

Virginia

Standards of Learning Guided Practice Suggestions

VMAST

Virginia Modified Achievement Standards Test

**For use with the Grade 8 Reading
Practice Items in TestNav™ 8**

September, 2016

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Overview

The Virginia Modified Achievement Standards Test (VMAST) is intended for students with disabilities who are being instructed in grade level content but are not likely to achieve proficiency in the same time frame as their non-disabled peers. According to the United States Education Department's (USED) guidance, tests designed to measure modified achievement standards must address grade level content but may be less rigorous than the tests administered to regular education students. In the VMAST Reading assessments, research-based supports and simplifications identified by Virginia educators have been applied to existing online Reading items to make them more accessible for students with disabilities.

The VMAST practice items give students the opportunity to practice using supports and simplifications which may be found on an actual VMAST test. Additionally, these items illustrate the technology-enhanced item (TEI) types. These practice items do not cover all of the content assessed on the grade 8 Reading VMAST and should not be used in place of review for the VMAST test content.

This practice guide may be used by teachers or other adults to guide students through the VMAST practice items for grade 8 Reading. While the use of this guide with the practice items is not required, it is strongly encouraged, as it will help ensure that students are familiar with the types of items that they may encounter while taking the VMAST Grade 8 Reading Test. The directions in the guide will also lead students through practice with the online tools, familiarize students with how to navigate through the test, and provide practice with using the Section Review Screen within TestNav.

Prior to guiding students through the VMAST practice items, carefully read this practice item guide and review the practice items to become familiar with the items and the supports and simplifications. While these VMAST practice items will not be scored in TestNav, the correct answer for each question is provided as the item is reviewed in the guide.

All associated VMAST resources are available at

http://www.doe.virginia.gov/testing/alternative_assessments/vmast_va_mod_achievement_stds_test/index.shtml

The following Change Log indicates any updates to this document.

Change Log

Updates to this document will be reflected in the table.

Change Log		
Version	Date	Description
V.1	09/16/2016	Original Document Posted

Introduction to TestNav™ 8: MC/TEI Document

The [*Introduction to TestNav 8: MC/TEI*](#) document serves as an introduction to the new online navigation, tools, accessibility features, and overall functionality and appearance of TestNav 8. It is highly recommended that teachers (or other adults) read the *Introduction to TestNav 8: MC/TEI* document prior to reading this guide, the *Guided Practice Suggestions* for the Grade 8 VMAST Reading practice item set.

Reading the *Introduction to TestNav 8: MC/TEI* document will give teachers an understanding of the features of TestNav 8 prior to working with students. In part, the document provides information on:

- opening the practice item sets within the required TestNav 8 Application,
- navigating through the practice item sets,
- answering technology-enhanced items (TEI) and multiple-choice items,
- using the online tools, and
- using the accessibility features available in TestNav 8.

This important information should be used in conjunction with the information found in this guide.

Guided Practice Suggestions

This guide provides specific item information for each question in the Grade 8 VMAST Reading practice item set in table format. Along with the item information in the table, there is a column titled “Guided Practice Suggestions.” This column contains information for teachers as they guide students through the practice items. For instance, guided practice suggestions can state, “Use the eliminator tool to place a red ‘X’ on the answers that are not correct,” or, “Make sure students know how to select draggers and place them in the empty boxes using their mouse, keypad, or touchscreen.” Following the suggestions in the table will ensure that students are exposed to all of the different tools within TestNav 8, the different functionality features of TEI, and the common messages that may appear as students complete TEI.

PROVIDE ACCOMMODATIONS

If a student's Individualized Education Plan (IEP) includes accommodations, those accommodations should be provided during administration of the VMAST practice items. If a student's accommodation includes an audio assessment, the audio practice items can be used with the student. The directions in this guide will need to be adjusted by the teacher or adult administering the practice items.


