

BEING A LITERACY SUPERINTENDENT

Focal Areas for 2023-2024

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What is your vision for literacy instruction in your division?

WHAT SHOULD A LITERACY CLASSROOM LOOK LIKE?

There are several questions that should drive your literacy vision.

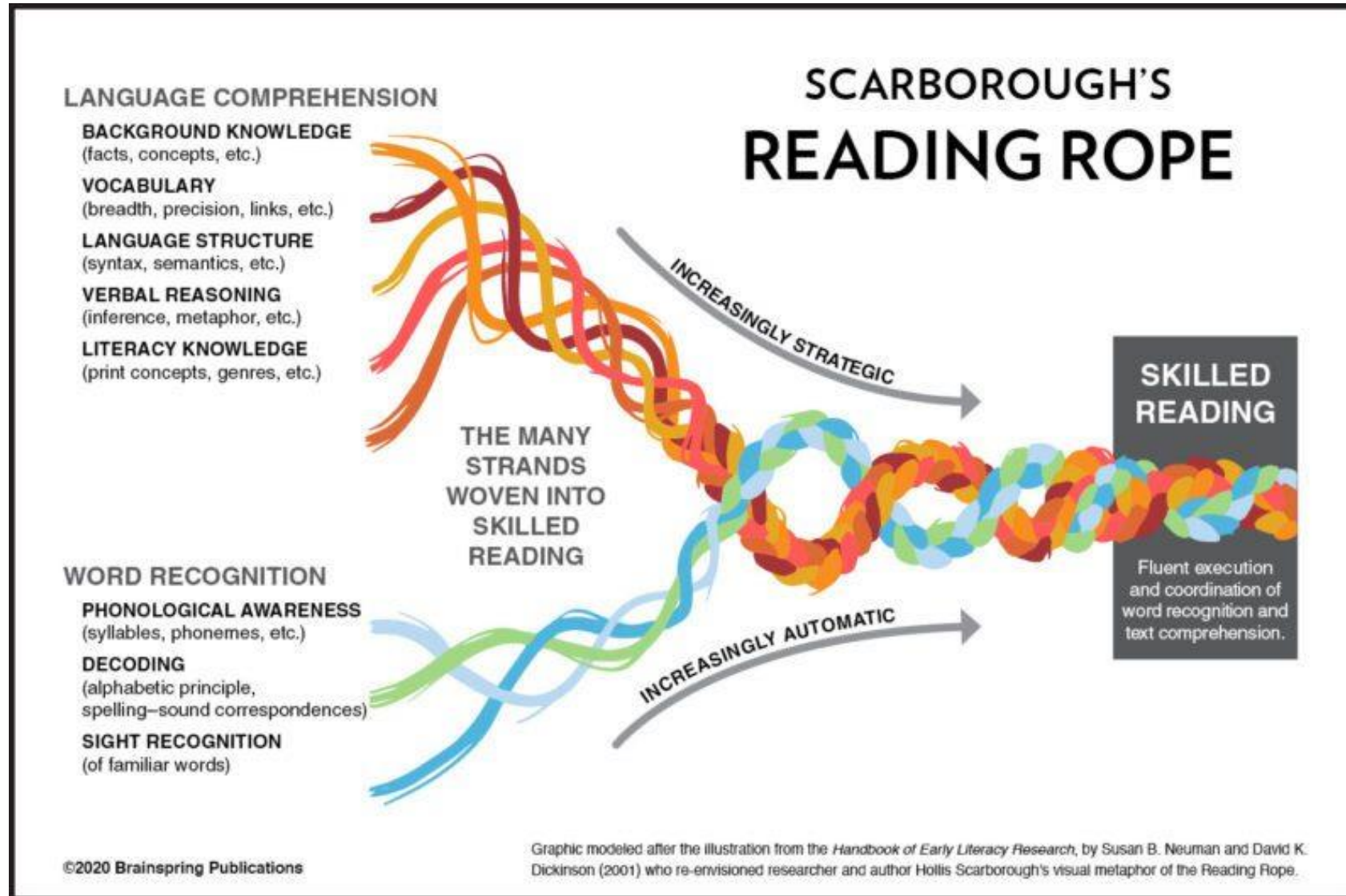
1. What does brain science say about how a child learns to read?
2. What does that look like in a literacy classroom?
3. How do I know if literacy instruction is working?



