

# **Virginia**

## **Standards of Learning Guided Practice Suggestions**

**For use with the Grade 6 Reading  
Practice Items in TestNav™ 8**

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## Change Log

Updates to this document will be reflected in the table.

Change Log		
Version	Date	Description
V.4	08/25/2017	CAT information and transition screens added.
V.3	10/21/2016	General information updated.
V.2	09/16/2016	Update Available Tools
V.1	07/08/2016	Original Document Posted

## ***Introduction to TestNav™ 8: MC/TEI Document***

The [\*Introduction to TestNav 8: MC/TEI\*](#) document serves as an introduction to the new online navigation, online tools, accessibility features, and overall functionality and appearance of TestNav 8. It is highly recommended that teachers (or other adults) read the *Introduction to TestNav 8: MC/TEI* document prior to reading this guide, the *Guided Practice Suggestions* for the Grade 6 Reading practice item set.

Reading the *Introduction to TestNav 8: MC/TEI* document will give teachers an understanding of the features of TestNav 8 prior to working with students. In part, the document provides information on:

- opening the practice item sets within the required TestNav 8 Application,
- navigating through the practice item sets;
- answering technology-enhanced items (TEI) and multiple-choice items;
- using the online tools, and
- using the accessibility features available in TestNav 8.

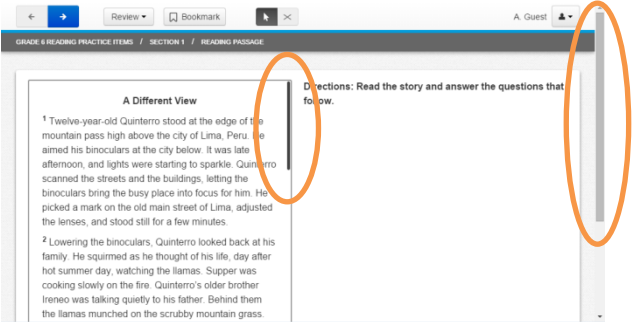

This important information should be used in conjunction with the information found in this guide.

### **Guided Practice Suggestions**

This guide provides specific item information for each question in the Grade 6 Reading practice item set, in table format. Along with the item information in the table, there is a column titled “Guided Practice Suggestions.” This column contains information for teachers as they guide students through the practice items. For instance, guided practice suggestions can state, “Use the eliminator tool to place a red ‘X’ on the answers that are not correct,” or, “Make sure students know how to select draggers and place them in the empty boxes using their mouse, keypad, or touchscreen.” Following the suggestions in the table will ensure that students are exposed to all of the different tools within TestNav 8, the different functionality features of TEI, and common messages that may appear as students complete TEI.

## **Grade 6 Reading Practice Item Information and Recommended Guided Practice Suggestions**


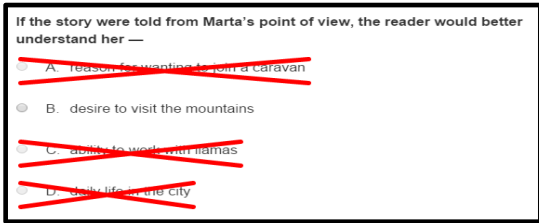
General Note about the Grade 6 Reading Practice Items: Grade 6 students will be taking a computer adaptive version of the reading Standards of Learning test; however, these practice items are presented in a traditional format to facilitate ease of use during instruction. The navigation, *Review* and *Bookmark* features will function differently in this practice item set than they will in the actual computer adaptive test (CAT). Please refer to the *Guided Practice Suggestions* column for more information about how these features can be used in the actual test.

