

Virginia Board of Education Agenda Item



Agenda Item: H

Date: February 28, 2013

Title	First Review of Recommended Cut Scores for the Grades 3-8 Reading Standards of Learning Tests Based on the <i>2010 English Standards of Learning</i>		
Presenter	Mrs. Shelley Loving-Ryder, Assistant Superintendent, Division of Student Assessment and School Improvement		
E-mail	Shelley.Loving-Ryder@doe.virginia.gov	Phone	804-225-2102

Purpose of Presentation:

Review/action required by Board of Education bylaws.

Previous Review or Action:

No previous review or action.

Action Requested: First Review

Action will be requested at a future meeting. Specify anticipated date below:

March 28, 2013

Alignment with Board of Education Goals: Please indicate (X) all that apply:

	Goal 1: Accountability for Student Learning
x	Goal 2: Rigorous Standards to Promote College and Career Readiness
	Goal 3: Expanded Opportunities to Learn
	Goal 4: Nurturing Young Learners
	Goal 5: Highly Qualified and Effective Educators
	Goal 6: Sound Policies for Student Success
	Goal 7: Safe and Secure Schools
	Other Priority or Initiative. Specify:

Background Information and Statutory Authority:

Goal 2: The approval of cut scores on the new reading tests supports the implementation of rigorous standards to promote college and career readiness.

In 2012-2013 new Standards of Learning (SOL) tests measuring the 2010 reading content standards will be administered. Because of the changes in the content measured by these tests, new passing scores must be adopted by the Virginia Board of Education. Consistent with the process used since 1998, committees of educators were convened in February 2013 to recommend to the Board of Education (BOE) minimum "cut" scores for the achievement levels of *fail/basic*, *pass/proficient* and *pass/advanced* for the grades 3-8 reading tests.

Summary of Important Issues:

Information about the range of cut scores recommended by the committees for the achievement levels of *fail/basic*, *pass/proficient* and *pass/advanced* for the reading tests is contained in Attachment A.

The Board is asked to review the recommendations of the standard setting committee and to adopt "cut" scores in March for the achievement levels of *fail/basic*, *pass/proficient* and *pass/advanced* for the reading tests.

Impact on Fiscal and Human Resources:

N/A

Timetable for Further Review/Action:

Final Review – March 28, 2013

Superintendent's Recommendation:

The Superintendent of Public Instruction recommends that the Board of Education accept for first review cut scores representing the achievement levels of *fail/basic*, *pass/proficient* and *pass/advanced* for the reading tests as follows:

- Grade 3: 13 out of 40 for fail/basic, 25 out of 40 for pass/proficient, and 35 out of 40 for pass/advanced
- Grade 4: 12 out of 40 for fail/basic, 25 out of 40 for pass/proficient, and 35 out of 40 for pass/advanced
- Grade 5: 11 out of 40 for fail/basic, 25 out of 40 for pass/proficient, and 35 out of 40 for pass/advanced
- Grade 6: 14 out of 45 for fail/basic, 28 out of 45 for pass/proficient, and 40 out of 45 for pass/advanced
- Grade 7: 14 out of 45 for fail/basic, 28 out of 45 for pass/proficient, and 40 out of 45 for pass/advanced
- Grade 8: 14 out of 45 for fail/basic, 28 out of 45 for pass/proficient, and 40 out of 45 for pass/advanced

Summary and Background Information on Proposed Cut Scores for the Reading Tests for Grades 3-8 Based on the 2010 Standards of Learning

	Pass/Proficient					Pass/Advanced			
	Background Information		Standard Setting Summary			Background Information	Standard Setting Summary		
Test Name	Pass/Proficient Cut Score for Previous Reading Test*	Estimate of Difficulty of New Test as Compared to the Previous Test	Round 3 Median for Proficient	Articulation Committee Recommendation	Superintendent's Recommendation	Pass/Advanced Cut Score for Previous Reading Test**	Round 3 Median for Advanced	Articulation Committee Recommendation	Superintendent's Recommendation
Grade 3	26 out of 40**	Moderately More Difficult	22 out of 40	24 out of 40	25 out of 40	31 out of 35	34 out of 40	35 out of 40	35 out of 40
Grade 4	26 out of 40**	Moderately More Difficult	27 out of 40	25 out of 40	25 out of 40	31 out of 35	36 out of 40	35 out of 40	35 out of 40
Grade 5	30 out of 40	Considerably more Difficult	21 out of 40	25 out of 40	25 out of 40	37 out of 40	35 out of 40	35 out of 40	35 out of 40
Grade 6	30 out of 45	Moderately more Difficult	29 out of 45	28 out of 45	28 out of 45	39 out of 45	40 out of 45	40 out of 45	40 out of 45
Grade 7	28 out of 45	Moderately More Difficult	27 out of 45	28 out of 45	28 out of 45	39 out of 45	41 out of 45	40 out of 45	40 out of 45
Grade 8	29 out of 45	Moderately More Difficult	26 out of 45	27 out of 45	28 out of 45	40 out of 45	40 out of 45	40 out of 45	40 out of 45

* Test based on the *2002 English Standards of Learning*

** The grades 3 and 4 reading tests based on the 2002 English SOL had 35 items. The grade 3 and the grade 4 reading tests based on the 2010 SOL have 40 items. This score represents an adjustment based on the increase in the length of the test.

Summary and Background Information on Proposed Cut Scores for the Reading Tests for Grades 3-8 Based on the 2010 Standards of Learning

	Fail/Basic				
	Background Information		Standard Setting Summary		
Test Name	Fail/Basic Cut Score for Previous Reading Test*	Estimate of Difficulty of New Test as Compared to the Previous Test	Round 3 Median for Basic	Articulation Committee Recommendation	Superintendent's Recommendation
Grade 3	15 out of 40**	Moderately More Difficult	9 out of 40	11 out of 40	13 out of 40
Grade 4	16 out of 40**	Moderately More Difficult	11 out of 40	11 out of 40	12 out of 40
Grade 5	19 out of 40	Considerably more Difficult	10 out of 40	10 out of 40	11 out of 40
Grade 6	17 out of 45	Moderately more Difficult	15 out of 45	12 out of 45	14 out of 45
Grade 7	17 out of 45	Moderately More Difficult	12 out of 45	12 out of 45	14 out of 45
Grade 8	17 out of 45	Moderately More Difficult	12 out of 45	12 out of 45	14 out of 45

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