

# Standards of LearningGuided Practice Suggestions

**For use with the 2017 Reading**

**Practice Items in TestNavTM 8**

**August 2022**

Table of Contents

[Standards of Learning Guided Practice Suggestions 1](#_Toc19706083)

[Introduction to TestNavTM 8: MULTIPLE-CHOICE/TEI Document 3](#_Toc19706084)

[Guided Practice Suggestions 3](#_Toc19706085)

[Online Tools, Features, Icons, and Descriptions of Function 4](#_Toc19706086)

[Pointer 4](#_Toc19706087)

[Answer Eliminator 4](#_Toc19706088)

[Highlighter 4](#_Toc19706089)

[Zoom-In and Zoom-Out Feature 4](#_Toc19706090)

[User Dropdown Menu 5](#_Toc19706091)

[Audio Tools 6](#_Toc19706092)

[Grade 3 Reading 8](#_Toc19706093)

[Section 1 8](#_Toc19706094)

[Section 2 11](#_Toc19706095)

[Grade 4 Reading 13](#_Toc19706096)

[Section 1 13](#_Toc19706097)

[Section 2 16](#_Toc19706098)

[Grade 5 Reading 19](#_Toc19706099)

[Section 1 19](#_Toc19706100)

[Section 2 21](#_Toc19706101)

[Tabbed Reading Passages 24](#_Toc19706102)

[Grade 6 Reading 25](#_Toc19706103)

[Grade 7 Reading 29](#_Toc19706104)

[Grade 8 Reading 33](#_Toc19706105)

[EOC Reading 37](#_Toc19706106)

## Introduction to TestNavTM 8: MULTIPLE-CHOICE/TEI Document

The *Introduction to TestNav 8: Multiple-Choice/Technology-Enhanced Item Tests* document located on the Virginia Department of Education SOL Practice Items [webpage](https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/sol-practice-items-all-subjects)serves as an introduction to the online navigation, tools, accessibility features, and overall functionality and appearance of TestNav 8. It is highly recommended that teachers (or other adults) read the *Introduction to TestNav 8: MC/TEI*document prior to reading this guide, the *Guided Practice Suggestions,* for the Reading practice item sets.

Reading the *Introduction to TestNav 8: MC/TEI*document will give teachers an understanding of the features of TestNav 8 prior to working with students**.** In part, the document provides information on:

* opening the practice item sets within the required TestNav 8 Application,
* navigating through the practice item sets,
* answering technology-enhanced items (TEI) and multiple-choice items,
* using the online tools, and
* using the accessibility features available in TestNav 8.

This important information should be used in conjunction with the information found in this guide.

## Guided Practice Suggestions

This guide provides specific item information for each question in the Reading practice items. Along with the item information, there are guided practice suggestions in the Functionality Description column of the table. This column contains information for teachers as they guide students through the practice items. For instance, guided practice suggestions can state, “Use the eliminator tool to place a red ‛X’ on the answers that are not correct,” or, “Make sure students know how to select draggers and place them in the empty boxes using their mouse, keypad, or touchscreen.” Following the suggestions in the table will ensure that students are exposed to all of the different tools within TestNav 8, the different functionality features of TEI, and the common messages that may appear as students complete TEI.

## Online Tools, Features, Icons, and Descriptions of Function

Pointer 

Use to select an answer on screen and to place the cursor in an answer box, plot points, select one or more answers, and drag information from one location to another.

Answer Eliminator 

Use to eliminate (cross off) answer options. This tool functions with multiple-choice questions and certain technology-enhanced items.

Highlighter 

Use to highlight text. Students cannot highlight art, pictures, images, or text when presented as art.

There is no limit to the number of highlights a student can make within the test. To access the highlighter, the student selects text and selects the highlighter color. To remove the highlighted text, the student selects the highlighted text and selects the slash. Pink and blue are the two highlighter colors available when the background and foreground settings are set to the default (black text on white background). These colors may change when the background and foreground setting is changed.

Zoom-In and Zoom-Out Feature

#### On a PC or Chromebook:

Zoom in—press the CTRL and + keys at the same time.

Zoom out—press the CTRL and – keys at the same.

Return to default screen size—press the CTRL and 0 keys at the same time.

#### On a Mac:

Zoom in—press the CMD and + keys at the same time.

Zoom out—press the CMD and – keys at the same time.

Return to default screen size—press the CMD and 0 keys at the same time.

#### On a touchscreen device:

Zoom in—touch two points on the screen, and then move your fingers away from each other.

Zoom out—touch two points on the screen, and then move your fingers toward each other.

User Dropdown Menu 

#### **Change the Background and Foreground Colors**

Selecting this permits students to choose the background and foreground colors of their test. The list of background and foreground colors is shown in the screen shot below:



To return the background and foreground color to the default, the student selects Black on White (Default).