Question	Item Type	Answer Key	Guided Practice Suggestions
Transition screen announcing the beginning of a passage set: <b>Passage and Questions</b>			
<p>Reading Passage: <i>A Different View</i></p>	<p>Fiction/ Contemporary Narrative</p>		<p>If a reading passage is longer than one page, it will scroll. On a desktop or laptop computer, have students practice using the bar along the right side of the reading passage to scroll through the passage, as well as the scroll bar on the right side of the screen if necessary. The scroll bar on the far right will only be seen on certain devices and if the computer screen is not in full screen mode. On a touchscreen, use the scroll bar as well as movement of the entire page (shift the page upward with a finger) to scroll through the passage.</p>  <p>The screenshot shows a browser window with a reading passage titled "A Different View" on the left and questions on the right. Two orange ovals highlight the vertical scroll bars: one on the right side of the passage text and one on the far right edge of the browser window.</p> <p>Throughout the practice item set, move to the next or previous screen by selecting an arrow in the top left corner of the screen. An arrow with a blue background indicates the button is active and can be selected.</p>  <p>The image shows two navigation buttons: a grey arrow pointing left and a blue arrow pointing right. The blue arrow is highlighted with a black border, indicating it is the active button.</p> <p>Most reading passages will be displayed on the left side of the screen and the associated questions will be displayed on the right side of the screen; the split between the passage and a question is vertical (envision an “invisible vertical line” separating the passage and question).</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
<p>Reading Passage: <i>A Different View</i> (Cont.)</p>			<p>However, sometimes the reading passage will be displayed across the screen, and the associated questions will be displayed underneath the passage; the split between the passage and a question is horizontal (envision an “invisible horizontal line” separating the passage and question). A horizontal split will be used between the passage and question any time poetry is present, either as a single passage or as part of paired passages, or when the passage is image-based rather than text-based. An example of an image-based passage is an image of a Website or flyer.</p> <p>In an actual reading computer adaptive test:</p> <ul style="list-style-type: none"> <li>• A student will be able to navigate forward and backward within a passage set (all of the questions associated with a particular passage). However, once a student navigates forward to the next passage, the student cannot navigate back to any question associated with a previous passage.</li> <li>• There will be a screen at the end of the passage set telling students that once navigating forward, the student will not be able to return to any question in the passage set.</li> <li>• A student cannot skip a question. The navigation arrows will remain grayed out and will not become active (blue) until the student answers the question on the screen.</li> <li>• Please note that in this passage, vocabulary words are underlined. When taking the actual CAT, vocabulary words are no longer underlined in a passage due to the way questions are selected. Instead, the question will usually direct the students to the paragraph, line, or section where the tested word can be found.</li> </ul> <p>In order to familiarize students with the navigation of a reading CAT, a training test will be made available to school divisions. Notification will be sent out to school divisions as soon as it is available.</p>


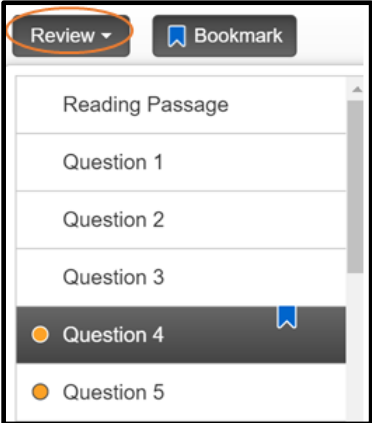
Question	Item Type	Answer Key	Guided Practice Suggestions
1	TEI Hot Text	4. <i>Pleased with one's situation</i>	<p>This question asks about the second paragraph. Tell students that the passage on the left is scrolled to the location where the student left the passage before moving to this screen. It may be necessary to scroll up to look at the second paragraph.</p> <p>This is a type of hot spot item called a hot text item. In a hot text item, the answer options are outlined in light blue, and a selected answer is shaded a darker blue with white text.*</p> <p>*When the background and foreground colors are set to the default setting, the selected answers will shade darker blue with white text. The color scheme of the selected answers may change when the background and foreground color settings are changed. Guided practice with changing the background and foreground colors will be done with a question further along in this practice item set.</p>

