

**Virginia Standards of Learning Assessments
Grade 3 Reading Performance Level Descriptors
Detailed**

Performance Level	Descriptor
Pass/Advanced	The student demonstrates exceptional understanding and extensive application of the knowledge and skills necessary to: apply word analysis skills such as recognizing prefixes, suffixes, synonyms and antonyms to expand vocabulary; use reference materials; comprehend the story elements of fiction such as character, setting, problem, and solution; understand nonfiction text features such as pictures, diagrams, titles, and headings; and use a variety of strategies, such as previewing, questioning, and summarizing to comprehend text.
Pass/Proficient	The student demonstrates sufficient understanding and application of the knowledge and skills necessary to: apply word analysis skills such as recognizing prefixes, suffixes, synonyms and antonyms to expand vocabulary; use reference materials; comprehend the story elements of fiction such as character, setting, problem, and solution; understand nonfiction text features such as pictures, diagrams, titles, and headings; and use a variety of strategies, such as previewing, questioning, and summarizing to comprehend text.
Fail/Basic	The student demonstrates partial understanding and application of the knowledge and skills necessary to: apply word analysis skills such as recognizing prefixes, suffixes, synonyms and antonyms to expand vocabulary; use reference materials; comprehend the story elements of fiction such as character, setting, problem, and solution; understand nonfiction text features such as pictures, diagrams, titles, and headings; and use a variety of strategies, such as previewing, questioning, and summarizing to comprehend text.
Fail/Below Basic	The student demonstrates minimal understanding and little application of the knowledge and skills necessary to: apply word analysis skills such as recognizing prefixes, suffixes, synonyms and antonyms to expand vocabulary; use reference materials; comprehend the story elements of fiction such as character, setting, problem, and solution; understand nonfiction text features such as pictures, diagrams, titles, and headings; and use a variety of strategies, such as previewing, questioning, and summarizing to comprehend text.