

**Virginia Standards of Learning Assessment  
End-of-Course (EOC) Writing Performance Level Descriptors**

<b>Fail/Does Not Meet</b>	<b>Pass/Proficient</b>	<b>Advanced/College Path</b>
<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Use pre-writing strategies and resources to select ideas or topics.</li> <li>• Develop a thesis.</li> <li>• Identify a position or argument with supporting evidence, drawing conclusions, and addressing counterclaims, when appropriate.</li> <li>• Revise writing through paragraph and sentence structure and word choice to create clear content.</li> <li>• Edit writing to correct errors in sentence formation, usage, and mechanics.</li> </ul>	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Utilize pre-writing strategies and multiple resources to organize ideas and narrow a topic which addresses audience and purpose.</li> <li>• Support a logical thesis with examples.</li> <li>• Defend a position or argument with relevant evidence, developing clear ideas while addressing counterclaims, when appropriate.</li> <li>• Revise writing through varied sentence structure and word choice to elaborate ideas clearly, concisely and accurately to express a logical progression of ideas.</li> <li>• Demonstrate reasonable control of sentence formation, usage and mechanics.</li> </ul>	<p>A student obtaining an “advanced/college path” score should have the necessary knowledge and skills for entry into an introductory credit-bearing college writing course with a substantial writing requirement, without prior enrollment in a remedial writing class. A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Discriminately use pre-writing strategies and information from multiple resources to construct an argument and communicate accurate information that addresses a specific audience and purpose.</li> <li>• Support an original argumentative thesis.</li> <li>• Construct a position or argument with precise and relevant evidence, elaborating ideas clearly while providing effective conclusions and addressing counterclaims, when appropriate.</li> </ul>

<b>Fail/Does Not Meet</b>	<b>Pass/Proficient</b>	<b>Advanced/College Path</b>
		<ul style="list-style-type: none"> <li>• Revise writing through varied and complex sentences, including verbal phrases, vivid and specific vocabulary, and depth of ideas and information.</li> <li>• Apply revisions for clarity and accuracy of content using consistent control of sentence formation, usage and mechanics.</li> </ul>