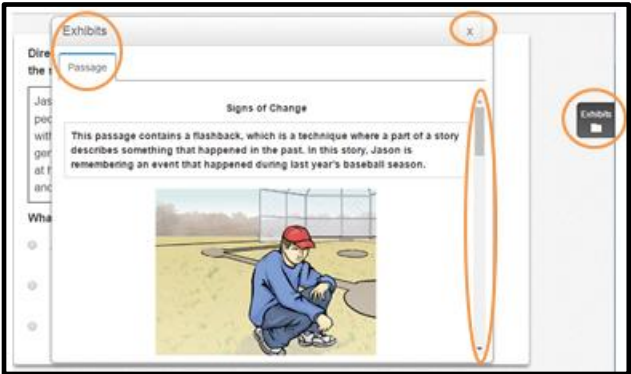
BE PREPARED TO ANSWER STUDENTS' QUESTIONS DURING THE VMAST PRACTICE ITEMS

If a student asks a question while administering the VMAST practice items, it is acceptable to give assistance. You may answer students' questions referring to the mechanics of testing, such as how to navigate to the next question or how to use a specific tool. Because these are practice items, the content of the practice questions also may be discussed.

Grade 8 VMAST Reading Practice Item Information and Recommended Guided Practice Suggestions

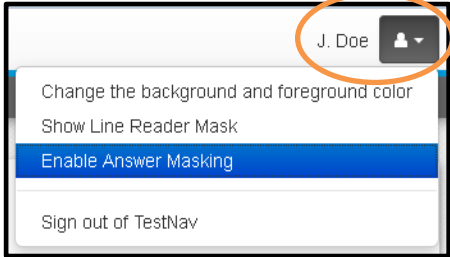
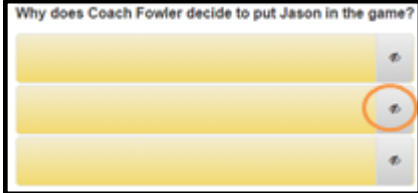
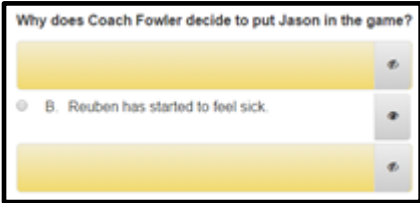
Question	Item Type	Answer Key	Guided Practice Suggestions
<p>Passage: <i>Signs of Change</i></p>	<p>Fiction</p>		<p>Most reading passages will be displayed on the left side of the screen and the associated questions will be displayed on the right side of the screen; the split between the passage and a question is vertical (envision an “invisible vertical line” separating the passage and question). However, sometimes the reading passage will be displayed across the screen, and the associated questions will be displayed underneath the passage; the split between the passage and a question is horizontal (envision an “invisible horizontal line” separating the passage and question). A horizontal split will be used between the passage and question any time poetry is present, either as a single passage or as part of paired passages, or when the passage is image-based rather than text-based. An example of an image-based passage is an image of a Web site or flyer.</p> <p>Reading passages presented in this manner will scroll. On a desktop or laptop computer, have students practice using the bar along the right side of the reading passage to scroll through the passage. On a touchscreen, have students use the scroll bar or have them place their finger on the middle of the reading text and move the passage.</p> <p>Notice the passage titled <i>Signs of Change</i> is on the left side of the screen, and directions students should follow are on the right side of the screen. Students will see the first question once they navigate forward.</p>


Question	Item Type	Answer Key	Guided Practice Suggestions
<p>Passage: <i>Signs of Change</i> (Cont.)</p>			<p>Throughout the practice item set, navigate forward and backward by selecting an arrow in the top left corner of the screen. The forward arrow will navigate to the <i>Next</i> screen, and the backward arrow will navigate to the <i>Previous</i> screen. An arrow with a blue background indicates the button is active and can be selected.</p> <div data-bbox="1251 483 1438 558" data-label="Image"> </div> <p>Have students practice using the arrows to move forward to the first question and then return to this passage page.</p> <p>Information for teachers: If a student's IEP provides for a read-aloud accommodation, then all questions should be read to the student.</p>


