

Mathews County Public Schools
Part B Results-Driven Accountability Matrix for FFY2019
(Compliance)

Reference the [Local Determinations Scoring Rubric](#) for additional details.

Results-Driven Accountability (RDA) and Determination

Total Points Available	Total Points Earned	Total Performance
40	36	90%

Mathews County Public Schools
Meets Requirements

Results and Compliance Overall Scoring

Determination	Total Points Available	Points Earned	Score (%)
Results	20	16	80%
Compliance	20	20	100%

Part B Compliance Indicators

Part B Compliance Indicators	Performance	Met State Target	Score (0-2)
Indicator 4B: Division identified with Significant Discrepancy by race or ethnicity, in the rate of suspension and expulsion, and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with specified requirements.	Yes/No	Yes	2
Indicator 9: Division identified with Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.	Yes/No	Yes	2
Indicator 10: Division identified with Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.	Yes/No	Yes	2
Indicator 11: Division met Timeline for Initial Eligibility	100	Yes	2
Indicator 12: Division met Timeline for Part C to Part B eligibility by third birthday	≤ 10 Students	Yes	2
Indicator 13: Division met Postsecondary Goal Requirements	100	Yes	2

Part B Compliance Indicators	Performance	Met State Target	Score (0-2)
General Supervision: Division has no uncorrected noncompliance (i.e., state complaints, due process hearings, and on-site monitoring)	Yes/No	Yes	2
Accurate Data Submission: Division accurately submitted all indicator data	Yes/No	Yes	2
Timely Data Submission: Division submitted all indicator data in a timely manner	Yes/No	Yes	2
Fiscal Audit: Division had no outstanding audit findings in regard to the use of Part B funds	Yes/No	Yes	2

Comments:

N/A

Additional information and specific criteria related to LEA determinations are available through the Local Determinations Scoring Rubric.

Reading Components Elements

Reading Components Elements	Performance	Met State Target	Score (0-4)
Indicator 3B: Percentage of Students with Disabilities Participating in Statewide Assessments (Target $\geq 95\%$) – FFY 2018	100	Yes	4
Indicator 3C: Performance of Students with Disabilities on Statewide Assessments (Target $\geq 46\%$) – FFY 2018	43.75	No	3

Mathematics Components Elements

Mathematics Components Elements	Performance	Met State Target	Score (0-4)
Indicator 3B: Percentage of Students with Disabilities Participating in Statewide Assessments (Target $\geq 95\%$) – FFY 2018	98.97	Yes	4
Indicator 3C: Performance of Students with Disabilities on Statewide Assessments (Target $\geq 48\%$) – FFY 2018	33.33	No	1

Graduation Components Elements

Graduation Components Elements	Performance	Met State Target	Score (0-4)
Indicator 1: Percentage of Students with Disabilities Graduating with a Standard or Advanced Studies Diploma (Target $\geq 61\%$)	≤ 10 Students	Yes	4