Madison County Public Schools Part B Results-Driven Accountability Matrix Federal Fiscal Year (FFY) 2020

Additional information and specific criteria related to local educational agency determinations are available online through the <u>Local Determination Scoring Rubric</u>.

Local Determination

Needs Assistance

Division Performance

Points Available	Points Earned	Performance Score
40	27	68%

Results and Compliance

Determination	Points Available	Points Earned	Overall Score
Results	20	8	40%
Compliance	20	19	95%

Part B Results Indicators

Indicator 1: Graduation

Graduation Components	Performance	State Target Met	Score (0-4)
Percentage of students with disabilities graduating with a Standard or Advanced Studies Diploma (Target: ≥70.74%)	≤10 Students	Too few students to evaluate	4

Statewide Assessments

Reading

Reading Components	Performance	State Target Met	Score (0-4)
Participation: Percentage of students with disabilities participating in statewide assessments (Target: >95.00%)	81.91%	No	2
Performance: Performance of students with disabilities on statewide assessments (Target: >40.80% (State Baseline))	19.48%	No	0

Mathematics

Mathematics Components	Performance	State Target Met	Score (0-4)
Participation: Percentage of students with disabilities participating in statewide assessments (Target: >95.00%)	79.35%	No	2
Performance: Performance of students with disabilities on statewide assessments (Target: >31.50% (State Baseline))	15.07%	No	0

Part B Compliance Indicators and Measurements

Compliance Components	Performance	State Target Met	Score (0-2)
Indicator 4B	Yes/No	Yes	2
Indicator 9	Yes/No	Yes	2
Indicator 10	Yes/No	Yes	2
Indicator 11	100%	Yes	2
Indicator 12	No students referred from Part C	No students referred from Part C	2
Indicator 13	100%	Yes	2
General Supervision	Yes/No	Yes	2
Accurate Data Submission	Yes/No	No	1
Timely Data Submission	Yes/No	Yes	2
Fiscal Audit	Yes/No	Yes	2

Comments for Part B Compliance Measurements

Division submitted inaccurate data for the 2021-2022 December 1 Child Count.