

**State Special Education Advisory Committee
(SSEAC)**

**Holiday Inn Express
Richmond, Virginia
April 23-24, 2009**

Thursday, April 23, 2009

SSEAC Members					
	Present	Absent		Present	Absent
Eva Aikens		x	Fran Goforth	x	
Judy Averill	x		Melodie Henderson	x	
Mike Behrmann	x		Mona Holmes	x	
Suzanne Bowers	x		Jacqueline Nelson	x	
Bob Chappell	x		Jennifer O'Berry-Ham	x	
Mary Ann Discenza	x		Peter Squire	x	
Christina Draper	x		Tamara Temoney		x
Anne Fischer	x		Carletta Wilson		x

Virginia Department of Education (VDOE) Staff							
Doug Cox	x	Pat Amann	x	Gloria Dalton	x	Pat Abrams	x
Cathy Pomfrey	x	Judy Hudgins	x	Judy Douglas	x	Cindy Cave	x
Irene Walker-Bolton	x	Melissa Smith	x				

Guests							
Kathy Maybee (PEATC)	x	Samantha Vanterpool (OAG)	x	Melanie Sterling (VCU-PPD)	x	Kathryn Costley	x
Cherie Takemoto (PEATC)	x	Elizabeth Getzel	x	Beth Haw	x	Jerry Bryant interpreter	x
Antoine Hickman	x	Susan Foster	x	Angela Cimmino	x	Dana Yarbrough	x
Debbie Jones	x						

Call to Order

Ms. Anne Fischer called the meeting to order and asked members and visitors to introduce themselves.

Business Session

Agenda

Ms. Anne Fischer reviewed the agenda.

Minutes

Ms. Suzanne Bowers moved that the minutes of the February 2009 meeting be approved. Ms. Mona Holmes seconded the motion and the minutes were approved as submitted.

Subcommittee Assignments

Ms. Anne Fischer reviewed the membership matrix and appointed Ms. Christina Draper as chairperson of the Constituency Involvement Subcommittee.

Nominating Committee

Ms. Anne Fischer asked for a report from the nominating committee. Ms. Mona Holmes, on behalf of the committee submitted names and moved that the following slate of officers be approved for a two-year term effective July 1, 2009. The nominees were approved.

Chairman– Dr. Mike Behrmann
Vice Chairman – Ms. Suzanne Bowers
Secretary – Ms. Jennifer O’Berry Ham

Future Meeting Dates

Members reviewed calendars and dates for future meetings were approved as listed below.

July 22-24, 2009 – Richmond
October 15-16, 2009 – Richmond
February 11-12, 2010 – Richmond
April 15-16, 2010 – Richmond
July 15-16, 2010 – Richmond

Annual Report

Ms. Fischer told members they would be developing the 2009 SSEAC annual report to the Board of Education at their subcommittee meetings during the afternoon session.

Public Forum

Ms. Anne Fischer reviewed some concerns related to the Thursday evening public forums. Issues included what should be done when the forum has been advertised and no one shows up, the forum has been advertised and only one person comes, and when the people in attendance wish to continue after the advertised time frame. Members discussed various possibilities regarding parameters, the timeframe and the guidelines that should be followed.

Ms. Suzanne Bowers moved that the Thursday evening meeting time be assigned as a regular public comment period for next three meetings and at that point the committee will revisit the issue. Discussion regarding issues raised would continue on Friday. The motion was seconded and carried.

It was noted that the public forum sheet and guidelines would have to be removed. The standard operation procedures would also have to be revised.

Ms. Jacquelyn Nelson raised the subject of audio taping the meetings. She asked about the purpose of taping, i.e., to be posted to the Web site, to be used solely to ensure that secretary has correct information for the minutes or should meetings be taped at all. Members were informed that the decision to destroy the recordings falls under the retention schedule set by the Library of Virginia. There was a brief discussion regarding taping the meetings.

Dr. Mike Behrmann moved to record the meetings; the recording shall be used to assist the secretary in posting final minutes; once the minutes have been approved, the recording shall be destroyed. Ms. Christina Draper seconded the motion which carried.

