

Name _____

Date _____

Geometric Design

A student created a geometric design for the art room wall. The design had the following:

- at least 8 angles
- right angles
- acute angles
- obtuse angles

Create at least one example of the student's design.

- Use a protractor to measure each angle.
- Classify angles as right, acute or obtuse. Record information in the table provided below.

Angle	Angle Type	Angle Measure