

Annual Measurable Objectives

Virginia’s AMOs begin (Year 1) with benchmarks representative of subgroup performance on SOL tests in low-performing schools during 2011-2012.

The annual objectives for reading in Year 2 and subsequent years reflect the impact on achievement of new, more rigorous reading SOL tests introduced in 2012-2013. The reading AMOs culminate in Year 6 with student subgroups in all schools expected to achieve pass rates of 78 percent or higher.

Virginia’s annual objectives for mathematics culminate in Year 6 with student subgroups in all schools expected to achieve pass rates of 73 percent or higher.

AMOs may be met by a subgroup’s achievement during the most recent academic year or by a three-year average of achievement in the content area. In addition, NCLB’s “safe harbor” provision — recognizing a ten-percent reduction in a subgroup’s failure rate as acceptable progress — remains in effect.

The following provisions apply to higher-performing subgroups and schools:

- Subgroups already exceeding Year-6 AMOs for reading and/or mathematics are expected to make continuous progress.
- Subgroups with pass rates of 90 percent or higher are considered as meeting the AMO for the subject even if the previous year’s pass rate was higher.
- If a subgroup’s pass rate during the previous year exceeds the current year’s AMO, federal requirements are considered met if the subgroup meets the current year target and is within five percent of performance during the previous year. This provision is effective for mathematics in Year 2 and for reading in Year 3. The “five-percent” rule may not be invoked for more than two consecutive years.

READING ANNUAL MEASURABLE OBJECTIVES (Percent Passing)							
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Accountability Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
Assessment Year	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	
All Students	85	66	69	72	75	78	
Proficiency Gap Group 1	76	52	59	65	72		
Proficiency Gap Group 2 (Black Students)	76	49	57	64	71		
Proficiency Gap Group 3 (Hispanic Students)	80	53	60	66	72		
Students with Disabilities	59	30	42	54	66		
LEP students	76	44	52	61	69		
Economically Disadvantaged Students	76	52	59	65	72		
White Students	90	74	75	76	77		
Asian Students	92	80	Continuous progress				
NOTE: AMOs for Years 2-6 are based on achievement on revised reading tests administered during 2012-2013							

MATHEMATICS ANNUAL MEASURABLE OBJECTIVES (Percent Passing)							
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Accountability Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	
Assessment Year	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	
All Students	61	64	66	68	70	73	
Proficiency Gap Group 1	47	52	57	63	68		
Proficiency Gap Group 2 (Black Students)	45	51	56	62	67		
Proficiency Gap Group 3 (Hispanic Students)	52	56	60	65	69		
Students with Disabilities	33	41	49	57	65		
LEP students	39	46	53	59	66		
Economically Disadvantaged Students	47	52	57	63	68		
White Students	68	69	70	71	72		
Asian Students	82	Continuous progress					