DATE: Click or tap here to enter text.

**DIVISION INFORMATION**

DIVISION NAME and NUMBER: Click or tap here to enter text.

**PRELIMINARY 2023-2024 ACCREDITATION YEAR SCHOOL DATA**

For each indicator, include the current or cumulative year rate that is used to determine the performance level. It is denoted with a \* on the *Accreditation Detail Report*. If the appeal is for more than one school, please copy and paste the table, then insert it into this form. There should be one table for each school that is part of the appeal.

| **School Name and Number** | Click or tap here to enter text. |
| --- | --- |
| **School Quality Indicator** | **Preliminary Rate** | **Preliminary Performance Level**  |
| Academic Achievement - English | Click or tap here to enter text. | Click or tap here to enter text. |
| Academic Gap - English | White Click or tap here to enter text. | Click or tap here to enter text. |
| Black Click or tap here to enter text. | Click or tap here to enter text. |
| Asian Click or tap here to enter text. | Click or tap here to enter text. |
| Hispanic Click or tap here to enter text. | Click or tap here to enter text. |
| Multiple Races Click or tap here to enter text. | Click or tap here to enter text. |
| English Learners Click or tap here to enter text. | Click or tap here to enter text. |
| Economically Disadvantaged Click or tap here to enter text. | Click or tap here to enter text. |
| Students with Disabilities Click or tap here to enter text. | Click or tap here to enter text. |
| Academic Achievement - Mathematics | Click or tap here to enter text. | Click or tap here to enter text. |
| Academic Gap - Mathematics | White Click or tap here to enter text. | Click or tap here to enter text. |
| Black Click or tap here to enter text. | Click or tap here to enter text. |
| Asian Click or tap here to enter text. | Click or tap here to enter text. |
| Hispanic Click or tap here to enter text. | Click or tap here to enter text. |
| Multiple Races Click or tap here to enter text. | Click or tap here to enter text. |
| English Learners Click or tap here to enter text. | Click or tap here to enter text. |
| Economically Disadvantaged Click or tap here to enter text. | Click or tap here to enter text. |
| Students with Disabilities Click or tap here to enter text. | Click or tap here to enter text. |
| Academic Achievement - Science | Click or tap here to enter text. | Click or tap here to enter text. |
| Chronic Absenteeism | Click or tap here to enter text. | Click or tap here to enter text. |
| Graduation and Completion Index | Click or tap here to enter text. | Click or tap here to enter text. |
| Dropout Rate | Click or tap here to enter text. | Click or tap here to enter text. |
| College, Career, and Civic Readiness Index | Click or tap here to enter text. | Click or tap here to enter text. |
| PRELIMINARY ACCREDITATION STATUS  | Click or tap here to enter text. |

**SCHOOL QUALITY INDICATOR (S)**

| ***State the specific School Quality Indicator and performance level that is being appealed.***Click or tap here to enter text. |
| --- |

**REASON FOR APPEAL**

| ***In the space provided, briefly state the reason for the appeal, any relevant context, and supporting details. The reason for the appeal must be data driven and written without personally identifiable information. If appropriate, include steps taken to mitigate the impact of the circumstance prior to submitting the appeal. The reason for the Appeal* response may not exceed this page*.* Please do not send additional information in attachments. No attachments to the *Accreditation Appeal Form* will be considered.*)*** Click or tap here to enter text. |
| --- |

**REQUIRED SIGNATURES**

School Board Chair Name (printed/typed)

School Board Chair Signature Date

Superintendent Name (printed/typed)

Superintendent Signature Date