

# Algebra II Vocabulary Cards

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## **Relations and Functions**

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- Linear, Quadratic
- Absolute Value, Square Root
- Cubic, Cube Root
- Rational
- Exponential, Logarithmic

Transformations of Parent Functions

- Translation
- Reflection
- Dilation

Linear Function (transformational graphing)

- Translation
- Dilation ( $m > 0$ )
- Dilation/reflection ( $m < 0$ )

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- Vertical translation
- Dilation ( $a > 0$ )
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### Revisions:

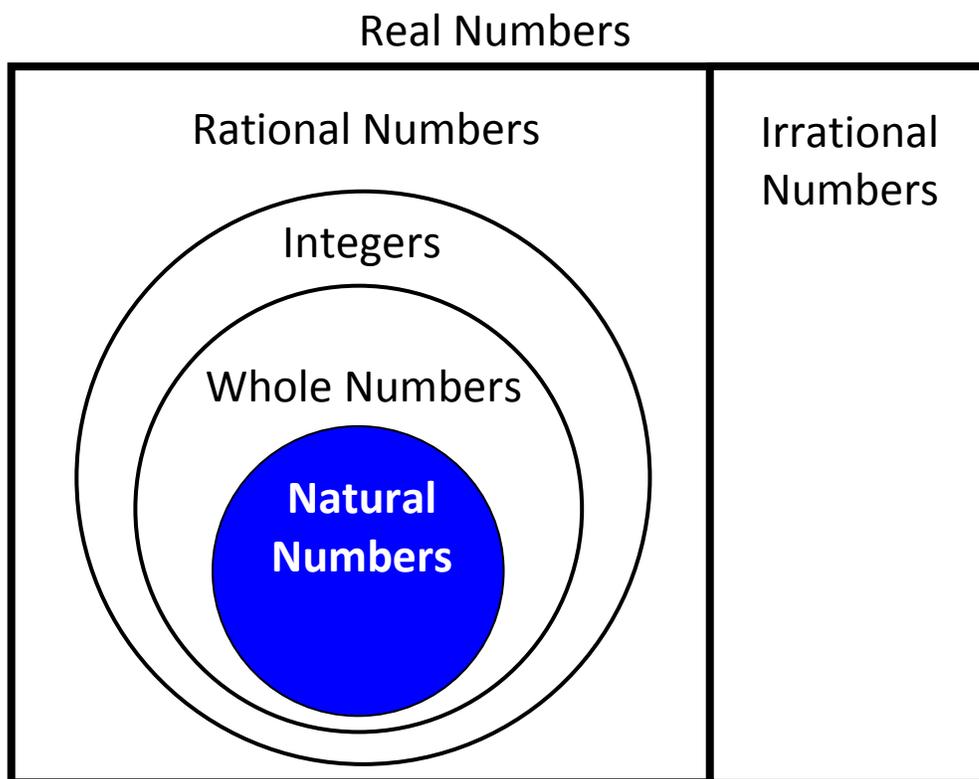
October 2014 – removed Constant Correlation;  
removed negative sign on Linear Equation (slope intercept form)

July 2015 – Add Polynomials (removed exponent);  
Subtract Polynomials (added negative sign);

Multiply Polynomials (graphic organizer)(16x and 13x); Z-Score (added  $z = 0$ )