WHAT DOES BRAIN SCIENCE SAY ABOUT HOW A CHILD LEARNS TO READ?

Knowledge building

Sounds -> symbols-> words



WHAT DOES THAT LOOK LIKE IN A LITERACY CLASSROOM?

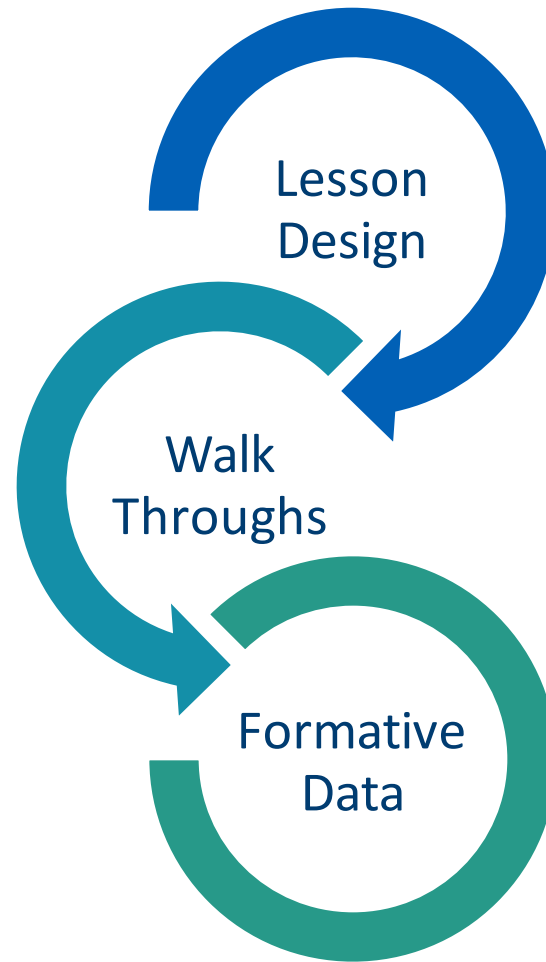
1. **“Sounds First” Approach:** Early grades should have a strong focus on systematic, sequential, explicit instruction in decoding (Phonemic Awareness and Phonics) and accuracy. “Sounds First” Approach
2. **Practice:** Students need to practice a “sounds-first” approach to building decoding and encoding skills daily.
3. **Knowledge Building:** Classrooms should also have fluent reading models that help students build background and content knowledge.
4. **Comprehensive Daily Lessons:** Students should see the FULL continuum of reading every day.

WHAT DOES THAT **NOT** LOOK LIKE IN A LITERACY CLASSROOM?

