Education; and Visual Arts.

- c) Reading Assessments = 97.1%.

The prescribed reading assessment for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is either the Virginia Reading Assessment (VRA) for Elementary and Special Education Teachers, taken prior to July 1, 2011; or the Reading for Virginia Educators: Elementary and Special Education (RVE), taken after June 30, 2011. The prescribed reading assessment for the Reading Specialist endorsement is either the Virginia Reading Assessment (VRA) for Reading Specialist, taken prior to July 1, 2011; or the Reading for Virginia Educators: Reading Specialist (RVE for Reading Specialists) assessment, taken after June 30, 2011.

- d) School Leadership Assessment = 97.8%.

The prescribed leadership assessment, applicable to the Administration and Supervision Prek-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).

Accountability Measure 2 – Candidate progress and performance on licensure assessments of basic skills for individuals seeking entry into an approved education preparation program

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.2*

“Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include the following:

- a. Results on Board of Education prescribed entry-level assessments; and
- b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.”

Methodology:

For Accountability Measure 2, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2019, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2019, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2019, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2019, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 1. Detailed results as reported by each institution are available in Appendix E.

Table 1 - Accountability Measure 2 Status Results for Education Programs

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	9	0
Bluefield College	7	0
Bridgewater College	9	0
Christopher Newport University	10	0
Eastern Mennonite University	10	0
Emory and Henry College	12	0
Ferrum College	6	0
George Mason University	30	0
Hampton University	4	0
Hollins University	8	0
James Madison University	24	0
Liberty University	18	0
Longwood University	19	0
Mary Baldwin University	11	0
Marymount University	6	0
Norfolk State University	7	0
Old Dominion University	25	0
Radford University	19	0
Randolph College	2	0
Randolph-Macon College	10	0
Regent University	8	0
Roanoke College	15	0
Shenandoah University	13	0
Sweet Briar College	9	0
University of Lynchburg	9	0
University of Mary Washington	16	0
University of Richmond	9	0
University of Virginia	15	0
University of Virginia's College at Wise	14	0
Virginia Commonwealth University	15	0
Virginia State University	10	0
Virginia Tech	15	0
Virginia Union University	8	0
Virginia Wesleyan College	8	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	11	0
TOTALS	428	0

Accountability Measure 3 – Structured and integrated field experiences to include student teaching requirements

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.3*

“Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:

- a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
- b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present.”

Methodology:

For Accountability Measure 3, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2019, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2019, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2019, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2019, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 2 (on the next page). Detailed results as reported by each institution are available in Appendix E.

Table 2 - Accountability Measure 3 Status Results

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	9	0
Bluefield College	9	0
Bridgewater College	9	0
Christopher Newport University	10	0
Eastern Mennonite University	10	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	30	0
Hampton University	5	0
Hollins University	8	0
James Madison University	30	0
Liberty University	24	0
Longwood University	22	0
Mary Baldwin University	12	0
Marymount University	9	0
Norfolk State University	10	0
Old Dominion University	27	0
Radford University	25	0
Randolph College	2	0
Randolph-Macon College	10	0
Regent University	12	0
Roanoke College	15	0
Shenandoah University	17	0
Sweet Briar College	9	0
University of Lynchburg	11	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	21	0
University of Virginia's College at Wise	16	0
Virginia Commonwealth University	19	0
Virginia State University	13	0
Virginia Tech	18	0
Virginia Union University	8	0
Virginia Wesleyan College	8	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	15	0
TOTALS	498	0

Accountability Measure 4 – Evidence of opportunities for candidates to participate in diverse school settings that include racial, economic, linguistic, and ethnic diversity throughout the program experiences

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.4*

“Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.”

Methodology:

For Accountability Measure 4, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2019, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2019, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2019, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2019, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 3. Detailed results as reported by each institution are available in Appendix E.

Table 3 - Accountability Measure 4 Status Results

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	9	0
Bluefield College	9	0
Bridgewater College	9	0
Christopher Newport University	10	0
Eastern Mennonite University	10	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	30	0
Hampton University	5	0
Hollins University	8	0
James Madison University	30	0
Liberty University	24	0
Longwood University	22	0
Mary Baldwin University	12	0
Marymount University	9	0
Norfolk State University	10	0
Old Dominion University	27	0
Radford University	24	0
Randolph College	2	0
Randolph-Macon College	10	0
Regent University	12	0
Roanoke College	15	0
Shenandoah University	17	0
Sweet Briar College	9	0
University of Lynchburg	11	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	21	0
University of Virginia's College at Wise	16	0
Virginia Commonwealth University	19	0
Virginia State University	13	0
Virginia Tech	18	0
Virginia Union University	8	0
Virginia Wesleyan College	8	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	15	0
TOTALS	497	0

Accountability Measure 5 – Evidence of contributions to preK-12 student achievement by candidates completing the program

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.5*

“Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:

- a. Evidence to show that candidates know about, create, and use appropriate and effective assessments in teaching that shall provide dependable information about student achievement;
- b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
- c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as a culminating experience, portfolios, interviews, videotaped and observed performance in schools, standardized tests, and course grades.”

Methodology:

For Accountability Measure 5, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2019, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2019, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2019, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2019, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 4 (on the next page). Detailed results as reported by each institution are available in Appendix E.

Table 4 - Accountability Measure 5 Status Results

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	9	0
Bluefield College	9	0
Bridgewater College	9	0
Christopher Newport University	10	0
Eastern Mennonite University	10	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	30	0
Hampton University	5	0
Hollins University	8	0
James Madison University	30	0
Liberty University	24	0
Longwood University	22	0
Mary Baldwin University	12	0
Marymount University	9	0
Norfolk State University	10	0
Old Dominion University	27	0
Radford University	24	0
Randolph College	2	0
Randolph-Macon College	10	0
Regent University	12	0
Roanoke College	15	0
Shenandoah University	17	0
Sweet Briar College	9	0
University of Lynchburg	11	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	21	0
University of Virginia's College at Wise	16	0
Virginia Commonwealth University	19	0
Virginia State University	13	0
Virginia Tech	18	0
Virginia Union University	8	0
Virginia Wesleyan College	8	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	15	0
TOTALS	497	0

Accountability Measure 6 – Evidence of employer job satisfaction with candidates completing the program.

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.6*

“Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.”

Methodology:

For Accountability Measure 6, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2019, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2019, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2019, report "NEW" for the program.

Achievement Results:

Thirty-five of the 36 institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2019, and for which there was at least one program completer or program exiter for the current biennial reporting period. Regent University did not meet Accountability Measure 6. A summary of the status results by institution is displayed in Table 5 (on the next page). Detailed results as reported by each institution are available in Appendix E.

Table 5 - Accountability Measure 6 Status Results

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	9	0
Bluefield College	9	0
Bridgewater College	9	0
Christopher Newport University	10	0
Eastern Mennonite University	10	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	30	0
Hampton University	6	0
Hollins University	8	0
James Madison University	30	0
Liberty University	24	0
Longwood University	22	0
Mary Baldwin University	12	0
Marymount University	9	0
Norfolk State University	10	0
Old Dominion University	27	0
Radford University	25	0
Randolph College	2	0
Randolph-Macon College	10	0
Regent University	11	1
Roanoke College	15	0
Shenandoah University	17	0
Sweet Briar College	9	0
University of Lynchburg	11	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	21	0
University of Virginia's College at Wise	16	0
Virginia Commonwealth University	19	0
Virginia State University	13	0
Virginia Tech	18	0
Virginia Union University	8	0
Virginia Wesleyan College	8	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	15	0
TOTALS	498	1

Accountability Measure 7 – Evidence of employer job satisfaction with candidates completing the program.

Description – Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.7*

“Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:

- a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
- b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in leadership, and meet the qualifications for admission to advanced programs.”

Methodology:

For Accountability Measure 7, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2019, and for which there was at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standard by reporting either “MET” or “NOT MET” for the program.
- 2) For each education program that received approval prior to September 1, 2019, and for which there was a total of zero program completers and program exiters for the current biennial reporting period, report “INACTIVE” for the program.
- 3) For each education program that received approval on or after September 1, 2019, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of MET for programs approved prior to September 1, 2019, and for which there was at least one program completer or program exiter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 6. Detailed results as reported by each institution are available in Appendix E.

Table 6 - Accountability Measure 7 Status Results

Institution of Higher Education	STATUS RESULTS	
	Met	Not Met
Averett University	9	0
Bluefield College	9	0
Bridgewater College	9	0
Christopher Newport University	10	0
Eastern Mennonite University	10	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	30	0
Hampton University	6	0
Hollins University	8	0
James Madison University	30	0
Liberty University	24	0
Longwood University	22	0
Mary Baldwin University	12	0
Marymount University	8	0
Norfolk State University	10	0
Old Dominion University	27	0
Radford University	24	0
Randolph College	2	0
Randolph-Macon College	10	0
Regent University	11	0
Roanoke College	15	0
Shenandoah University	17	0
Sweet Briar College	9	0
University of Lynchburg	11	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	21	0
University of Virginia's College at Wise	16	0
Virginia Commonwealth University	20	0
Virginia State University	13	0
Virginia Tech	18	0
Virginia Union University	8	0
Virginia Wesleyan College	8	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	15	0
TOTALS	497	0

Institution of Higher Education	PreK-12 Teacher and Support Personnel Preparation Programs	PreK-12 Administrative and Supervision Personnel Preparation Programs
Averett University	✓	✓
Bluefield College	✓	✓
Bridgewater College	✓	
Christopher Newport University	✓	
Eastern Mennonite University	✓	
Emory and Henry College	✓	
Ferrum College	✓	
George Mason University	✓	✓
Hampton University	✓	✓
Hollins University	✓	
James Madison University	✓	✓
Liberty University	✓	✓
Longwood University	✓	✓
Mary Baldwin University	✓	
Marymount University	✓	✓
Norfolk State University	✓	✓
Old Dominion University	✓	✓
Radford University	✓	✓
Randolph College	✓	
Randolph-Macon College	✓	
Regent University	✓	✓
Roanoke College	✓	
Shenandoah University	✓	✓
Sweet Briar College	✓	
University of Lynchburg	✓	✓
University of Mary Washington	✓	✓
University of Richmond	✓	✓
University of Virginia	✓	✓
University of Virginia's College at Wise	✓	
Virginia Commonwealth University	✓	✓
Virginia State University	✓	✓
Virginia Tech	✓	✓
Virginia Union University	✓	
Virginia Wesleyan College	✓	
Washington and Lee University (Rockbridge Consortium)	✓	
William & Mary	✓	✓

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2017, through August 31, 2019

Name of Institution: SAMPLE UNIVERSITY

Std. #	Description of Standard
1.	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for individuals completing and exiting the program. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language PreK-12; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education - Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is either the <i>Virginia Reading Assessment for Elementary and Special Education Teachers (VRA)</i> or the <i>Reading for Virginia Educators: Elementary and Special Education (RVE)</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> or the <i>Reading for Virginia Educators: Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

Please note that if an approved education program had less than ten completers and exiters reported in the prior biennial reporting period, then those completers and exiters are displayed in the table below under the "Rollover Only from Prior Biennial Reporting Period" column and will automatically be summed together with the current biennial reporting period completers and exiters for that education program.

For each approved education program listed below, complete the following information as it pertains to the Current Biennial Reporting Period, i.e., September 1, 2017, through August 31, 2019:

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program exiters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on the sum of the "Rollover" completers and exiters and of your current period entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Exiters"**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Exiters"** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					VRA or RVE (C)					SLLA (D)					
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
Elementary Education PreK-6					0																				Not applicable	
Math Specialist for Elementary/Middle Ed.					0																					Not applicable
Reading Specialist					0																			N/A		Not applicable
School Counselor PreK-12					0																					Not applicable
School Psychology					0																					Not applicable

Approved Education Program	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Exiters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					VRA or RVE (C)					SLLA (D)							
	Number of Program Completers	Number of Program Exiters	Number of Program Completers	Number of Program Exiters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT				
German PreK-12					0										Not applicable					Not applicable								
Dance Arts PreK-12					0					Not applicable					Not applicable					Not applicable								
English					0										Not applicable					Not applicable								
History and Social Sciences					0										Not applicable					Not applicable								
Mathematics					0										Not applicable					Not applicable								
Science - Biology					0										Not applicable					Not applicable								
Science - Chemistry					0										Not applicable					Not applicable								
Science - Earth Science					0										Not applicable					Not applicable								
Science - Physics					0										Not applicable					Not applicable								
Special Education - Early Childhood					0					Not applicable					Not applicable					Not applicable								
Special Education - General Curriculum K-12					0					Not applicable											Not applicable							
Driver Education (Add-on)					0	Not applicable					Not applicable					Not applicable					Not applicable							
Mathematics - Algebra I (Add-on)					0	Not applicable					Not applicable					Not applicable					Not applicable							
Administration and Supervision PreK-12					0	Not applicable					Not applicable					Not applicable												
Administration and Supervision PreK-12 (central office only)					0	Not applicable					Not applicable					Not applicable					Not applicable							

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.2-7)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2017, through August 31, 2019

Name of Institution: SAMPLE UNIVERSITY

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present. [*Note: Reading Specialist endorsement programs must provide evidence
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2017, through August 31, 2019, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2017**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2017**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2017**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6						
Math Specialist for Elementary/Middle Ed.						
Reading Specialist						
School Counselor PreK-12	Not applicable					
School Psychology	Not applicable					
German PreK-12						

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Dance Arts PreK-12						
English						
History and Social Sciences						
Science - Physics						
Science - Chemistry						
Science - Chemistry						
Science - Earth Science						
Science - Physics						
Special Education - Early Childhood						
Special Education - General Curriculum K-12						
Driver Education (Add-on)	Not applicable					
Mathematics - Algebra I (Add-on)	Not applicable					
Administration and Supervision PreK-12	Not applicable					
Administration and Supervision PreK-12 (central office only)	Not applicable					

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1-7)
Affidavit for Standards 1 through 7

Biennial Reporting Period: September 1, 2017, through August 31, 2019

Name of Institution: SAMPLE UNIVERSITY

By my signature, I verify the following:

(1) that the information submitted to document Standard 1 of Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* is accurate and complete; and

(2) that Standards 2 through 7 of Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* have been met and documentation of the evidence is on file and available for review at this institution.

