

**Virginia Alternate Assessment Program (VAAP)
Performance Level Descriptors
Grade 7 Reading**

Reporting Category	Does Not Meet Proficiency <i>A student performing at this level demonstrates knowledge and skills related to the Virginia Essentialized Standards of Learning that do not meet proficiency:</i>	Proficient <i>A student performing at this level demonstrates knowledge and skills related to the Virginia Essentialized Standards of Learning that meet proficiency:</i>	Advanced <i>A student performing at this level demonstrates knowledge and skills related to the Virginia Essentialized Standards of Learning that exceed proficiency:</i>
Demonstrate comprehension of <i>fictional</i> texts and use word analysis strategies	<p>Given sentences read to the student or that the student reads, the student may be able to correctly:</p> <ul style="list-style-type: none"> • identify a letter name, letter sound, word, or the meaning of a word, • answer a comprehension question, • identify the meaning of a figurative language phrase, • identify an element such as a character, setting, or event, or • identify an idea or piece of information. 	<p>Given sentences read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> • identifies and understands the meaning of some words, • answers some comprehension questions, • identifies the meaning of some figurative language phrases, • identifies some elements such as characters, settings, or events, and • identifies some ideas or information. 	<p>Given a paragraph read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> • identifies and understands the meaning of most words, • answers most comprehension questions, • identifies the meaning of most figurative language phrases, • identifies most elements such as characters, settings, or events, and • identifies most ideas or information.
Demonstrate comprehension of <i>nonfiction</i> texts and use word analysis strategies	<p>Given sentences read to the student or that the student reads, the student may be able to correctly:</p> <ul style="list-style-type: none"> • identify a letter name, letter sound, word, or the meaning of a word, • answer a comprehension question, • answer a question about the main idea, or • identify a detail such as an individual, event, or idea. 	<p>Given sentences read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> • identifies and understands the meaning of some words, • answers some comprehension questions, • answers some questions about the main idea, and • identifies some details such as individuals, events, or ideas. 	<p>Given a paragraph read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> • identifies and understands the meaning of most words, • answers most comprehension questions, • answers most questions about the main idea, and • identifies most details such as individuals, events, or ideas.