#### **Show Line Reader Mask**

Selecting this will place a mask on the screen that the student may place over text or test questions. The line reader mask has a window, which shows only one line of text. The student must drag the window down over the text in order to read it. The student can resize the mask and the window. This mask must be selected for each passage or question after the student moves backward or forward in the test. To remove the line reader mask, in the dropdown the student selects *Hide Line Reader Mask*. The line reader mask screen shot is below:



#### **Enable Answer Masking**

Selecting this will place a mask over each multiple-choice answer option (this is not available on TEI questions). The student may uncover an answer choice by selecting the gray box with the image of an eye. Once enabled, the answer mask will be present on all multiple-choice questions. To stop the answer choice masking, the student opens the dropdown menu and selects *Disable Answer Masking*. The answer masking screen shot is below:



#### **Sign out of TestNav**

Selecting this will bring up the Exit Test screen. The Exit Test screen permits the student to Exit the Test, or to Cancel the selection and return to the test.

TestNav tools cannot be used to indicate answers to online test items. The Pointer  must be used to:

1. select multiple-choice answers;
2. place the cursor in a box in order to type an answer;
3. plot points on a line, graph, or graphic;
4. select one or more answers; or
5. drag answers from one location to another.

If the student uses a tool other than the Pointer to indicate the student’s answer, the Review dropdown will show that question as *Not Answered*. If the student feels that the student did answer the question, instruct the student to go back to the test item to make sure that the Pointer was used to indicate the answer.

A Help menu for the TestNav tools is not available.

## Audio Tools

Students who are assigned an “audio” test for the 2017 *English Standards of Learning* will see the audio tools for the text-to-speech reader on the right side of the screen.



## Grade 3 Reading

### Section 1

| Question Number | Item Type | Correct Answer | Functionality Description |
| --- | --- | --- | --- |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *Speedy and Spotty* | Nonfiction, Informational |  | If a Reading passage is longer than one page, it will scroll. On a desktop or laptop computer, have students practice using the bar along the right side of the Reading passage to scroll through the passage, as well as the scroll bar on the right side of the screen if necessary. The scroll bar on the far right will only be seen on certain devices and if the computer screen is not in full screen mode. On a touchscreen, use the scroll bar by the passage or move the entire passage with a finger to scroll through it. Reading passages will not automatically scroll to the beginning for each question associated with the passage. When a student navigates through a set of questions, the Reading passage will remain in the location where the student has scrolled.  |
| 1 | TEI Hot Spot | Both of these answers must be selected (and only these answers):*Quickly; Instantly*  | A blue box outlines the answer choice when it is selected, indicating a student has chosen that response as an answer. In order to deselect an answer and remove the blue box, the answer choice must be selected again. If a student tries to select more than the number of answers indicated, a message appears in the top right corner of the screen. This message will remain for approximately five seconds unless the “X” is selected to close the message. Have students practice selecting and deselecting an answer. |
| 2 | Multiple Choice | D | None |
| 3 | TEIDrag and Drop | Both of these answers must be placed in the boxes, and the order does not matter: *Helps the cheetah move forward* and *Helps the cheetah change directions easily*. | As soon as a dragger is selected and moved, each receptacle box turns blue and is outlined by a dotted line. This indicates that the dragger can be placed in any box—whichever location the student chooses as the correct location. However, sometimes a restriction is placed on where a dragger can be placed. A dragger, once selected and moved, can only be placed in the boxes that shade blue. Selecting a dragger and moving it to the empty box may cause the remaining draggers to shift location in the answer option area.  |
| 4 | Multiple Choice | C | None |
| 5 | TEIDrag and Drop | In the top box: *Cheetahs do not catch their prey quickly.* In the bottom box: *People start farms and ranches in Africa.*Answers must be placed in the correct location. | Students may need to scroll down to see the entire question. Remind students that selecting a dragger and moving it to an empty box causes the remaining draggers to shift location in the answer option area.  |
|  |  |  | Transition screen announcing the end of a passage set.  |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *Ready for the Race* | Fiction, Narrative |  | Remind students that when a question associated with this passage is shown on the screen, the Reading passage will not automatically scroll to the beginning. |
| 6 | Multiple Choice | C | None |
| 7 | TEIDrag and Drop | In the column labeled **Marcus**: *Went around a pond;*In the column labeled **Both**: *Wore a helmet, Rode a bicycle* (in any order);In the column labeled **Kelly**: *Won a medal* | Students may place the correct answers in any order for the column labeled **Both**.  |
| 8 | Multiple Choice | D | None |
| 9 | Multiple Choice | D | None  |
| 10 | Multiple Choice | A | None |
| 11 | TEIDrag and Drop | Answers must be placed in order from top to bottom:*Marcus rides to the front of the pack*.*Marcus pedals his bicycle around a pond*.*Marcus sees the other riders ahead of him*.*Marcus realizes he made a mistake*. | In this question the draggers may go in any box, but the student must place the options in a specific order to answer the question correctly. When a student selects a dragger, all of the boxes will highlight with a blue shade. This indicates the dragger can be placed in any of the highlighted boxes.  |
| 12 | Multiple Choice | D | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *The American Bald Eagle* | Nonfiction, Informational |  |  |
| 13 | Multiple Choice | C | Tell students that the highlighter tool can be used on the reading passage as well as a question. Students should be familiar with how to use the highlighter tool on the device that will be used during testing.Have students practice using the highlighter tool to highlight “defend” in paragraph 4.  |
| 14 | Multiple Choice | C | None |
| 15 | Multiple Choice | B | None |
| 16 | Multiple Choice | B | None |
| 17 | Multiple Choice | B | None |
| 18 | Multiple Choice | D | None |
| 19 | TEIDrag and Drop | All three answers must be placed into the web in any order: *Is printed on government papers; Created by Charles Thomson;* *Includes an olive branch* | This question will be considered “Answered” once all three boxes of the web contain an answer.  |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *The Search* | Fiction, Poem | .  | This passage is a poem. When the passage is a poem, the passage and associated questions will be displayed using a horizontal split screen. The passage appears at the top of the screen, and when the students navigate to the questions, they will see that the questions are displayed at the bottom of the screen below the passage. |
| 20 | Multiple Choice | D | None |
| 21 | Multiple Choice | B | None |
| 22 | Multiple Choice | C | None |
| 23 | Multiple Choice | B | None |
| 24 | Multiple Choice | B | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the end of Section 1. |