Question	Item Type	Answer Key	Guided Practice Suggestions
1	MC	A: <i>chatting</i>	<p>The tools at the top of the screen are there to help students answer the questions. The only tool that can be used to mark an answer to a question is the pointer tool. When a tool in the toolbar is active, it will be dark gray. In the picture below, the pointer is active.</p> <p style="text-align: center;"> Pointer tool  Eliminator tool </p> <p>In order to access the passage for this question, students can click on the black <i>Exhibits</i> icon that is located on the far right of the screen.</p>  <p>When the icon is selected, the passage will appear on the screen.</p> <p>Some devices may have a scroll bar for the exhibit. If so, have students practice scrolling to the bottom of the passage and back up to the top. On a desktop or laptop, scroll by using the scroll bar on the right side of the <i>Exhibits</i> window. On a touchscreen device, use a finger to hold down on the white part of the passage to drag it up and down.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
1 (Cont.)			<p>Question 1 continued</p> <p>Have students practice moving the <i>Exhibits</i> window around the screen. To move the <i>Exhibits</i> window on a desktop or laptop, place the pointer tool on the gray bar across the top of the <i>Exhibits</i> window and drag it to a new location on the screen. To drag the <i>Exhibits</i> window on a touchscreen device, use a finger to hold down on the gray bar across the top of the <i>Exhibits</i> window, and drag the window to a new location within the item window.</p> <p>To close the <i>Exhibits</i> window, select the “X” in the upper right corner.</p> <p>This question is multiple-choice, and there is a feature on this question that will help students answer it. The directions say, “Select each answer choice to see the word in the sentence. Then select the correct answer.” As the student selects each answer choice, that answer choice will appear in place of the highlighted word “bantering” in the box.</p> <div data-bbox="984 885 1751 1263" style="border: 1px solid black; padding: 5px;"> <p>Directions: Select each answer choice to see the word in the sentence. Then select the correct answer.</p> <p>Jason felt wonderful, joking with his teammates, waving at people in the crowd. He was even bantering lightheartedly with the other team, keeping up small talk. As usual, he was generally clowning around, going through the warm-up drills at half-speed, showing off by making catches behind his back and flipping balls to his teammates.</p> <p>What does the word bantering mean?</p> <p><input checked="" type="radio"/> A. chatting</p> <p><input type="radio"/> B. practicing</p> <p><input type="radio"/> C. disagreeing</p> </div> <p>Use the pointer tool to show the answer in the sentence. The question will not be answered until the answer is selected. The circle next to the chosen answer will be filled with a dark circle to indicate that it has been selected.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
1 (Cont.)			<p data-bbox="940 240 1199 264">Question 1 continued</p> <p data-bbox="940 313 1751 407">Have students select the eliminator tool located in the toolbar. Then have them scroll to the question and place a red “X” on the answers that are not correct.</p> <p data-bbox="940 456 1751 516">To remove an “X,” keep the eliminator tool active and select the “X” to remove it. Have students practice removing an “X.”</p> <p data-bbox="940 565 1776 797">Multiple-choice items must be answered in TestNav 8 by selecting the letter of the answer option or the option itself using the mouse, keypad, or touchscreen. On multiple-choice items, once an answer is selected, the item cannot be returned to an unanswered state (i.e., no answer selected) unless the student uses the eliminator tool to place an “X” over the selected answer and then selects the “X” again to remove it.</p> <p data-bbox="940 841 1751 935">Remind students that placing an “X” on the incorrect answer choices does not complete the item. A selection must be made with the pointer tool in order for the item to be considered “Answered.”</p>