Anna B. Baynum

Name of Dean or Director

Signature of Dean or Director

Date

Attachments: Copy of the "Certification of Standard 1 - Assessment Passing Rates" report
Copy of the "Certification of Standards 2 through 7" report

Scan the signed affidavit page and attachments and email to:

Brian.Mason@doe.virginia.gov

Brian A. Mason, Virginia Department of Education, Department of Teacher Education and Licensure

**APPENDIX C - STANDARD 1 DETAILED RESULTS BY INSTITUTION OF HIGHER
EDUCATION**

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Averett University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completters and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completters and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completters and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completters and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	19	0	19	0.0%					0.0%					0.0%								Not applicable
Reading Specialist	0	See Note 1 above.	16	0	16	0.0%					Not applicable					0.0%							N/A	Not applicable
Visual Arts PreK-12	9	See Note 1 above.	2	0	11	0.0%					0.0%					Not applicable								Not applicable
Health and Physical Education PreK-12	2	See Note 1 above.	2	0	4											Not applicable								Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Theatre Arts PreK-12	0	See Note 1 above.	1	0	1					Not applicable					Not applicable					Not applicable				
English	8	See Note 1 above.	3	0	11	0.0%				0.0%					Not applicable					Not applicable				
History and Social Sciences	7	See Note 1 above.	3	0	10	0.0%				0.0%					Not applicable					Not applicable				
Mathematics	0	See Note 1 above.	3	0	3										Not applicable					Not applicable				
Special Education - General Curriculum K-12	7	See Note 1 above.	23	0	30	0.0%				Not applicable					0.0%					Not applicable				
Gifted Education (Add-on)	0	See Note 1 above.	0	0	0	Not applicable				Not applicable					Not applicable					Not applicable				
Administration and Supervision PreK-12	0	See Note 1 above.	64	0	64	Not applicable				Not applicable					Not applicable					0.0%				
Administration and Supervision PreK-12	0	See Note 1 above.	0	0	0	Not applicable				Not applicable					Not applicable					Not applicable				

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Bluefield College

Std. #	Description of Standard																							
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																							
Ref.	Description of Assessments																							
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																							
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																							
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]																							
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																							
Key																								
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																								
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																								
Instructions																								
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.																								
Step 1 Enter the number of program completers for the current biennial reporting period.																								
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																								
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																								
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																								
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																								
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																								
Note: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																								
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	8	See Note 1 above.	5	0	13	100.0%	13				100.0%	13				100.0%	13				Not applicable			
School Counselor PreK-12	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable								
Business and Information Technology	5	See Note 1 above.	0	0	5											Not applicable					Not applicable			
Visual Arts PreK-12	1	See Note 1 above.	1	0	2										Not applicable					Not applicable				

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*							
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT				
Health and Physical Education PreK-12	5	See Note 1 above.	1	0	6										Not applicable					Not applicable								
Music Education - Instrumental PreK-12	7	See Note 1 above.	0	0	7										Not applicable					Not applicable								
Music Education - Vocal/Choral PreK-12	7	See Note 1 above.	0	0	7										Not applicable					Not applicable								
Theatre Arts PreK-12	0	See Note 1 above.	0	0	0					Not applicable					Not applicable					Not applicable								
English	5	See Note 1 above.	1	0	6										Not applicable					Not applicable								
History and Social Sciences	1	See Note 1 above.	1	0	2										Not applicable					Not applicable								
Mathematics	6	See Note 1 above.	1	0	7										Not applicable					Not applicable								
Science - Biology	1	See Note 1 above.	0	0	1										Not applicable					Not applicable								
Science - Chemistry	3	See Note 1 above.	0	0	3										Not applicable					Not applicable								
Special Education - General Curriculum K-12	3	See Note 1 above.	5	0	8					Not applicable											Not applicable							
Journalism (Add-on)	2	See Note 1 above.	0	0	2	Not applicable					Not applicable					Not applicable					Not applicable							
Mathematics - Algebra 1 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable							
Speech Communication (Add-on)	5	See Note 1 above.	0	0	5	Not applicable					Not applicable					Not applicable					Not applicable							
Administration and Supervision PreK-12	0	See Note 1 above.	2	0	2	Not applicable					Not applicable					Not applicable												
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	3	0	3	Not applicable					Not applicable					Not applicable					Not applicable							

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

**Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Bridgewater College

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
 Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
 Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
 Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Elementary Education PreK-6	0	See Note 1 above.	29		29	100.0%	29				100.0%	29				100.0%	29								Not applicable
French PreK-12	0	See Note 1 above.	0		0																				Not applicable
Spanish PreK-12	2	See Note 1 above.	0		2																				Not applicable
Family and Consumer Sciences	2	See Note 1 above.	1		3																				Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Visual Arts PreK-12	7	See Note 1 above.	0		7										Not applicable					Not applicable				
English as a Second Language PreK-12	7	See Note 1 above.	5		12	100.0%	12			100.0%	12				Not applicable					Not applicable				
Health and Physical Education PreK-12	9	See Note 1 above.	7		16	100.0%	16			100.0%	16				Not applicable					Not applicable				
Music Education - Instrumental PreK-12	0	See Note 1 above.	5		5										Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12	2	See Note 1 above.	2	1	5										Not applicable					Not applicable				
Theatre Arts PreK-12	1	See Note 1 above.	0		1					Not applicable					Not applicable					Not applicable				
English	0	See Note 1 above.	1		1										Not applicable					Not applicable				
History and Social Sciences	0	See Note 1 above.	5		5										Not applicable					Not applicable				
Mathematics	0	See Note 1 above.	2		2										Not applicable					Not applicable				
Science - Biology	7	See Note 1 above.	0		7										Not applicable					Not applicable				
Science - Chemistry	2	See Note 1 above.	0		2										Not applicable					Not applicable				
Science - Physics	2	See Note 1 above.	1		3										Not applicable					Not applicable				
Driver Education (Add-on)	3	See Note 1 above.	0		3	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	7	See Note 1 above.	1		8	Not applicable					Not applicable					Not applicable					Not applicable			

**Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Christopher Newport University

Std. #	Description of Standard																							
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																							
Ref.	Description of Assessments																							
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																							
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																							
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																							
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																							
Key																								
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																								
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																								
Instructions																								
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.																								
Step 1 Enter the number of program completers for the current biennial reporting period.																								
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																								
Note, the spreadsheet will automatically calculate the "Total Completters and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																								
Step 3 If there are ten or more "Total Completters and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																								
Step 4 If there are less than ten "Total Completters and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																								
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																								
Note: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																								
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completters and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	46	0	46	100.0%	46	0	0	0	100.0%	46	0	0	0	100.0%	46	0	0	0	Not applicable			
Spanish PreK-12	8	See Note 1 above.	2	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			
Visual Arts PreK-12	0	See Note 1 above.	3	0	3											Not applicable					Not applicable			
English as a Second Language PreK-12	2	See Note 1 above.	3	0	5											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Instrumental PreK-12	0	See Note 1 above.	12	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	0	See Note 1 above.	6	0	6											Not applicable					Not applicable			
English	0	See Note 1 above.	7	0	7											Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	12	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable					Not applicable			
Mathematics	2	See Note 1 above.	6	0	8											Not applicable					Not applicable			
Science - Biology	0	See Note 1 above.	1	0	1											Not applicable					Not applicable			
Science - Chemistry	2	See Note 1 above.	0	0	2											Not applicable					Not applicable			
Science - Physics	4	See Note 1 above.	0	0	4											Not applicable					Not applicable			

Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
 Name of Institution: Eastern Mennonite University

Std. #	Description of Standard																								
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																								
Ref.	Description of Assessments																								
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																								
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																								
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																								
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																								
Key																									
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																									
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																									
Instructions																									
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.																									
Step 1 Enter the number of program completers for the current biennial reporting period.																									
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																									
Note, the spreadsheet will automatically calculate the "Total Completters and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																									
Step 3 If there are ten or more "Total Completters and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																									
Step 4 If there are less than ten "Total Completters and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																									
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																									
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																									
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completters and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Early/Primary Education PreK-3	4	See Note 1 above.	0	0	4																				Not applicable
Elementary Education PreK-6	0	See Note 1 above.	17	0	17	100.0%	17	0	0	0	100.0%	17	0	0	0	100.0%	17	0	0	0					Not applicable
Reading Specialist	0	See Note 1 above.	0	0	0															N/A					Not applicable
School Counselor PreK-12	0	See Note 1 above.	0	0	0																				Not applicable
Spanish PreK-12	7	See Note 1 above.	0	0	7																				Not applicable

Visual Arts PreK-12	5	See Note 1 above.	1	0	6													Not applicable	Not applicable
English as a Second Language PreK-12	4	See Note 1 above.	2	0	6													Not applicable	Not applicable
Health and Physical Education PreK-12	8	See Note 1 above.	1	0	9													Not applicable	Not applicable
Music Education - Instrumental PreK-12	7	See Note 1 above.	1	0	8													Not applicable	Not applicable
Music Education - Vocal/Choral PreK-12	7	See Note 1 above.	1	0	8													Not applicable	Not applicable
Computer Science	0	See Note 1 above.	0	0	0													Not applicable	Not applicable
English	9	See Note 1 above.	1	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0			Not applicable	Not applicable
History and Social Sciences	3	See Note 1 above.	5	0	8													Not applicable	Not applicable
Mathematics	7	See Note 1 above.	5	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0			Not applicable	Not applicable
Science - Biology	9	See Note 1 above.	2	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0			Not applicable	Not applicable
Science - Chemistry	0	See Note 1 above.	0	0	0													Not applicable	Not applicable
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable	Not applicable		
Journalism (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable	Not applicable		

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

*Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates*

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Emory and Henry College

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)				SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	0	27	0	27	100.0%	27	0	0	0	100.0%	27	0	0	0	100.0%	27	0	0	0	Not applicable			
Middle Education 6-8	0	0	6	0	6		6	0	0	0		6	0	0	0	Not applicable				Not applicable				
Reading Specialist	5	0	0	0	5		5	0	0	0	Not applicable					5	0	0	0	N/A				
French	3	0	1	0	4		4	0	0	0		4	0	0	0	Not applicable				Not applicable				
Spanish	0	0	0	0	0		0	0	0	0		0	0	0	0	Not applicable				Not applicable				
Visual Arts PreK-12	0	0	2	0	2		2	0	0	0		0	0	0	0	Not applicable				Not applicable				
Health and Physical Education PreK-12	0	0	4	0	4		4	0	0	0		4	0	0	0	Not applicable				Not applicable				
Music Education - Instrumental PreK-12	5	0	4	0	9		9	0	0	0	100.0%	9	0	0	0	Not applicable				Not applicable				
Music Education - Vocal/Choral PreK-12	5	0	2	0	7		7	0	0	0		7	0	0	0	Not applicable				Not applicable				
English	7	0	2	0	9		9	0	0	0	100.0%	9	0	0	0	Not applicable				Not applicable				
History and Social Sciences	7	0	8	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable				Not applicable				
Mathematics	8	0	3	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable				Not applicable				
Science - Biology	5	0	1	0	6		6	0	0	0		6	0	0	0	Not applicable				Not applicable				
Science - Chemistry	3	0	0	0	3		3	0	0	0		3	0	0	0	Not applicable				Not applicable				
Science - Earth Science	4	0	0	0	4		4	0	0	0		4	0	0	0	Not applicable				Not applicable				
Science - Physics	0	0	0	0	0		0	0	0	0		0	0	0	0	Not applicable				Not applicable				
Special Education - General Curriculum K-12	0	0	9	0	9		9	0	0	0	Not applicable					9	0	0	0	Not applicable				
Driver Education (Add-on)	1	0	1	0	2	Not applicable					Not applicable					Not applicable				Not applicable				

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Ferrum College

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA (C)				SLLA (D)*							
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Elementary Education PreK-6	0	See Note 1 above.	9	0	9																				Not applicable
Middle Education 6-8	0	See Note 1 above.	0	0	0																				Not applicable
Agricultural Education	1	See Note 1 above.	4	0	5																				Not applicable
Health and Physical Education PreK-12	6	See Note 1 above.	3	0	9																				Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
English	3	See Note 1 above.	2	0	5										Not applicable					Not applicable				
History and Social Sciences	3	See Note 1 above.	2	0	5										Not applicable					Not applicable				
Mathematics	4	See Note 1 above.	0	1	5										Not applicable					Not applicable				
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	2	0	2	Not applicable					Not applicable					Not applicable					Not applicable			

Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
 Name of Institution: Hampton University

Std. #	Description of Standard																							
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																							
Ref.	Description of Assessments																							
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																							
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																							
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																							
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																							
Key																								
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																								
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																								
Instructions																								
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021. Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2. Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report. The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program. Note: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																								
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	8	See Note 1 above.	5	0	13	100.0%	13	0	0	0	100.0%	13	0	0	0	100.0%	13	0	0	0	Not applicable			
School Counselor PreK-12	5	See Note 1 above.	4	0	9	Not applicable					Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12	2	See Note 1 above.	2	0	4											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	0	0	8										Not applicable					Not applicable				

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
English	2	See Note 1 above.	0	0	2										Not applicable					Not applicable				
Mathematics	3	See Note 1 above.	1	0	4										Not applicable					Not applicable				
Science - Biology	4	See Note 1 above.	0	1	5										Not applicable					Not applicable				
Science - Chemistry	0	See Note 1 above.	0	0	0										Not applicable					Not applicable				
Administration and Supervision PreK-12	8	See Note 1 above.	0	0	8	Not applicable					Not applicable					Not applicable								
Administration and Supervision PreK-12 (central office only)	4	See Note 1 above.	0	0	4	Not applicable					Not applicable					Not applicable					Not applicable			

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Hollins University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA (C)				SLLA (D)*					
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP
Elementary Education PreK-6	0	See Note 1 above.	10	1	11	100.0%	11			100.0%	11				100.0%	11		0		Not applicable			
French PreK-12	1	See Note 1 above.	0	0	1										Not applicable				Not applicable				
Spanish PreK-12	1	See Note 1 above.	0	2	3										Not applicable				Not applicable				
Latin PreK-12	3	See Note 1 above.	0	1	4					Not applicable				Not applicable				Not applicable					
Visual Arts PreK-12	2	See Note 1 above.	2	1	5										Not applicable				Not applicable				

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
English	6	See Note 1 above.	2	1	9															Not applicable				Not applicable
History and Social Sciences	0	See Note 1 above.	0	1	1															Not applicable				Not applicable
Mathematics	2	See Note 1 above.	0	1	3															Not applicable				Not applicable
Science - Biology	0	See Note 1 above.	1	1	2															Not applicable				Not applicable
Science - Chemistry	1	See Note 1 above.	0	0	1															Not applicable				Not applicable
Science - Physics	1	See Note 1 above.	0	0	1															Not applicable				Not applicable

Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
 Name of Institution: James Madison University

Std. #	Description of Standard																							
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																							
Ref.	Description of Assessments																							
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																							
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																							
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																							
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																							
Key																								
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																								
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																								
Instructions																								
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.																								
Step 1 Enter the number of program completers for the current biennial reporting period.																								
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																								
Note, the spreadsheet will automatically calculate the "Total Completters and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																								
Step 3 If there are ten or more "Total Completters and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																								
Step 4 If there are less than ten "Total Completters and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																								
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																								
Note: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																								
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completters and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	0	See Note 1 above.	67		67	100.0%	67				100.0%	67				100.0%	67							Not applicable
Elementary Education PreK-6	0	See Note 1 above.	274		274	100.0%	274				100.0%	274				100.0%	274							Not applicable
Middle Education 6-8	0	See Note 1 above.	24		24	100.0%	24				100.0%	24				Not applicable								Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Math Specialist for Elementary/Middle Ed.	0	See Note 1 above.	0		0					Not applicable					Not applicable					Not applicable				
Reading Specialist	0	See Note 1 above.	16		16	100.0%	16			Not applicable					93.8%	15		1	N/A	Not applicable				
School Counselor PreK-12	0	See Note 1 above.	15		15	Not applicable				Not applicable					Not applicable					Not applicable				
School Psychology	0	See Note 1 above.	27		27	Not applicable				Not applicable					Not applicable					Not applicable				
French PreK-12	8	See Note 1 above.	1		9										Not applicable					Not applicable				
German PreK-12	4	See Note 1 above.	0		4										Not applicable					Not applicable				
Italian PreK-12	0	See Note 1 above.	0		0					Not applicable					Not applicable					Not applicable				
Spanish PreK-12	6	See Note 1 above.	3		9										Not applicable					Not applicable				
Visual Arts PreK-12	0	See Note 1 above.	20		20	100.0%	20			100.0%	20				Not applicable					Not applicable				
Dance Arts PreK-12	6	See Note 1 above.	2		8					Not applicable					Not applicable					Not applicable				
English as a Second Language PreK-12	8	See Note 1 above.	10		18	100.0%	18			100.0%	18				Not applicable					Not applicable				
Health and Physical Education PreK-12	0	See Note 1 above.	16		16	100.0%	16			100.0%	16				Not applicable					Not applicable				
Music Education - Instrumental PreK-12	0	See Note 1 above.	44		44	100.0%	44			100.0%	44				Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12	0	See Note 1 above.	19		19	100.0%	19			100.0%	19				Not applicable					Not applicable				
Theatre Arts PreK-12	6	See Note 1 above.	3		9		10			Not applicable					Not applicable					Not applicable				
English	0	See Note 1 above.	27		27	100.0%	27			100.0%	27				Not applicable					Not applicable				
History and Social Sciences	0	See Note 1 above.	43		43	100.0%	43			100.0%	43				Not applicable					Not applicable				
Mathematics	0	See Note 1 above.	28		28	100.0%	28			100.0%	28				Not applicable					Not applicable				
Science - Biology	0	See Note 1 above.	4		4										Not applicable					Not applicable				
Science - Chemistry	7	See Note 1 above.	3		10	100.0%	10			100.0%	10				Not applicable					Not applicable				
Science - Earth Science	0	See Note 1 above.	5		5										Not applicable					Not applicable				
Science - Physics	9	See Note 1 above.	2		11	100.0%	11			100.0%	11				Not applicable					Not applicable				
Special Education - Early Childhood	0	See Note 1 above.	46		46	100.0%	46			Not applicable					Not applicable					Not applicable				
Special Education - Adapted Curriculum K-12	4	See Note 1 above.	26		30	100.0%	30			Not applicable					Not applicable					Not applicable				
Special Education - General Curriculum K-12	0	See Note 1 above.	28		28	100.0%	28			Not applicable					100.0%	28				Not applicable				
Gifted Education (Add-on)	0	See Note 1 above.	0		0	Not applicable				Not applicable					Not applicable					Not applicable				
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	6		6	Not applicable				Not applicable					Not applicable					Not applicable				
Administration and Supervision PreK-12	0	See Note 1 above.	71		71	Not applicable				Not applicable					Not applicable					Not applicable				
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	63		63	Not applicable				Not applicable					Not applicable					Not applicable				