Break

Presentations

Restraint and Seclusion Policy: National and State Perspectives

Dr. Judy Douglas – Director Office of Dispute Resolution and Administrative Services

Dr. Judy Douglas presented a report on the national and state perspectives on physical restraint and seclusion. The SSEAC had requested this report at its last meeting, following public comments that it had received from parents and advocates regarding the use of restraint and seclusion in Virginia. Specifically, the SSEAC requested an update on whether LEAs had adopted the VDOE's 2005 guidelines on this subject.

Dr. Douglas noted that her office will issue a Supplement to this report following her office's receipt of additional information from school divisions regarding whether training is provided school personnel on restraint and seclusion. Dr. Douglas is also part of the Aspiring Leaders Academy visit to Washington, D.C. April 29-30 that includes a meeting with the National Disabilities Rights Network. The NDRN continues to monitor and advocate for national resolution of the misuse of restraint and seclusion in public schools. The Supplement will include information from that meeting. Dr. Douglas further noted that the Supplement will be issued prior to the SSEAC's July meeting. Discussion followed Dr. Douglas' presentation, focusing on such areas as: priority need for training school personnel on restraint and seclusion; monitoring the use of and training on restraint and seclusion; meeting with representatives of the VSBA regarding their position of not issuing a recommended policy on restraint and seclusion; and training experts providing demonstration(s) to the SSEAC on restraint methodologies.

The SSEAC members agreed that: (1) the Executive Committee will meet with VSBA representatives to dialogue on the issuance of a policy on this subject; (2) Jennifer O'Berry-Hamm will arrange for training experts to provide a demonstration on a restraint methodology (MANDT) at the SSEAC's July meeting. Additional recommendations may be considered at the next meeting.

Parent Involvement Project

Ms. Judy Hudgins gave a brief update on several of the parent involvement projects that are ongoing in collaboration with the Center for Family Involvement (CFI) at the Partnership for People with Disabilities at VCU. A listing of those projects, along with a one-page article describing the work of the VDOE and CFI on the Parent Involvement Priority Project (PIPP) to oversee these parent involvement activities was distributed. The PIPP work plan was also distributed and reviewed. There were also questions and discussions about the 2008-2009 parent survey for indicator 8 being posted on the VDOE Website from May 11th until June 30th.

Public Comment

Beth Haw from Williamsburg James City SEAC requested clarification regarding the makeup of the local SEAC as specified by the "The Regulations Governing Special Education Programs for Children with Disabilities in Virginia." Their committee has been receiving conflicting information.

Angela Cimmino, a parent in Powhatan and co-chair of the Powhatan County SEAC had concerns regarding unmet needs. Students with disabilities should be allowed either more time to learn grade-level SOLs, or for some narrowing or modification of the curriculum content to allow for mastery of core concepts.

Debbie Jones, a parent of child with a disability also representing the Powhatan School Board was concerned about the participation of "GAP" children in Virginia's assessment system. The "GAP" children are those for whom the Virginia Alternate Assessment program is inappropriate and provides too low of a standard of rigor but for whom the standard general education curriculum is too broad or too fast paced to achieve grade level mastery.

Elizabeth Getzel, a member of the Chesterfield SEAC talked about transition efforts recognized at the Transition Forum. She noted that Thomas Allen was named student of year and Judy Averill was named transition practitioner of year.

A written comment received from Sue Sergeant, Secretary of the Arc of Rappahannock, was read by Jennifer O'Berry Ham. She is asking members to please consider the devastating effects of stigma labels "mentally retarded" and "emotionally disturbed" on young children between the ages of 6-9 years old and urged the Governor, the Virginia Board of Education and the Virginia Department of Education to extend the DD option to ages 6-9 yrs.

Lunch

Meeting of Ad Hoc Subcommittees

Ad Hoc subcommittees met to discuss issues and draft sections for the 2008-2009 SSEAC Annual Report for the Board of Education.

Ad Hoc Subcommittees Reports

Personnel – Dr. Mike Behrmann reported

Federal and State Supported Grant Activity

Due to the state budget cuts, there has been a significant impact on state funded personnel preparation programs in Virginia (funded by IDEA Part B and C funds). Project cuts were approximately 25%, reducing funding from \$3.9 million to \$2.65 million. Cuts impacted statewide consortia in speech-language pathology, severe disabilities (adapted curriculum), and visual impairment programs, as well as regional special education personnel preparation programs.