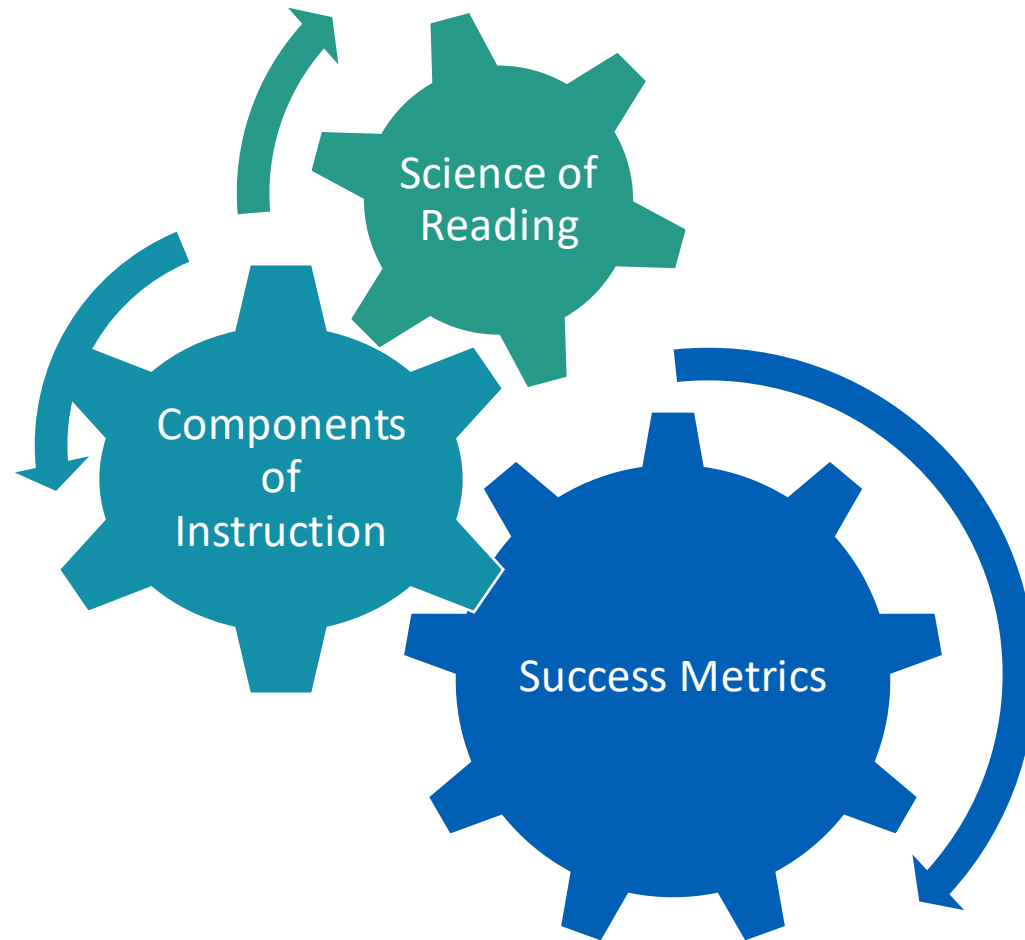
1. Approaches that ask student to **guess**
2. Reliance on **pictures or cues**
3. Lessons that focus on **one part** of reading
4. **Over prompting** by teachers-**lack** of student-centered practice

Note: Strong materials, strong training, and strong support help teachers execute effective literacy lessons.

HOW DO I KNOW IF LITERACY INSTRUCTION IS WORKING?



SO YOUR VISION SHOULD INCORPORATE:



What is your strategy for
implementation?

WHAT SHOULD I BE FOCUSING ON?

<https://knowledgematterscampaign.org/video/john-combs-tipton-county-schools-brighton-tn/>