# Natural Numbers

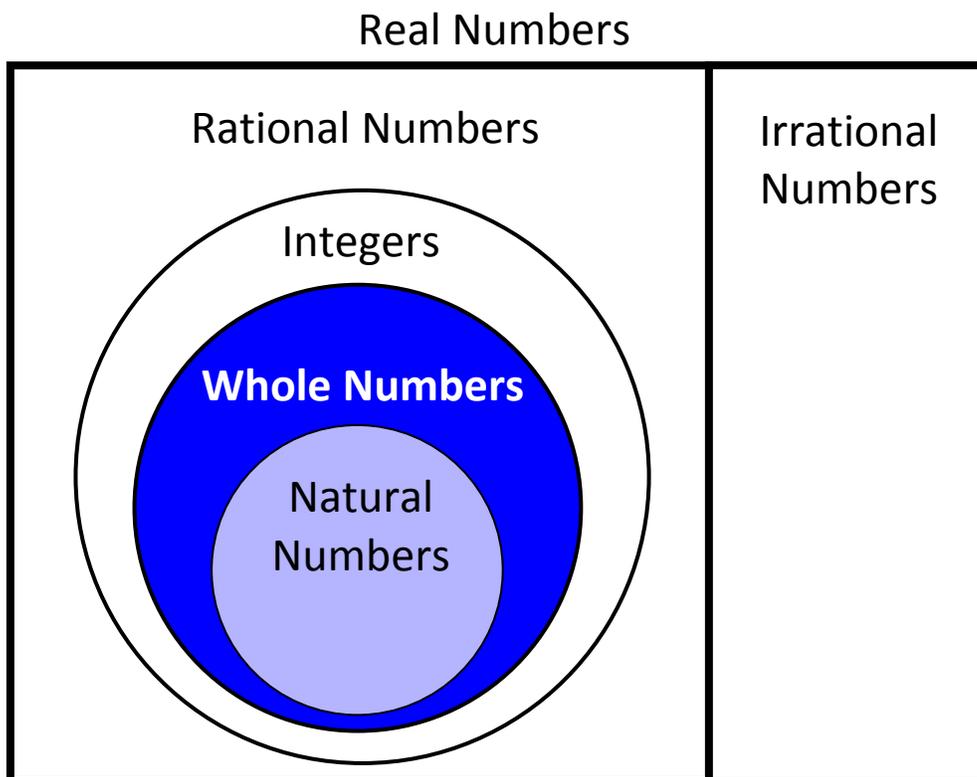
The set of numbers  
1, 2, 3, 4...



# Whole Numbers

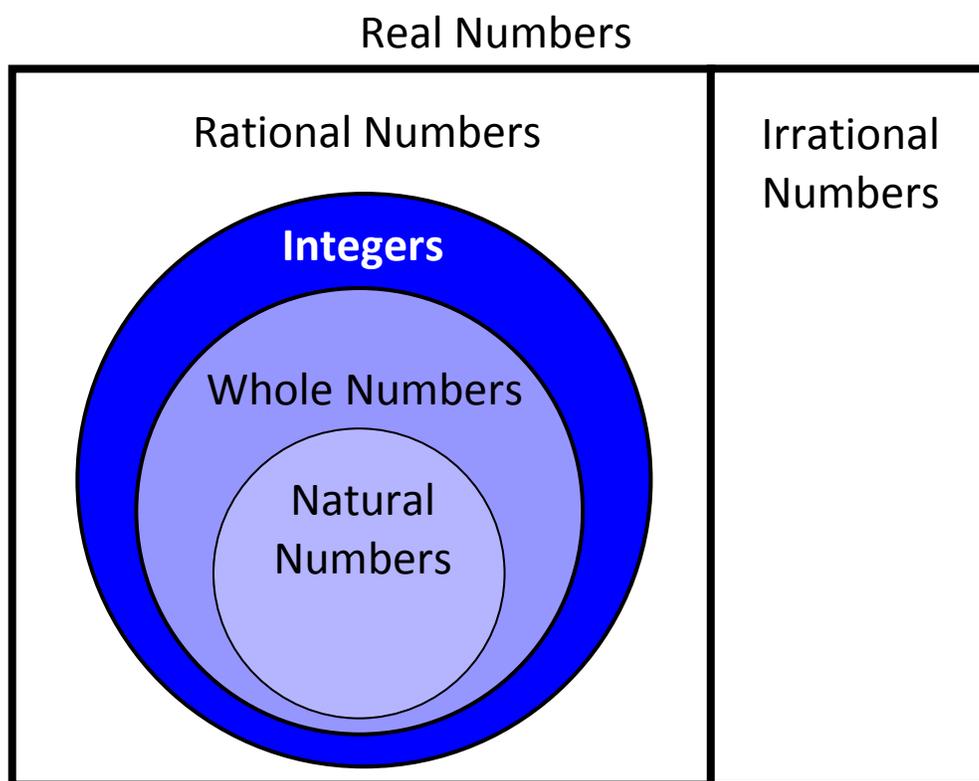
The set of numbers

0, 1, 2, 3, 4...