## Grade 4 Reading

### Section 1

| Question Number | Item Type | Correct Answer | Functionality Description |
| --- | --- | --- | --- |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *Callie’s Choice* | Fiction, Narrative |  | Most Reading passages will be displayed on the left side of the screen, and the associated questions will be displayed on the right side of the screen; the split between the passage and a question is vertical.  |
| 1 | Multiple Choice | A | None |
| 2 | Multiple Choice | C | None  |
| 3 | Multiple Choice | D | Tell students that the highlighter tool can be used on the reading passage as well as a question. Students should be familiar with how to use the highlighter tool on the device that will be used during testing.Have students practice using the highlighter tool to highlight paragraph 15. |
| 4 | Multiple Choice | B | None |
| 5 | TEIDrag and Drop | In Callie’s circle, on the left, in any order: *Worries about the choices to be made* and *Discusses the problem at home*In Tamara’s circle on the right, in any order: *Decides to help her friend* and *Tries to be understanding* | Students may need to scroll in order to see the complete question. |
| 6 | TEIDrag and Drop | The sentences should read: *At the beginning of the story, Callie feels* ***eager****. After speaking with Tamara, she feels* ***anxious****. At the end of the story, she feels* ***pleased.***Answers must be placed in the correct location. | As soon as a dragger is selected and moved, each receptacle box turns blue and is outlined by a dotted line. This indicates that the dragger can be placed in any box—whichever location the student chooses as the correct location. This question will not be considered “Answered” until all of the boxes have an answer in them. |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage:  *A Warm Welcome in the Arctic* | Nonfiction, Informational |  | If a Reading passage is longer than one page, it will scroll. On a desktop or laptop computer, have students practice using the bar along the right side of the Reading passage to scroll through the passage, as well as the scroll bar on the far right side of the screen if necessary. The scroll bar on the far right will only be seen on certain devices and if the computer screen is not in full screen mode. On a touchscreen, use the scroll bar by the passage or move the entire passage with a finger to scroll through it. Reading passages will not automatically scroll to the beginning for each question associated with the passage. When a student navigates through a set of questions, the Reading passage will remain in the location where the student has scrolled. |
| 7 | Multiple Choice | B | None  |
| 8  | Multiple Choice | B | None |
| 9  | Multiple Choice | A | None  |
| 10  | TEIDrag and Drop | Both answers must be placed in the boxes, in either order:*Enter the sauna room* and*Use sleeping bags* | In this question the answers may go in any box. There will be some items when a student selects a dragger, one or more of the boxes will highlight with a blue shade. That indicates the dragger can only be placed in the highlighted boxes. As other draggers are selected, they may cause a different box to highlight with the blue shade. |
| 11  | TEIDrag and Drop | Both answers must be placed in the boxes, in either order:*Each year the hotel is rebuilt.* *Many people have a chance to work on the hotel.* | This question will be considered “Answered” once both boxes of the web contain an answer.  |
| 12  | Multiple Choice | C | None |
| 13  | Multiple Choice | D | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *Jackie Robinson*  | Nonfiction, Informational, Biography  |  |  |
| 14 | Multiple Choice | B | None |
| 15 | Multiple Choice | A | None |
| 16 | TEIHot Text | Both words must be selected: *skills; talent*  | This is a type of hot spot item called a hot text item. In a hot text item, the answer options are outlined in light blue, and a selected answer is shaded a darker blue when the background and foreground colors are set to the default setting. The item stem indicates that students must choose two words to answer this question. The question will only be marked as “Answered” once the student selects two choices. |
| 17 | TEIHot Spot | Both answers, and only these answers, must be selected: *Jackie enjoyed playing different sports in high school and college* (the third box from the top) and *Being part of a Major League team was more difficult for Jackie than it was for other players* (the last box). | The eliminator tool works on some technology-enhanced items as well as multiple-choice items. Have students practice using the eliminator tool on this TEI. A student must remove the X using the eliminator tool before using the pointer tool to select an option.The pointer tool must be used to select two answer options for the item to show as “Answered.”  |
| 18 | Multiple Choice | C | None |
| 19 | Multiple Choice | B | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage:*Band of Thieves* | Fiction, Poem |  | This passage is a poem. When the passage is a poem, the passage and associated questions will be displayed using a horizontal split screen. The passage appears at the top of the screen, and when the students navigate to the questions, they will see that the questions are displayed at the bottom of the screen below the passage. |
| 20 | Multiple Choice | C | None |
| 21 | Multiple Choice | A | None |
| 22 | Multiple Choice | B | None |
| 23 | Multiple Choice | D | None |
| 24 | Multiple Choice | D | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage:*Welcome to Thatcher National Wilderness Area* | Nonfiction, Functional, Flier |  |  |
| 25 | Multiple Choice | C | None |
| 26 | Multiple Choice | D | None |
| 27 | Multiple Choice | A | None |
| 28 | TEIDrag and Drop | **Hiking Essentials:** *Hikers should think ahead about what they might need while hiking the park.***Hike Smart:** *Hikers should follow rules to make sure everyone stays safe.*Answers must be placed in the correct location. | None  |
| 29 | Multiple Choice | B | None |
| 30 | TEIDrag and Drop | Both answers must be placed in the boxes, in either order:*A hiker leaves a hiking group,**A hiking group explores an area off the trail.* | None |
| 31 | Multiple Choice | B | None |
| 32 | Multiple Choice | A | None |
| 33 | Multiple Choice | C | None |
| 34 | Multiple Choice | D | None |
|  |  |  | Transition screen announcing the end of a passage set.  |
|  |  |  | Transition screen announcing the end of Section 1. |

