



VQB5 Improvement Support 2022-2023 Overview of Coaching Services

In VQB5, the following organizations are funded through VDOE state and federal sources to provide professional development coaching services to VQB5 programs focused on improving teacher-child interactions, as measured by CLASS.

During the 2022-2023 year, these VQB5 coaching services will be prioritized for publicly funded classrooms participating in Practice Year 2, based on results from fall and spring local CLASS observations. [Ready Regions](#) lead agencies work with these organizations to ensure coaching options are available to the VQB5 programs who need support the most.

Coaching Partner Organizations	Description of VQB5 Coaching Services focused on Interactions	For More Information
Virginia Infant and Toddler Specialist Network (VA ITSN)	VA ITSN coaching is available for classrooms and sites, including family day homes, that serve infants and toddlers (0-36 months). VA ITSN coaching will address specific needs identified through the most recent Infant and/or Toddler CLASS data.	VA ITSN Regional Offices LINK
Advancing Effective Instruction and Interactions (AEII)	AEII coaching is available for birth-to-five classrooms across Virginia. Coaching services are individualized and focus on helping teachers improve social-emotional practices using a virtual coaching format. Needs will be identified through the most recent classroom level Infant, Toddler or PreK CLASS data.	AEII Website LINK
Virginia Quality (VQ)	VQ coaching is available for birth-to-five classrooms and sites across Virginia. VQ coaching will address specific needs identified through the most recent classroom and/or site Infant, Toddler and/or PreK CLASS data.	VQ Regional Lead Agencies LINK
Training and Technical Assistance Centers (TTAC)	TTAC coaching is available for Early Childhood Special Education preschool site leaders across Virginia that serve children ages 2-5 with Individualized Education Programs in inclusive and self-contained settings. TTAC coaching will address specific needs identified through the most recent ECSE classroom and/or site PreK and/or Toddler CLASS data.	Regional TTACs LINK

Additional training and technical assistance opportunities are available to VQB5 programs. To discuss professional development options in your area, please contact your [Ready Region](#).

STREAMin³ Curriculum Coaching: VQB5 classrooms participating in STREAMin³ training may also be invited to participate in coaching, supported by VDOE. Coaches will assist educators with increasing the quality of interactions through the implementation of the STREAMin³ Curriculum. Priority will be given to programs with limited experience using a curriculum.

For more information: [Ask STREAMin³](#)

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Overview of Coaching Services

COACHING - Frequently Asked Questions (FAQs)

What is Coaching?

Coaching is designed to build capacity for specific professional dispositions, skills, and behaviors and is focused on goal-setting and achievement for an individual or group.

- Coaching supports the development of specific skills and practices; focused on a performance-based outcome(s) and uses relevant data to determine needs and measure progress.
- Coaching occurs through planned onsite contacts, and concludes when the specified goal has been achieved.
- Coaching may be provided face-to-face or through distance, technology-based, or hybrid methods.

In VQB5, Coaching is generally considered to be “Instructional Coaching” because it specifically aims to improve instructional practices focused on teacher-child interactions, as measured by CLASS, resulting in improved child outcomes. VQB5 coaching organizations use [Practice Based Coaching strategies](#) with site leaders and teachers to support continuous quality improvement.

Can coaching hours count towards annual training hours?

Yes. As of July 2022, coaching is an accepted training method by the Virginia Department of Education Office of Child Care Health and Safety, and may be used to fulfill training requirements for [licensed child day centers](#), [licensed family day homes](#), and [subsidy vendors](#). Coaching must be appropriately documented to meet the mandatory annual training hours and required topics. Coaching may not replace the Virginia Preservice Training, Medication Administration Training, Daily Health Observation training, CPR/First Aid certification requirements, or the Department’s health and safety update course required by subsidy regulations.

How are CLASS scores used to determine individual coaching needs?

Coaches will use site and/or classroom results from the most recent CLASS observations to identify specific areas for improvement, set improvement goals and create an individualized coaching action plan. Scores from future observations will also be used to assess growth in teacher-child interactions and to determine future coaching needs. During the practice years, site-administrators will need to access and share their CLASS scores through the [LinkB5 CLASS Export Reports](#) to guide coaching services.

How often would a teacher or site leader need to meet with a coach?

Although the specific coaching schedule will be determined based on needs identified through the most recent CLASS and curriculum use information, VDOE recommends that participants meet with their coach for a minimum of four coaching sessions over a 6 month period. Coaching sessions typically last between 30 min to 1 hour, and may be conducted in-person or virtually depending on needs identified and the participant’s schedule.

Can a site and/or teacher work with more than one coaching partner at a time?

Typically sites and teachers benefit from focusing on **one** coaching effort at a time, however the decision on working with multiple coaching partners is up to the site leader.