

# **Floyd County Public Schools**

## **Part B Results-Driven Accountability Matrix**

### **Federal Fiscal Year (FFY) 2020**

Additional information and specific criteria related to local educational agency determinations are available online through the [Local Determination Scoring Rubric](#).

#### **Local Determination**

**Meets Requirements**

#### **Division Performance**

<b>Points Available</b>	<b>Points Earned</b>	<b>Performance Score</b>
40	35	88%

#### **Results and Compliance**

<b>Determination</b>	<b>Points Available</b>	<b>Points Earned</b>	<b>Overall Score</b>
Results	20	15	75%
Compliance	20	20	100%

## Part B Results Indicators

### Indicator 1: Graduation

Graduation Components	Performance	State Target Met	Score (0-4)
Percentage of students with disabilities graduating with a Standard or Advanced Studies Diploma (Target: $\geq 70.74\%$ )	58.33%	No	2

### Statewide Assessments

#### Reading

Reading Components	Performance	State Target Met	Score (0-4)
<b><u>Participation:</u></b> Percentage of students with disabilities participating in statewide assessments (Target: $\geq 95.00\%$ )	94.34%	No	3
<b><u>Performance:</u></b> Performance of students with disabilities on statewide assessments (Target: $\geq 40.80\%$ (State Baseline))	38.67%	No	3

#### Mathematics

Mathematics Components	Performance	State Target Met	Score (0-4)
<b><u>Participation:</u></b> Percentage of students with disabilities participating in statewide assessments (Target: $\geq 95.00\%$ )	95.36%	Yes	4
<b><u>Performance:</u></b> Performance of students with disabilities on statewide assessments (Target: $\geq 31.50\%$ (State Baseline))	30.56%	No	3

## Part B Compliance Indicators and Measurements

Compliance Components	Performance	State Target Met	Score (0-2)
Indicator 4B	Yes/No	Yes	2
Indicator 9	Yes/No	Yes	2
Indicator 10	Yes/No	Yes	2
Indicator 11	100%	Yes	2
Indicator 12	≤10 Students	Yes	2
Indicator 13	100%	Yes	2
General Supervision	Yes/No	Yes	2
Accurate Data Submission	Yes/No	Yes	2
Timely Data Submission	Yes/No	Yes	2
Fiscal Audit	Yes/No	Yes	2