## Grade 5 Reading

### Section 1

| Question Number | Item Type | Correct Answer | Functionality Description |
| --- | --- | --- | --- |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *Monticello: A Mountaintop Treasure* | Nonfiction, Informational |  | Most Reading passages will be displayed on the left side of the screen, and the associated questions will be displayed on the right side of the screen; the split between the passage and a question is vertical.  |
| 1 | Multiple Choice | D | None |
| 2 | Multiple Choice | B | None |
| 3 | Multiple Choice | B | None |
| 4 | TEIHot Spot | Both answers must be selected:*New kinds of trees**Celery and carrots* | This item specifies the number of answers a student must select. If a student tries to select more than the number of answers indicated, a message appears in the top right corner of the screen. This message will remain for approximately five seconds unless the “X” is selected to close the message.  |
| 5 | Multiple Choice | A | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *Grandma Etta’s Wild Rice Soup* | Fiction, Narrative |  |  If a Reading passage is longer than one page, it will scroll. On a desktop or laptop computer, have students practice using the bar along the right side of the Reading passage to scroll through the passage, as well as the scroll bar on the far right side of the screen if necessary. The scroll bar on the far right will only be seen on certain devices and if the computer screen is not in full screen mode. On a touchscreen, use the scroll bar by the passage or move the entire passage with a finger to scroll through it. Reading passages will not automatically scroll to the beginning for each question associated with the passage. When a student navigates through a set of questions, the Reading passage will remain in the location where the student has scrolled. |
| 6 | Multiple Choice | D | The highlighter tool can be used on the reading passage as well as a question. Students should be familiar with how to use the highlighter tool on the device that will be used during testing.Have students practice using the highlighter tool to highlight the word “rifling” in paragraph 7. |
| 7 | Multiple Choice | D | None  |
| 8 | Multiple Choice | B | None |
| 9 | Multiple Choice | B | None |
| 10 | Multiple Choice | D | None |
| 11 | Multiple Choice | C | None |
| 12 | TEIHot Spot | Both of these sentences must be selected: *His mouth began watering just thinking about that soup.**Finally, the special soup began bubbling, and its sweet smell filled the air.* | A blue box outlines the answer choice when it is selected, indicating a student has chosen that response as an answer. In order to deselect an answer and remove the blue box, the answer choice must be selected again. Have students practice selecting and deselecting an answer.  |
| 13 | TEIHot Spot | All three answers must be selected: *Finally, Grandma Etta and Leroy glided onto the river to where the grain peeked above the water.**He then picked enough tomatoes and okra from the garden to make enough soup to feed an army for a week*.*After that, Leroy had to draw water from the spring and bring down the old iron pot, which seemed to weigh as much as a pile of rocks.*  | The eliminator tool works on some technology-enhanced items as well as multiple-choice items. Have students practice using the eliminator tool. A student must remove the X using the eliminator tool before using the pointer tool to select an option.The pointer tool must be used to select three answer options for the item to show as “Answered.” |
|  |  |  | Transition screen announcing the end of a passage set.  |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage:*Reality Takes a Fantastic Turn* | Nonfiction, Informational |  |  |
| 14 | Multiple Choice | C | None |
| 15 | TEIDrag and Drop | From top to bottom: *A Special Deer*; *The Science Behind Unicorn’s Appearance*; *An Unusual Source* Answers must be placed in the correct location. | Tell students scrolling with their mouse, keypad, or fingers on a touchscreen may be necessary to see the entire item. Or, students may need to zoom out to see the entire item. This question will not be considered “Answered” until all of the boxes have an answer.  |
| 16 | Multiple Choice | D | None |
| 17 | Multiple Choice | A | None |
| 18 | TEIDrag and Drop | From top to bottom: Opinion, Fact, Opinion, Fact Answers must be placed in the correct location. | This question will not be considered “Answered” until all of the boxes have an answer. Each answer choice (Fact or Opinion) can be used more than one time.  |
| 19 | Multiple Choice | C | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *Around the World in 72 Days*  | Fiction, Poem  |  | This passage is a poem. When the passage is a poem, the passage and associated questions will be displayed using a horizontal split screen. The passage appears at the top of the screen, and when the students navigate to the questions, they will see that the questions are displayed at the bottom of the screen below the passage.  |
| 20 | Multiple Choice | A |  |
| 21 | Multiple Choice | D |  |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
|  Paired Reading Passages: *Born in the Desert* and *Buddies Make a Difference* | Fiction/Fiction |  | Notice on the left side of the screen there are two tabs. Each tab has the name of a Reading selection. The Reading selection that is displayed has a white tab, and the selection that is not being displayed has a shaded tab. |
| 22 | Multiple Choice | A | The first reading passage tab will automatically display for this question. |
| 23 | Multiple Choice | D | None |
| 24 | Multiple Choice | C | The second reading passage tab will automatically display for this question. |
| 25 | Multiple Choice | D | None |
| 26 | Multiple Choice | B | This question references both passages, so the first reading passage tab will display for the student. |
| 27 | TEIHot Spot | These two answers and only these answers must be selected: *Students can learn from other students.* *People can do things they have never tried before.* | None |
|  |  |  | Transition screen announcing the end of a passage set.  |
|  |  |  | Transition screen announcing the end of Section 1. |

