NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Doubles Game**

| Mrs. Munson’s class is making a doubles game. Students will spin a spinner, double the number it lands on, and cover that sum on the game board.  * What numbers could the class place on the spinner?

A blank spinner with eight spaces.* If the numbers on the game board are the sums, what numbers should be placed on the game board?

A blank table with eight empty spaces for a gameboard.Show your work and explain your thinking. |
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**Spinner**



**Doubles Game Board**

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| --- | --- | --- | --- |
| 0 | o | o | o |