

# 2020-2021 Instructional Plans from Virginia Public Schools

Under Virginia's School Reopening plan, each school division must develop and submit a plan for providing new instruction to all students for the 2020-2021 school year, regardless of operational status due to COVID-19. A version of the school division's plan must be posted on the school division's website for public viewing before submitting this form.

Please have both the active URL and all plan documents ready when preparing this form. You may not submit this form without those.

School division plans should include these necessary components:

1. Operational Infrastructure to Support Learning - plan for school schedules, transportation, technology, processes, systems, communication, etc.
2. New Instruction for All Students - plan for providing new instruction to all students including the learning needs of all students equitably, with attention to vulnerable and special populations (students with disabilities, economically disadvantaged, English learners, young learners, gifted, etc.); preparing teachers through professional development; and communication with stakeholders
3. Identification of Instructional Gaps and Student Needs - plan for identification of learning needs through formative assessment, supports for student success and well-being, revisions to curriculum, pacing, and instructional delivery
4. Remote Learning - contingency plan for ensuring continuity of new instruction should further closures be necessary

This form will ask you to certify which of these components are included in your plan. For those elements that are not included in your plan, you'll be asked to submit an explanation of the barriers to addressing that component. However, inclusion of those barriers is not required in the plan itself.

\* Required

1. Email address \*

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Contact Information

2. Name of Division \*

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3. Superintendent's Region \*

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4. Division Superintendent \*

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5. Division Superintendent Email Address \*

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6. Point of contact for Division Plan, if other than Superintendent

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7. Point of contact for Division Plan Email Address

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8. Has your plan been reviewed by your school board? (This is not required before submission)

*Mark only one oval.*

Yes

No

Plan is scheduled for their review

School Board review status is unknown

9. Is this a resubmission from your division?

*Mark only one oval.*

- Yes
- No
- Unsure

10. If this is a resubmission, please describe why you are resubmitting your plan (phase change; programmatic change; etc) and the effective dates of your new plan.

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**Key Elements: Operational Infrastructure to Support Learning**

This should include, but is not limited to, school schedules, transportation, technology, processes, systems, communication, etc.

11. Does your plan include the key elements described above related to the operational infrastructure to support learning? \*

*Mark only one oval.*

- Yes    *Skip to question 13*
- No
- Some, but not all

**Barriers to Operational Infrastructure to Support Learning**

12. Please describe barriers to including key elements from this section in your plan.

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**Key Elements: New Instruction for All Students**

This should include, but is not limited to, providing new instruction to all students including the learning needs of all students equitably, with attention to vulnerable and special populations (including but not limited to students with disabilities, economically disadvantaged, English learners, those students disconnected with school during the spring closure, students already identified as being part of a gap group, young learners, gifted, etc.); preparing teachers through professional development; robust family engagement; and communication with stakeholders.

13. Does your plan include the key elements described above related to the new instruction for all students? \*

*Mark only one oval.*

- Yes     *Skip to question 15*
- No
- Some, but not all

*Skip to question 15*

**Barriers to New Instruction for All Students**

14. Please describe barriers to including key elements from this section in your plan.

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**Key Elements:**  
**Identification of  
 Instructional Gaps  
 and Student Needs**

Plan should include but is not limited to, the identification of learning needs through formative assessment, supports for student success and well-being, revisions to curriculum, pacing, and instructional delivery.

15. Does your plan include the key elements described above related to the identification of instructional gaps and student needs? \*

*Mark only one oval.*

- Yes    *Skip to question 17*
- No
- Some, but not all

*Skip to question 17*

**Barriers to Identification of Instructional Gaps and Student Needs**

16. Please describe barriers to including key elements from this section in your plan.

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**Key Elements:**  
**Remote  
 Learning**

Plans should include, but is not limited to, a contingency plan for ensuring continuity of new instruction should further closures be necessary.

- 17. Remote Learning - contingency plan for ensuring continuity of new instruction should further closures be necessary \*

Mark only one oval.

- Yes Skip to question 22
- No
- Some, not all

### Barriers to Remote Learning

- 18. Please describe barriers to including key elements from this section in your plan.

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Child  
Care for  
School  
Aged  
Children

As divisions are choosing hybrid and fully remote options for the reopening of the school year, we want to ensure that considerations are given to ensuring students have safe places to learn virtually when their parents are working. This section asks for information about how your division is addressing this issue.

- 19. Describe how your division or community is assessing both the demand for and supply of such child care for school aged children who are participating in virtual learning in response to your reopening plans.

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20. Please describe how your division is directly providing or partnering with other providers to ensure there is child care for school aged children who are participating in virtual learning in the community.

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21. Please describe how your division will financially support and/or provide other resources to child care partners for school aged children to enable virtual learning this year?

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*Skip to question 22*

### The Plan and Additional Details

22. Please provide the link for your publicly available plan \*

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23. Please upload a copy of the publicly available plan; and/or any other applicable documents that your division has developed that will inform us about your instructional plans for the year. \*

Files submitted:

24. Pursuant to the order of the State Health Commissioner, have you submitted a Phase II or Phase III health compliance plan in preparation for the start of your academic year? Please check all that apply. \*

*Check all that apply.*

- Yes, for Phase II
- Yes, for Phase III
- No

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