## Tabbed Reading Passages

| Question Number | Item Type | Correct Answer | Functionality Description |
| --- | --- | --- | --- |
|  |  |  | Introduction to the Tabbed Reading Passages Demonstration |
| Paired Reading Passages: *Hummingbirds/Among the Leaves* | Nonfiction,Informational/Poem |  | A horizontal split screen will be used between the passage and question any time poetry is present, either as a single passage or as part of paired passages. |
| 1 | Multiple Choice | D |  The first reading passage tab will automatically display for this question. |
| 2 | Multiple Choice | B | None |
| 3 | Multiple Choice | C |  The second reading passage tab will automatically display for this question. |
| 4 | TEIDrag and Drop | These two answers, in any order:*The daughter climbs a ladder.**The daughter takes a photograph.* | This item will not be considered “Answered” until each box has an answer in it. On this item the gray box will decrease in size when a dragger is removed. However, the gray box will expand to accept the dragger once the dragger is placed back over it. |
| 5 | TEIDrag and Drop | In the **Article** circle: *Help pollinate gardens*In the **overlapping** of the circles: *Small in size*In the **Poem** circle: *Build nests with moss*Answers must be placed in the correct location. | This question references both passages, so the first reading passage tab will display for the student.This item will not be considered “Answered” until each box has an answer in it.  |
| 6  | Multiple Choice | A | None |
|  |  |  | Transition screen announcing the end of Section 1. |