Members of the Personnel Committee, not affiliated with colleges or universities, served as proposal reviewers for Traineeships for Education of Special Education Personnel through IDEA Part B Funds. These traineeships are intended to provide resources to special education personnel preparation programs and teacher candidates who are seeking a five-year renewable license in special education: general curriculum. Awards were made to George Mason University and Old Dominion University to deliver statewide licensure programs to teachers of students with disabilities accessing the general curriculum.

Federal grants have been obtained by several Institutions of Higher Education (IHEs) in the state to supplement state funding and Virginia was very successful in obtaining planning grants to produce highly qualified new special education teachers, with Virginia IHEs getting four of nine nationally funded projects.

Recruitment Initiatives

Due to the loss of personnel in school divisions, the Personnel subcommittee members were asked to recommend purposeful, yet sensitive, options for recruiting new candidates for a career in special education. After a discussion of Teach Virginia and Teachers Rock campaigns, the committee members suggest that new recruitment efforts be focused on college age students, rather than high school or elementary school students, since college age students are more likely to make career decisions in the near future. With the current state of the economy and employment problems of current graduates, the committee suggested that the time is right to focus on freshmen, sophomores and juniors in college.

Personnel from the Division of Teacher Education and Licensure and Division of Special Education and Student Services reviewed a draft marketing plan which includes the following activities:

- Coordinate the Teachers Rock campaign with the Teachers for Tomorrow program and strengthen the relationship with high school transition specialists. Teachers for Tomorrow programs offer high school students the opportunities to explore careers in education while in high school.
- Create online, self-guided video learning modules via I-Tunes University and accessed on the Teachers Rock web site using the Teachers for Tomorrow curriculum and teachers. Online video learning modules may include:
 1. How to Explore Careers in Education During High School (including students with disabilities who are considering a career in education)
 2. How to Explore Careers in Education During College (including students with disabilities who are considering a career in education)
 3. Preparation Pathways for Careers in Education
 4. How to Find Colleges and University Preparation Programs for Careers in Education (including
- Create a stronger alliance with Virginia Associations of Colleges and Employers to explore college options for students with disabilities (including information on Virginia College Quest).

Personnel Preparation Initiatives

The Personnel Committee has worked for several years to promote specialized preparation programs across the state. Two of these programs were implemented during the last year. These programs include:

- The Aspiring Special Education Leaders program started with an initial cohort of 30 school division nominees,
- The Vision Impairment Consortium was initiated with ODU, GMU, NSU, RSU and JMU participating. The formal approved program was submitted and the program of study was approved by VADOE.

Response to Intervention (RtI) – Mr. Peter Squire reported

The subcommittee summarized the year's activities and made recommendations for the SSEAC Annual Report. The subcommittee also discussed the upcoming events including training for the pilot schools in April addressing how to integrate RtI as an instructional framework that is implemented in schools in an integrated approach. In June, the pilot sites will address use of the FAQ monograph. In July there will be two state-wide institutes available to all schools on the various RtI components. The subcommittee will continue to receive updates and look into how schools that are not pilot sites are implementing RtI. The subcommittee will be interested in challenges and questions that are confronted when implementing RtI such as delay of referral for special education evaluation, referrals for special education evaluation when there were no or limited research-based instruction/intervention.

Constituency Involvement – Ms. Judy Hudgins reported

The Constituency subcommittee looks at ways to get feedback and input from parents, families, students/self advocates and other citizens to assist the SSEAC in identifying unmet needs of students with disabilities and other statewide special education issues. The new chairperson of this subcommittee is Christina Draper.

SSEAC meeting dates, locations, and agendas are posted on the DOE Website. The flyer announcing the quarterly meetings is also available to the public and to SSEAC members to communicate meeting information to their constituency groups. This subcommittee has posted the SSEAC flyer on the Virginia Special Education Network (VA Board for People w/Disabilities). The Parent Educational Advocacy Training Center (PEATC) also posts meeting notices on their Website. This subcommittee recommends that all constituency representatives to the SSEAC utilize the flyer to advertise committee meetings and to take advantage of their networking lists to communicate with their constituency groups.

This subcommittee will continue to encourage new and current representatives to the SSEAC to be more proactive in gathering input from their constituent groups. We recognize that representation of various constituencies has declined due to unfilled positions on the full committee and, more importantly, the level of input and outreach of committee members to their constituents.

Assistant Superintendent's Report

Mr. Doug Cox reported on several items including:

Aspiring Special Education Leaders Academy – The first cohort has gone very well this year. Nominations to the academy for the second cohort are closed and applicants will be notified the first of May.

