**Virginia Standards of Learning Assessment**

**Grade 6 Reading Performance Level Descriptors**

| **Fail/Below Basic** | **Fail/Basic** | **Pass/Proficient** | **Pass/Advanced** |
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| A student performing at this level should be able to:   * Identify roots, prefixes, or suffixes. * Identify synonyms or antonyms. * Define context clues. * Recognize that some phrases and expressions have literal and figurative meanings. * Recall the purpose of word-reference materials. * Explain literary terms. * Define cause and effect. * Recognize that texts are told through point(s) of view. * Identify descriptive language within a text. * Locate information in texts to answer literal questions. * Classify texts as fiction or nonfiction. * Compare texts by the topic or theme. * Recognize that authors use organizational patterns. * Recognize that some words signal an author’s organizational pattern. * Locate text features. * Recognize the topic of a text. * Define fact and opinion. | A student performing at this level should be able to:   * Recognize that words have origins. * Identify roots, prefixes, and suffixes. * Identify synonyms and antonyms. * Identify context for unfamiliar words. * Define figurative language. * Locate information in word-reference materials. * Identify literary elements. * Identify the direct effect of a given cause or the direct cause of a given effect. * Define first- and third-person point of view. * Identify imagery. * Locate information to answer literal questions and draw conclusions. * Define genres. * Identify connections between texts related by topic or theme. * Identify organizational patterns. * Identify words or phrases that signal an author’s organizational pattern. * Identify text features. * Identify details from a text.   Explain the difference between a fact and an opinion. | A student performing at this level should be able to:   * Identify words with different origins. * Use roots or affixes to expand vocabulary. * Classify synonyms and antonyms. * Use context to gain meaning from unfamiliar or multiple-meaning words. * Identify figurative language. * Apply information from word-reference materials. * Identify relationships between and among literary elements. * Identify cause-and-effect relationships. * Differentiate between first- and third-person point of view. * Describe the author’s word choice and use of imagery. * Draw conclusions and make inferences based on textual evidence. * Identify characteristics of genres. * Explain connections between texts related by topic or theme. * Identify an organizational pattern and the transitional words or phrases that signal the pattern. * Use text features to aid in comprehension. * Identify main idea and supporting details. * Summarize information.   Identify fact and opinion. | A student performing at this level should be able to:   * Identify word origins and derivations. * Apply knowledge of roots and affixes to expand vocabulary. * Use synonyms and antonyms. * Use context to understand meaning of unfamiliar and multiple-meaning words. * Analyze figurative language and identify its intended effect. * Evaluate and apply information from word-reference materials. * Describe relationships between and among literary elements. * Elaborate on cause-and-effect relationships. * Compare first- and third-person point of view. * Describe the author’s word choice and use of imagery and the intended effects. * Draw multiple conclusions based on textual evidence. * Classify texts by genre. * Compare and contrast information from texts related by topic or theme. * Identify organizational patterns and the transitional words and phrases that signal the patterns. * Evaluate text features for the purpose of providing or categorizing information. * Summarize information by including the main idea and discriminating among supporting details. * Classify information as fact or opinion. |