

**Virginia Standards of Learning Assessment
Virginia Studies
Performance Level Descriptors**

Fail/Does Not Meet	Pass/Proficient	Pass/Advanced
<p>A student performing at this level should be able to identify the people and events which have contributed to the development of Virginia's history; locate and label geographical features and cultural groups using maps, charts, and graphics; define economic terms relating to the agricultural and industrial development of Virginia; and recognize the founding documents and their authors, government structure, and the actions of government and citizens in Virginia history.</p>	<p>A student performing at this level should be able to describe important historical figures and events, geographic features, and cultural; organize historic and geographic information using maps, charts, and graphics; explain the economic impact of agricultural and industrial development and their effect on the development of Virginia; and describe how the founding documents, government structure, and actions of the government and citizens have affected Virginia's history.</p>	<p>A student performing at this level should be able to analyze how people and events have influenced the development of Virginia; interpret historical and geographic information using primary/secondary sources, charts, maps, and graphics; analyze the relationship between economic developments and the growth of Virginia; and evaluate the impact of historical documents, government structures, and the actions of government and citizens in Virginia history.</p>