**Virginia Standards of Learning Assessment**

**End-of-Course Reading Performance Level Descriptors**

| **Fail/Does Not Meet** | **Pass/Proficient** | **Pass/Advanced** |
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| A student performing at this level should be able to:   * Identify context and word/sentence structure. * Identify connotation. * Define idiom and allusion. * Identify figurative language. * Compare and contrast details and ideas within and among texts. * Identify characteristics of fiction and nonfiction forms and genres, including technical writing. * Identify relationships among literary elements. * Compare themes across texts. * Identify text features and organizational patterns. * Explain literary devices and their intended effects. * Identify the historical context of a text. * Identify and explain author’s word choice. * Identify author’s qualifications, viewpoint, and intended impact. * Identify information to verify for accuracy. * Identify information for solving a problem, answering questions, completing a task, or creating a product. * Identify important features of employment application, workplace document, or college application. | A student performing at this level should be able to:   * Use context and word/sentence structure to determine meaning. * Categorize words by connotation. * Identify idioms and allusions. * Analyze figurative language. * Analyze ideas within and among texts. * Explain characteristics of fiction and nonfiction forms and genres, including technical writing. * Describe relationships among literary elements or dramatic conventions. * Analyze themes across texts. * Analyze text features and organizational patterns. * Compare and contrast how literary devices convey a message/elicit emotion. * Identify the influence of historical context on form and style. * Analyze how specific word choice/sentence structure convey and support author’s style and purpose. * Identify or explain relationships between an author’s viewpoint, intended impact, audience, and word choice. * Identify an author’s position. * Identify nonfiction techniques, including false premises, claims and counterclaims, ambiguity, contradiction, paradox, irony, sarcasm, and over/understatement. * Evaluate the clarity and accuracy of information. * Evaluate information for the purpose of solving a problem, answering questions, completing a task, or creating a product. * Correctly interpret employment application, workplace document, or college application. | A student performing at this level should be able to:   * Analyze context and word/sentence structure. * Evaluate connotative and denotative meanings. * Analyze idioms and allusions. * Evaluate figurative language. * Summarize, paraphrase, and synthesize ideas within and among texts. * Analyze characteristics of fiction and nonfiction forms and genres. * Critique author’s use of literary elements and dramatic conventions. * Analyze development of theme across texts. * Interpret and use information from text features. * Interpret sound devices/imagery and the effect on subject, mood, and theme. * Explain the influence of historical context on form and style. * Evaluate how authors use word choice, sentence structure, and form to convey and support author’s style, purpose, and viewpoint. * Analyze relationships between an author’s viewpoint, intended impact and audience, and specific word choice. * Evaluate author’s position. * Analyze technical writing for clarity. * Analyze writing techniques, including false premises, claims/counterclaims, ambiguity, contradiction, paradox, irony, sarcasm, and over/understatement. * Apply information from nonfiction texts to clarify and validate concepts. * Synthesize information in order to solve a problem, answer questions, complete a task, or create a product. * Complete or evaluate employment application, workplace document, or college application. |