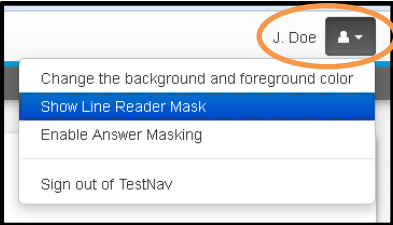
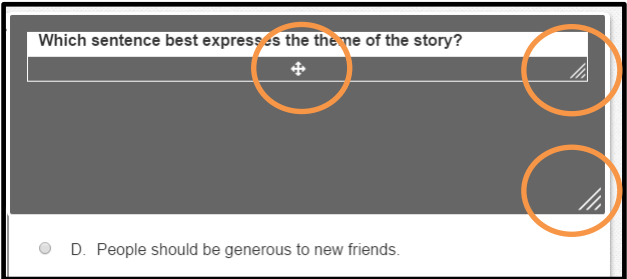


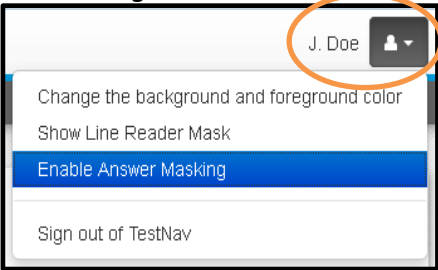
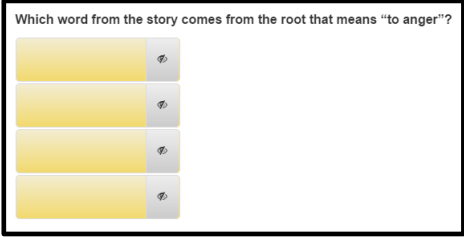
Question	Item Type	Answer Key	Guided Practice Suggestions
2	MC	B	<p>The tools at the top of the screen are there to help students answer the questions. The only tool that can be used to mark an answer to a question is the pointer tool. When a tool in the toolbar is active, it will be dark gray. In the picture below, the pointer is active.</p> <p>Have students select the eliminator tool located in the toolbar and then place a red “X” on the answers that are not correct.</p>  <p>To remove an “X” keep the eliminator tool active and select the “X” to remove it. Have students practice removing an “X.”</p>  <p>Tell students: Multiple-choice items must be answered in TestNav 8 by selecting the letter of the answer option or the option itself using the mouse, keypad, or touchscreen. On multiple-choice items, once an answer is selected, the item cannot be returned to an unanswered state (no answer selected) unless the student uses the eliminator tool to place an “X” over the selected answer and then selects the “X” again to remove it.</p> <p>Remind students that placing an “X” on the incorrect answer choices does not complete the item. A selection must be made with the pointer tool in order for the item to be considered “Answered.”</p>