VSDB Consolidation - First year of our consolidated VSDB at Staunton is coming to a close. We've worked very closely this year to provide them with support. The VSDBM-H facility/outreach

program will close at the end of this year

Special Education Regulations – The Governor signed off on the regulations on which the BOE voted in September. There will be an additional 30-day public comment period based on a petition with 25+ signatures

Transition Forum – He announced that Judy Averill was one of the award recipients. About 1000 people were there. The first parent summit was a resounding success. There has been wonderful feedback from parents. He recognized the work of Judy Hudgins and Gloria Dalton.

Stimulus Funds - Virginia received \$281 million; one half is going out with eligibility established by '08 local plan; eligibility for second one half will be based on '09 plan due in May; the basic rule for use is if you can use regular IDEA funds for a particular purpose, you can use stimulus funds.

New Unit - Office of Instructional Support and Related Services – The purpose is to provide leadership to programs and services for children with low-incidence disabilities. The office will consist of Director John Eisenberg and Debbie Pfeiffer, Karen Trump, Beverly Wynter. The office will work with children and programs: children with intellectual disabilities; children with severe disabilities; children who are deaf/hard of hearing, children who are blind/visually impaired; children who are Deaf-blind. This unit will also serve as the Virginia Department of Education link to the Virginia School for the Deaf and Blind. The Office oversees related services and assistive technology initiatives including the National Instructional Materials Accessibility Standards (NIMAS) and the Accessible Instructional Materials Center of Virginia (AIM-VA).

General Assembly – Summarized several bills passed by the General Assembly.

- » **HB 2304** - 180 days to appeal due process hearing decisions. Provides that any party aggrieved by a decision made in a due process hearing may appeal to a circuit court for a period of 180 days.
- » **HB 2537** - Defines "parent" for the purposes of the special education Article, and regulations promulgated thereto.
- » **HB 2353** - Re-establishes the Board of Visitors of the Virginia School for the Deaf and the Blind as the governing entity for the Virginia School for the Deaf and the Blind at Staunton and the Virginia School for the Deaf, Blind and Multi-Disabled at Hampton. This bill also repeals the section providing for the Advisory Commission on the Schools for the Deaf and the Blind, and the authority of the Superintendent of Public Instruction to prescribe the curricula and other matters for the schools. Technical amendments have also been made to conform certain provisions pertaining to the Board of Visitors to current statutory drafting requirements.

Dr. Judy Douglas provided an addendum to Mr. Cox's report. She shared that May 4 is public services week and on May 7 Mr. Cox is going to be recognized by Dr. Wright for the career

achievement award – 36 years of service nationally and to the Commonwealth of Virginia.

The meeting adjourned for the day. Members were reminded that the policy and regulations subcommittee would meet immediately following the meeting and would give a report Friday morning.

Friday, April 24, 2009

SSEAC Members					
	Present	Absent		Present	Absent
Eva Aikens		x	Fran Goforth	x	
Judy Averill	x		Melodie Henderson		x
Mike Behrmann	x		Mona Holmes		x
Suzanne Bowers	x		Jacqueline Nelson	x	
Bob Chappell	x		Jennifer O’Berry-Ham	x	
Mary Ann Discenza	x		Peter Squire	x	
Christina Draper	x		Tamara Temoney		x
Anne Fischer	x		Carletta Wilson		x

Virginia Department of Education (VDOE) Staff							
Doug Cox	x	Pat Amann		Gloria Dalton		Pat Abrams	x
Cathy Pomfrey	x	Susan Cumbia		Judy Douglas	x	Susan Trulove	
Judy Hudgins	x	Anu Upadhyaya		Melissa Smith	x	Cindy Cave	
Sandra Ruffin	x	Jeff Phenicie		John Eisenberg		Paul Raskopf	x

Guests							
Kathy Maybee (PEATC)	x	Samantha Vanterpool (OAG)	x	Beth Haw	x		

Call to Order

Ms. Anne Fisher called the meeting to order and welcomed members and visitors.

Policy and Regulations Report

The Policy and Regulations subcommittee met on April 23, 2009 to review the FINAL proposed Regulations Governing Special Education Programs for Children with Disabilities in Virginia. The

results of the subcommittee's comments were presented to the full committee in attendance on April 24, 2009.

