

**Virginia Alternate Assessment Program (VAAP)
Performance Level Descriptors
High School Reading**

Reporting Category	Does Not Meet Proficiency <i>A student performing at this level demonstrates knowledge and skills related to the Virginia Essentialized Standards of Learning that do not meet proficiency:</i>	Proficient <i>A student performing at this level demonstrates knowledge and skills related to the Virginia Essentialized Standards of Learning that meet proficiency:</i>	Advanced <i>A student performing at this level demonstrates knowledge and skills related to the Virginia Essentialized Standards of Learning that exceed proficiency:</i>
Demonstrate comprehension of <i>fictional</i> texts and use word analysis strategies	<p>Given sentences read to the student or that the student reads, the student may be able to correctly:</p> <ul style="list-style-type: none"> • identify a letter name, letter sound, or word, • answer a comprehension question, • identify an element such as a character, setting, or event, • identify a theme or topic, or • identify an idea or piece of information. 	<p>Given a paragraph read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> • identifies and understands the meaning of some words, • answers some comprehension questions, • identifies some elements such as characters, settings, or events, • identifies some themes or topics, and • identifies some ideas or information. 	<p>Given paragraphs read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> • identifies and understands the meaning of most words, • answers most comprehension questions, • identifies most elements such as characters, settings, or events, • identifies most themes or topics, and • identifies most ideas or information.
Demonstrate comprehension of <i>nonfiction</i> texts and use word analysis strategies	<p>Given sentences read to the student or that the student reads, the student may be able to correctly:</p> <ul style="list-style-type: none"> • identify a letter name, letter sound, or word, • answer a comprehension question, • answer a question about the main idea, or • identify an idea or piece of information. 	<p>Given a paragraph read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> • identifies and understands the meaning of some words, • answers some comprehension questions, • answers some questions about the main idea, and • identifies some ideas or information. 	<p>Given paragraphs read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> • identifies and understands the meaning of most words, • answers most comprehension questions, • answers most questions about the main idea, and • identifies most ideas or information.