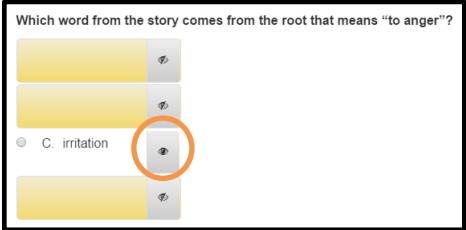
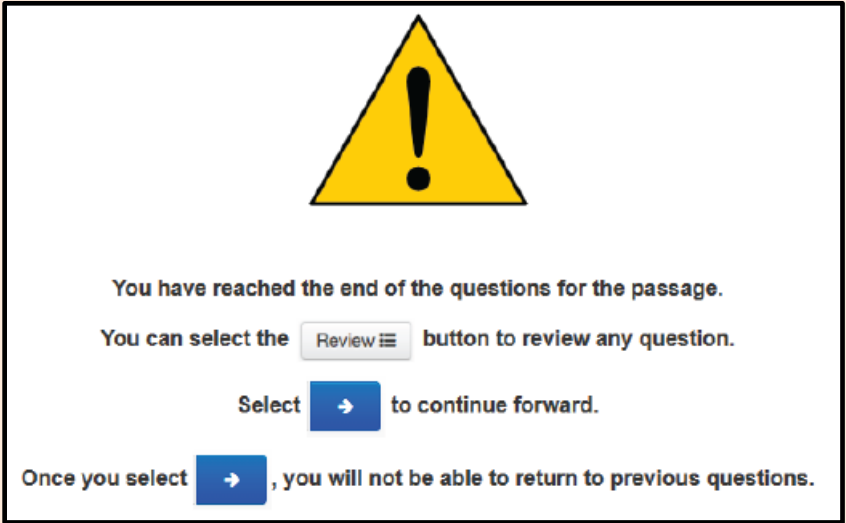
Question	Item Type	Answer Key	Guided Practice Suggestions
3	TEI Drag and Drop	<p>In the top response box: <i>Quinterro and Irene lead the llamas into the clearing.</i></p> <p>In the bottom response box: <i>Marta looks at the city through binoculars.</i></p> <p>Both sentences must be in the correct boxes.</p>	<p>Depending on the device being used, students may have to scroll in order to see all of the answer choices in the gray box.</p> <p>Have students select draggers and place them in the empty boxes using the mouse, keypad, or touchscreen.</p> <p>As soon as a dragger is selected and moved, each receptacle box turns blue and is outlined by a dotted line. This indicates that the dragger can be placed in any box—whichever location the student chooses as the correct location. However, sometimes a restriction is placed on where a dragger can be placed. A selected dragger, once selected and moved, can only be placed in the boxes that shade light blue. Selecting a dragger and moving it to the empty box may cause the remaining draggers to shift location in the answer option area.</p> <p>Have students practice moving draggers back to the gray box. Draggers will go back to their original location when returned to the gray box. Also, have students try to place one dragger “over” another dragger, to show how the top dragger will return to the gray box. If a student wishes to change an answer, the dragger must be moved back to the gray box and another option must be selected and moved into the response box.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
3 (Cont.)			This item will not be considered “Answered” until each box has an answer in it. Both sentences must be in the correct boxes. Please carefully review with students how this item functions.

Question	Item Type	Answer Key	Guided Practice Suggestions
4	MC	C	<p>Have students select the <i>Bookmark</i> button and tell students that when the <i>Bookmark</i> button is selected, it will turn dark gray. This button would be used to mark a question for review at a later time.</p>  <p>Then have students select the <i>Review</i> button. A drop-down menu will appear. All of the questions in the current section will be listed. The question that the student is viewing on the screen will be shaded dark gray. This question has an orange circle next to it because it has not yet been answered. This question will also have a blue flag next to it because it was just bookmarked.</p>  <p>Have students close the <i>Review</i> drop-down menu and deselect the <i>Bookmark</i> button. Then, inform students to look at the <i>Review</i> drop-down menu again to see that the question no longer has a blue flag.</p>

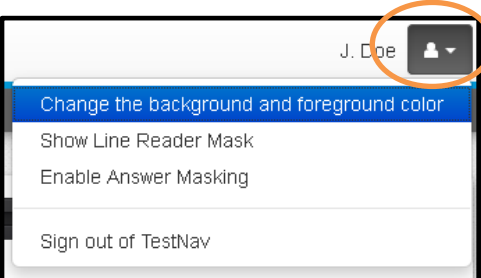
Question	Item Type	Answer Key	Guided Practice Suggestions
5	MC	B	<p>Have students practice using the Line Reader Mask accessibility feature with this item. Select the user drop-down menu in the top right corner of the screen and select <i>Show Line Reader Mask</i> from the menu.</p>  <p>The Line Reader Mask will first appear on the left side of the screen. Have students move the tool over to the right side of the screen, over the question. Have students use the diagonal line areas to practice resizing the area covered by the line reader and the window through which content can be seen. Have students use the cross to move just the window through which content can be seen. Hold down on any part of the gray area and drag the tool to move the entire tool.</p>  <p>Have students practice moving the line reader to the left side of the screen and practice using it on the reading passage.</p>

