

**Virginia Standards of Learning Assessment
Grade 6 Reading Performance Level Descriptors**

Fail/Below Basic	Fail/Basic	Pass/Proficient	Pass/Advanced
<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Identify meaning of words when clearly evident in text. • Locate information in fiction, narrative nonfiction, poetry, and nonfiction texts to answer literal questions and identify explicitly stated main ideas. • Identify word-reference sources. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Use language and sentence structures, including word origins and figurative language, and word relationships to determine meanings of unfamiliar words. • Demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by identifying explicitly stated main ideas, answering literal questions when explicitly stated, recognizing cause/effect and compare/contrast relationships, and confirming/revising predictions. • Obtain information using word-reference sources. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Use knowledge of word, language and sentence structures, including word origins and figurative language to determine meaning of unfamiliar words. • Demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by summarizing, interpreting, inferring, and drawing conclusions in a variety of text using main idea, details, organizational/text structures, predictions and author's word choice. • Interpret story elements in a variety of narrative and poetic texts. • Distinguish fact/opinion and compare/contrast relationships of texts. • Interpret information from word-reference sources. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Apply knowledge of word, language, and sentence structures, including word origins and figurative language, to determine the meaning of unfamiliar words. • Demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by identifying implied main ideas and concepts, summarizing text, drawing conclusions, making predictions, and identifying words and phrases that signal an author's organizational pattern. • Analyze story elements in a variety of narrative and poetic texts. • Evaluate information from word-reference sources.