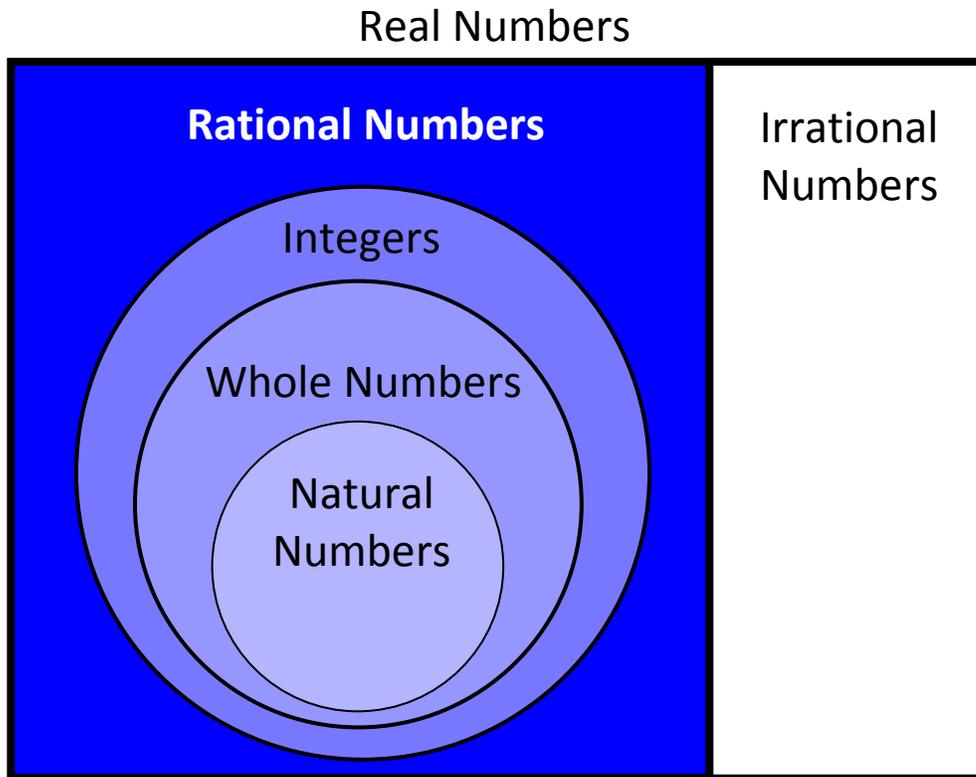


# Integers

The set of numbers  
...-3, -2, -1, 0, 1, 2, 3...



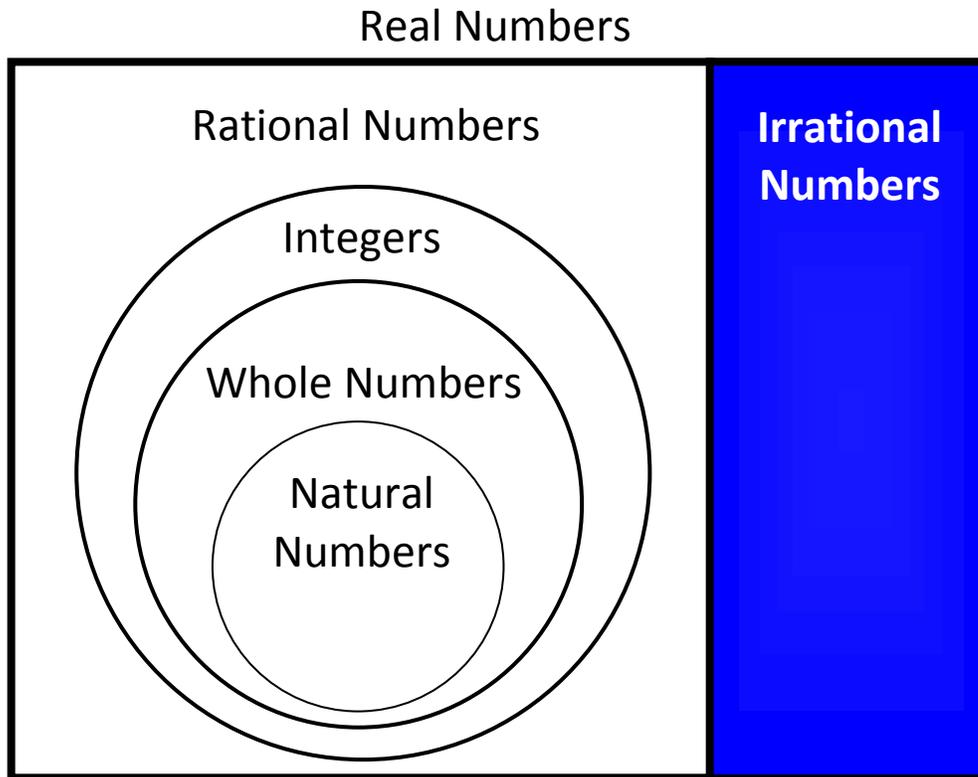
# Rational Numbers



The set of all numbers that can be written as the ratio of two integers with a non-zero denominator