##

## Grade 6 Reading

| Question Number | Item Type | Correct Answer | Functionality Description |
| --- | --- | --- | --- |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *A Different View* | Fiction/Contemporary Narrative |  | This Reading passage and its associated questions are displayed using a vertical split. The passage appears on the left side of the screen, and when the students navigate to the questions, they will see that the questions are displayed on the right side of the screen. |
| 1 | Multiple Choice | C | None |
| 2 | TEIHot Text | These three phrases should be selected:*He squirmed as he thought of his life.**Quinterro sighed.**Why couldn’t he feel the same?* | This is a type of hot spot item called a hot text item. In a hot text item, the answer options are outlined in light blue, and a selected answer is shaded a darker blue when the background and foreground colors are set to the default setting.  |
| 3 | Multiple Choice | A  | None |
| 4 | Multiple Choice | C  | None |
| 5 | Multiple Choice | B  | None |
| 6  | Multiple Choice | B  | None |
| 7 | TEIDrag and Drop | In the top response box: *Quinterro and Ireneo lead the llamas into the clearing*. In the bottom response box: *Marta looks at the city through binoculars*. Answers must be placed in the correct location. | Depending on the device being used, students may have to scroll in order to see all of the answer choices in the gray box. |
| 8 | Multiple Choice | C | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *Along the Ring of Fire* | Nonfiction,Informational |  | Remind students that when a question associated with this passage is shown on the screen, the Reading passage will not automatically scroll to the beginning. |
| 9 | TEIHot Text | The correct phrases are: *molten rock rises through the cracks* and *oozes like toothpaste squeezed from a tube*. | This item specifies there are two answers a student must select. If a student tries to select more than the number of answers indicated, a message appears in the top right corner of the screen. This message will remain for approximately five seconds unless the “X” is selected to close the message.  |
| 10 | Multiple Choice | A  | None |
| 11 | Multiple Choice | C | None |
| 12 | Multiple Choice | D  | None |
| 13 | TEIDrag and Drop | Cause: *Plates move past each other.*Effect: *An island is created.*Answers must be placed in the correct location. | This item will not be considered “Answered” until each box has an answer in it. |
| 14 | Multiple Choice | A  | None |
| 15 | Multiple Choice | D | None |
| 16 | TEIDrag and Drop | **Advantages column**: *Creates homes for insects**Earth crumbles into fertile soil**Source of minerals***Disadvantages column:** *Disrupts travel**Landslides possible**Changes in world weather patterns* | In this item, all of the correct phrases must be placed within the correct columns for the answer to be correct. The order of the phrases in each column does not matter. |
| 17 | Multiple Choice | C  | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *A Little Patience*  | Fiction/Contemporary Narrative |  |  |
| 18 | Multiple Choice | A  | Students may need to scroll to see paragraph 1 within the passage.  |
| 19 | Multiple Choice | C  | Remind students that the highlighter can be used to highlight text within the question, as well as in the reading passage.  |
| 20 | TEIHot Spot | Both of these answers, and only these answers: *yelled* and *exclaimed* |  |
| 21 | Multiple Choice | B  | None  |
| 22 | Multiple Choice | C  | None  |
| 23 | Multiple Choice | D  | None |
| 24 | TEIDrag and Drop | In the box labeled **Cause:** *Mary plays with Alice’s stuffed animals in the afternoons.* In the box labeled **Effects**: *Alice is tired from having to clean her room.*Answers must be placed in the correct location. | Depending on the device being used, students may have to scroll to see all of the answer choices in the gray box. |
| 25 | Multiple Choice | B | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage:*My Family Home* | Fiction, Poem |  |  |
| 26 | Multiple Choice | B | None |
| 27 | Multiple Choice | C | None |
| 28 | TEI Hot Spot | The correct phrases are:*voices of shouting, crashing waves* and*These waves are speaking* | None |
| 29 | Multiple Choice | D | None |
| 30 | Multiple Choice | B | None |
| 31 | TEIHot Spot | The correct lines are:*It is here in these lush, green tropics*and*wear gracious, welcoming grins* |  |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the end of Section 1. |

## Grade 7 Reading

| Question Number | Item Type | Correct Answer | Functionality Description |
| --- | --- | --- | --- |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *Magnificent Divers* | Nonfiction,Informational |  | This Reading passage and its associated questions are displayed using a vertical split. The passage appears on the left side of the screen, and when the students navigate to the questions, they will see that the questions are displayed on the right side of the screen. |
| 1 | Multiple Choice | B | None |
| 2 | Multiple Choice | D  | None |
| 3 | TEIHot Spot | The correct answers are: *Build in high or isolated locations* *Call cheereek, cheereek* | To answer this question correctly, the two correct answers in the gray box must be selected. A blue box outlines the answer choice when it is selected, indicating a student has chosen that response as an answer.  |
| 4 | Multiple Choice | B | None |
| 5 | TEIDrag and Drop | In this order from top to bottom: Opinion, Fact, Fact, Opinion  | This item will not be considered “Answered” until each box has an answer in it. |
| 6  | Multiple Choice | B | None |
| 7 | Multiple Choice | B | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *Opening New Doors* | Fiction/Contemporary Narrative |  |  |
| 8 | Multiple Choice | A  | None |
| 9 | Multiple Choice | B  | None |
| 10 | TEIHot Text | These three words and only these words should be selected: *abundance, sublime*, and *inviting.* | This is a type of hot spot item called a hot text item. In a hot text item, the answer options are outlined in light blue, and a selected answer is shaded a darker blue when the background and foreground colors are set to the default setting.  |
| 11 | TEIHot Spot | The correct answers are: *Uncertain* and *Hopeful* | This item specifies there are two answers a student must select. If a student tries to select more than the number of answers indicated, a message appears in the top right corner of the screen. This message will remain for approximately five seconds unless the “X” is selected to close the message. |
| 12 | TEIDrag and Drop | These three answers must be placed in the boxes: *Gifts of money**Elaborate meals**Use of the color red*Answers must be placed in the correct location. | Depending on the device being used, students may have to scroll in order to see all of the answer choices in the gray box. |
| 13 | Multiple Choice | D | None |
| 14 | Multiple Choice | B  | None |
| 15 | Multiple Choice | C | None |
| 16 | Multiple Choice | C | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *Pioneer Architect* | Nonfiction,Biography |  | Remind students that when a question associated with this passage is shown on the screen, the Reading passage will not automatically scroll to the beginning. |
| 17 | TEIHot Text | Both answers must be selected: *pride* and*helped revolutionize.* | None |
| 18 | Multiple Choice | A  | None |
| 19 | Multiple Choice | C  | None |
| 20 | Multiple Choice | C | None |
| 21 | TEIHot Spot | All of these answers, and only these answers must be selected:*More durable than other materials**Named after its shape**More costly than traditional materials*  | The eliminator tool works on some technology-enhanced items as well as multiple-choice items. Have students practice using the eliminator tool. The pointer tool must be used to select answer options for the item to show as “Answered.” |
| 22 | Multiple Choice | B  | None |
| 23 | Multiple Choice | D  | None |
| 24 | TEIDrag and Drop | This answer must be placed in the box: *Improvements to Living Spaces.* | On this item the gray box will decrease in size when a dragger is removed. However, the gray box will expand to accept the dragger once the dragger is placed back over it. |
| 25 | Multiple Choice | A | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *Gifts of the Seasons* | Fiction, Poem |  |  |
| 26 | Multiple Choice | A | None |
| 27 | Multiple Choice | A | None |
| 28 | Multiple Choice | C | None |
| 29 | TEI Hot Spot | The correct answers are:*Amid the thaw, the warming earth awakes*and*Too cold, the earth now readies for rest.* | Both answers must be selected for the item to be considered “Answered.” |
| 30 | TEI Hot Spot | The correct answers are:*Comparing changes in nature with getting in and out of bed*and*Depicting the earth as having a face and engaging in routines.* | None |
| 31 | Multiple Choice | C | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the end of Section 1. |

