



VIRGINIA BOARD OF EDUCATION

AGENDA ITEM

Agenda Item: E

Date: November 17, 2022

Title: Final Review of the Advisory Board on Teacher Education and Licensure's Recommendation to Approve New Education (Endorsement) Programs

Presenter: Dr. Joan B. Johnson, Assistant Superintendent for Teacher Education and Licensure

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Purpose of Presentation:

Action required by state or federal law or regulation

Executive Summary:

The *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-543) requires that the Virginia Board of Education (Board) approve requests from Virginia institutions of higher education to add new endorsement programs. Requests for new programs must be submitted annually by March 31.

[8VAC20-543-30](#) requires institutions seeking education program approval to establish partnerships and collaborations based on PreK-12 school needs. All institutions of higher education provided a copy of the Virginia Department of Education – Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and 3 Collaborations Based on PreK-12 School Needs Education Programs form for the requested program endorsement area.

Virginia Department of Education (VDOE) staff have verified program endorsement competencies through the review of course descriptions and syllabi to determine alignment with regulatory criteria, including supervised classroom instruction. A review of the Request for New Endorsement Program application submitted by the institution includes evidence of written documentation of school divisions' demand data, as well as institutional and school division support for the requested programs.

On September 19, 2022, Advisory Board on Teacher Education and Licensure (ABTEL) recommended that the Board grant approval for the new endorsement programs. The following is a list of the institutions of higher education and the new endorsements requested.

College/University	Education Endorsement Program	Program Level
Averett University	Driver Education	Undergraduate
	Music: Instrumental PreK-12	Undergraduate
Mary Baldwin University	Special Education-General Curriculum K-12	Undergraduate
Randolph Macon College	Special Education-General Curriculum K-12	Undergraduate
University of Lynchburg	Special Education General Curriculum K-6 add on	Undergraduate
	Visual Arts PreK-12	Undergraduate
University of Mary Washington	Theatre Arts PreK-12	Graduate
University of Virginia	Special Education-General Curriculum K-6 add on	Graduate
	Special Education-General Curriculum 6-8 add on	Graduate
	Special Education-General Curriculum 6-12 add on	Graduate
University of Virginia at Wise	Early Childhood for 3 Year-Olds add on	Undergraduate
Virginia Tech	Career and technical education – family and consumer sciences	Undergraduate
	Career and technical education- technology education	Undergraduate
	Early Childhood for 3 Year-Olds add on	Undergraduate

Approving new education programs aligns with the Board’s Comprehensive Plan to advance policies that increase the number of candidates entering the teaching profession and encourage and support the recruitment, development, and retention of well-prepared and skilled teachers and school leaders.

Action Requested:

Final review: Action requested at this meeting.

Superintendent's Recommendation

The Superintendent of Public Instruction recommends that the Board of Education approve the New Education (Endorsement) Programs as recommended by ABTEL.

Rationale for Action:

Board action is required to ensure compliance with the *Regulations Governing the Review and Approval of Education Programs in Virginia*.

Previous Review or Action:

Date: October 20, 2022

Action: First Review

Background Information and Statutory Authority:

The *Code of Virginia* requires education preparation programs to meet requirements for accreditation and program approval as prescribed by the Board in its regulations.

§ 22.1-298.2. Regulations governing education preparation programs.

- A. As used in this section, "education preparation program" includes four-year bachelor's degree programs in teacher education.*
- B. Education preparation programs shall meet the requirements for accreditation and program approval as prescribed by the Board of Education in its regulations.*
- C. The Board of Education regulations shall provide for education preparation programs offered by institutions of higher education, Virginia public school divisions, and certified providers for alternate routes to licensure.*
- D. The Board may prescribe requirements for admission to Virginia's approved education preparation programs in its regulations.*
- E. The Board shall establish accountability measures for approved education programs. Data shall be submitted to the Board on not less than a biennial basis.*

The *Regulations Governing the Review and Approval of Education Programs in Virginia* ([8VAC20-543](#)) set forth the requirements for the accreditation and approval of programs preparing teachers, administrators, and other instructional personnel requiring licensure in order to ensure educational quality for Virginia public school students. Colleges and universities that offer programs for the preparation of professional school personnel must obtain education endorsement program approval from the Board. Requests to offer new education endorsement programs are submitted to the VDOE. VDOE staff reviews programs to ensure competencies and other requirements have been addressed.

The *Regulations Governing the Review and Approval of Education Programs in Virginia* ([8VAC20-543](#)) stipulate the following:

VAC20-543-30. Application for New Education Endorsement Programs.

Part III Application for New Education Endorsement Programs

A. Requests for new education endorsement programs shall be approved by the Virginia Board of Education.

B. The professional education program shall submit a request for the new program in a format provided by the Department of Education that shall address the following requirements:

- 1. Rationale for the new education endorsement program, to include local division or service area demand data and statements of support from the institution's dean, provost, president, or designee and Virginia school divisions. A summary of the stakeholders' involvement in the development of the education endorsement program must be included.*
- 2. Capacity of the institution to offer the education endorsement program.*
- 3. List of the requirements for the education endorsement program, to include the degree, major, and the curriculum.*
- 4. Matrices demonstrating that the competencies set forth in this chapter have been incorporated in the education endorsement program.*
- 5. Description of structured and integrated field experiences to include early clinical experiences and a summative supervised student teaching experience.*
- 6. Description of the partnerships and collaborations based on preK-12 school needs.*

Requests from Virginia institutions of higher education to add new education endorsement programs must be approved by the Board. Requests are submitted by March 31 of each year. Program specialists at the VDOE have reviewed the requests for the new education endorsement programs. VDOE staff have verified program endorsement competencies, based on the *Regulations Governing the Review and Approval of Education Programs in Virginia*, were verified through the review of course descriptions and syllabi to determine alignment with regulatory criteria each of the competencies required, including supervised classroom instruction. A review of the Request for New Endorsement Program application submitted by the institution evidenced written documentation of school divisions' demand data, as well as institutional and school division support for the requested programs.

Board regulation [8VAC20-543-30](#) requires institutions seeking education program approval to establish partnerships and collaborations based on PreK-12 school needs. All institutions of higher education submitted the form, *Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School Needs Education Programs*, for the requested program endorsement areas.

ABTEL reviews and makes recommendations to the Board on approval of Virginia education programs for school personnel. Final authority for program approval rests with the Board. Requests for new program endorsements approved by the Board will receive a rating of *Approved*; *Approved with Stipulations*; or *Approval Denied*.

On September 19, 2022, ABTEL recommended that the Board grant approval for the new endorsement programs. The following is a list of the institutions of higher education and the new endorsements requested.

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	Early Childhood for 3 Year-Olds add on	Undergraduate

Timetable for Further Review/Action:

Upon Board approval, the institutions will be notified, and the programs will be posted on the VDOE website.

Impact on Fiscal and Human Resources:

The administrative impact of this process will be absorbed within existing agency resources.