$$2\frac{3}{5}, -5, 0.3, \sqrt{16}, \frac{13}{7}$$

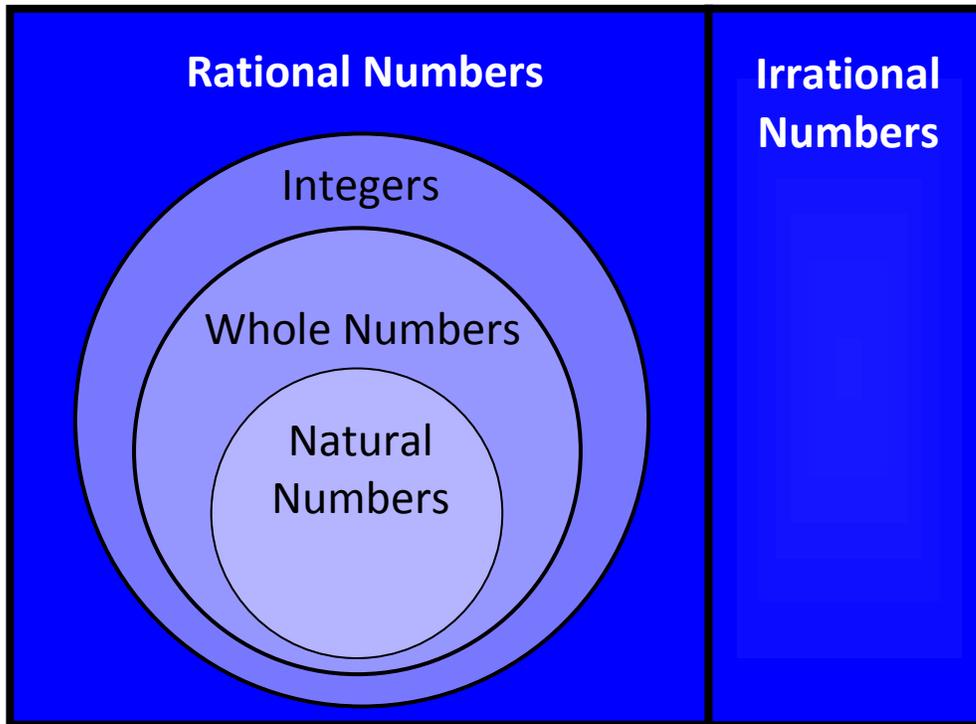
# Irrational Numbers



The set of all numbers that cannot be expressed as the ratio of integers

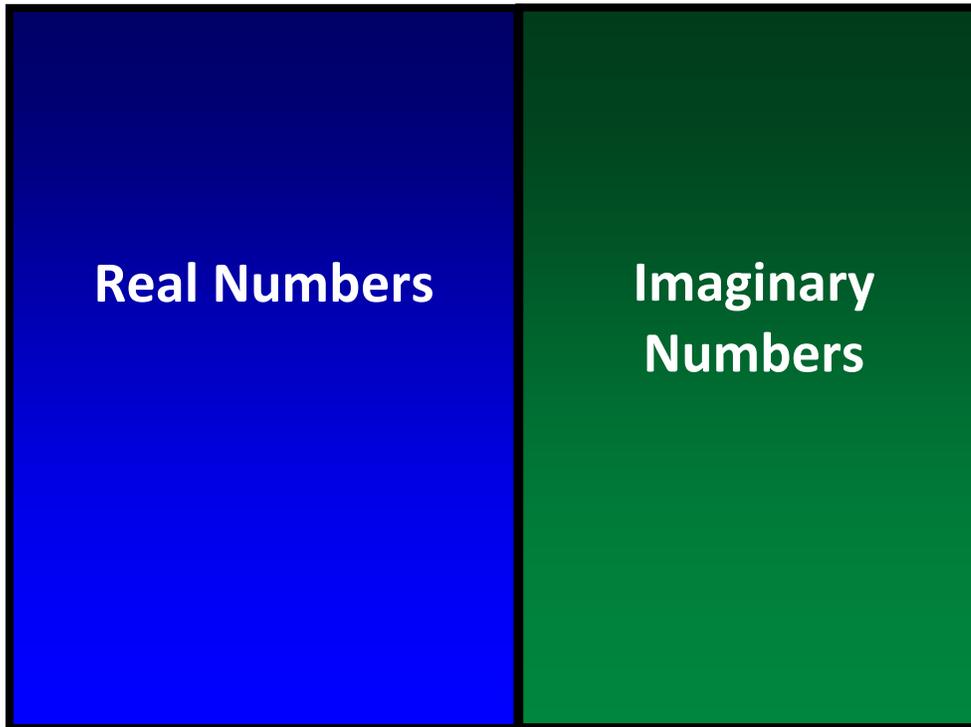
$\sqrt{7}$  ,  $\pi$  ,  $-0.23223222322223...$