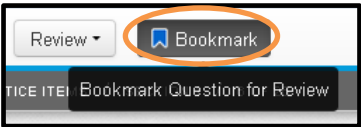
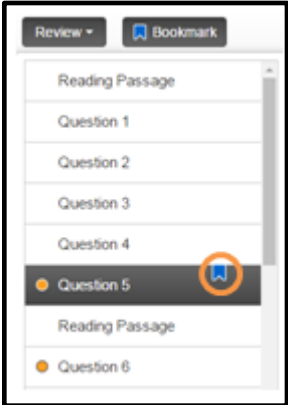
Question	Item Type	Answer Key	Guided Practice Suggestions
2	MC	B: <i>Reuben has started to feel sick.</i>	<p>This question has a box containing the paragraphs 5, 6, and 7 from the story.</p> <p>Have students practice using the Answer Masking accessibility feature with this item. Select the user drop-down menu in the top right corner of the screen and select <i>Enable Answer Masking</i> from the menu.</p>  <p>The answer options on multiple-choice items will now be masked as shown in the screenshot.</p>  <p>Students may show or hide each option by selecting the “eye.”</p> 

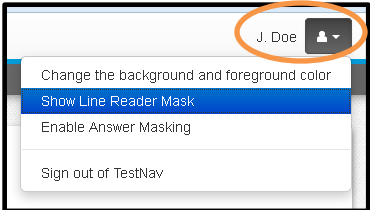
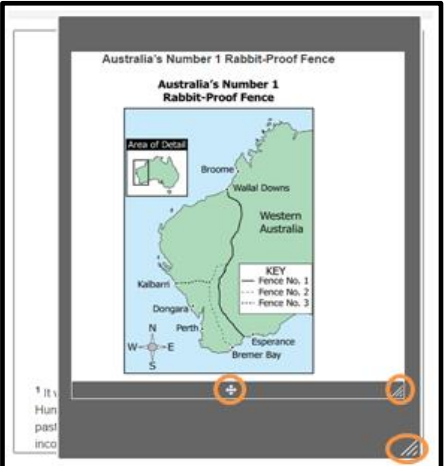
Question	Item Type	Answer Key	Guided Practice Suggestions
3	TEI Drag and Drop	The third choice: <i>build suspense.</i>	<p>Question 3 is not a multiple-choice question but is an example of a drag and drop technology-enhanced item. A gray directions banner is across the top of the screen that states, “Directions: Drag the correct answer to the box.”</p> <p>Paragraph 8 from the passage is inside the box followed by a statement that students must complete to make true.</p> <p>At the bottom of the screen are three answer choices in a dark gray box. Have students select a dragger and place it in the empty box using the mouse, keypad, or touchscreen.</p>  <p>As soon as a dragger is selected and moved, the receptacle box turns blue and is outlined by a dotted line. This indicates where the dragger can be placed.</p> <p>Selecting a dragger and moving it to the empty box may cause the remaining draggers to shift location in the answer option area.</p> <p>On some items the gray box will decrease in size when a dragger is removed. However, the gray box will expand to accept the dragger once the dragger is placed back over it.</p> <p>Have students practice dragging answer choices into the box and then back to the dark gray box. Draggers will go back to their original location when returned to the gray box.</p>