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Liberty University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	429	6	435	100.0%	435	0	0	0	98.6%	429	4	2	0	99.5%	433	0	2	0	Not applicable			
Middle Education 6-8	0	See Note 1 above.	39		39	100.0%	39	0	0	0	97.4%	38	1	0	0	Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Math Specialist for Elementary/Middle Ed.	0	See Note 1 above.	5		5					Not applicable					Not applicable					Not applicable				
Reading Specialist	0	See Note 1 above.	34	1	35	0.0%				Not applicable					97.1%	34	0	1	N/A	Not applicable				
School Counselor PreK-12	0	See Note 1 above.	378	11	389	Not applicable				Not applicable					Not applicable					Not applicable				
Spanish PreK-12	0	See Note 1 above.	4		4					Not applicable					Not applicable					Not applicable				
Business and Information Technology	9	See Note 1 above.	11	1	21	100.0%	21	0	0	0	100.0%	21	0	0	0	Not applicable				Not applicable				
Family and Consumer Sciences	7	See Note 1 above.	4		11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable				Not applicable				
Engineering	0	See Note 1 above.			0					Not applicable					Not applicable					Not applicable				
Visual Arts PreK-12	0	See Note 1 above.	15	1	16	100.0%	16	0	0	0	100.0%	16	0	0	0	Not applicable				Not applicable				
English as a Second Language PreK-12	0	See Note 1 above.	17		17	100.0%	17	0	0	0	100.0%	17	0	0	0	Not applicable				Not applicable				
Health and Physical Education PreK-12	0	See Note 1 above.	15		15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable				Not applicable				
Music Education - Instrumental PreK-12	0	See Note 1 above.	19		19	100.0%	19	0	0	0	100.0%	19	0	0	0	Not applicable				Not applicable				
Music Education - Vocal/Choral PreK-12	0	See Note 1 above.	18		18	100.0%	18	0	0	0	100.0%	18	1	0	0	Not applicable				Not applicable				
Theatre Arts PreK-12	7	See Note 1 above.			7					Not applicable					Not applicable					Not applicable				
Computer Science	3	See Note 1 above.			3										Not applicable					Not applicable				
English	0	See Note 1 above.	44	3	47	100.0%	47	0	0	0	100.0%	47	0	0	0	Not applicable				Not applicable				
History and Social Sciences	0	See Note 1 above.	51	1	52	100.0%	52	0	0	0	100.0%	52	0	0	0	Not applicable				Not applicable				
Mathematics	0	See Note 1 above.	16	2	18	100.0%	18	0	0	0	100.0%	18	0	0	0	Not applicable				Not applicable				
Science - Biology	5	See Note 1 above.	25	1	31	100.0%	31	0	0	0	100.0%	31	0	0	0	Not applicable				Not applicable				
Science - Chemistry	6	See Note 1 above.	4		10	100.0%	10	0	0	0	90.0%	9	1	0	0	Not applicable				Not applicable				
Science - Earth Science	0	See Note 1 above.			0										Not applicable					Not applicable				
Science - Physics	0	See Note 1 above.			0										Not applicable					Not applicable				
Special Education - Early Childhood	0	See Note 1 above.			0					Not applicable					Not applicable					Not applicable				
Special Education - Adapted Curriculum K-12	0	See Note 1 above.			0					Not applicable					Not applicable					Not applicable				
Special Education - General Curriculum K-12	0	See Note 1 above.	236	4	240	99.2%	238	2	0	0	Not applicable				98.8%	237	1	2	0	Not applicable				
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	13		13	Not applicable					Not applicable				Not applicable					Not applicable				
Special Education - General Curriculum 6-8 (Add-on)	0	See Note 1 above.			0	Not applicable					Not applicable				Not applicable					Not applicable				
Special Education - General Curriculum 6-12 (Add-on)	0	See Note 1 above.			0	Not applicable					Not applicable				Not applicable					Not applicable				
Early Childhood 3-4 Year Olds (Add-on)	2	See Note 1 above.	2		4	Not applicable					Not applicable				Not applicable					Not applicable				
Transition and Special Needs (Add-on)	0	See Note 1 above.			0	Not applicable					Not applicable				Not applicable					Not applicable				
Gifted Education (Add-on)	0	See Note 1 above.	5		5	Not applicable					Not applicable				Not applicable					Not applicable				
Journalism (Add-on)	0	See Note 1 above.			0	Not applicable					Not applicable				Not applicable					Not applicable				
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	5		5	Not applicable					Not applicable				Not applicable					Not applicable				
Speech Communication (Add-on)	0	See Note 1 above.			0	Not applicable					Not applicable				Not applicable					Not applicable				
Administration and Supervision PreK-12	0	See Note 1 above.	200	5	205	Not applicable					Not applicable				Not applicable					90.2%	185	1	19	
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	2		2	Not applicable					Not applicable				Not applicable					Not applicable				

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

**Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Longwood University

Std. #	Description of Standard																								
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																								
Ref.	Description of Assessments																								
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																								
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																								
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																								
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																								
Key																									
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																									
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																									
Instructions																									
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.																									
Step 1 Enter the number of program completers for the current biennial reporting period.																									
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																									
Note, the spreadsheet will automatically calculate the "Total Completters and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																									
Step 3 If there are ten or more "Total Completters and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																									
Step 4 If there are less than ten "Total Completters and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																									
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																									
Note: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																									
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completters and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Early/Primary Education PreK-3	0	See Note 1 above.			0																				Not applicable
Elementary Education PreK-6	0	See Note 1 above.	169	10	179	97.2%	174	5			94.4%	169	5	5		97.2%	174	5							Not applicable
Math Specialist for Elementary/Middle Ed.	0	See Note 1 above.	15		15	100.0%	15				Not applicable					Not applicable					Not applicable				

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Reading Specialist	0	See Note 1 above.	81		81	100.0%	81				Not applicable				95.1%	77	4		N/A	Not applicable				
School Counselor PreK-12	0	See Note 1 above.	11		11	Not applicable					Not applicable				Not applicable					Not applicable				
French PreK-12	6	See Note 1 above.	1		7										Not applicable					Not applicable				
German PreK-12	0	See Note 1 above.			0										Not applicable					Not applicable				
Spanish PreK-12	7	See Note 1 above.	3		10	100.0%	10				100.0%	10			Not applicable					Not applicable				
Visual Arts PreK-12	6	See Note 1 above.	5		11	100.0%	11				100.0%	11			Not applicable					Not applicable				
English as a Second Language PreK-12	0	See Note 1 above.	4		4										Not applicable					Not applicable				
Health and Physical Education PreK-12	0	See Note 1 above.	22		22	100.0%	22				100.0%	22			Not applicable					Not applicable				
Library Media PreK-12	0	See Note 1 above.	93		93	100.0%	93				Not applicable				Not applicable					Not applicable				
Music Education - Instrumental PreK-12	4	See Note 1 above.	6		10	100.0%	10				100.0%	10			Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12	6	See Note 1 above.	7		13	100.0%	13				100.0%	13			Not applicable					Not applicable				
Theater Arts PreK-12	2	See Note 1 above.	1		3						Not applicable				Not applicable					Not applicable				
English	0	See Note 1 above.	8		8										Not applicable					Not applicable				
History and Social Sciences	0	See Note 1 above.	16		16	100.0%	16				100.0%	16			Not applicable					Not applicable				
Mathematics	0	See Note 1 above.	5		5										Not applicable					Not applicable				
Science - Biology	3	See Note 1 above.	5		8										Not applicable					Not applicable				
Science - Chemistry	5	See Note 1 above.	2		7										Not applicable					Not applicable				
Science - Physics	2	See Note 1 above.	1		3										Not applicable					Not applicable				
Special Education - Early Childhood	0	See Note 1 above.			0						Not applicable				Not applicable					Not applicable				
Special Education - General Curriculum K-12	0	See Note 1 above.	53	12	65	81.5%	53	12			Not applicable				81.5%	53		12		Not applicable				
Driver Education (Add-on)	0	See Note 1 above.			0	Not applicable					Not applicable				Not applicable					Not applicable				
Mathematics - Algebra I (Add-on)	6	See Note 1 above.			6	Not applicable					Not applicable				Not applicable					Not applicable				
Administration and Supervision PreK-12	0	See Note 1 above.	191		191	Not applicable					Not applicable				Not applicable					100.0%	191			
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.		162	162	Not applicable					Not applicable				Not applicable					Not applicable				

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Mary Baldwin University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	40	1	41	100.0%	41	0	0	0	97.6%	40	1	0	0	97.6%	40	1	0	0	Not applicable			
Middle Education 6-8	0	See Note 1 above.	10	1	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
Reading Specialist	1	See Note 1 above.	4	0	5	Not applicable					Not applicable					N/A					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Visual Arts PreK-12	0	See Note 1 above.	1	0	1										Not applicable					Not applicable				
English as a Second Language PreK-12	0	See Note 1 above.	0	1	1										Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12	5	See Note 1 above.	1	0	6										Not applicable					Not applicable				
English	7	See Note 1 above.	7	3	17	100.0%	17	0	0	0	100.0%	17	0	0	0	Not applicable					Not applicable			
History and Social Sciences	3	See Note 1 above.	3	0	6										Not applicable					Not applicable				
Mathematics	1	See Note 1 above.	2	0	3										Not applicable					Not applicable				
Science - Biology	5	See Note 1 above.	0	1	6										Not applicable					Not applicable				
Science - Chemistry	8	See Note 1 above.	0	0	8										Not applicable					Not applicable				
Special Education - General Curriculum K-12	0	See Note 1 above.	39	5	44	100.0%	15	0	0	29	Not applicable					97.6%	40	0	1	3	Not applicable			
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-8 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-12 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)	2	See Note 1 above.	1	0	3	Not applicable					Not applicable					Not applicable					Not applicable			

**Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Marymount University

Std. #	Description of Standard																							
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																							
Ref.	Description of Assessments																							
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																							
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																							
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																							
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																							
Key																								
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																								
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																								
Instructions																								
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.																								
Step 1 Enter the number of program completers for the current biennial reporting period.																								
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																								
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																								
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																								
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																								
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																								
Note: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																								
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	38	0	38	0.0%					0.0%					0.0%					Not applicable			
School Counselor PreK-12	0	See Note 1 above.	12	0	12	Not applicable					Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	6	See Note 1 above.	2	0	8											Not applicable					Not applicable			
English	0	See Note 1 above.	5	0	5											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
History and Social Sciences	6	See Note 1 above.	12	0	18	0.0%					0.0%					Not applicable					Not applicable			
Mathematics	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Science - Biology	0	See Note 1 above.	3	0	3											Not applicable					Not applicable			
Science - Chemistry	3	See Note 1 above.	0	0	3											Not applicable					Not applicable			
Science - Earth Science	3	See Note 1 above.	0	0	3											Not applicable					Not applicable			
Science - Physics	3	See Note 1 above.	0	0	3											Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	26	0	26	0.0%					Not applicable					0.0%					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	13	0	13	Not applicable					Not applicable					Not applicable					0.0%			
Administration and Supervision PreK-12 (central office only)	6	See Note 1 above.	5	0	11	Not applicable					Not applicable					Not applicable					Not applicable			

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Norfolk State University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3		See Note 1 above.	19		19	100.0%	2																	Not applicable
Elementary Education PreK-6		See Note 1 above.	40		40	100.0%	40				100.0%	40				100.0%	40							Not applicable

Math Specialist for Elementary/Middle Ed		See Note 1 above.												Not applicable	Not applicable	Not applicable			
School Counselor PreK-12		See Note 1 above.	46		46	100.0%	46							Not applicable	100.0%	46	N/A	Not applicable	
School Social Worker	8	See Note 1 above.	30		38	Not applicable			Not applicable			Not applicable			Not applicable				
French PreK-12		See Note 1 above.				Not applicable			Not applicable			Not applicable			Not applicable				
Spanish PreK-12		See Note 1 above.				Not applicable			Not applicable			Not applicable			Not applicable				
Visual Arts PreK-12	2	See Note 1 above.			2									Not applicable			Not applicable		
Health and Physical Education PreK-12		See Note 1 above.	12		12									Not applicable			Not applicable		
Music Education - Instrumental PreK-12		See Note 1 above.	5		5	100.0%	5							100.0%	5			Not applicable	Not applicable
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	8		16	100.0%	16							100.0%	16			Not applicable	Not applicable
English		See Note 1 above.	1		8									Not applicable			Not applicable		
History and Social Sciences	7	See Note 1 above.	1		8									Not applicable			Not applicable		
Mathematics		See Note 1 above.												Not applicable			Not applicable		
Science - Chemistry		See Note 1 above.												Not applicable			Not applicable		
Science - Physics		See Note 1 above.												Not applicable			Not applicable		
Special Education - Adapted Curriculum K-		See Note 1 above.												Not applicable			Not applicable		
Special Education - General Curriculum K-		See Note 1 above.	17		17	100.0%	17							100.0%	17			Not applicable	Not applicable
Special Education - Blindness/ Visual		See Note 1 above.												Not applicable			Not applicable		
Driver Education (Add-On)		See Note 1 above.												Not applicable			Not applicable		
Administration and Supervision PreK-12	7	See Note 1 above.	1		9									Not applicable			Not applicable		
Administration and Supervision PreK-12	1	See Note 1 above.			1	Not applicable			Not applicable			Not applicable			Not applicable				
		See Note 1 above.				Not applicable			Not applicable			Not applicable			Not applicable				

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Radford University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)				SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP
Early/Primary Education PreK-3	0	See Note 1 above.	11	1	12	100.0%	12				100.0%	12			100.0%	12				Not applicable			
Elementary Education PreK-6	0	See Note 1 above.	112	3	115	100.0%	115				100.0%	115			95.7%	110		5		Not applicable			
Middle Education 6-8	0	See Note 1 above.	24	0	24	100.0%	24				100.0%	24			Not applicable					Not applicable			
Reading Specialist	0	See Note 1 above.	11	0	11					Not applicable					100.0%	11			N/A	Not applicable			
School Counselor PreK-12	0	See Note 1 above.	10	0	10	Not applicable				Not applicable					Not applicable					Not applicable			
School Psychology	0	See Note 1 above.	18	0	18	Not applicable				Not applicable					Not applicable					Not applicable			
School Social Worker	1	See Note 1 above.	0	0	1	Not applicable				Not applicable					Not applicable					Not applicable			
Spanish PreK-12	0	See Note 1 above.	0	0	0										Not applicable					Not applicable			

**Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Randolph College

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
 Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
 Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
 Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Elementary Education PreK-6	0	See Note 1 above.	4	1	5																				Not applicable
French PreK-12	0	See Note 1 above.	0	0	0																				Not applicable
Spanish PreK-12	2	See Note 1 above.	0	0	2																				Not applicable
Latin PreK-12	1	See Note 1 above.	0	0	1										Not applicable										Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Visual Arts PreK-12	5	See Note 1 above.	0	0	5										Not applicable					Not applicable				
Dance Arts PreK-12	1	See Note 1 above.	0	0	1					Not applicable					Not applicable					Not applicable				
Health and Physical Education PreK-12	9	See Note 1 above.	0	0	9										Not applicable					Not applicable				
Music Education - Instrumental PreK-12	0	See Note 1 above.	0	0	0										Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12	0	See Note 1 above.	0	0	0										Not applicable					Not applicable				
Theatre Arts PreK-12	0	See Note 1 above.	0	0	0					Not applicable					Not applicable					Not applicable				
English	3	See Note 1 above.	0	0	3										Not applicable					Not applicable				
History and Social Sciences	2	See Note 1 above.	0	0	2										Not applicable					Not applicable				
Mathematics	4	See Note 1 above.	0	0	4										Not applicable					Not applicable				
Science - Biology	4	See Note 1 above.	0	0	4										Not applicable					Not applicable				
Science - Chemistry	1	See Note 1 above.	0	0	1										Not applicable					Not applicable				
Science - Earth Science	0	See Note 1 above.	0	0	0										Not applicable					Not applicable				
Science - Physics	4	See Note 1 above.	0	0	4										Not applicable					Not applicable				
Special Education - General Curriculum K-12	0	See Note 1 above.	10	0	10	90.0%	9			Not applicable					0.0%					Not applicable				
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Randolph Macon College

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA (C)				SLLA (D)*						
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary PK-6		See Note 1 above.	18	0	18	100.0%	18	0	0	0	77.8%	14	1	3		88.9%	16		2		Not applicable			
SPED K-12		See Note 1 above.	4	0	4																Not applicable			

Biology	3	See Note 1 above.	2	0	5															Not applicable
Chemistry	1	See Note 1 above.	4	0	5															Not applicable
Physics	0	See Note 1 above.	0	0	0															Not applicable
Mathematics	0	See Note 1 above.	1	0	1															Not applicable
English	5	See Note 1 above.	2	1	8															Not applicable
Latin	2	See Note 1 above.	1	1	4															Not applicable
Spanish	8	See Note 1 above.	1	0	9															Not applicable
French	4	See Note 1 above.	0	0	4															Not applicable
German	1	See Note 1 above.	0	0	1															Not applicable
History/Social Science		See Note 1 above.	5	0	5															Not applicable
Music - Instrumental	2	See Note 1 above.	0	0	2															Not applicable
Music - Choral	5	See Note 1 above.	1	0	6															Not applicable
		See Note 1 above.																		Not applicable
		See Note 1 above.																		Not applicable
		See Note 1 above.																		Not applicable
		See Note 1 above.																		Not applicable
		See Note 1 above.																		Not applicable
		See Note 1 above.																		Not applicable
		See Note 1 above.																		Not applicable
		See Note 1 above.																		Not applicable
		See Note 1 above.																		Not applicable
		See Note 1 above.																		Not applicable
		See Note 1 above.																		Not applicable

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
 Name of Institution: Regent University

Std. #	Description of Standard																								
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																								
Ref.	Description of Assessments																								
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																								
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																								
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																								
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																								
Key																									
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																									
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																									
Instructions																									
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.																									
Step 1 Enter the number of program completers for the current biennial reporting period.																									
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																									
Note, the spreadsheet will automatically calculate the "Total Completters and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																									
Step 3 If there are ten or more "Total Completters and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																									
Step 4 If there are less than ten "Total Completters and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																									
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																									
Note: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																									
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completters and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Early/Primary Education PreK-3	0	See Note 1 above.	1	0	1																				Not applicable
Elementary Education PreK-6	0	See Note 1 above.	37	0	37	100.0%	37	0	0	0	100.0%	37	0	0	0	100.0%	37	0	0	0					Not applicable
Math Specialist for Elementary/Middle Ed.	0	See Note 1 above.	24	0	24	#DIV/0!				24	Not applicable					Not applicable									Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Reading Specialist	0	See Note 1 above.	6	0	6					Not applicable									N/A	Not applicable				
School Counselor PreK-12	0	See Note 1 above.	13	0	13	Not applicable				Not applicable					Not applicable					Not applicable				
English	5	See Note 1 above.	4	0	9										Not applicable					Not applicable				
History and Social Sciences	3	See Note 1 above.	1	0	4										Not applicable					Not applicable				
Mathematics	2	See Note 1 above.	3	0	5										Not applicable					Not applicable				
Special Education - General Curriculum K-12	0	See Note 1 above.	14	0	14	100.0%	13			1	Not applicable				100.0%	13			1	Not applicable				
Gifted Education (Add-on)	8	See Note 1 above.	4	0	12	Not applicable					Not applicable				Not applicable					Not applicable				
Administration and Supervision PreK-12	0	See Note 1 above.	38	0	38	Not applicable					Not applicable				Not applicable					100.0%	38	0		
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	41	0	41	Not applicable					Not applicable				Not applicable					Not applicable				

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Roanoke College

Std. #	Description of Standard																							
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																							
Ref.	Description of Assessments																							
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																							
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																							
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Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	21	1	22	100.0%	22				100.0%	22			95.5%	21		1		Not applicable				
Middle Education 6-8	0	See Note 1 above.	1	0	1										Not applicable					Not applicable				
French	1	See Note 1 above.	0	0	1										Not applicable					Not applicable				
Spanish	9	See Note 1 above.	1	0	10	100.0%	10				100.0%	10			Not applicable					Not applicable				

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Visual Arts PreK-12	9	See Note 1 above.	1	0	10	100.0%	10				100.0%	10				Not applicable					Not applicable			
English as a Second Language PreK-12	6	See Note 1 above.	0	0	6											Not applicable					Not applicable			
Health and Physical Education PreK-12	0	See Note 1 above.	1	0	1											Not applicable					Not applicable			
Music Education - Instrumental PreK-12	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	4	See Note 1 above.	0	0	4											Not applicable					Not applicable			
Theatre Arts PreK-12	6	See Note 1 above.	1	0	7					Not applicable					Not applicable					Not applicable				
Computer Science	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
English	8	See Note 1 above.	0	0	8											Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	2	0	2											Not applicable					Not applicable			
Mathematics	5	See Note 1 above.	0	0	5											Not applicable					Not applicable			
Science - Biology	4	See Note 1 above.	1	0	5											Not applicable					Not applicable			
Science - Chemistry	2	See Note 1 above.	0	0	2											Not applicable					Not applicable			
Science - Physics	1	See Note 1 above.	0	0	1											Not applicable					Not applicable			
Journalism (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

*Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates*

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Shenandoah University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completters and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completters and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completters and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completters and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA (C)				SLLA (D)*						
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	24	2	26	96.2%	25		1		92.3%	24		2		96.2%	25		1		Not applicable			
Middle Education 6-8	3	See Note 1 above.	3		6											Not applicable				Not applicable				
Reading Specialist	0	See Note 1 above.	17		17	100.0%	17				Not applicable				100.0%	17				N/A	Not applicable			
Spanish PreK-12	2	See Note 1 above.	0		2										Not applicable				Not applicable					

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*							
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT				
Business and Information Technology	0	See Note 1 above.	0		0										Not applicable					Not applicable								
Health and Physical Education PreK-12	0	See Note 1 above.	10		10	100.0%	10				100.0%	10			Not applicable					Not applicable								
Music Education - Instrumental PreK-12	8	See Note 1 above.	22		30	100.0%	30				100.0%	30			Not applicable					Not applicable								
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	13		21	100.0%	21				100.0%	21			Not applicable					Not applicable								
English	0	See Note 1 above.	3		3										Not applicable					Not applicable								
History and Social Sciences	3	See Note 1 above.	6	2	11	100.0%	11				90.9%	10	1		Not applicable					Not applicable								
Mathematics	2	See Note 1 above.	2	1	5										Not applicable					Not applicable								
Science - Biology	7	See Note 1 above.	0		7										Not applicable					Not applicable								
Science - Chemistry	4	See Note 1 above.	0		4										Not applicable					Not applicable								
Special Education - General Curriculum K-12	0	See Note 1 above.	10	2	12	100.0%	12				Not applicable					83.3%	10		2		Not applicable							
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	3		3	Not applicable					Not applicable					Not applicable					Not applicable							
Special Education - General Curriculum 6-8 (Add-on)	0	See Note 1 above.	0		0	Not applicable					Not applicable					Not applicable					Not applicable							
Special Education - General Curriculum 6-12 (Add-on)	0	See Note 1 above.	2		2	Not applicable					Not applicable					Not applicable					Not applicable							
Early Childhood 3- and 4 Years Old (Add-on)	0	See Note 1 above.	0		0	Not applicable					Not applicable					Not applicable					Not applicable							
Gifted Education (Add-on)	0	See Note 1 above.	30	8	38	Not applicable					Not applicable					Not applicable					Not applicable							
Mathematics - Algebra I (Add-on)	1	See Note 1 above.	2		3	Not applicable					Not applicable					Not applicable					Not applicable							
Administration and Supervision PreK-12	0	See Note 1 above.	11		11	Not applicable					Not applicable					Not applicable					100.0%	11						
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	13		13	Not applicable					Not applicable					Not applicable					Not applicable							

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**Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Sweet Briar College

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For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.																								
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Step 2 Enter the number of program noncompleters for the current biennial reporting period.																								
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																								
Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																								
Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																								
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																								
Note: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																								
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	4	See Note 1 above.			4	100.0%	4				50.0%	2	2			50.0%	2	2			Not applicable			
Visual Arts PreK-12	0	See Note 1 above.			0											Not applicable					Not applicable			

Dance Arts PreK-12	0	See Note 1 above.			0						Not applicable	Not applicable	Not applicable
Theatre Arts PreK-12	0	See Note 1 above.			0						Not applicable	Not applicable	Not applicable
English	1	See Note 1 above.			1	100.0%	1				100.0%	1	Not applicable
History and Social Sciences	2	See Note 1 above.			2	100.0%	2				100.0%	2	Not applicable
Mathematics	2	See Note 1 above.			2	100.0%	2				100.0%	2	Not applicable
Science - Biology	0	See Note 1 above.			0								Not applicable
Science - Chemistry	0	See Note 1 above.			0								Not applicable
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.			0	Not applicable			Not applicable			Not applicable	Not applicable
Special Education - General Curriculum 6-12 (Add-on)	0	See Note 1 above.			0	Not applicable			Not applicable			Not applicable	Not applicable

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: University of Lynchburg

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	28	1	29	100.0%	29				82.8%	24	5			100.0%	29				Not applicable			
Reading Specialist	0	See Note 1 above.	10	0	10	100.0%	10				Not applicable					100.0%	10				N/A Not applicable			
School Counselor PreK-12	8	See Note 1 above.	11	0	19	Not applicable					Not applicable					Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
French PreK-12	0	See Note 1 above.	0	0	0										Not applicable					Not applicable				
Spanish PreK-12	1	See Note 1 above.	0	0	1										Not applicable					Not applicable				
Visual Arts PreK-12	2	See Note 1 above.	0	0	2										Not applicable					Not applicable				
Health and Physical Education PreK-12	0	See Note 1 above.	9	0	9										Not applicable					Not applicable				
Music Education - Instrumental PreK-12	0	See Note 1 above.	6	0	6										Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12	9	See Note 1 above.	0	0	9										Not applicable					Not applicable				
Theatre Arts PreK-12	1	See Note 1 above.	0	0	1					Not applicable					Not applicable					Not applicable				
English	5	See Note 1 above.	0	1	6										Not applicable					Not applicable				
History and Social Sciences	0	See Note 1 above.	2	0	2										Not applicable					Not applicable				
Mathematics	0	See Note 1 above.	2	0	2										Not applicable					Not applicable				
Science - Biology	7	See Note 1 above.	1	0	8										Not applicable					Not applicable				
Science - Chemistry	1	See Note 1 above.	0	0	1										Not applicable					Not applicable				
Science - Earth Science	1	See Note 1 above.	0	0	1										Not applicable					Not applicable				
Science - Physics	0	See Note 1 above.	0	0	0										Not applicable					Not applicable				
Special Education - Early Childhood	4	See Note 1 above.	0	0	4					Not applicable					Not applicable					Not applicable				
Special Education - Adapted Curriculum K-12	0	See Note 1 above.	0	0	0					Not applicable					Not applicable					Not applicable				
Special Education - General Curriculum K-12	0	See Note 1 above.	6	0	6					Not applicable										Not applicable				
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-12 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	15	0	15	Not applicable					Not applicable					Not applicable					100.0%	15		
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: University of Mary Washington

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	86	10	96	100.0%	96				95.8%	92	2	2		96.9%	93		3		Not applicable			
Middle Education 6-8	0	See Note 1 above.	2	6	8											Not applicable					Not applicable			
Reading Specialist	9	See Note 1 above.	0	0	9						Not applicable										N/A Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
French PreK-12	7	See Note 1 above.	2	0	9										Not applicable					Not applicable				
German PreK-12	2	See Note 1 above.	0	0	2										Not applicable					Not applicable				
Spanish PreK-12	0	See Note 1 above.	7	0	7										Not applicable					Not applicable				
Latin PreK-12	2	See Note 1 above.	2	0	4					Not applicable					Not applicable					Not applicable				
Visual Arts PreK-12	4	See Note 1 above.	3	1	8										Not applicable					Not applicable				
Music Education - Instrumental PreK-12	1	See Note 1 above.	0	0	1										Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12	2	See Note 1 above.	3	0	5										Not applicable					Not applicable				
Theatre Arts PreK-12	0	See Note 1 above.	1	0	1					Not applicable					Not applicable					Not applicable				
Computer Science	1	See Note 1 above.	0	0	1										Not applicable					Not applicable				
English	0	See Note 1 above.	10	5	15	100.0%	15			100.0%	15				Not applicable					Not applicable				
History and Social Sciences	0	See Note 1 above.	26	2	28	96.4%	27		1	100.0%	28				Not applicable					Not applicable				
Mathematics	5	See Note 1 above.	4	0	9										Not applicable					Not applicable				
Science - Biology	5	See Note 1 above.	3	3	11	90.9%	10		1	100.0%	11				Not applicable					Not applicable				
Science - Chemistry	2	See Note 1 above.	1	0	3										Not applicable					Not applicable				
Science - Earth Science	2	See Note 1 above.	2	0	4										Not applicable					Not applicable				
Science - Physics	1	See Note 1 above.	0	0	1										Not applicable					Not applicable				
Special Education - Adapted Curriculum K-12	3	See Note 1 above.	8	1	12	100.0%	12			Not applicable					Not applicable					Not applicable				
Special Education - General Curriculum K-12	0	See Note 1 above.	6	2	8					Not applicable										Not applicable				
Journalism (Add-on)	1	See Note 1 above.	0	0	1	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	2	See Note 1 above.	0	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)	2	See Note 1 above.	0	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable								
Administration and Supervision PreK-12 (central office only)	9	See Note 1 above.	5	0	14	Not applicable					Not applicable					Not applicable					Not applicable			