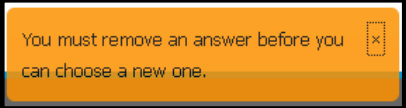
Question	Item Type	Answer Key	Guided Practice Suggestions
5 (Cont.)			<p>To turn off the Line Reader Mask, select the drop-down menu and select <i>Hide Line Reader Mask</i>. If the student does not turn off the Line Reader Mask, it will automatically turn off when the student navigates away from the item.</p>
6	MC	C	<p>Have students practice using the Answer Masking accessibility feature with this item. Select the user drop-down menu in the top right corner of the screen and select <i>Enable Answer Masking</i> from the menu.</p>  <p>The answer options will now be masked as shown in the screenshot.</p> 

Question	Item Type	Answer Key	Guided Practice Suggestions
6 (Cont.)			<p>Students may show or hide each option by selecting the “eye.”</p>  <p>Answer Masking will remain on in each multiple-choice item until it is turned off. To turn off Answer Masking, select the user drop-down menu and select <i>Disable Answer Masking</i>.</p>
<p>Transition screen announcing the end of a passage set:</p> 			
<p>Transition screen announcing the beginning of a passage set.</p>			

Question	Item Type	Answer Key	Guided Practice Suggestions
<p>Reading Passage: <i>Along the Ring of Fire</i></p>	<p>Nonfiction/ Informational</p>		<p>On a desktop or laptop computer, have students practice using the bar along the right side of the passage to scroll through the passage, as well as the scroll bar on the right side of the screen if necessary. The scroll bar on the far right will only be seen on certain devices and if the computer screen is not in full screen mode. On a touchscreen, use the scroll bar by the passage or move the entire passage with a finger to scroll through it.</p> <p>Remind students that when the first question associated with this passage is shown on the screen, the reading passage will be in the location where it was left after reading.</p>



Question	Item Type	Answer Key	Guided Practice Suggestions
7	TEI Hot Text	The correct phrases are: <i>molten rock rises through the cracks and oozes like toothpaste squeezed from a tube.</i>	<p>Have students practice with the accessibility feature that allows the background and foreground color to be changed. Select the user drop-down menu and <i>Change the background and foreground color</i> from the menu.</p>  <p>There are six different options other than black on white, which is the default setting. Have students select the setting “Black on Light Blue.” Then have the student select the <i>Continue</i> button to enable this feature. This feature could be used by students who would benefit from the use of color contrasting to make text more distinct.</p> <p>When the background and foreground colors are set to the default setting, the selected answers will shade darker blue with white text. The color scheme of the selected answers may change when the background and foreground color settings are changed. Since students have selected the “Black on Light Blue” setting, the answers they select will be black with white writing.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
7 (Cont.)			<p>This setting will remain enabled until turned off. Have students turn this setting off. To turn this setting off, select the user drop-down menu, select <i>Change the background and foreground color</i>, and then select the button next to the default setting. Then select the <i>Continue</i> button.</p> <p>This item specifies there are two answers a student must select. If a student tries to select more than the number of answers indicated, a message appears in the top right corner of the screen. This message will remain for approximately five seconds unless the “X” is selected to close the message. Have students try to select an additional answer so that students can see this message appear.</p> 


