

**Virginia Standards of Learning Assessment
United States History: 1865 to the Present
Performance Level Descriptors**

Fail/Does Not Meet	Pass/Proficient	Pass/Advanced
<p>A student performing at this level should be able to list or match the political, cultural, and economic contributions of key individuals in the United States from 1865 to the present; identify major domestic and international events that influenced United States history from 1865 to the present; and locate and label political and geographic features associated with the historical development of the United States from 1865 to the present.</p>	<p>A student performing at this level should be able to describe the political, cultural, and economic significance of key individuals in the United States; sequence and explain the major domestic and international events that contributed to the political, cultural, and economic changes in United States society; and explain the role of geography in the political, cultural, and economic development of the United States from 1865 to the present.</p>	<p>A student performing at this level should be able to analyze political, cultural, and economic trends in the United States by connecting past events to the present; determine the impact of the political, cultural, and economic contributions of key individuals on significant events in the United States from 1865 to the present; and summarize and interpret the influence of geography on political, cultural, and economic development of the United States from 1865 to the present.</p>