**Virginia Standards of Learning Assessment**

**Grade 3 Reading Performance Level Descriptors**

| **Fail/Below Basic** | **Fail/Basic** | **Pass/Proficient** | **Pass/Advanced** |
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| A student performing at this level should be able to:* Decode regularly spelled words by applying knowledge of sound-letter relationships.
* Recognize that some words have prefixes and/or suffixes.
* Define synonym or antonym.
* Define context clues.
* Recall the purpose of word-reference materials.
* Recall literary terms.
* Recall events from a story.
* Locate question words within a text.
* Recall that a text can be fiction or nonfiction.
* Recognize that an author has a purpose for writing.
* Locate text features.
* Define main idea or topic.
 | A student performing at this level should be able to:* Use phonetic strategies to aid in reading unfamiliar words and support comprehension.
* Recognize that some words are homophones.
* Identify roots, prefixes, or suffixes.
* Identify synonyms or antonyms.
* Identify context for unfamiliar words.
* Locate information in word-reference materials.
* Make predictions or draw conclusions when provided with a set of details.
* Define literary terms.
* Retell plot events.
* Locate information in texts to answer literal questions.
* Identify characteristics of fiction and nonfiction.
* Identify the author’s purpose for writing.
* Identify text features.
* Recognize the topic of a text.
 | A student performing at this level should be able to:* Read with accuracy.
* Identify homophones.
* Use roots or affixes to expand vocabulary.
* Identify synonyms and antonyms.
* Use context to choose correct meaning of vocabulary.
* Apply information from word-reference materials.
* Make and confirm predictions based on textual evidence.
* Identify literary elements.
* Retell plot events in a logical sequence.
* Locate information from texts to ask and answer questions.
* Draw conclusions and make inferences based on textual evidence.
* Explain the characteristics of fiction and nonfiction.
* Identify the author’s purpose for including specific information.
* Use text features to aid in comprehension.
* Summarize information.

Identify main idea or supporting details. | A student performing at this level should be able to:* Read with fluency and accuracy.
* Discriminate between homophones.
* Apply knowledge of roots and affixes to expand vocabulary.
* Use synonyms and antonyms.
* Use context to gain meaning from unfamiliar words, including vocabulary from other content areas.
* Evaluate and apply information from word-reference materials.
* Make, confirm, and justify predictions based on textual evidence.
* Explain literary elements.
* Summarize plot events in a logical sequence.
* Apply relevant information from texts to ask and answer questions.
* Draw and justify conclusions.
* Classify texts as fiction or nonfiction.
* Identify the words and phrases that support an author’s purpose.
* Evaluate text features.
* Summarize information by including the main idea and supporting details.
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