The following issues are presented and approved for submission as Public Comment:

Age of Eligibility – Developmental Delay: Changes from 2-8 to 2-5

Supports maintaining language from 2002 regulations, which allow the LEA option for DD for ages 5-8

Rationale: *Moving the mandatory age to 6 reduces the school's flexibility.*

LAC composition –LEA as voting member

Support the LAC composition remaining the same as in the 2002 regulations

Rationale: *If a teacher is permitted to be a voting member on LACs, in smaller LACs, there may be undue influence by people who are paid by the system.*

State Performance Plan – Annual Performance Report Data Update

Mr. Paul Raskopf – Office of Financial and Data Services

Mr. Paul Raskopf provided members with the latest Annual Performance Report data and distributed handouts. He reviewed the handouts with the members and there was some brief discussion.

Break

Americans with Disabilities Act Amendments

Dr. Sandra Ruffin – Office of Federal Program Monitoring

On January 1, 2009, the newly amended Americans with Disabilities Act of 1990 (ADA) became effective. Changes within the new Act (ADA Amendments Act) have a direct impact upon Section 504 of the Rehabilitation Act of 1973. Supts. Memo #008-09 informed school divisions of these changes and advised them to make adjustment to their policies and procedures when making determinations based on Section 504.

The ADA Amendments Act includes specific guidance for schools to use in determining whether an impairment "substantially limits" a major life activity. The new substantial limitation guidance sets a lower threshold than the previous ADA for determining whether a student has a disability.

The new Act addresses substantial limitation as follows:

The term "substantially limits" shall be interpreted consistently with the findings and purposes of the Act.

1. An impairment that substantially limits one major life activity need not limit other major life activities in order to be considered a disability.
2. An impairment that is episodic or in remission is a disability if it would substantially limit a major life activity when active.
3. The determination of whether an impairment substantially limits a major life activity shall be made without regard to the ameliorative effects of mitigating measures. These include medication, medical supplies, equipment or appliances, low-vision devices, prosthetics including limbs and devices, hearing aids and cochlear implants or other implantable hearing devices, mobility devices, or oxygen therapy equipment and supplies. Furthermore, you cannot consider the use of assistive technology, reasonable accommodations, auxiliary aids or services, or learned behavioral or adaptive neurological modifications. Ordinary eyeglasses and contact lenses are not included in this provision.

VDOE expects further guidance from the U.S. Department of Education’s Office for Civil Rights when final Section 504 regulations become final.

Constituency Reports	
Name	Report
Eva Aikens	ABSENT
Judy Averill	<ul style="list-style-type: none"> » DRS update: On November 15, 2008 DRS closed all categories » Effective May 1, 2009: As a result of the passage of the American Recovery and Reinvestment Act (ARRA) DRS is receiving supplemental funds dedicated to their VR system. DRS will once again be providing services to consumers who are most significantly disabled, its top category. They will be notifying the 1,100+ MSD on the waiting list to set up an appointment with their DRS counselor if they still need services. » DCDT Summer Institute: The Council for Exceptional Children’s Virginia Division on Career Development and Transition presents Summer Institute 2009 “Rich Transition on a Lean Budget: Providing Excellent Transition Services during Tough Economic Times” » Some topics: <ol style="list-style-type: none"> 1. Updates from VDOE, Federal Monitoring & ADA 2. No wait on the DRS Wait List 3. Low Tech with High Results 4. July 30-31, 2009 Roslyn Center in Richmond
Mike Behrmann	Referred to Personnel subcommittee report
Suzanne Bowers	<ul style="list-style-type: none"> » Clarke County: 2008 Assessment Summary – http://www.clarke.k12.ga.us/files/5859/2008%20Assessment@20%Summary.pdf Highlights include an increase in graduation rates, increase in students meeting or exceeding standards in Reading, Math and Language Arts. » Fairfax County – 2009 Extended School Year (ESY) guidelines have been posted at