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: University of Richmond

Std. #	Description of Standard																							
1	<p>Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.</p>																							
Ref.	Description of Assessments																							
A	<p>Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i>. This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.</p>																							
B	<p>Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i>. This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.</p>																							
C	<p>Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i>. The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i>. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</p>																							
D	<p>School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i>.</p>																							
Key																								
<p>P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license). Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.</p>																								
Instructions																								
<p>For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.</p> <p>Step 1 Enter the number of program completers for the current biennial reporting period. Step 2 Enter the number of program noncompleters for the current biennial reporting period. Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.</p> <p>Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.</p> <p>The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.</p> <p>Note: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.</p>																								
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	36	2	38	97.4%	37	1	0	0	97.4%	37	1	0	0	97.4%	37	1	0	0	Not applicable			
French PreK-12	5	See Note 1 above.	1	0	6											Not applicable					Not applicable			
German PreK-12	1	See Note 1 above.	0	1	2											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Spanish PreK-12	2	See Note 1 above.	0	0	2															Not applicable				Not applicable
Latin PreK-12	4	See Note 1 above.	0	0	4										Not applicable					Not applicable				Not applicable
Visual Arts PreK-12	7	See Note 1 above.	4	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0					Not applicable				Not applicable
Dance Arts PreK-12	1	See Note 1 above.	0	0	1										Not applicable					Not applicable				Not applicable
Theatre Arts PreK-12	2	See Note 1 above.	1	0	3										Not applicable					Not applicable				Not applicable
English	3	See Note 1 above.	4	0	7															Not applicable				Not applicable
History and Social Sciences	0	See Note 1 above.	5	0	5															Not applicable				Not applicable
Mathematics	3	See Note 1 above.	0	1	4															Not applicable				Not applicable
Science - Biology	0	See Note 1 above.	3	1	4															Not applicable				Not applicable
Science - Chemistry	8	See Note 1 above.	0	0	8															Not applicable				Not applicable
Science - Physics	1	See Note 1 above.	0	0	1															Not applicable				Not applicable
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)	7	See Note 1 above.	1	0	8	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	40	0	40	Not applicable					Not applicable					Not applicable					100.0%	40	0	0
Administration and Supervision PreK-12 (central office only)	0	See Note 1 above.	13	0	13	Not applicable					Not applicable					Not applicable					Not applicable			

***NOTE:** An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: University of Virginia

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Early/Primary Education PreK-3	0	See Note 1 above.	0	0	0																				Not applicable
Elementary Education PreK-6	0	See Note 1 above.	147	1	148	99.3%	147	1	0	0	98.6%	146	1	1	0	99.3%	147	0	1	0					Not applicable
Reading Specialist	0	See Note 1 above.	106	0	106	0.0%	0	0	106	0	Not applicable					100.0%	106	0	0	N/A					Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*							
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT				
School Counselor PreK-12	0	See Note 1 above.	40	0	40	Not applicable					Not applicable					Not applicable					Not applicable							
School Psychology	0	See Note 1 above.	11	0	11	Not applicable					Not applicable					Not applicable					Not applicable							
French PreK-12	1	See Note 1 above.	1	0	2																				Not applicable			
German PreK-12	8	See Note 1 above.	1	0	9																				Not applicable			
Spanish PreK-12	0	See Note 1 above.	1	0	1																				Not applicable			
Latin PreK-12	3	See Note 1 above.	2	0	5						Not applicable					Not applicable					Not applicable							
English as a Second Language PreK-12	0	See Note 1 above.	12	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable					Not applicable							
English	0	See Note 1 above.	19	1	20	100.0%	20	0	0	0	100.0%	20	0	0	0	Not applicable					Not applicable							
History and Social Sciences	0	See Note 1 above.	29	1	30	100.0%	30	0	0	0	100.0%	30	0	0	0	Not applicable					Not applicable							
Mathematics	0	See Note 1 above.	6	0	6																				Not applicable			
Science - Biology	0	See Note 1 above.	6	0	6																				Not applicable			
Science - Chemistry	5	See Note 1 above.	1	0	6																				Not applicable			
Science - Earth Science	3	See Note 1 above.	3	0	6																				Not applicable			
Science - Physics	0	See Note 1 above.	2	0	2																				Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	70	0	70	94.3%	66	2	2	0	Not applicable					90.0%	63	1	6	0	Not applicable							
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable							
Early Childhood 3-4 Year Olds (Add-on)	2	See Note 1 above.	0	0	2	Not applicable					Not applicable					Not applicable					Not applicable							
Gifted Education (Add-on)	6	See Note 1 above.	5	0	11	Not applicable					Not applicable					Not applicable					Not applicable							
Administration and Supervision PreK-12	0	See Note 1 above.	107	0	107	Not applicable					Not applicable					Not applicable					100.0%	107	0	0				
Administration and Supervision PreK-12 (central office only)	9	See Note 1 above.			9	Not applicable					Not applicable					Not applicable					Not applicable							

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
 Name of Institution: University of Virginia's College at Wise

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key
 P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
 Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions
 For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.
 Step 1 Enter the number of program completers for the current biennial reporting period.
 Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completters and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
 Step 3 If there are **ten or more "Total Completters and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
 Step 4 If there are **less than ten "Total Completters and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.
Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completters and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Elementary Education PreK-6	0	See Note 1 above.	32	4	36	100.0%	36	0	0	0	88.9%	32	2	2	0	88.9%	32	4	0	0	Not applicable				
French PreK-12	2	See Note 1 above.	0	0	2		2	0	0	0		2	0	0	0	Not applicable					Not applicable				
Spanish PreK-12	5	See Note 1 above.	1	0	6		1	0	0	0		0	0	0	0	Not applicable					Not applicable				
Business and Information Technology	4	See Note 1 above.	1	0	5		1	0	0	0		0	0	0	0	Not applicable					Not applicable				

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Engineering	0	See Note 1 above.	0	0	0		0	0	0	0	Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12	0	See Note 1 above.	5	0	5		5	0	0	0		5	0	0	0	Not applicable					Not applicable			
Library Media PreK-12	2	See Note 1 above.	1	1	4		1	0	0	0	Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12	1	See Note 1 above.	2	0	3		2	0	0	0		2	0	0	0	Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	2	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			
Theatre Arts PreK-12	2	See Note 1 above.	0	0	2		0	0	0	0	Not applicable					Not applicable					Not applicable			
English	5	See Note 1 above.	2	0	7		2	0	0	0		0	0	0	0	Not applicable					Not applicable			
History and Social Sciences	4	See Note 1 above.	7	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
Mathematics	8	See Note 1 above.	1	0	9		1	0	0	0		0	0	0	0	Not applicable					Not applicable			
Science - Biology	2	See Note 1 above.	2	0	4		2	0	0	0		0	0	0	0	Not applicable					Not applicable			
Science - Chemistry	1	See Note 1 above.	1	1	3		2	0	0	0		0	0	1	0	Not applicable					Not applicable			
Science - Earth Science	0	See Note 1 above.	0	1	1		1	0	0	0		1	0	0	0	Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	See Note 1 above.	9	0	9		9	0	0	0	Not applicable						9	0	0	0	Not applicable			
Driver Education (Add-on)	3	See Note 1 above.	1	0	4	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	2	See Note 1 above.	1	0	3	Not applicable					Not applicable					Not applicable					Not applicable			

**Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Virginia State University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
 Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
 Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
 Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	12		12	100.0%	12	0			100.0%	12	0			100.0%	12	0			Not applicable			
Middle Education 6-8	0	See Note 1 above.	0		0											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Math Specialist for Elementary/Middle Ed.	6	See Note 1 above.	0		6					Not applicable					Not applicable					Not applicable				
School Counselor PreK-12	0	See Note 1 above.	4		4	Not applicable					Not applicable					Not applicable					Not applicable			
Agricultural Education	5	See Note 1 above.	2		7		7	0		Not applicable					Not applicable					Not applicable				
Family and Consumer Sciences	2	See Note 1 above.	2		4		4			Not applicable					Not applicable					Not applicable				
Technology Education	0	See Note 1 above.	0		0					Not applicable					Not applicable					Not applicable				
Health and Physical Education PreK-12	4	See Note 1 above.	2		6		6			Not applicable					Not applicable					Not applicable				
Music Education - Instrumental PreK-12	7	See Note 1 above.	0		7					Not applicable					Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12	1	See Note 1 above.	1		2		2			Not applicable					Not applicable					Not applicable				
English	3	See Note 1 above.	1		4		4			Not applicable					Not applicable					Not applicable				
History and Social Sciences	5	See Note 1 above.	2	1	8		8			Not applicable					Not applicable					Not applicable				
Mathematics	1	See Note 1 above.	0		1					Not applicable					Not applicable					Not applicable				
Science - Biology	3	See Note 1 above.	1		4		4			Not applicable					Not applicable					Not applicable				
Science - Chemistry	1	See Note 1 above.	0		1					Not applicable					Not applicable					Not applicable				
Science - Physics	0	See Note 1 above.	0		0					Not applicable					Not applicable					Not applicable				
Special Education - General Curriculum K-12	0	See Note 1 above.	9		9		9			Not applicable					Not applicable					Not applicable				
Driver Education (Add-on)	6	See Note 1 above.	0		6	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	0		0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	7	See Note 1 above.	1		8	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12 (central office only)	3	See Note 1 above.	14		17	Not applicable					Not applicable					Not applicable					Not applicable			

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Virginia Tech

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)				RVE or VRA (C)				SLLA (D)*							
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Elementary Education PreK-6		See Note 1 above.	51	1	52	100.0%	52				100.0%	52				100.0%	52							Not applicable	
Math Specialist for Elementary/Middle Ed.		See Note 1 above.	4		4																				Not applicable
Reading Specialist		See Note 1 above.	2		2																				N/A Not applicable

Counselor Counselor PreK-12		See Note 1 above.	7		7	Not applicable				Not applicable				Not applicable		Not applicable		
Agricultural Education		See Note 1 above.	5		5	Not applicable				Not applicable				Not applicable		Not applicable		
Business and Informatioun Technology	8	See Note 1 above.	2	1	11	100.0%	11					0.0%					Not applicable	Not applicable
Marketing Education	2	See Note 1 above.	1		3												Not applicable	Not applicable
Family and Consumer Sciences		See Note 1 above.	1		1												Not applicable	Not applicable
Music Education - Instrumental PreK-12		See Note 1 above.	9		8												Not applicable	Not applicable
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.			8												Not applicable	Not applicable
English		See Note 1 above.	12		12	100.0%	12					0.0%					Not applicable	Not applicable
History and Social Sciences		See Note 1 above.	7	3	10	100.0%	10					0.0%					Not applicable	Not applicable
Mathematics		See Note 1 above.	8		8												Not applicable	Not applicable
Science - Biology	7	See Note 1 above.	10		17	100.0%	17					0.0%					Not applicable	Not applicable
Science - Chemistry	6	See Note 1 above.	6	1	13	100.0%	13					0.0%					Not applicable	Not applicable
Science - Earth Science	1	See Note 1 above.	3		4												Not applicable	Not applicable
Science - Physics		See Note 1 above.	12		12	100.0%	12					0.0%					Not applicable	Not applicable
Journalism (Add-on)		See Note 1 above.				Not applicable				Not applicable				Not applicable		Not applicable		
Administration and Supervision PreK-12		See Note 1 above.	55		55	Not applicable				Not applicable				Not applicable		100.0%	55	
Administration and Supervision PreK-12 (central office only)		See Note 1 above.				Not applicable				Not applicable				Not applicable		Not applicable		

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
 Name of Institution: Virginia Wesleyan University

Std. #	Description of Standard																							
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.																							
Ref.	Description of Assessments																							
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.																							
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.																							
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>																							
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																							
Key																								
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).																								
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.																								
Instructions																								
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.																								
Step 1 Enter the number of program completers for the current biennial reporting period.																								
Step 2 Enter the number of program noncompleters for the current biennial reporting period.																								
Note, the spreadsheet will automatically calculate the "Total Completters and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.																								
Step 3 If there are ten or more "Total Completters and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																								
Step 4 If there are less than ten "Total Completters and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.																								
The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																								
Note 1: The current <i>Regulations Governing the Review and Approval of Education in Virginia</i> became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.																								
Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completters and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	9	4	13	92.3%	12		1		84.6%	11	1	1		92.3%	12	1						Not applicable
French PreK-12	1	See Note 1 above.	0	0	1																			Not applicable
German PreK-12	0	See Note 1 above.	0	0	0																			Not applicable
Spanish PreK-12	2	See Note 1 above.	0	0	2																			Not applicable

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Latin PreK-12	0	See Note 1 above.	0	0	0					Not applicable					Not applicable					Not applicable				
Visual Arts PreK-12	7	See Note 1 above.	3	0	10	100.0%	10			100.0%	10				Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12	2	See Note 1 above.	1	0	3										Not applicable					Not applicable				
Theatre Arts PreK-12	0	See Note 1 above.	0	0	0					Not applicable					Not applicable					Not applicable				
English	0	See Note 1 above.	0	0	0										Not applicable					Not applicable				
History and Social Sciences	6	See Note 1 above.	2	0	8										Not applicable					Not applicable				
Mathematics	4	See Note 1 above.	1	0	5										Not applicable					Not applicable				
Science - Biology	1	See Note 1 above.	0	0	1										Not applicable					Not applicable				
Science - Chemistry	2	See Note 1 above.	1	0	3										Not applicable					Not applicable				
Science - Earth Science	4	See Note 1 above.	1	0	5										Not applicable					Not applicable				
Special Education - General Curriculum K-12	1	See Note 1 above.	1	0	2					Not applicable										Not applicable				

**Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Virginia Union University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.

Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
 Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
 Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
 Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	8	See Note 1 above.	0	20	28	0.0%					0.0%					0.0%					Not applicable			
Business and Information Technology	0	See Note 1 above.	0	0	0											Not applicable					Not applicable			
English	0	See Note 1 above.	0	1	1											Not applicable					Not applicable			
History and Social Sciences	3	See Note 1 above.	0	4	7											Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Mathematics	2	See Note 1 above.	0	0	2										Not applicable					Not applicable				
Science - Biology	1	See Note 1 above.	0	4	5										Not applicable					Not applicable				
Science - Chemistry	0	See Note 1 above.	0	0	0										Not applicable					Not applicable				
Special Education - General Curriculum K-12	3	See Note 1 above.	0	2	5					Not applicable										Not applicable				

**Biennial Report of Education (Endorsement) Programs
(September 1, 2019, through August 31, 2021)**

**Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
Certification of Standard 1 - Assessment Passing Rates**

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Rockbridge Teacher Education Consortium (Washington and Lee University, Southern Virginia University)

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.
Step 2 Enter the number of program noncompleters for the current biennial reporting period.
Note, the spreadsheet will automatically calculate the "Total Completters and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completters and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
Step 4 If there are **less than ten "Total Completters and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completters and Noncompleters	VCLA (A)				PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*				
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	7	See Note 1 above.	8	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable			
Middle Education 6-8	2	See Note 1 above.	0	0	2											Not applicable					Not applicable			
Chinese PreK-12	0	See Note 1 above.	0	0	0						Not applicable					Not applicable					Not applicable			
French PreK-12	0	See Note 1 above.	0	0	0						Not applicable					Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
German PreK-12	0	See Note 1 above.	0	0	0										Not applicable					Not applicable				
Spanish PreK-12	4	See Note 1 above.	0	0	4										Not applicable					Not applicable				
Latin PreK-12	0	See Note 1 above.	0	0	0					Not applicable					Not applicable					Not applicable				
Visual Arts PreK-12	1	See Note 1 above.	0	0	1										Not applicable					Not applicable				
Music Education - Instrumental PreK-12	3	See Note 1 above.	2	0	5										Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12	4	See Note 1 above.	1	0	5										Not applicable					Not applicable				
Theatre Arts PreK-12	0	See Note 1 above.	0	0	0					Not applicable					Not applicable					Not applicable				
Computer Science	0	See Note 1 above.	1	0	1										Not applicable					Not applicable				
English	7	See Note 1 above.	1	0	8										Not applicable					Not applicable				
History and Social Sciences	3	See Note 1 above.	1	0	4										Not applicable					Not applicable				
Mathematics	0	See Note 1 above.	0	0	0										Not applicable					Not applicable				
Science - Biology	3	See Note 1 above.	2	0	5										Not applicable					Not applicable				
Science - Chemistry	0	See Note 1 above.	0	0	0										Not applicable					Not applicable				
Science - Earth Science	0	See Note 1 above.	0	0	0										Not applicable					Not applicable				
Science - Physics	0	See Note 1 above.	0	0	0										Not applicable					Not applicable				
Journalism (Add-on)	2	See Note 1 above.	0	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

Biennial Report of Education (Endorsement) Programs
 (September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)
 Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2019, through August 31, 2021
 Name of Institution: William & Mary

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> . This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
C	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the <i>Reading for Virginia Educators (RVE): Elementary and Special Education</i> . The prescribed test for the Reading Specialist endorsement is the <i>Reading for Virginia Educators (RVE): Reading Specialist</i> . <i>[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]</i>
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
 Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2019, through August 31, 2021.

Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

Step 3 If there are **ten or more "Total Completers and Noncompleters,"** then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 4 If there are **less than ten "Total Completers and Noncompleters"** for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note: The current *Regulations Governing the Review and Approval of Education in Virginia* became effective August 23, 2018; this is the first biennial report under these regulations. This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	0	See Note 1 above.	49	0	49	91.8%	45	0	4	0	93.9%	46	0	3	0	95.9%	47	0	2	0	Not applicable			
Reading Specialist	7	See Note 1 above.	25	0	32	100.0%	2	0	0	30	Not applicable					96.9%	31	1	0	N/A	Not applicable			
School Counselor PreK-12	0	See Note 1 above.	17	0	17	Not applicable					Not applicable					Not applicable					Not applicable			

Approved Education (Endorsement) Programs	Rollover Only from Prior Biennial Reporting Period		Current Biennial Reporting Period		Total Completers and Noncompleters	VCLA (A)					PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA (C)					SLLA (D)*			
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters		Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
School Psychology	8	See Note 1 above.	18	0	26	Not applicable					Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12	0	See Note 1 above.	15	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable					Not applicable			
English	0	See Note 1 above.	15	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable					Not applicable			
History and Social Sciences	0	See Note 1 above.	25	0	25	100.0%	25	0	0	0	96.0%	24	0	1	0	Not applicable					Not applicable			
Mathematics	0	See Note 1 above.	10	0	10	90.0%	9	0	1	0	90.0%	9	1	0	0	Not applicable					Not applicable			
Science - Biology	0	See Note 1 above.	9	0	9											Not applicable					Not applicable			
Science - Chemistry	7	See Note 1 above.	2	0	9										Not applicable					Not applicable				
Science - Earth Science	0	See Note 1 above.	1	0	1										Not applicable					Not applicable				
Science - Physics	7	See Note 1 above.	2	0	9										Not applicable					Not applicable				
Special Education - General Curriculum K-12	9	See Note 1 above.	13	0	22	100.0%	22	0	0	0	Not applicable					100.0%	22	0	0	0	Not applicable			
Special Education - General Curriculum K-6 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum 6-12 (Add-on)	0	See Note 1 above.	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	0	See Note 1 above.	14	0	14	Not applicable					Not applicable					Not applicable					100.0%	14	0	0
Administration and Supervision PreK-12 (central office only)	8	See Note 1 above.	26	0	34	Not applicable					Not applicable					Not applicable					Not applicable			

***NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.**

**APPENDIX D - STANDARDS 2 THROUGH 7 DETAILED RESULTS BY INSTITUTION OF
HIGHER EDUCATION**

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Averett University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Theatre Arts PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable					
Administration and Supervision PreK-12	Not applicable					
Administration and Supervision PreK-12 (central office only)	Not applicable					

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Bluefield College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	NEW	NEW	NEW	NEW	NEW
Business and Information Technology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Vocal/Choral PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra 1 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Bridgewater College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	NOT MET	INACTIVE
Family and Consumer Sciences	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English as a Second Language PreK-12						
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Christopher Newport University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Eastern Mennonite University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

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- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Reading Specialist	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
School Counselor PreK-12	Not	NEW	NEW	NEW	NEW	NEW

Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Computer Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-6 (Add-on)	Not	NEW	NEW	NEW	NEW	NEW
Journalism (Add-on)	Not	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Emory and Henry College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

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2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET

Reading Specialist	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French	MET	MET	MET	MET	MET	MET
Spanish	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Ferrum College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

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- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	NEW	NEW	NEW	NEW	NEW	NEW
Agricultural Education	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	NEW	NEW	NEW	NEW	NEW	NEW

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: George Mason University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Math Specialist for Elementary/Middle Ed.	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
Arabic PreK-12	Not applicable	MET	MET	MET	MET	MET
Chinese PreK-12	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	Not applicable	MET	MET	MET	MET	MET
Japanese PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Korean PreK-12	Not applicable	MET	MET	MET	MET	MET
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Latin PreK-12	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Dance Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Computer Science	Not applicable	NEW	NEW	NEW	NEW	NEW
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - Early Childhood	Not applicable	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - Blindness/ Visual Impairments PreK-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Hampton University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Music Education - Vocal/Choral PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	MET	MET
English	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	NEW	NEW	NEW	NEW	NEW	NEW
Administration and Supervision PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Hollins University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Latin PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: James Madison University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
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- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
French PreK-12	MET	MET	MET	MET	MET	MET
German PreK-12	MET	MET	MET	MET	MET	MET
Italian PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Dance Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Early Childhood	MET	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office on	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Liberty University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

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- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Business and Information Technology	MET	MET	MET	MET	MET	MET
Family and Consumer Sciences	MET	MET	MET	MET	MET	MET
Engineering	NEW	NEW	NEW	NEW	NEW	NEW
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Computer Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	NEW	NEW	NEW	NEW	NEW	NEW
Science - Physics	NEW	NEW	NEW	NEW	NEW	NEW
Special Education - Early Childhood	NEW	NEW	NEW	NEW	NEW	NEW
Special Education - Adapted Curriculum K-12	NEW	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Early Childhood 3-4 Year Olds (Add-on)	Not applicable	MET	MET	MET	MET	MET
Transition and Special Needs (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Longwood University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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Instructions

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- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	NEW	NEW	NEW	NEW	NEW	NEW
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
French PreK-12	MET	MET	MET	MET	MET	MET
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Library Media PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theater Arts PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Early Childhood	NEW	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Mary Baldwin University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Marymount University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Norfolk State University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this a. Documentation that the professional education program has two years of evidence regarding graduates b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the a. Documented evidence that the education program has established partnerships reflecting collaboratively b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one**
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero**
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Early Childhood	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Special Education - Adapted Curriculum K-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - Blindness/Visual Impairments Prek-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Early Childhood 3- and 4 Years Old (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Radford University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET

School Psychology	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	MET	MET	MET	MET	MET
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Early Childhood	MET	MET	MET		MET	
Special Education - Deaf and Hard of Hearing PreK-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - Blindness/ Visual Impairments PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Randolph College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Dance Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	NOT MET	INACTIVE
Health and Physical Education PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Instrumental PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Vocal/Choral PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
History and Social Sciences	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021
Name of Institution: Randolph-Macon College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry <ul style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ul style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ul style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ul style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ul style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary PK-6	MET	MET	MET	MET	MET	MET

SPED K-12	MET	MET	MET	MET	MET	MET
Biology	MET	MET	MET	MET	MET	MET
Chemistry	MET	MET	MET	MET	MET	MET
Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Math	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
Latin	MET	MET	MET	MET	MET	MET
Spanish	MET	MET	MET	MET	MET	MET
French	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
History/SS	MET	MET	MET	MET	MET	MET
Music - Instrumental	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music - Choral	MET	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Regent University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

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- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	MET	MET	MET	MET	MET	MET
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Counselor PreK-12	Not applicable	MET	MET	MET	NOT MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Roanoke College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
French	MET	MET	MET	MET	MET	MET
Spanish	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	NEW	NEW	NEW	NEW	NEW	NEW
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	MET	MET	MET	MET	MET	MET
Computer Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Shenandoah University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

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- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Business and Information Technology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Early Childhood 3- and 4 Years Old (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Sweet Briar College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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Instructions

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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET
Dance Arts PreK-12	MET	MET	MET	MET	MET
Theatre Arts PreK-12	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET

Mathematics	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: University of Lynchburg

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Early Childhood	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Adapted Curriculum K-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: University of Mary Washington

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	MET	MET	MET	MET	MET	MET
Reading Specialist	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Latin PreK-12	MET	MET	MET	MET	MET	MET
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	NEW	NEW	NEW	NEW	NEW	NEW
Computer Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: University of Richmond

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	MET	MET	MET	MET	MET	MET
German PreK-12	MET	MET	MET	MET	MET	MET
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Dance Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office on	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: University of Virginia

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

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- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	NEW	NEW	NEW	NEW	NEW	NEW
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
French PreK-12	MET	MET	MET	MET	MET	MET
German PreK-12	MET	MET	MET	MET	MET	MET
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Latin PreK-12	MET	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Early Childhood 3-4 Year Olds (Add-on)	Not applicable	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office onl	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: University of Virginia's College at Wise

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

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- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	MET	MET	MET	MET	MET	MET
Business and Information Technology	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Engineering	NEW	NEW	NEW	NEW	NEW	NEW
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Library Media PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Virginia Commonwealth University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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Instructions

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3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	NEW	NEW	NEW	NEW	NEW	NEW

Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	MET	MET	MET	MET	MET
Engineering	NEW	NEW	NEW	NEW	NEW	NEW
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	NEW	NEW	NEW	NEW	NEW	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - Early Childhood	MET	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office onl	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Virginia Wesleyan University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Latin PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Virginia State University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
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- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	NEW	NEW	NEW	NEW	NEW	NEW
Math Specialist for Elementary/Middle Ed.	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Agricultural Education	MET	MET	MET	MET	MET	MET
Family and Consumer Sciences	MET	MET	MET	MET	MET	MET
Technology Education	NEW	NEW	NEW	NEW	NEW	NEW
Health and Physical Education PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Virginia Wesleyan University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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Instructions

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- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Latin PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Virginia Union University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking <ol style="list-style-type: none"> a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. <ol style="list-style-type: none"> a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: <ol style="list-style-type: none"> a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

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- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Business and Information Technology	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: Rockbridge Teacher Education Consortium
(Washington and Lee University, Southern Virginia University)

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
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- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Middle Education 6-8	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Chinese PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Spanish PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Instrumental PreK-12	MET	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	MET	MET	MET	MET	MET	MET
Theatre Arts PreK-12	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Computer Science	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Standards for Biennial Approval of Education Programs (8VAC20-543-40)
Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2019, through August 31, 2021

Name of Institution: William & Mary

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2019, through August 31, 2021, please complete the following information:

- 1) For each approved education program listed below that received **approval prior to September 1, 2019**, and for which you had **at least one program completer or program exiter during the current biennial reporting period**, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received **approval prior to September 1, 2019**, for which you had a total of **zero program completers and program exiters for the current biennial reporting period**, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received **approval on or after September 1, 2019**, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	MET	MET	MET	MET	MET	MET
Reading Specialist	MET	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
School Psychology	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	MET	MET	MET	MET	MET	MET
English	MET	MET	MET	MET	MET	MET
History and Social Sciences	MET	MET	MET	MET	MET	MET
Mathematics	MET	MET	MET	MET	MET	MET
Science - Biology	MET	MET	MET	MET	MET	MET
Science - Chemistry	MET	MET	MET	MET	MET	MET
Science - Earth Science	MET	MET	MET	MET	MET	MET
Science - Physics	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	MET	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

**Educator Preparation Program
Improvement Plans of Action**



2 September 2022

To Whom It May Concern:

Request from VDOE – 2019-2020 Biennial Report Measure 1 – Candidate Progress and Performance on Licensure Assessment

Per the request of the Virginia Department of Education, the Randolph-Macon Education Department has prepared an action plan to align with the regulations related to 8VAC20-543-50. Application of the standards. Section D. This letter serves to formally seek a recommendation from ABTEL to accept our plan of improvement to meet the benchmark for pass rates by the 2021-2023 biennial report. The objective of this letter is twofold: 1) to outline the context in which our Elementary K-6 endorsement fell below the required 80% pass rate, and 2) to provide a plan for improvement to ensure that we are able to meet and maintain the pass rates moving forward.

Acknowledgement of Results

The 2019-2021 Biennial Report includes completer pass rates from academic years 2019-2020 and 2020-2021. Over these two years, our combined Elementary K-6 endorsement fell below the 80% pass rate requirement to a 78% pass rate, with four of 18 candidates not passing their required tests in this two-year period. Three of these candidates graduated in 2019-2020, and one graduated in 2020-2021.

Context

Due to the COVID-19 pandemic, R-MC's Education Department filed a request for modification to the *Regulations Governing the Review and Approval of Education Programs* in Virginia (see Appendix A) in April 2020 in response to the Superintendent's Memo #150-20 (see Appendix B). In May of 2020 this request was approved by the VDOE (see Appendix D), and it allowed for licensure candidates to apply for a One-Year License. As stated in the Superintendent's memo, the VDOE modification applied to "individuals who have deficiencies for full licensure, including licensure assessments, but have not completed such licensure requirements due to the COVID-19 pandemic." Appendix C also provides documentation of how EPPs were instructed to file for one-year licenses without assessments.

Of the 16 candidates who graduated from our program in spring 2020, eight applied for a one-year license using the VDOE special COVID modification, and of those eight, four were Elementary candidates. These four Elementary candidates had not taken the necessary licensure assessments at the time of the application and planned to take the tests later in the summer when testing sites re-opened. Of these four Elementary candidates, only one passed their tests in the

year following graduation from R-MC. The other three candidates were not required by their employers to take the assessments, as all were granted provisional licenses from their respective schools.

In the 2020-2021 academic year, one candidate did not pass the required content tests for licensure. Upon failing the test in spring of 2021, she graduated from R-MC planning to retake it the following summer.

It is important to note that outside of the approved modification requests, our program did not fall below the required 80% pass rate. The modification request created a unique situation in which candidates were able to graduate from our program without having attempted the Praxis content tests, which would not occur outside of the special COVID-19 modification. Once the candidates were able to complete our program with a modification request, we no longer had the ability to hold our completers accountable for passing the tests as that responsibility now fell to them and their employers, who then offered them provisional licensure to continue teaching without having passed these required assessments. We do not believe this situation will be repeated, since COVID licensure modifications have since expired. However, we have identified some areas for growth that will help prevent future candidates from graduating from Randolph-Macon College without passing the required tests. The improvement plan below outlines these strategies.

Improvement Plan

Our improvement plan consists of a three-prong approach that includes: 1) advising with program coordinators, 2) requiring content and methods courses of all candidates, and 3) updated testing expectations and improved completer follow-up. The paragraphs below will discuss each of these in detail.

1. Advising with Program Coordinators

In the 2020-2021 academic year, our EPP implemented Elementary, Secondary, and Exceptional Education Program Coordinators. These faculty members serve to advise students in each area of concentration, following their progress throughout the requirements for licensure. Program Coordinators meet with each student 2-4 times per academic year and work to identify any deficiencies or issues which our students need to address. Program Coordinators will also inform students of the required licensure exams early in the program and follow up with each student to ensure that they are registering for required licensure examinations in a timely manner.

2. Content and Methods Courses

Our Elementary Education program transitioned from a minor to a major in the 2020-2021 academic year. In spring of 2021, our first cohort of Elementary majors began taking courses in the program. The transition to an Elementary major included the addition of five additional courses based on content and methods, including: Interdisciplinary Science for Elementary Educators I and II, Reading and Language Arts Methods for Elementary Teachers I and II, and Elementary Social Studies Methods. Candidates also take an Elementary Math Content Course. These courses are taken

during the spring of the Junior year and the fall of their Senior year, and directly following the completion of these courses, candidates take their required licensure assessments. While candidates have always been advised to take these assessments during the spring of their senior year, we believe that taking them following the two “content and methods blocks” in their coursework will increase candidates' ability to be successful on these assessments.