Question	Item Type	Answer Key	Guided Practice Suggestions
8	MC	A	<p>This question pertains to paragraph 2. Have students use the highlighter tool to highlight paragraph 2 of the reading passage.</p> <p>To highlight using a keyboard, place the pointer at the beginning of paragraph 2, left click, hold down, and drag over the entire paragraph. Then select the highlighter color.*To remove the highlight, left click, hold down, and drag over the text. Then select the white box on the left with the red line.</p> <p>On a touchscreen, hold down on text within the paragraph with a finger, and adjust the area to be highlighted with the blue anchors. Then select the highlighter color.* To remove the highlight, hold down on the highlighted text with a finger, adjust the anchors, and then select the white box on the left with the red line.</p> <p>On a touchscreen, the following message may appear when students highlight text.</p> <div data-bbox="1230 1024 1486 1089" style="border: 1px solid black; padding: 5px; text-align: center;"> <span>Copy</span> <span>Define</span> <span>Share...</span> </div> <p>In the practice items, selecting one of the options listed will open a new window and direct students to the internet. This will not occur in the actual testing environment; selecting an option will not direct the students to another screen.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
8 (Cont.)			*Pink and blue are the two highlighter colors available when the foreground and background settings are set to the default (black text on white background). These colors may change when the foreground and background setting is changed. Tell students that the highlighter can be used on a question, as well as the reading passage. Also tell students that the highlighter tool will only work on text. It will not work on art (images/pictures). As students go to the next question, point out that the highlighting they did in the passage remains on the passage.
9	MC	C	
10	MC	D	

Question	Item Type	Answer Key	Guided Practice Suggestions
11	TEI Drag and Drop	<i>An island is created.</i>	<p>Have students select a dragger and place it in the empty box using the mouse, keypad, or touchscreen.</p> <p>Selecting a dragger and moving it to an empty box causes the remaining draggers to shift location in the answer option area.</p> <p>As soon as a dragger is selected and moved, each column turns blue and is outlined by a dotted line. This indicates that the dragger can be placed in either column—whichever location the student chooses as the correct location. However, sometimes a restriction is placed on where a dragger can be placed. A selected dragger, once selected and moved, can only be placed in the boxes that shade light blue.</p> <p>Have students practice moving draggers back to the gray box. Draggers will go back to their original location when returned to the gray box.</p> <p>This item will not be considered “Answered” until the box has an answer in it.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
12	TEI Drag and Drop	<p>Advantages column: <i>Creates homes for insects, Earth crumbles into fertile soil, and Source of minerals.</i></p> <p>Disadvantages column: <i>Disrupts travel, Landslides possible, and Changes in world weather patterns.</i></p> <p>All of the correct phrases must be placed within the correct columns for the answer to be correct. The order of the phrases in each column does not matter.</p>	<p>Have students select draggers and place them in the empty boxes using the mouse, keypad, or touchscreen.</p> <p>Selecting a dragger and moving it to the empty box may cause the remaining draggers to shift location in the answer option area. The draggers in this question will shift location as the answers are placed into the columns.</p> <p>The gray box will decrease in size after two draggers are removed, and then again after another two draggers are removed. However, the gray box will expand to accept a dragger once the dragger is placed back over it.</p> <p>Have students practice moving draggers back to the gray box. Draggers will go back to their original location when returned to the gray box.</p> <p>This item will not be considered “Answered” until all draggers have been placed in a column. Tell students that questions must be read carefully because sometimes the specific location or order of the answers matters. Other times, the location or order of the answers does not matter. In this item, the order in which the answers are placed into the correct column does not matter.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
13	MC	C	<p>Have students practice zooming in to look at the pattern on the screen, and then have them zoom out.</p> <p>On a PC or Chromebook, press the CTRL and + keys at the same time to zoom in. Press the CTRL and – keys at the same time to zoom out. Press the CTRL and 0 (zero) keys at the same time to return to the default screen setting.</p> <p>On a Mac, press the COMMAND and + keys at the same time to zoom in. Press the COMMAND and – keys at the same time to zoom out. Press the COMMAND and 0 (zero) keys at the same time to return to the default screen setting.</p> <p>On a touchscreen, touch two points on the screen, and then have the student move the appropriate fingers away from each other to zoom in. Touch two points on the screen, and then have the student move the appropriate fingers toward each other to zoom out.</p> <p>As students are practicing how to zoom in and out, make sure it is being done within reason. It should also be noted that zooming in and out on the screen may cause the text wrapping to change. Remind students that this feature should only be used when necessary.</p> <p>Before students go to the next question, make sure they return to the default screen.</p>
14	MC	D	