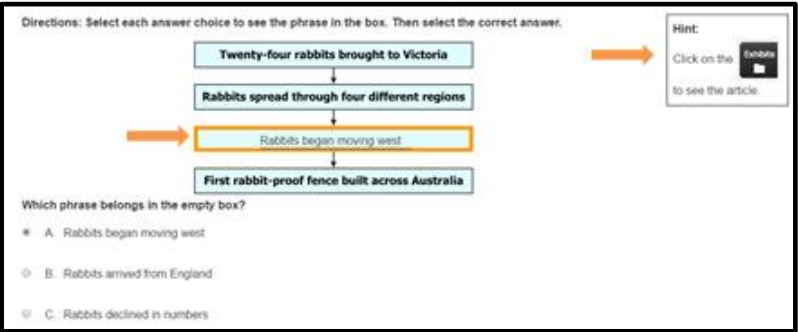
Question	Item Type	Answer Key	Guided Practice Suggestions
4	MC	<p><i>A: He strutted up to the plate, grinned, and gave a thumbs-up sign to the cheering crowd.</i></p>	<p>Notice that the Answer Masking will remain on in each multiple-choice item until it is turned off. To turn off Answer Masking, select the user drop-down menu and select <i>Disable Answer Masking</i>.</p> <p>To highlight using a keyboard, have students place the pointer next to the question, left click, hold down, and drag the pointer over the question. Then have students select the highlighter color from the pop-up box.*</p>  <p>To remove the highlight, left click, hold down, and drag over the question. Then select the white box with the red line on the left side of the pop-up box.</p> <p>On a touchscreen, have students hold down on the sentences with a finger, and adjust the area to be highlighted with the blue anchors. Then have students select the highlighter color from the pop-up box.* To remove the highlight, hold down on the text with a finger, adjust the anchors so that they are at the ends of the highlighted question, then select the white box with the red line on the left side of the pop-up box.</p> <p>Tell students that the highlighter tool will only work on text. It will not work on art (images/pictures).</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
4 (Cont.)			<p data-bbox="940 240 1199 264">Question 4 continued</p> <p data-bbox="940 313 1759 375">On a touchscreen, the following message may appear when students highlight text.</p> <div data-bbox="1220 380 1474 444" style="border: 1px solid black; padding: 5px; text-align: center;"> Copy Define Share... </div> <p data-bbox="940 480 1755 613">In the practice environment, selecting one of the options listed will open a new window and direct students to the internet. This will not occur in the actual testing environment; selecting an option will not direct the students to another screen.</p> <p data-bbox="940 659 1776 878">*Pink and blue are the two highlighter colors available when the foreground and background settings are set to the default (black text on white background). These colors may change when the foreground and background setting is changed. Practice with changing the foreground and background colors is included on a later question in this practice item set.</p>

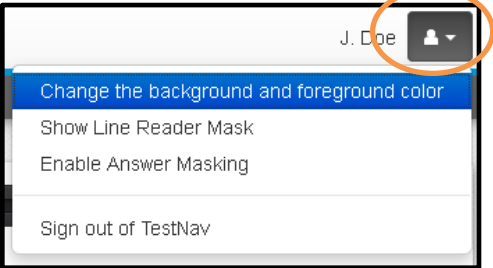
Question	Item Type	Answer Key	Guided Practice Suggestions
5	TEI Drag and Drop	The third choice: <i>identify the main character's thoughts.</i>	<p>For this question, the story is on the left side of the screen.</p> <p>A hint box below the question directs students to paragraph 4.</p> <div data-bbox="1094 362 1612 743" style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>Directions: Drag the correct answer to the box.</p> <p>The italics in the story are primarily used in order to <input style="width: 100px;" type="text"/></p> <div style="display: flex; justify-content: center; gap: 10px; margin-top: 10px;"> <div style="border: 1px solid gray; padding: 2px 5px; text-align: center;">emphasize the coach's instructions.</div> <div style="border: 1px solid gray; padding: 2px 5px; text-align: center;">highlight unfamiliar baseball terms.</div> <div style="border: 1px solid gray; padding: 2px 5px; text-align: center;">identify the main character's thoughts.</div> </div> <div style="margin-top: 10px; border: 1px solid gray; padding: 5px;"> <p>Hint: You may want to read the passage again beginning at paragraph 4.</p> </div> </div> <p>Have students practice moving draggers to complete the sentence and then move them back to the gray box.</p>

