**Directions:** A school division seeking to appeal a performance level designation of a school quality indicator will complete Sections I-V with all the appropriate information. If needed, duplicate Sections II and III if appealing more than one school in a division. Ensure all signatures are completed in Section V before submitting by **September 19, 2024**, as an attachment via email to the Office of Accountability at VDOE at accountability@doe.Virginia.gov.For more information or questions, contact the Office of Accountability.

**Guidance:** Per 8VAC20-131-380 (F)(6) “The board shall provide a process for a local school board to appeal the performance level designation for a specific school quality indicator for any school in the division. The board shall grant such appeals only in limited circumstances that warrant special consideration in designating performance levels. In order to appeal such designation the local school board shall submit a request to the board, signed by the chairman of the school board and the school superintendent, explaining why the school board is appealing the designation and shall include documentation supporting the request to change the performance level designation.”

DATE: Click or tap to enter a date.

**SECTION I: DIVISION INFORMATION**

 Division Name: Click or tap here to enter text. Division Number: Click or tap here to enter text.

**SECTION II: PRELIMINARY 2024-2025 ACCREDITATION YEAR SCHOOL DATA**

**Directions**: For each indicator, include the current or cumulative year rate that is used to determine the performance level, which is denoted with a **\*** on the *Accreditation Detail Report*. If the appeal is for more than one school, please duplicate the table into this form. There should be one table for each school that is part of the appeal.

| **School Name:** Click or tap here to enter text. | **School Number:**  | Click or tap here to enter text. |
| --- | --- | --- |
| **School Quality Indicator** | **Preliminary Rate** | **Preliminary Performance Level** |
| **Academic Achievement - English** | Click or tap here to enter text. | Click or tap here to enter text. |
| **Academic Gap - English** | White Click or tap here to enter text. | Click or tap here to enter text. |
| Black Click or tap here to enter text. | Click or tap here to enter text. |
| Asian Click or tap here to enter text. | Click or tap here to enter text. |
| Hispanic Click or tap here to enter text. | Click or tap here to enter text. |
| Multiple Races Click or tap here to enter text. | Click or tap here to enter text. |
| English Learners Click or tap here to enter text. | Click or tap here to enter text. |
| Economically Disadvantaged Click or tap here to enter text. | Click or tap here to enter text. |
| Students with Disabilities Click or tap here to enter text. | Click or tap here to enter text. |
| **Academic Achievement - Mathematics** | Click or tap here to enter text. | Click or tap here to enter text. |
| **Academic Gap - Mathematics** | White Click or tap here to enter text. | Click or tap here to enter text. |
| Black Click or tap here to enter text. | Click or tap here to enter text. |
| Asian Click or tap here to enter text. | Click or tap here to enter text. |
| Hispanic Click or tap here to enter text. | Click or tap here to enter text. |
| Multiple Races Click or tap here to enter text. | Click or tap here to enter text. |
| English Learners Click or tap here to enter text. | Click or tap here to enter text. |
| Economically Disadvantaged Click or tap here to enter text. | Click or tap here to enter text. |
| Students with Disabilities Click or tap here to enter text. | Click or tap here to enter text. |
| **Academic Achievement - Science** | Click or tap here to enter text. | Click or tap here to enter text. |
| **Chronic Absenteeism** | Click or tap here to enter text. | Click or tap here to enter text. |
| **Graduation and Completion Index** | Click or tap here to enter text. | Click or tap here to enter text. |
| **Dropout Rate** | Click or tap here to enter text. | Click or tap here to enter text. |
| **College, Career, and Civic Readiness Index** | Click or tap here to enter text. | Click or tap here to enter text. |
| **PRELIMINARY ACCREDITATION STATUS** | Click or tap here to enter text. |

**SECTION III: SCHOOL QUALITY INDICATOR (S)**

| ***State the specific School Quality Indicator and performance level that is being appealed.***Click or tap here to enter text. |
| --- |

**SECTION IV: REASON FOR APPEAL**

| ***In the space provided, briefly state the reason for the appeal, any relevant context, and supporting details. The reason for the appeal must be data driven and written without personally identifiable information. If appropriate, include steps taken to mitigate the impact of the circumstance prior to submitting the appeal. The reason for the Appeal* response may not exceed this page*.* Please do not send additional information in attachments. No attachments to the *Accreditation Appeal Form* will be considered.*)*** Click or tap here to enter text. |
| --- |

**SECTION V: REQUIRED SIGNATURES**

School Board Chair Name (printed/typed)

School Board Chair Signature Date

Superintendent Name (printed/typed)

Superintendent Signature Date