Constituency Reports

Name	Report
	<p>http://www.fcps.edu/ss/SpecialEd/summerschool/index.htm - ESY learning community dates will be:</p> <ol style="list-style-type: none"> 1. Preschool Session 1: July 7-24 (four hours/day) 2. Preschool Session 2: July 27 – August 13 (four hours/day) 3. Elementary: July 7-31 (three hours/day) 4. Middle school and high school: July 6-August 6 (five hours/day) <p>» Prince William – flyer</p> <p>» Overall, all school districts have been having meetings regarding the recent budget cuts and trying to determine how they are going to continue to serve our children.</p>
Bob Chappell	<p>Stopped going to regional meeting- Sped regional meeting that day; serves on regional Governor’s School – because of budget cuts/time constraints; made no SPED cuts in my school division; believe firmly in what we’re doing; providing other services along the spectrum we’re expected to provide; maintaining our support of SPED even though state funding has decreased; stimulus funding to be used in ways that won’t be affected when disappears in a couple of years.</p>
Mary Ann Discenza	<p>No report</p>
Christina Draper	<p>No report</p>
Anne Fischer	<p>» Suffolk budget & personnel issues – assisted on parent panel at transition forum; has been appointed to Smart Beginnings work group; strategic plan on how to ready children</p>
Fran Goforth	<p>» VCASE spring conference will be held in Virginia Beach, on May 20 – 22. The theme of this year’s program is “Leading Practices That Promote Learning”.</p> <p>» The local directors are currently working on the following:</p> <p>» The collections of evidence for the VAAP and VGLA.</p> <p>» Completing the Special Education Annual Plans.</p> <p>» Gearing up for the collection of information for the indicators that need to be submitted to VDOE.</p> <p>» Addressing the issue of how to spend stimulus funds.</p>
Melodie Henderson	<p>ABSENT</p>
Mona Holmes	<p>» I would like to report that the Sprout Film Festival “Making the Invisible Visible” hosted in Charlottesville on March 13th was a great success. The films shown were awesome, inspiring and challenging. Attendance was terrific. Response was positive. Most people asked when we would be having the Sprout people back.</p> <p>» Also, the 2nd Annual Live and Learn Parent Conference and Resource Fair held at the Parent Resource Center in Charlottesville on March 28th was well attended. There were 4 counties active in organizing and facilitating this event. Each of us were excited to hear from participants that the sessions offered were reported to be informative, well presented and fun. The Resource Fair was helpful and networking was exciting.</p> <p>» The next event on our schedule is the Regional Parent Resource Center Meeting is scheduled for Wednesday, April 29. This meeting is scheduled to discuss the parent involvement surveys and identifying local resources that may be helpful to schools in improving parent involvement.</p>

Constituency Reports	
Name	Report
Jacqueline Nelson	No report
Jennifer O'Berry Ham	<ul style="list-style-type: none"> » The Private Schools Workgroup for Promulgation of Regulations Governing the Operation of Private Day Schools for Students with Disabilities and Educational Programs Offered in Group Homes and Residential Facilities in the Commonwealth continue to meet with representation from the private sector as well as the LEA's. The workgroups are collaborating to rewrite the regulations governing Private Day Schools and Educational Components of Residential Facilities. I would urge the SSEAC to review these regulations once complete, as they specifically address seclusion, restraint, and time out; issues of interest to the SSEAC. » There continues to be a request from many of our facilities to review SOL testing windows. Our facilities administer the SOL tests based on the testing window for each of the school divisions for whom they serve. Consideration should be given to private schools creating their own testing window in conjunction with the state's testing window. Additionally, we would request consideration for the allowance of on-line testing for those schools that can technically support the testing. » Since April is Autism Awareness month, there have been a number of activities, trainings, and presentations sponsored by private day and residential facilities this month. Public schools, private schools and service providers in the Roanoke area have formed a workgroup to identify resources available to these students in our area. The website for these resources is www.roanokeforautism.com.
Peter Squire	ABSENT
Tamara Temoney	ABSENT
Carletta Wilson	ABSENT
Kathy Maybee (PEATC)	<ul style="list-style-type: none"> » PEATC assists parents and professionals and provides resources; PEATC sees a trend of expelling and suspending students with disabilities PEATC's Latino staff person is traveling with the Mexican embassy and letting parents know about SPED; PEATC has new website; webcast – two more coming in May.

It was announced that the meeting of the SOP annual review group is next week.

Review of Public Comment

Members reviewed public comment from Friday's session.

Suggestions for future agenda items

New annual report – Ms. Anne Fisher will draft and send to members

Seclusion and Restraint - Talked about a panel – trainers to be supplied by Ms. Jennifer O'Berry-Ham

NASDSE – Nancy Reder

Meeting Adjourned