3. Updated Testing Expectations and Improved Completer Follow-up

As stated above, our ability to require our completers to complete the necessary licensure examinations post-graduation from Randolph-Macon College was limited during the COVID-19 pandemic, since they had already received their degree from Randolph-Macon College and their employers provided provisional licensure without requiring licensure assessments. Moving forward, we will require any completer who has not passed all required assessments by the time of graduation from Randolph-Macon College to create and sign a written plan to do so prior to August 15th of the year of graduation as part of their end-of-year pre-licensure meeting. The plan will include dates by which the completer will take the required re-assessments, inform our EPP of their status, and a study plan to complete the necessary examinations. The appropriate program coordinator will follow up monthly with each affected student and provide supports when necessary. We will begin this process in the 2022-2023 academic year.

In addition, as discussed above we will now expect our students to begin taking their required assessments directly after they complete each content/method block, which will move the first attempt at each assessment approximately 6-12 months earlier in the program. This will allow significantly more time for remediation, should a student not pass an exam.

With the implementation of the steps above, our EPP believes that we will we continue to meet and maintain the required pass rate moving forward, as we consistently met this expectation pre COVID-19 pandemic.

Signed,



April D. Hennis Marchetti, Ph.D.
Chair, Department of Education
Randolph-Macon College



Savanna M. Love, Ph.D.
Director of Education Assessment, Accreditation,
and Accountability
Randolph-Macon College

Appendix A - Modification Request Form

April 2020

Virginia Department of Education
 Department of Teacher Education and Licensure
 P. O. Box 2120
 Richmond, Virginia 23218-2120

FORM TO REQUEST A MODIFICATION TO THE REGULATIONS GOVERNING THE REVIEW AND APPROVAL OF EDUCATION PROGRAMS IN VIRGINIA

Directions: The *Regulations Governing the Review and Approval of Education Programs* in Virginia allow modifications by the Superintendent of Public Instruction. Proposed requests must be sent the Superintendent of Public Instruction in writing. This form, requesting a modification to the Board regulations for candidates who could not complete the full requirements for student teaching or internships due to COVID-19 in the spring 2020, must be signed by the dean or chair of the School/Department of Education. Provide the information requested in the chart below and bullet the supplemental opportunities candidates are completing, such as teaching online and assisting cooperating teachers. Please send the signed request to Tara McDaniel at Tara.McDaniel@doe.virginia.gov.

NAME OF INSTITUTION OF HIGHER EDUCATION: Randolph-Macon College

NAME OF DEAN/DIRECTOR: Mathias D. Bergmann, Interim Chair of Education

Education Endorsement Programs (Areas of Endorsement)	Number of Candidates Completing Programs Spring 2020	STUDENT TEACHING		INTERNSHIP	Supplemental Opportunities for Candidates
		Number of Clock Hours of Clinical Experience Completed	Number of Hours of Direct Teaching Completed	Number of Internship Hours Completed	
Grade Level					
Early/primary Education preK-3	--	--	--		<ul style="list-style-type: none"> • Collaborating virtually with cooperating teachers from K-12 schools • Online tutoring of K-12 students under supervision of education faculty • Completing ETS' ProEthica Modules • Completing Sanford Inspire Modules • Critically reviewing VDOE webinars, education podcasts, or instruction technology training sites
Elementary Education preK-6	9				
Middle Education 6-8	--	--	--		
Career and Technical Education					
Agricultural Education	--	--	--		N/A
Business and Information Technology	--	--	--		

Education Endorsement Programs (Areas of Endorsement)	Number of Candidates Completing Programs Spring 2020	STUDENT TEACHING		INTERNSHIP	Supplemental Opportunities for Candidates
		Number of Clock Hours of Clinical Experience Completed	Number of Hours of Direct Teaching Completed		
Marketing Education	--	--	--		
Technology Education	--	--	--		
Family and Consumer Sciences	--	--	--		
PreK-12 Endorsements					
Dance Arts	--	--	--		<ul style="list-style-type: none"> • Collaborating virtually with cooperating teachers from K-12 schools • Online tutoring of K-12 students under supervision of education faculty • Completing ETS' ProEthica Modules • Completing Sanford Inspire Modules • Critically reviewing VDOE webinars, education podcasts, or instruction technology training sites
English as a Second Language	--	--	--		
Health and Physical Education	--	--	--		
Library Media	--	--	--		
Music Education-Instrumental	--	--	--		
Music Education-Vocal/Choral	1	102	45		
Theatre Arts	--	--	--		
Visual Arts	--	--	--		
Foreign Language	--	--	--		
Secondary Endorsements					
Computer Science	--	--	--		<ul style="list-style-type: none"> • Collaborating virtually with cooperating teachers from K-12 schools • Online tutoring of K-12 students under supervision of education faculty • Completing ETS' ProEthica Modules • Completing Sanford Inspire Modules • Critically reviewing VDOE webinars, education podcasts, or instruction technology training sites
Engineering	--	--	--		
English	--	--	--		
History and Social Sciences	2	134 (avg.)	49 (avg.)		
Mathematics	--	--	--		
Science-Biology	2	115 (avg.)	58 (avg.)		
Science-Chemistry	--	--	--		
Science-Earth Science	--	--	--		
Science-Physics	--	--	--		
Special Education					
Adapted Curriculum K-12					<ul style="list-style-type: none"> • Collaborating virtually with cooperating teachers from K-12 schools • Online tutoring of K-12 students under supervision of education faculty • Completing ETS' ProEthica Modules
Blindness/Visual Impairments PreK-12	--	--	--		
Deaf and Hard of Hearing PreK-12	--	--	--		
Early Childhood (Birth through age five)	--	--	--		
General Curriculum K-12	2				

Education Endorsement Programs (Areas of Endorsement)	Number of Candidates Completing Programs Spring 2020	STUDENT TEACHING		INTERNSHIP	Supplemental Opportunities for Candidates
		Number of Clock Hours of Clinical Experience Completed	Number of Hours of Direct Teaching Completed	Number of Internship Hours Completed	
					<ul style="list-style-type: none"> • Completing Sanford Inspire Modules • Critically reviewing VDOE webinars, education podcasts, or instruction technology training sites
Administration/Supervision and Personnel Support					
Administration and supervision preK-12	--			--	N/A
Mathematics Specialist for Elementary Education	--			--	
Mathematics Specialist for Elementary and Middle education	--			--	
Reading Specialist	--			--	
School Counselor preK-12	--			--	
School Psychology	--			--	
School Social Worker	--			--	

CERTIFICATION OF REQUEST BY DEAN OR DIRECTOR

By my signature, I am requesting a one-time modification to the *Regulations Governing the Review and Approval of Education Programs in Virginia* for candidates graduating/completing an educator preparation program in the spring 2020 due to the impact of COVID-19 and school closings. This institution will ensure that candidates enhance their student teaching/internship experiences, such as through virtual and online teaching, as described above.

Signature of the Dean/Director: _____ Date: 4/7/2020

Name of Dean/Director: Mathias D. Bergmann, Ph.D.

Name of Institution: Randolph-Macon College

Appendix B - Superintendent's Memo #150-20

From: Bergmann, Mathias mbergmann@rmc.edu

Subject: FW: IMPORTANT MESSAGE -- SUPERINTENDENT'S MEMO #150-20 -- BRIEFING FROM GENERAL ASSEMBLY RECONVENED SESSION

MB

Date: April 27, 2020 at 10:18 AM

To: Yesbeck, Diana DianaYesbeck@rmc.edu, Peacock, Amber AmberPeacock@rmc.edu, Hauver, Jennifer JenniferHauver@rmc.edu, Love, Savanna SavannaLove@rmc.edu, Mudd, Michael MichaelMudd@rmc.edu, Dauksys, Julie JulieDauksys@rmc.edu, Winecoff, Mary MaryWinecoff@rmc.edu, Hopkins, Beth (Carolyn) BethHopkins@rmc.edu

Colleagues:

I received this VDOE update this morning that contains some good news but also a call for more patience and waiting:

1-year license, no fee, wait for new form
Includes lack of assessments due to COVID

I will update the teacher candidates soon. Please encourage them to stay tuned for further directions.

Mathias



Mathias D. Bergmann, Ph.D.

Professor & Chair of History
Interim Chair of Education
Randolph-Macon College
Ashland, VA
804.412.1373

From: Pitts, Patty <patty.pitts@doe.virginia.gov>

Sent: Monday, April 27, 2020 6:24 AM

To: Patty Pitts <patty.pitts@doe.virginia.gov>

Subject: IMPORTANT MESSAGE -- SUPERINTENDENT'S MEMO #150-20 -- BRIEFING FROM GENERAL ASSEMBLY RECONVENED SESSION

TO: Licensure and Human Resources Contacts; Educator Preparation Programs Deans/Chairs, and Career Switcher Program Providers

Below is Superintendent's Memo #150-20 issued April 24, 2020. On April 22, 2020, the General Assembly reconvened to consider and vote on Governor Northam's recommended amendments to pending enrolled bills including HB29, the Caboose Bill, and HB30, the 2020-2022 biennium budget. The Governor's proposed amendments responded, in part, to the wide scale impact of COVID-19 on state revenue as well as concerns of compliance with certain statutory requirements and deadlines.

Among the amendments were several items that provided much needed flexibility to and support for state and local educational agencies. The Superintendent of Public Instruction

support for state and local educational agencies. The Superintendent of Public Instruction may grant temporary flexibility or waivers for certain deadlines and requirements as provided in the [Title 22.1](#) of the *Code of Virginia* and Appropriation Act that cannot be met for fiscal year 2020 (school year 2019-2020) or fiscal year 2021 (school year 2020-2021) due to the state of emergency and school closures resulting from the COVID-19 pandemic. Prior to granting any flexibility or waivers, the Superintendent of Public Instruction must report to the Secretary of Education and substantiate how the state of emergency or school closures resulting from COVID-19 impacted each deadline or requirement, the proposed alternative, and the affected fiscal and school years.

In the area of **teacher licensure and renewal**, please note the following excerpt from the memo:

Teacher Licensure and Renewal

- **Any individual seeking an initial license or renewal of licensure and who has completed all other components of training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillator shall be relieved of the requirement to have hands-on practice of the skills necessary to perform cardiopulmonary resuscitation for the purpose of their licensure application until January 1, 2021 ([§ 22.1-298.1.D](#));**
- **Upon request, the Board of Education shall issue a One-Year License, effective July 1, 2020 to June 30, 2021, to individuals who have deficiencies for full licensure, including licensure assessments, but have not completed such licensure requirements due to the COVID-19 pandemic. VDOE will follow up in subsequent communication on the process for obtaining such a license and with details about allowable deficiencies. This license is intended to be nonrenewable and shall not be extended unless the declared state of emergency due to COVID-19 continues well into 2021. An application fee shall not be required for the One-Year License; however, the individual must pay applicable fees for any subsequent license.**

Please note that if license holders are unable to meet renewal requirements by June 30 because of COVID-19, the Superintendent of Public Instruction will make modifications to the licensure regulations to grant a one-year extension of the license (July 1, 2020 to June 30, 2021) to allow license holders to complete all renewal requirements.

The memo also states, "Local school divisions may begin making the appropriate administrative adjustments based on the above flexibility and waiver proposals. However, divisions should not finalize any action, including the issuance of diplomas, until VDOE has provided official notification that these waivers and flexibility provisions are formally in place." **Please do not submit requests related to the licensure and renewal section of this memo until the Department of Education provides notification that these waivers and flexibility provisions are formally in place. Additional information will be provided.**

=====
April 24, 2020

▪ MEMO 105-20

[Briefing from General Assembly Reconvened Session](#) (Word)

Superintendent's Memo #150-20



COMMONWEALTH of VIRGINIA
Department of Education

DATE: April 24, 2020
TO: Division Superintendents
FROM: James F. Lane, Ed.D., Superintendent of Public Instruction
SUBJECT: Briefing from General Assembly Reconvened Session

On April 22, 2020, the General Assembly reconvened to consider and vote on Governor Northam's recommended amendments to pending enrolled bills including HB29, the Caboose Bill, and HB30, the 2020-2022 biennium budget. The Governor's proposed amendments responded, in part, to the wide scale impact of COVID-19 on state revenue as well as concerns of compliance with certain statutory requirements and deadlines. Among the amendments were several items that provided much needed flexibility to and support for state and local educational agencies.

The General Assembly voted to pass the key educational/child care provisions enumerated below:

- The Superintendent of Public Instruction may grant temporary flexibility or waivers for certain deadlines and requirements as provided in the [Title 22.1](#) of the *Code of Virginia* and Appropriation Act that cannot be met for fiscal year 2020 (school year 2019-2020) or fiscal year 2021 (school year 2020-2021) due to the state of emergency and school closures resulting from the COVID-19 pandemic. Prior to granting any flexibility or waivers, the Superintendent of Public Instruction must report to the Secretary of Education and substantiate how the state of emergency or school closures resulting from COVID-19 impacted each deadline or requirement, the proposed alternative, and the affected fiscal and school years;
- Any public body, including any state, local, regional, or regulatory body, or a governing board as defined in § [54.1-2345](#) of the *Code of Virginia* may meet

virtually during the declared state of emergency if the nature of the declared emergency makes it impractical or unsafe to assemble and the purpose of the meeting is to discuss or transact statutory business. Such meetings must still adhere to certain recording and availability requirements;

- Any public or accredited private school may operate emergency child care for preschool or school aged children of essential personnel during a declared state or local emergency due to COVID-19. Such programs shall be exempt from licensure, as provided in § [63.2-1715](#), and shall be subject to safety and supervisory standards, including background checks, established by the local school division or accredited private school offering the program. All emergency child care programs shall follow Centers for Disease Control and Prevention and Virginia Department of Health guidance on safety measures to prevent the spread of COVID-19.

Because each of the above provisions appear in both the Caboose bill and the 2020-2022 biennium budget, this language will go into effect immediately upon the Governor's signature and will remain in place through July 1, 2022 assuming no further amendments. As VDOE awaits the Governor's final signature on these bills, the Superintendent of Public Instruction has already begun preparing flexibility and waiver proposals to be vetted and approved by the Secretary of Education. The Superintendent of Public Instruction's intends to include the following in his initial proposal:

Students Graduating with the 2019-2020 Cohort and Who Were Enrolled in Virginia Public Schools during Spring 2020

- Students graduating with the 2019-2020 cohort, including terms in spring and summer 2020, shall be relieved of the requirement to complete training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillator, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation (§ [22.1-253.13:4.D.7](#));
- Students graduating with the 2019-2020 cohort, including terms in spring and summer 2020, shall be relieved of the requirement to complete a virtual course (§ [22.1-253.13:4.D.9](#)).

Please note that these waivers are in addition to several flexibility measures already provided by VDOE and the Board of Education regarding [graduation requirements, awarding of credits, standard and verified, and continuity of learning](#).

Teacher Licensure and Renewal

- Any individual seeking an initial license or renewal of licensure and who has completed all other components of training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillator shall be relieved of the requirement to have hands-on practice of the skills necessary to perform cardiopulmonary resuscitation for the purpose of their licensure application until January 1, 2021 (§ [22.1-298.1.D](#));
- Upon request, the Board of Education shall issue a One-Year License, effective July 1, 2020 to June 30, 2021, to individuals who have deficiencies for full licensure, including licensure assessments, but have not completed such licensure requirements due to the COVID-19 pandemic. VDOE will follow up in subsequent

communication on the process for obtaining such a license and with details about allowable deficiencies. This license is intended to be nonrenewable and shall not be extended unless the declared state of emergency due to COVID-19 continues well into 2021. An application fee shall not be required for the One-Year License; however, the individual must pay applicable fees for any subsequent license.

Please note that if license holders are unable to meet renewal requirements by June 30 because of COVID-19, the Superintendent of Public Instruction will make modifications to the licensure regulations to grant a one-year extension of the license (July 1, 2020 to June 30, 2021) to allow license holders to complete all renewal requirements.

