Culpeper County Public Schools Part B Results-Driven Accountability Matrix Federal Fiscal Year (FFY) 2020

Additional information and specific criteria related to local educational agency determinations are available online through the <u>Local Determination Scoring Rubric</u>.

Local Determination

Meets Requirements

Division Performance

Points Available	Points Earned	Performance Score
40	33	83%

Results and Compliance

Determination	Points Available	Points Earned	Overall Score
Results	20	15	75%
Compliance	20	18	90%

Part B Results Indicators

Indicator 1: Graduation

Graduation Components	Performance	State Target Met	Score (0-4)
Percentage of students with disabilities graduating with a Standard or Advanced Studies Diploma (Target: ≥70.74%)	86.00%	Yes	4

Statewide Assessments

Reading

Reading Components	Performance	State Target Met	Score (0-4)
Participation: Percentage of students with disabilities participating in statewide assessments (Target: >95.00%)	89.47%	No	3
Performance: Performance of students with disabilities on statewide assessments (Target: \geq 40.80% (State Baseline))	34.41%	No	2

Mathematics

Mathematics Components	Performance	State Target Met	Score (0-4)
Participation: Percentage of students with disabilities participating in statewide assessments (Target: >95.00%)	88.18%	No	3
Performance: Performance of students with disabilities on statewide assessments (Target: >31.50% (State Baseline))	27.37%	No	3

Part B Compliance Indicators and Measurements

Compliance Components	Performance	State Target Met	Score (0-2)
Indicator 4B	Yes/No	Yes	2
Indicator 9	Yes/No	Yes	2
Indicator 10	Yes/No	Yes	2
Indicator 11	100%	Yes	2
Indicator 12	60.00%	No	0
Indicator 13	100%	Yes	2
General Supervision	Yes/No	Yes	2
Accurate Data Submission	Yes/No	Yes	2
Timely Data Submission	Yes/No	Yes	2
Fiscal Audit	Yes/No	Yes	2