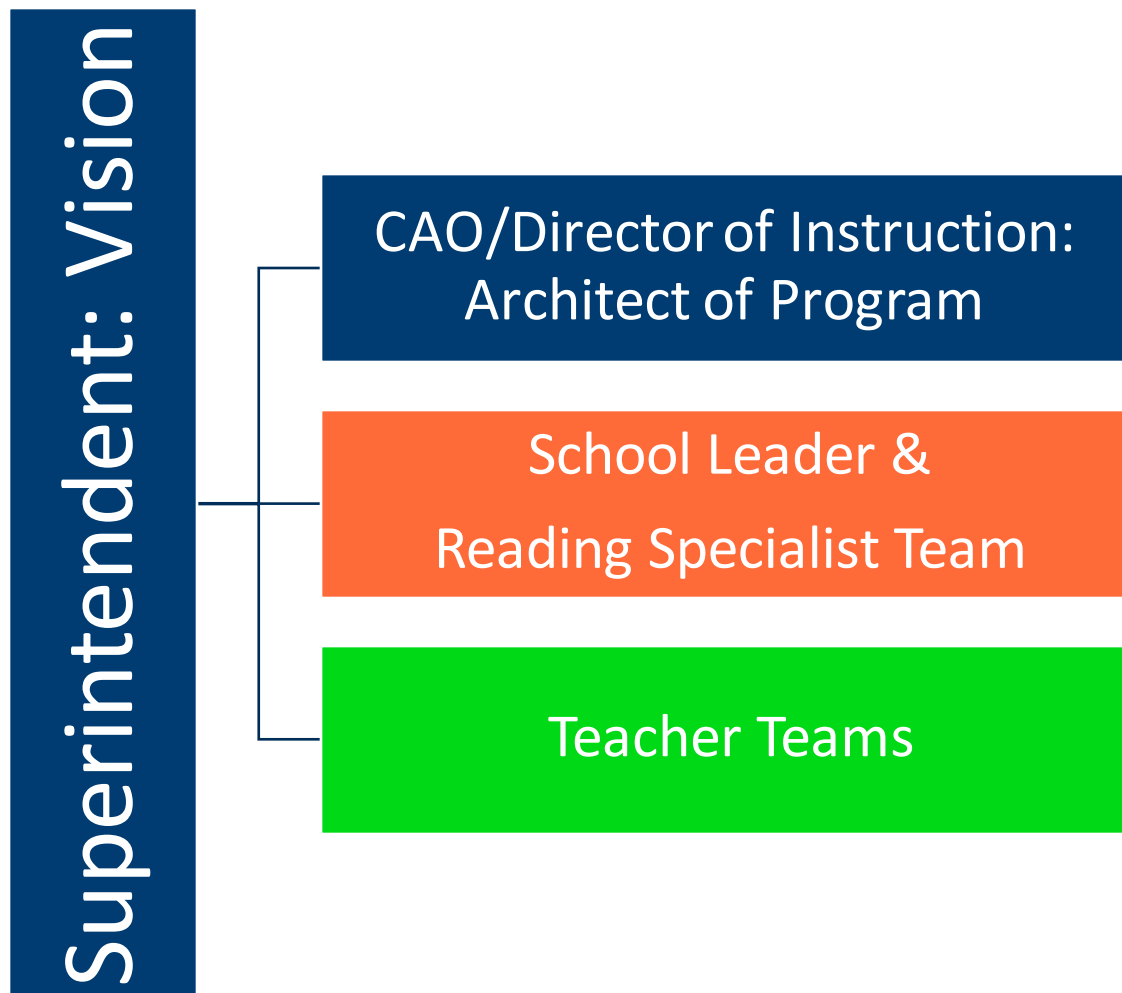
<https://knowledgematterscampaign.org/video/thomas-vigil-mesa-vista-consolidated-schools-el-rito-nm/>

<https://knowledgematterscampaign.org/video/jarod-martin-lafourche-parish-school-district-lockport-la/>



Who? What? When? Implementation Strategy Framework

WHO? WHAT? WHEN?



WHO? WHAT? WHEN?

Superintendent: Literacy Vision

Design: November-December

Roll Out- School Leaders: January-March

Roll Out-School Board, Teachers and Families: April -June

School: Structures & Support

Schedule: January

Walk Through Plan: Feb-March

Professional Learning: March-August

Support and Tracking Plan: April-June

Teachers

Phase I: Pedagogy (SOR) Professional Development

Phase II: Materials Professional Development

Phase III: Collaborative Lesson Planning

Phase IV: Time with Teacher Team



How will we get there?

VDOE COLLABORATIVE PLANNING SUPPORTS

1. Implementation Framework (VDOE) – December 2023
2. District Literacy Plan & Implementation Playbook (VDOE) – January 2024
3. District Literacy Plan & Implementation Training Series (VDOE) – March 2024
4. Student Reading Plans (VLP) – January 2024
5. Central Office Training Series (VLP) – Spring/Summer 2024
6. ELA Standards Tentative Approval (VDOE) – March 2024-Implementation SY24-25)
7. High Quality Instructional Materials List (VLP) – December 2023
8. Supplemental & Intervention Materials List (VLP) – March 2024
9. Walk Through Tools (VDOE) – January 2024
10. Network Planning Meetings (VDOE & VLP) – February-March 2024
11. Summer Training OPTIONS for teachers (VDOE & VLP) – Summer 2024



Let's chat.