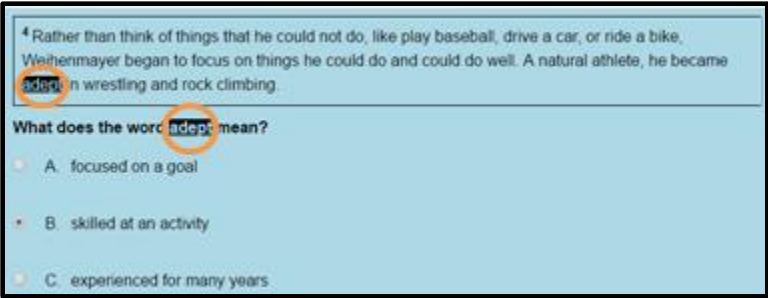
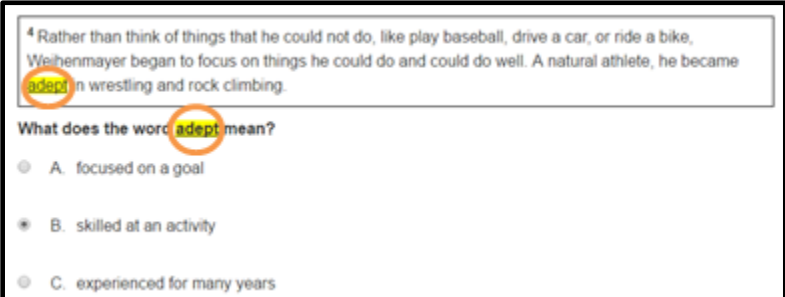
Question	Item Type	Answer Key	Guided Practice Suggestions
5 (Cont.)			<p>Question 5 continued</p> <p>Have students select the <i>Bookmark</i> button and tell them that when they select the <i>Bookmark</i> button, it will turn dark gray. This button would be used to mark a question for review at a later time.</p>  <p>Then have students select the <i>Review</i> button. A drop-down menu will appear. All of the questions in the current section will be listed. The question that the student is viewing on the screen will be shaded dark gray. This question has an orange circle next to it because it has not yet been answered. This question will also have a blue flag next to it because it was just bookmarked.</p>  <p>Have students practice using the scroll bar to see the status of each question in the drop-down menu.</p> <p>Have students close the <i>Review</i> drop-down menu and deselect the <i>Bookmark</i> button. Then, tell them to look at the <i>Review</i> drop-down menu again to see that the question no longer has a blue flag.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
Passage	Article		<p>Have students read the article, using the scroll bar to access the entire article. Students may use the highlighter tool to highlight parts of the article.</p> <p>Have students practice using the Line Reader Mask accessibility feature with this passage. Select the user drop-down menu and <i>Show Line Reader Mask</i> from the menu.</p>  <p>The Line Reader Mask will appear over the passage. Have students use the diagonal line areas to practice resizing the area covered by the line reader and the window through which content can be seen. Have students use the cross to move just the window through which content can be seen. Hold down on any part of the gray area and drag the tool to move the entire tool.</p> 

Question	Item Type	Answer Key	Guided Practice Suggestions
6	MC	<i>C: After rabbits were introduced to Australia, their increasing numbers caused a problem.</i>	Question 6 has paragraphs 2 and 3 inside the box. Read these paragraphs and then answer the question.
7	MC	<i>A: Rabbits began moving west</i>	<p>Question 7 has a graphic organizer called a flow chart. Notice that the directions in the gray banner at the top of the screen say, “Select each answer choice to see the phrase in the box. Then select the correct answer.”</p> <p>Use the pointer tool to select each answer, to see the corresponding phrase in the chart.</p> <p>Question 7 also has a Hint box. Selecting the Exhibit button to the far right of the screen allows students to see the article.</p>  <p>Have students use the pointer tool to select the correct answer.</p>

