



**COMMONWEALTH of VIRGINIA
Department of Education**

DATE: April 6, 2018
TO: Division Superintendents
FROM: Steven M. Constantino, Ed.D., Acting Superintendent of Public Instruction
SUBJECT: Multi-Sensory Language Instruction Pilot Project

The Virginia Department of Education (VDOE) Office of Special Education Instructional Services in consultation with the Office of Humanities and Early Childhood are seeking K-6 Special Education Teachers, General Education Teachers, and Reading Specialists to participate in a Multi-Sensory Structured Language Instruction project during the 2018-2019 school year. Again this year, approximately 100 teachers will be selected through a competitive application process to participate in the July 23-26, 2018, regionally-based pilot project. The participants will receive professional development in the Orton-Gillingham instructional approach. This instructional approach is a direct systematic approach to teaching language structure for reading remediation. It is designed to address the needs of struggling readers who have difficulty with reading, spelling, and writing including those with a specific learning disability such as dyslexia.

Selected teachers will be provided a \$500 stipend and the instructional materials needed for implementation. Follow up support through a professional learning community and/or coaching will be provided to facilitate implementation during the 2017-2018 school year as a Tier 1, Tier 2 or Tier 3 intervention in a general education and/or special education setting. Participants will be assigned to a regional Virginia Tech Continuing Education Center or affiliate within a reasonable driving distance of their home. If driving distance exceeds 75 miles one way, accommodations and meals will be provided. Participants will receive a certificate of completion for 30 hours of professional development and may be able to complete additional requirements to receive an Orton-Gillingham classroom Educator Certificate through the Orton-Gillingham Academy.

Participants will be chosen based on the following criteria:

- K-6 general education teacher, special education teacher, reading specialist;
- Knowledge of the K-6 *English Standards of Learning*;
- Instructional experience with students of varied learning styles, abilities, and aptitudes including students with disabilities and students with limited English proficiency;
- Regional representation;
- Recommendation of the principal with an administrative commitment to implementation; and
- Priority will be given to staff in schools not meeting the state benchmark for accreditation in reading.

Applications:

All teachers who wish to participate must submit an online application by following the link [teacher application](#) ➡. An [online recommendation](#) ➡ from your principal is also required. Completed applications and recommendations are due to the Virginia Department of Education by **April 20, 2018**. Once applications are reviewed, notification to participants and registration information will be sent via email by **April 30**,

2018. If you have questions concerning the instructional project, please contact Kim Bausum-Brown; Dyslexia and Specialized Reading Specialist by email at Kim.Bausum-Brown@doe.virginia.gov or at (804) 225-2080.

SMC/KBB/tc

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