

**Virginia Standards of Learning Assessment
Grade 5 Reading Performance Level Descriptors**

Fail/Below Basic	Fail/Basic	Pass/Proficient	Pass/Advanced
<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Identify meaning of words when clearly evident in reading materials. • Identify common roots and synonym/antonyms. • Locate information in fiction, narrative nonfiction, poetry, and nonfiction texts to answer literal questions. • Identify explicitly stated main ideas. • Retell story elements. • Identify word-reference sources. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Use language structure, knowledge of figurative language, and word relationships, such as common roots, affixes, synonyms/antonyms and homophones to determine meanings of words. • Demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by identifying explicitly stated main ideas, drawing conclusions, identifying cause and effect relationships, identifying point of view and answering literal questions when explicitly stated. • Identify explicitly stated story elements such as setting, character, plot, conflict, and resolution • Obtain information using word-reference sources. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Use word-analysis, knowledge of figurative language, and vocabulary acquisition skills when reading to derive meaning from unfamiliar words, including vocabulary from other content areas. • Demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by identifying main idea and supporting details, summarizing text and drawing conclusions, identifying implied concepts, making predictions, identifying point of view, and identifying how author's vocabulary choice contributes to author's style. • Identify story elements, such as setting, character, and plot. • Interpret information from word-reference sources. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Apply knowledge of word, language, and sentence structures, including figurative language, and context clues when reading. • Demonstrate comprehension of fiction, narrative nonfiction, poetry and nonfiction texts by identifying implied main ideas and concepts, summarizing text, drawing conclusions based on a passage as a whole, making predictions, critiquing author's point of view, and analyzing how author's vocabulary choice contributes to the author's style. • Analyze story elements such as setting, character, plot, conflict and resolution. • Evaluate information from word-reference sources.