## Grade 8 Reading

| Question Number | Item Type | Correct Answer | Functionality Description |
| --- | --- | --- | --- |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Paired Reading Passages: *Hummingbirds/Among the Leaves* | Nonfiction,Informational and Poetry |  | A horizontal split will be used between the passage and question any time poetry is present, either as a single passage or as part of paired passages. |
| 1 | Multiple Choice | D | None |
| 2 | Multiple Choice | B | None |
| 3 | Multiple Choice | C | None |
| 4 | TEIDrag and Drop | These two answers, in any order:*The daughter climbs a ladder.**The daughter takes a photograph.* | This item will not be considered “Answered” until each box has an answer in it. On this item the gray box will decrease in size when a dragger is removed. However, the gray box will expand to accept the dragger once the dragger is placed back over it. |
| 5 | TEIDrag and Drop | In the **Article** circle: *Help pollinate gardens*In the **overlapping** of the circles: *Small in size*In the **Poem** circle: *Build nests with moss*Answers must be placed in the correct location. | This item will not be considered “Answered” until each box has an answer in it.  |
| 6  | Multiple Choice | A | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *A Woman of Courage and Conviction* | Fiction/Contemporary Narrative |   | This Reading passage and its associated questions are displayed using a vertical split screen. The passage appears on the left side of the screen, and when the students navigate to the questions, students will see that questions are displayed on the right side of the screen. |
| 7 | Multiple Choice | C | None |
| 8 | Multiple Choice | C | None |
| 9 | Multiple Choice | D | None |
| 10 | Multiple Choice | B | None |
| 11 | TEIHot spot | The correct answers are: *expectation* and *hope* | This item specifies there are two answers a student must select. If a student tries to select more than the number of answers indicated, a message appears in the top right corner of the screen. This message will remain for approximately five seconds unless the “X” is selected to close the message. |
| 12 | TEIDrag and Drop | In the box labeled**When she first meets Mrs. Watson**: *Worried and concerned*In the box labeled **After she reads her essay to Mrs. Watson**: *Relieved and proud*Answers must be placed in the correct location. | As soon as a dragger is selected and moved, each receptacle box turns blue and is outlined by a dotted line. This indicates that the dragger can be placed in any box—whichever location the student chooses as the correct location.  |
| 13 | Multiple Choice | A | None |
| 14 | Multiple Choice | B | None |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the beginning of a passage set. |
| Reading Passage: *The Harlem Renaissance* | Nonfiction,Informational |  | Remind students that when a question associated with this passage is shown on the screen, the Reading passage will not automatically scroll to the beginning.  |
| 15 | Multiple Choice | B | None |
| 16 | Multiple Choice | A | None |
| 17 | Multiple Choice | B | None |
| 18 | TEIHot Text | These four words and only these words should be selected:*enduring, greatness, treasures,* and *shining.* | This is a type of hot spot item called a hot text item. In a hot text item, the answer options are outlined in light blue, and a selected answer is shaded a darker blue when the background and foreground colors are set to the default setting.  |
| 19 | Multiple Choice | A | None |
| 20 | Multiple Choice | D | None |
| 21 | Multiple Choice | C | None |
| 22 | TEIHot Spot | The correct answers are: *African-American residents of Harlem were part of a close community.**Talented African-American artists caused a revival of art and culture.**The Harlem Renaissance occurred between World War I and the Great Depression.* | The eliminator tool works on some technology-enhanced items as well as multiple-choice items. Have students practice using the eliminator tool. The pointer tool must be used to select answer options for the item to show as “Answered.” |
| 23 | Multiple Choice | B | None |
| 24 | TEIDrag and Drop | From top to bottom:*Fact, Opinion, Opinion, Fact, Opinion* | Make sure students realize that each dragger may be used more than one time.  |
|  |  |  | Transition screen announcing the end of a passage set. |
|  |  |  | Transition screen announcing the end of Section 1. |