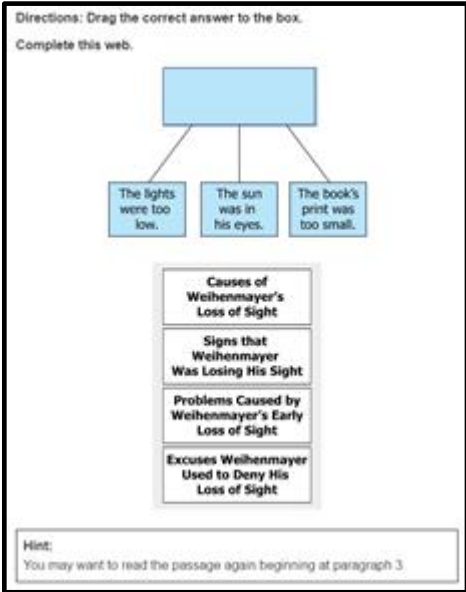
Question	Item Type	Answer Key	Guided Practice Suggestions
8	MC	<i>A: Introducing animals to a foreign land has widespread consequences.</i>	<p>Notice that the article is on the left side of the screen. The story may assist students in answering the question. The story has automatically flipped to page one.</p> <p>On the right side of the screen is a hint box. The hint box says, “You may review or think about the entire story to answer the question.”</p> <p>Similar to some of the previous questions, students may have to look at or read the entire article again to find the answer to the question even though the article has automatically flipped to the first page.</p>
9	TEI Drag and Drop	The second choice: <i>relate facts about a historical event.</i>	<p>Notice that the article is on the left side of the screen and it has automatically flipped to page 1.</p> <p>Question 9 is another Drag and Drop type of TEI and includes a hint box.</p> <p>Have students try to place one dragger “over” another dragger, to show how the top dragger will return to the gray box. If a student wishes to change an answer, the dragger must be moved back to the gray box and another option must be selected and moved into the response box.</p>
10	TEI Drag and Drop	The third choice: <i>anxious about their grades.</i>	<p>Notice there are directions across the top of the question. The directions say, “Read and answer the following question. Drag the correct answer to the box.” This means that the question can be answered using just the information on this page.</p> <p>Have students read the text inside the box and text underneath the box. Notice that the phrase “the air felt like a one-ton weight” is highlighted in both the box and the text below the box.</p> <p>Students should drag the correct answer to the box to complete the sentence and make it true.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
<p>Passage: <i>A Vision of Success</i></p>	<p>Article</p>		<p>After they read the article, have students practice using the accessibility feature that allows them to change the background and foreground color. Select the user drop-down menu and <i>Change the background and foreground color</i> from the menu.</p>  <p>There are six different options other than black on white, which is the default setting. Have students select a contrast setting and then the <i>Continue</i> button to enable this feature. This feature could be used by students who would benefit from the use of color contrasting to make text more distinct.</p> <p>Notice that the foreground and background tool changes only work on text. It will not work on art (images/pictures).</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
11	MC	B: <i>skilled at an activity</i>	<p>The foreground and background change setting will remain enabled until turned off. In the picture below the setting is Black on Light Blue.</p>  <p>4 Rather than think of things that he could not do, like play baseball, drive a car, or ride a bike, Weihenmayer began to focus on things he could do and could do well. A natural athlete, he became adept in wrestling and rock climbing.</p> <p>What does the word adept mean?</p> <ul style="list-style-type: none"> <input type="radio"/> A. focused on a goal <input checked="" type="radio"/> B. skilled at an activity <input type="radio"/> C. experienced for many years <p>To turn off this setting, select the user drop-down menu, select <i>Change the background and foreground color</i>, and then select the radio button next to the default setting. Then select the <i>Continue</i> button.</p> <p>Notice that the word in paragraph 4 and in the question is highlighted in yellow when in the default setting. The color of the highlighted word will change depending upon the foreground and background setting chosen.</p>  <p>4 Rather than think of things that he could not do, like play baseball, drive a car, or ride a bike, Weihenmayer began to focus on things he could do and could do well. A natural athlete, he became adept in wrestling and rock climbing.</p> <p>What does the word adept mean?</p> <ul style="list-style-type: none"> <input type="radio"/> A. focused on a goal <input checked="" type="radio"/> B. skilled at an activity <input type="radio"/> C. experienced for many years