Accreditation and Assessments

- The Superintendent of Public Instruction will identify a new label for accreditation (“accreditation waived”) and thus waive accreditation for each public school for the 2020-2021 school year based on data from 2019-2020;
- Local school boards shall be relieved of the requirements to administer Standards of Learning end-of-course and end-of-grade assessments and the alternative assessments for students with significant cognitive disabilities for the 2019-2020 school year. No local school board shall be required to certify it has administered an alternative assessment in 2019-2020 (§ [22.1-253.13:3.C](#));
- Divisions shall be relieved from the Virginia Kindergarten Readiness Program spring testing requirements for the 2019-2020 school year ([Item 128.H.a-d](#) of the 2019 Appropriation Act);
- Divisions participating in Phonological Awareness Literacy Screening assessments, as well as divisions with waivers, shall be relieved from the spring assessment requirement for the 2019-2020 school year ([Item 128.C.14](#) of the 2019 Appropriation Act);

School Terms and Calendars

- For the 2020-2021 school year only, good cause waivers, pursuant to § [22.1-79.1](#), shall include any division seeking additional instructional days prior to the allowable school start date for students for lost teaching time in the 2019-2020 school year due to extended closures required by COVID-19;

Deadlines

- Parents electing to provide home instruction during the 2019-2020 school year shall be relieved of the requirement to provide evidence of student progress to the local school division superintendent (§ [22.1-254.1](#));
- The deadline for submitting Virginia Preschool Initiative applications is still May 15, but those divisions in need of flexibility can email earlychildhood@doe.virginia.gov ([Item 145.14.a-b](#) of the 2020 Appropriation Act).

Local school divisions may begin making the appropriate administrative adjustments based on the above flexibility and waiver proposals. However, divisions should not finalize any action, including the issuance of diplomas, until VDOE has provided official notification that these waivers and flexibility provisions are formally in place.

The Superintendent of Public Instruction will continue to consider additional flexibility and waiver provisions as needed. The list of measures provided above should not be considered exhaustive or complete.

If you have any additional questions, please do not hesitate to contact the Office of Policy, at policy@doe.virginia.gov or (804) 225-2092.

JFL/lms

=====


Additional notification and information will be provided. Thank you for your support of our students and instructional personnel during this time,

Take care,
Patty

*Patty S. Pitts
Assistant Superintendent for Teacher Education and Licensure
Virginia Department of Education
P. O. Box 2120
Richmond, Virginia 23218-2120
(804) 371-2522*

The information conveyed in this communication is intended for the use of the original addressee(s), and may be legally privileged, confidential, and/or exempt from disclosure under applicable law. If this communication was not addressed or copied to you, then you have received it in error and are strictly prohibited from reading, copying, distributing, disseminating, or transmitting any of the information it conveys. If you received this communication in error, please destroy all electronic, paper, and other copies, and notify the sender of the error immediately. Accidental transmission of this communication is not intended to waive any privilege or confidentiality protected under Virginia's Freedom of Information Act.

Appendix C - Application Forms for Completers without Assessments

From: Bergmann, Mathias mbergmann@rmc.edu 
Subject: FW: COMPLETION OF APPLICATION FORMS FOR PROGRAM COMPLETERS
Date: May 7, 2020 at 8:58 AM
To: Yesbeck, Diana DianaYesbeck@rmc.edu, Peacock, Amber AmberPeacock@rmc.edu, Love, Savanna SavannaLove@rmc.edu, Hauver, Jennifer JenniferHauver@rmc.edu, Hopkins, Beth (Carolyn) BethHopkins@rmc.edu

MB

FYI



Mathias D. Bergmann, Ph.D.
Professor & Chair of History
Interim Chair of Education
Randolph-Macon College
804-412-1373

From: Pitts, Patty <patty.pitts@doe.virginia.gov>
Sent: Thursday, May 7, 2020 5:43 AM
To: Patty Pitts <patty.pitts@doe.virginia.gov>
Subject: COMPLETION OF APPLICATION FORMS FOR PROGRAM COMPLETERS

Good Morning!

I hope you and your families are doing well in these challenging times!

I am pleased to provide additional guidance in submitting applications for spring graduates/program completers. You will not need to send letters of requests for any licensure flexibility provisions (hands-on CPR, modifications to the student teaching/internship requirements, and the One-Year License). You will send the applications and supporting credentials as you have in the past.

I hope the following information will be helpful:

- **HANDS-ON CPR:** Any individual seeking an initial license or renewal of licensure and who has completed all other components of training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators shall be relieved of the requirement to have hands-on practice of the skills necessary to perform cardiopulmonary resuscitation for the purpose of their licensure application until January 1, 2021 (§ [22.1-298.1.D](#)). **Please note that the hands-on CPR requirement has been waived for individuals requesting an initial license or license renewal. The requirement is waived and does not need to be "made up." New forms will be posted soon, but you can strike through the "hands-on CPR" on any College Verification Forms you have already signed.**
- **MODIFICATIONS TO STUDENT TEACHING/INTERNSHIP HOURS:** Many institutions received modifications to student teaching/internship requirements. **You do not need to make any notation on the College Verification Form regarding the modification. Please note the clock hours on the form that the individual completed. Your modifications have been approved.**
- **ONE-YEAR LICENSE:** A One-Year License, effective July 1, 2020 to June 30, 2021, may be issued to individuals who have completed all approved program requirements with the exception of the licensure assessments. **This applies to program completers for the spring and summer of 2020.**

the licensure assessments. This applies to program completers for the spring and summer of 2020.

You do not need to make any special request for the One-Year License. Please note on the College Verification Form that the individual completed an approved program except licensure assessments. A sample of how to complete this section of the College Verification Form is noted below. The Licensure Office will issue a ONE-YEAR LICENSE (instead of a statement of eligibility).

PART II: Please check the appropriate response:

YES NO By my signature I certify that the applicant satisfactorily completed a state-approved preparation program and completed endorsements (teaching, administration and supervision or pupil personnel services) in the following areas:
Endorsements: Mathematics (completed program except assessments)


Please do not hesitate to contact Tara McDaniel or me if you have questions.

All the best!
Patty

Patty S. Pitts
Assistant Superintendent for Teacher Education and Licensure
Virginia Department of Education
P. O. Box 2120
Richmond, Virginia 23218-2120
(804) 371-2522

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Appendix D - Approved Modification Request

From: Bergmann, Mathias mbergmann@rnc.edu 
Subject: FW: MODIFICATION REQUESTS APPROVED
Date: June 30, 2021 at 12:47 PM
To: Love, Savanna SavannaLove@rnc.edu

MB



Mathias D. Bergmann, Ph.D.

Professor & Chair of History
Randolph-Macon College
Ashland, VA
804.412.1373

<https://www.rnc.edu/departments/history>

From: McDaniel, Tara <tara.mcdaniel@doe.virginia.gov>
Sent: Tuesday, May 5, 2020 2:51 PM
To: Tara Mcdaniel <tara.mcdaniel@doe.virginia.gov>
Subject: MODIFICATION REQUESTS APPROVED
Importance: High

Good afternoon Virginia Colleges and Universities,

I hope you are all doing well. I am pleased to inform you that your requests for modifications to the *Regulations Governing the Review and Approval of Education Programs in Virginia* have been approved. I thank each of you for your dedication and the support you have provided to your candidates and cooperating divisions. I will forward you an official approval letter from Dr. Lane, but wanted to provide you with the good news as soon as I received. I know your candidates will be relieved, as I know how anxious they must have been. As challenging as these circumstances remain, I am most thankful for your patience as we navigate and plan for the unforeseen. Thank you so much and please let me know if you have any questions.

Thank you!!
Tara

Tara K. McDaniel
Director of Teacher Education
Department of Teacher Education and Licensure
Virginia Department of Education
P.O. Box 2120
Richmond VA 23218
(804) 692-0251



August 5th, 2022

Johnelle Torbert
Director of Teacher Education
Office of Teacher Education
Virginia Department of Education
P.O. Box 2120
Richmond, VA. 23218-2120

Dear Johnelle Torbert,

The purpose of this rejoinder is to explain the multiple actions the Sweet Briar College Education Program have taken to respond to the results of the 2019-2021 biennial report. We acknowledge that the results of our biennial report for the Elementary Education program during the 2019-2021 period fell below the 80% biennial requirements for the state. We understand the severe impact this will have on our students and the program. Therefore, we acknowledge that the Elementary Education program is currently recognized as “approved with stipulations.” This identification is based on the regulation 8VAC20-543-40:

Institutions with education endorsements programs that fall below the 80% biennial requirement shall submit to the Board of Education for approval an improvement plan to address the areas of stipulation, including measurable goals and timelines.

Next, this correspondence will describe the actions the Education Program at Sweet Briar College have taken to encourage and bring awareness on the importance of our teacher candidates to take and pass the teacher certification tests required for endorsement in Elementary Education.

Furthermore, we identified measurable goals and timelines to ensure students and teacher candidates enrolled in the Elementary Education program take and pass the required tests during specific times of the program, in particular before entering into student teaching.

Since fall 2021, the Education Program Director, faculty and staff have conveyed to students the importance of taking the VCLA, Praxis Core Mathematics, RVE, and Praxis II subtests and within a timely fashion. A document was constructed to make the phases of the education program salient for students and identify the times to pursue taking a certain test. This document has been approved by the institution's curriculum committee. The phases of the education program will be shared to students and teacher candidates in the program so they are informed about the prerequisites for different courses.

It will be required for all pre-service teachers to enroll in the EDUC 104: Preparing for VCLA and Praxis. In fall 2021, credits were added to this course to frame it as a requirement for completing the program. In addition, it will be required for students to show evidence of taking the course before the end of the semester. This task will contribute to the student's grade for this course. The EDUC 104 course is typically offered in the fall semester of each academic year. The teacher candidate must also show evidence of taking both exams. This task will contribute to their grade for the course as well. Furthermore, students must show evidence of taking the VCLA and Praxis Core Mathematics test before applying for teacher candidacy.

It will also be a requirement for teacher candidates to take the RVE and Reading and Language Arts (5002) subtest at the end of the EDUC 327 course. According to our program curriculum, the EDUC 327 is a sequence course and is only offered during the spring semester of each academic year. The teacher candidate must also show evidence of taking both exams. This task will contribute to their grade for the course as well. This information is presented in the document entitled, *Phases of the Education Program*. This process is to encourage students to take the tests in a timely fashion so they can meet the requirement for student teaching.

Finally, in June 2022, the Director of the Education Program purchased a resource, Teacher Test Preparation, to support Elementary Education students and teacher candidates in preparing for

the multiple subjects Praxis II subtests (5002-5005). Students have been encouraged to utilize this resource. This resource offers practice tests and online tutoring. As of August 4th, 2022, two teacher candidates in the Elementary Education program have passed the VCLA, RVE, and Praxis II subtests. One teacher candidate has passed the VCLA, RVE, and most of the Praxis II subtests, except for the reading and language arts subtest (5002). Another education student who will be applying for candidacy in spring 2023 utilized this resource and passed the Praxis II mathematics subtest (5003) in July 2022.

The curricular changes coupled with the Teacher Test Preparation resource have shifted education students' and teacher candidates' understanding on the requirements for the program and licensure and increased their activity in taking the tests required for certification within a timely manner. Below are the goals for the 2022-2023 academic year.

Measurable Goals for Sweet Briar College Elementary Education Program:

2022-2023

Current Students and Teacher Candidates

1. 100% of students enrolled in the EDUC 104 course will take the VCLA and Praxis Core Mathematics test by the end of the fall semester for 2022.
2. At least 70% of students and teacher candidates will participate in the Teacher Test Prep program.
3. At least 70% of teacher candidates who are enrolled in the program as juniors will show evidence of passing scores for the VCLA, RVE, and two of the Praxis II subtests (5002 and 5003 or 5004) by the end of spring semester for 2023.
4. 80% of teacher candidates will pass the required tests for the Elementary Education endorsement area by July 2023.

Sincerely,
Leta Hooper

Leta Hooper, Ed.D.
Director of Education Program and Assistant Professor

Phases of the Education Program (Launching in Fall 2022)

Phase I—First Semester

- Complete the EDUC 103 course
- Introduction to Portfolio System on Canvas
- Complete and submit the *Declaration of Intent* form to the Field Placement Coordinator and Director of Education

Phase II--Application to Teacher Candidacy (Spring Semester of sophomore Year)

- Have 36 credit hours or more
 - Complete and pass the following courses: EDUC 103, 104, 133, 211, and 245.
 - Must provide evidence of taking the VCLA and Praxis Core Mathematics test
 - Apply to the teacher education program for candidacy
 - Interview with panel of Education Program faculty and staff and clinical faculty
 - Review, consult with your advisor, sign, and submit the Statement of Understanding form with the application to the Director of Education
- * Students interested in applying for the Special Education add-on licensure will need to take EDUC 313 during this phase.**

Phase III—Teacher Candidacy

- **Complete and pass the following courses: EDUC 325,327, 331, 333, 421, and 441**
 - **Depending on your scores for the VCLA and Praxis Core Mathematics test, it is expected for candidates to continue taking the test(s) to meet the passing score requirement.**
 - **Must register and pass the RVE test, the following Praxis II tests reading and language Arts subtest (5002) and social studies (5004)/science (5005) for Elementary Education and Special Education add-on endorsement.**
- * Candidates interested in applying for the Special Education add-on licensure will need to take EDUC 322 and 410 during this phase.**

Phase IV—Pre-Entry into Student Teaching

- **For Elementary Education majors, candidates must provide evidence of passing VCLA, RVE, Praxis Core Mathematics, Praxis II reading and language arts subtest (5002) and social studies (5004)/science (5005) before enrolling into the EDUC 441 course.**

Phase IV—Admittance into Student Teaching

Application materials must be completed and submitted to the Field Placement Coordinator and Director of Education by the last day of class for Fall semester.

- Maintenance of at least a cumulative 2.75 GPA for overall courses and 3.0 GPA in Education courses
- Recommendation letter from professor at Sweet Briar College and previous or current assigned clinical faculty
- Completion of Health Screening form and Results of Tuberculosis Screening Results submitted to Field Experience Coordinator
- Review *Student Teaching Handbook* and sign and submit *Statement of Understanding for Student Teaching* to the Field Placement Coordinator and Director of Education
- **For Elementary Education majors, candidates must provide evidence of passing scores for VCLA, RVE, Praxis Core Mathematics and all Praxis II tests (i.e. Reading and Language Arts--5002, Mathematics-5003, Social Studies—5004, and Science—5005).**
- **For Secondary Education and PreK-12 majors, candidates must provide evidence of passing scores for VCLA and Praxis II content knowledge tests.**
- **Must register and pass the Special Education Professional Licensure test during this phase.**

Phase V—Application for Graduation and Virginia Teacher Certification

Apply for Graduation

- Present e-portfolio and action research project to clinical faculty and Education Program faculty
- Completion of all courses required for the program
- Submission of graduation application

Apply for Certification

- Candidates who wish to apply for certification to teach in Virginia must download and complete the application from Virginia Department of Education <https://www.doe.virginia.gov/teaching/licensure/>
- Completion of the First Aid, CPR & AED Training
- Completion of the following modules: Child Abuse & Neglect, Dyslexia Awareness, and Virginia History or State and Local Government
- Candidates must obtain signatures on the application form from the Director of Education
- Candidates must schedule an appointment to see the Field Placement Coordinator to send completed application materials to VDOE Office of Licensure.

**Not making attempt to take the teacher certification tests for teacher candidacy will result in receiving a notification rejection to continue participation in the program. This process means that the student cannot enroll into Education courses until the student shows evidence of taking and passing the teacher certification tests. If the student receives a rejection notification, the student can re-apply for candidacy the Spring semester of next year.*