

Charles City County Public Schools
Part B Results-Driven Accountability Matrix for FFY2018
(Compliance)

Reference the [Local Determinations Scoring Rubric](#) for additional details.

Results-Driven Accountability (RDA) and Determination

| Total Points Available | Total Points Earned | Total Performance |
|------------------------|---------------------|-------------------|
| 40 | 30 | 75% |

Charles City County Public Schools
Needs Assistance

Results and Compliance Overall Scoring

| Determination | Total Points Available | Points Earned | Score (%) |
|---------------|------------------------|---------------|-----------|
| Results | 20 | 13 | 65% |
| Compliance | 20 | 17 | 85% |

Part B Compliance Indicators

| Part B Compliance Indicators | Performance | Met State Target | Score (0-2) |
|---|---------------|------------------|-------------|
| Indicator 4B: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements. | Yes/No | Yes | 2 |
| Indicator 9: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification. | Yes/No | Yes | 2 |
| Indicator 10: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. | Yes/No | Yes | 2 |
| Indicator 11: Division met Timeline for Initial Eligibility | 95.45 | No | 1 |
| Indicator 12: Division met Timeline for Part C to Part B eligibility by third birthday | ≤ 10 Students | Yes | 2 |
| Indicator 13: Division met Postsecondary Goal Requirements | 88.24 | No | 0 |

| Part B Compliance Indicators | Performance | Met State Target | Score (0-2) |
|---|-------------|------------------|-------------|
| General Supervision: Division has uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring) | Yes/No | Yes | 2 |
| Accurate Data Submission: Data submission related to Part B of IDEA | Yes/No | Yes | 2 |
| Timely Data Submission: Data submission related to Part B of IDEA | Yes/No | Yes | 2 |
| Fiscal Audit: Division had no outstanding audit findings in regard to the use of Part B funds | Yes/No | Yes | 2 |

Comments:

| |
|-----|
| N/A |
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Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

Reading Components Elements

| Reading Components Elements | Performance | Met State Target | Score (0-4) |
|--|-------------|------------------|-------------|
| Indicator 3B: Percentage of Students with Disabilities Participating in Statewide Assessments (Target $\geq 95\%$) | 100 | Yes | 4 |
| Indicator 3C: Performance of Students with Disabilities on Statewide Assessments (Target $>46\%$) | 35 | No | 1 |

Mathematics Components Elements

| Mathematics Components Elements | Performance | Met State Target | Score (0-4) |
|--|-------------|------------------|-------------|
| Indicator 3B: Percentage of Students with Disabilities Participating in Statewide Assessments (Target $\geq 95\%$) | 100 | Yes | 4 |
| Indicator 3C: Performance of Students with Disabilities on Statewide Assessments (Target $>48\%$) | 30.88 | No | 0 |

Graduation Components Elements

| Graduation Components Elements | Performance | Met State Target | Score (0-4) |
|---|--------------------|------------------|-------------|
| Indicator 1: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target $\geq 56\%$) | ≤ 10 Students | Yes | 4 |