

**Virginia Alternate Assessment Program (VAAP)
Performance Level Descriptors
Grade 6 Reading**

Reporting Category	<p style="text-align: center;">Does Not Meet Proficiency <i>A student performing at this level demonstrates knowledge and skills related to the Virginia Essentialized Standards of Learning that do not meet proficiency:</i></p>	<p style="text-align: center;">Proficient <i>A student performing at this level demonstrates knowledge and skills related to the Virginia Essentialized Standards of Learning that meet proficiency:</i></p>	<p style="text-align: center;">Advanced <i>A student performing at this level demonstrates knowledge and skills related to the Virginia Essentialized Standards of Learning that exceed proficiency:</i></p>
<p>Demonstrate comprehension of <i>fictional</i> texts and use word analysis strategies</p>	<p>Given sentences read to the student or that the student reads, the student may be able to correctly:</p> <ul style="list-style-type: none"> • identify a letter name, letter sound, word, or the meaning of a word, • answer a comprehension question, • identify the meaning of a figurative language phrase, or • identify an element such as an individual (character), event, or idea. 	<p>Given sentences read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> • identifies and understands the meaning of some words, • answers some comprehension questions, • identifies the meaning of some figurative language phrases, and • identifies some elements such as individuals (characters), events, or ideas. 	<p>Given a paragraph read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> • identifies and understands the meaning of most words, • answers most comprehension questions, • identifies the meaning of most figurative language phrases, and • identifies most elements such as individuals (characters), events, or ideas.
<p>Demonstrate comprehension of <i>nonfiction</i> texts and use word analysis strategies</p>	<p>Given sentences read to the student or that the student reads, the student may be able to correctly:</p> <ul style="list-style-type: none"> • identify a letter name, letter sound, word, or the meaning of a word, • answer a comprehension question, • answer a question about the main idea, or • identify a detail such as an event, idea, or information. 	<p>Given sentences read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> • identifies and understands the meaning of some words, • answers some comprehension questions, • answers some questions about the main idea, and • identifies some details such as events, ideas, or information. 	<p>Given a paragraph read to the student or that the student reads, the student correctly:</p> <ul style="list-style-type: none"> • identifies and understands the meaning of most words, • answers most comprehension questions, • answers most questions about the main idea, and • identifies most details such as events, ideas, or information.