Question	Item Type	Answer Key	Guided Practice Suggestions
15	MC	C	
Transition screen announcing the end of a passage set.			
Transition screen for beginning the standalone questions: <b>Read and answer the next question or questions.</b>			
16	TEI Hot Text	<i>however</i>	This is a standalone question because it not part of a series of questions related to a reading passage. For this type of item, students may still be required to read text to answer the question, but students are not required to read a full passage.
17	TEI Drag and Drop	<i>Cheerful and Dismal</i>	<p>This is a standalone question because it not part of a series of questions related to a reading passage.</p> <p>Tell students that questions must be read carefully because sometimes the specific location or order of the answers matters. Other times, the location or order of the answers does not matter. In this item, the order in which the answers are placed into the boxes does not matter.</p> <p>This item will not be considered “Answered” until each box has an answer in it.</p>
Transition screen at the end of the standalone items:			
<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"> <p>You have reached the end of the question or questions.</p> <p>Select  to continue forward.</p> </div>			



Question	Item Type	Answer Key	Guided Practice Suggestions
Transition screen announcing the beginning of a passage set.			
Reading Passage: <i>A Little Patience</i>	Fiction/ Contemporary Narrative		<p>On a desktop or laptop computer, have students practice using the bar along the right side of the passage to scroll through the passage, as well as the scroll bar on the right side of the screen if necessary. The scroll bar on the far right will only be seen on certain devices and if the computer screen is not in full screen mode. On a touchscreen, use the scroll bar as well as movement of the entire page (shift the page upward with a finger) to scroll through the passage.</p> <p>Remind students that when the first question associated with this passage is shown on the screen, the reading passage will be in the location where it was left after reading.</p>
18	MC	A	Students may need to scroll to see paragraph 1 within the passage.
19	MC	C	Remind students that the highlighter can be used to highlight text within the question, as well as in the reading passage. Have students highlight the word “appraise.”

Question	Item Type	Answer Key	Guided Practice Suggestions
20	TEI Hot Spot	Both of these answers, and only these answers: <i>yelled</i> and <i>exclaimed</i>	<p>To answer this question correctly, all the correct answers, and only the correct answers, in the gray box must be selected. A blue box outlines the answer choice when it is selected, indicating a student has chosen that response as an answer.</p> <p>In order to deselect an answer and remove the blue box, the answer choice must be selected again. Have students practice selecting and deselecting an answer.</p> <p>The eliminator tool works some TEI items as well as Multiple-Choice items. Have students practice using the eliminator tool on this Hot Spot item.</p> <p>Tell students that when there are an unspecified number of answers, the question will be considered “Answered” when one answer has been selected. This is so no clue or hint is given as to how many answers are correct.</p>
21	MC	B	This question pertains to paragraphs 11-13. Have students highlight those paragraphs within the reading passage.
22	TEI Hot Text	Both of these answers, and only these answers: <i>usually</i> and <i>most</i>	
23	MC	C	
24	MC	D	

Question	Item Type	Answer Key	Guided Practice Suggestions
25	TEI Drag and Drop	In the box labeled Cause: <i>Mary plays with Alice's stuffed animals in the afternoons.</i> In the box labeled Effects: <i>Alice is tired from having to clean her room.</i>	Depending on the device being used, students may have to scroll to see all of the answer choices in the gray box.
Transition screen announcing the end of a passage set.			
			Information for Teachers: This is the end of the practice item set. See the <i>Introduction to TestNav 8: MC/TEI</i> document for information on closing TestNav.