

**Virginia Standards of Learning Assessment
End-of Course World Geography
Performance Level Descriptors**

| Fail/Does Not Meet | Pass/Proficient | Pass/Advanced |
|--|---|---|
| <p>A student performing at this level should be able to identify maps and other sources that support the process of geographic inquiry and the use of mental maps; identify and locate physical, ecological, and human factors that shape the Earth; recognize the characteristics that define geographic, political, and cultural regions; and list factors that determine economic development and the reasons for economic interaction and political divisions.</p> | <p>A student performing at this level should be able to determine the best maps or other sources to support specific processes of geographic inquiry; describe how physical, ecological, and human processes shape the Earth and define regions; explain the effects of conflict and cooperation among political divisions; and explain how global resource distribution affects countries' economic development, levels of economic activity, and political divisions.</p> | <p>A student performing at this level should be able to interpret a variety of sources during geographic inquiry; analyze physical, ecological, and human processes, and how they affect human activities in the regions they occur; analyze the effects of conflict and cooperation among political divisions and how they change over time; and explain and analyze how global resources distribution affects countries' economic development and reasons for economic interdependence.</p> |