## EOC Reading

| Question Number | Item Type | Correct Answer | Functionality Description |
| --- | --- | --- | --- |
| Reading Passage: *On D Street* | Fiction |  | This Reading passage and its associated questions are displayed using a vertical split screen. The passage appears on the left side of the screen, and when the students navigate to the questions, they will see that the questions are displayed on the right side of the screen. |
| 1 | Multiple Choice | A | None |
| 2 | Multiple Choice | C | None |
| 3 | Multiple Choice | C | None |
| 4 | TEIHot Text | These three words and only these words should be selected: *dream, bliss,* and *comfort.* | This is a type of hot spot item called a hot text item. In a hot text item, the answer options are outlined in light blue, and a selected answer is shaded a darker blue when the background and foreground colors are set to the default setting.  |
| 5 | Multiple Choice | C | None |
| 6 | TEIHot Spot | *The passing commerce makes Lydia curious about other places.* | None |
| 7 | Multiple Choice | B | None |
| 8 | Multiple Choice | B | None |
|  Paired Reading Passages: *Stone Age Skating Experience* and *History on Ice* | Fiction/Nonfiction |  | Notice on the left side of the screen there are two tabs. Each tab has the name of a Reading selection. The Reading selection that is displayed has a white tab, and the selection that is not being displayed has a shaded tab. |
| 9 | Multiple Choice | B | None |
| 10 | Multiple Choice | D | None |
| 11 | TEIHot Spot | These two statements must be selected:*Greta did not know Mr. Ranta was interested in bone skates.* *Greta’s focus on bone skating caused her to do badly in the race.* | None |
| 12 | Multiple Choice | B | None |
| 13 | Multiple Choice | D | None |
| 14 | TEIDrag and Drop | These answers in any order:*Allowed hunters to traverse frozen lakes* *Required alteration of animal bones* | In order for the item to be considered “Answered,” a phrase must be placed in each box.  |
| 15 | Multiple Choice | C | None |
| 16 | Multiple Choice | A | None |
| 17 | Multiple Choice | A | None |
| 18 | Multiple Choice | B | This is a standalone item. |
| 19 | Multiple Choice | D | This is a standalone item. |
| 20 | TEIHot Spot | All except the 2nd box should be selected. | This is a standalone item. |
| Reading Passage:*Amazing Canals: The Old is New Again* | Nonfiction |  | Remind students that when a question associated with this passage is shown on the screen, the Reading passage will not automatically scroll to the beginning. |
| 21 | Multiple Choice | B | None |
| 22 | TEIHot Spot | These three words and only these words should be selected: *unrelenting, persistent,* and *determined* | This item specifies there are three answers a student must select. If a student tries to select more than the number of answers indicated, a message appears in the top right corner of the screen. This message will remain for approximately five seconds unless the “X” is selected to close the message. |
| 23 | Multiple Choice | A | None |
| 24 | Multiple Choice | C | None |
| 25 | TEIDrag and Drop | In the **Phoenix Basin** circle:*Controlled rough waters* and *Made up of terraces* (in any order)In the **Tucson Basin** circle: *Included holding tanks* and *Known to be the oldest canal system* (in any order)In the **overlapping box**: *Used to water crops*Answers must be placed in the correct location. | Students may need to scroll to see the complete question. |
| 26 | Multiple Choice | B | None |
| 27 | Multiple Choice | A | None  |
| 28 | Multiple Choice | D | None |
| Reading Passage: *The Asphalt Garden* | Poem |  | A horizontal split screen will be used between the passage and question any time poetry is present, either as a single passage or as part of paired passages. |
| 29 | Multiple Choice | B | None |
| 30 | TEIDrag and Drop | These words, in either order:*frailness*, *vulnerability* | The correct answers for this question may be placed in either order.  |
| 31 | Multiple Choice | A | None |
| 32 | TEIDrag and Drop | In the column labeled **Positive Connotation**: *taken root, a tropic life, held fast* (in any order).In the column labeled **Negative Connotation:***carelessly, raw wind, buffeted* (in any order)Answers must be placed in the correct location. | This item is considered “Answered” only when a student places a word or phrase in each box. The options can appear in any order under the correct label. |
| 33 | Multiple Choice | C | None |
| 34 | Multiple Choice | B | None |
|  |  |  | Transition screen announcing the end of Section 1. |