Question	Item Type	Answer Key	Guided Practice Suggestions
12	TEI Drag and Drop	The second choice: <i>Weihenmayer's climb up Mount McKinley.</i>	<p>Have students read the directions and complete the sentence to make a true statement. There are three answer choices in the dark gray box. Click on the words that will make the statement true and drag that answer choice to the empty box.</p> <div data-bbox="957 394 1759 737" style="border: 1px solid black; padding: 5px;"> <p>Directions: Drag the correct answer to the box.</p> <div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;"> <p>¶ When the time approached for the team to climb Mount McKinley, some minor changes had to be made for Weihenmayer. He found that by attaching small bells to the climber ahead of him, he could confidently follow without having to ask directions. In fresh snow, Weihenmayer used his poles to find the tracks the climbers in front of him had made and took care to step directly in their footprints. That was the easy part. When the team approached the final ridge, his climbing partners told him about the type of dangers they were facing. With a 9,000-foot drop to the right and a 1,000-foot drop to the left, one mistake along the narrow ridge at the top of the mountain could have been deadly. Through determination and skill, however, Weihenmayer made it safely up Mount McKinley and back down again.</p> </div> <p>This paragraph is mainly about <input data-bbox="1276 609 1671 634" style="width: 150px;" type="text" value="Weihenmayer's climb up Mount McKinley."/></p> <div style="margin-top: 10px;"> <input data-bbox="1157 670 1556 696" style="width: 150px;" type="text" value="how Weihenmayer prepared for the climb."/> <input data-bbox="1157 699 1556 725" style="width: 150px;" type="text" value="Weihenmayer's climbing partners on Mount McKinley."/> </div> </div>
13	MC	B: <i>The people believed Weihenmayer would be unable to help other climbers in need.</i>	<p>Have students read the paragraph in the box and use the available tools to help select the correct answer.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
14	TEI Hot Spot	<p>The first and fourth choices: <i>Weihenmayer's loss of vision could not be reversed.</i></p> <p><i>Weihenmayer's loss of vision began when he was a teenager.</i></p>	<p>Question 14 has a Hint Box directing students to paragraph 3.</p> <p>This question is a Hot Spot type of TEI. To answer this question correctly, the two correct answers in the gray box must be selected. A blue box outlines the answer choice when it is selected, indicating a student has chosen that response as an answer.</p> <p>In order to deselect an answer and remove the blue box, the answer choice must be selected again. Have students practice selecting and deselecting an answer.</p> <p>The eliminator tool works on some TEI items as well as Multiple-Choice items. Have students select the eliminator tool located in the toolbar and then place a red "X" on the answers that are not correct.</p> <p>This item specifies the number of answers a student must select. If a student tries to select more than the number of answers indicated, a message appears in the top right corner of the screen.</p> <div data-bbox="1129 894 1530 1005" data-label="Image"> </div> <p>This message will remain for approximately five seconds unless the "x" is selected to close the message. Have students try to select an additional answer so that they can see this message appear.</p> <p>Have students read the question and select the two best answers. This question will not show as "Answered" on the Section Review screen until two answer choices have been selected.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
15	TEI Hot Spot	The fourth choice: <i>Excuses</i> <i>Weihenmayer Used to Deny His Loss of Sight</i>	<p>Question 15 is another example of a Drag and Drop TEI. Read the directions and complete the web. There are four answer choices in the dark gray box. Have students select the heading that best fits the web and drag that answer choice to the empty box. If students change their mind about an answer, they can drag the answer choice back to the dark gray box and select another answer choice to drag into the empty box.</p> <p>Question 15 also has a Hint Box directing students to paragraph 3.</p> 

Question	Item Type	Answer Key	Guided Practice Suggestions
15 (Cont.)			<p>Question 15 continued</p> <p>Have the students select the <i>Next</i> button. Since this is last question in the practice item set, this will take them to the <i>End of Section</i> screen. Note that this screen will inform students if any questions are unanswered or bookmarked for further review.</p> <div data-bbox="1024 557 1682 1037" data-label="Image"> </div> <p>Information for Teachers: This is the end of the practice item set. See the <i>Introduction to TestNav 8: MC/TEI</i> document for information on closing TestNav.</p>