# Real Numbers



The set of all rational and irrational numbers

# Complex Numbers



The set of all real and  
imaginary numbers

# Complex Number

$$a \pm bi$$

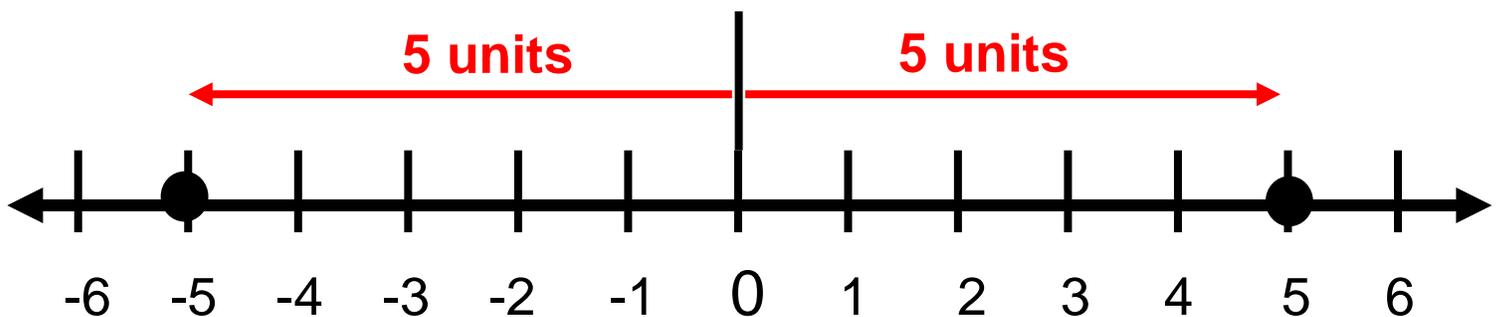
$a$  and  $b$  are real numbers and  $i = \sqrt{-1}$

A complex number consists of both real ( $a$ ) and imaginary ( $bi$ ) but either part can be 0

Case	Example
$a = 0$	$0.01i, -i, \frac{2i}{5}$
$b = 0$	$\sqrt{5}, 4, -12.8$
$a \neq 0, b \neq 0$	$39 - 6i, -2 + \pi i$

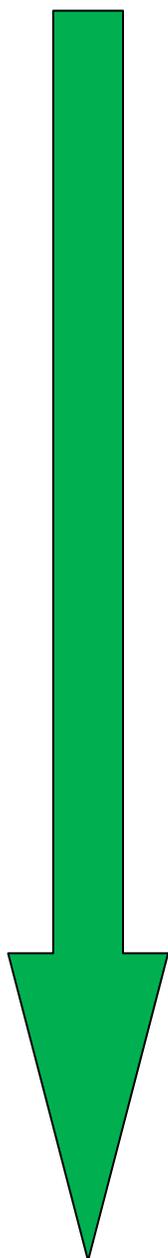
# Absolute Value

$$|5| = 5 \quad | -5 | = 5$$



The distance between a number  
and zero

# Order of Operations



<b>G</b> rouping Symbols	$()$ $\{\}$ $[\ ]$  absolute value  fraction bar
<b>E</b> xponents	$a^n$
<b>M</b> ultiplication <b>D</b> ivision	$\longrightarrow$ Left to Right
<b>A</b> ddition <b>S</b> ubtraction	$\longrightarrow$ Left to Right

# Expression

 $x$  $-\sqrt{26}$  $3^4 + 2m$  $3(y + 3.9)^2 - \frac{8}{9}$

# Variable

$$2(y + \sqrt{3})$$

$$9 + x = 2.08$$

$$d = 7c - 5$$

$$A = \pi r^2$$

# Coefficient

$$(-4) + 2x$$

$$-7y^2$$

$$\frac{2}{3}ab - \frac{1}{2}$$

$$\pi r^2$$

# Term

$$\underbrace{3x} + \underbrace{2y} - \underbrace{8}$$

3 terms

$$\underbrace{-5x^2} - \underbrace{x}$$

2 terms

$$\underbrace{\frac{2}{3}ab}$$

1 term

# Scientific Notation

$$a \times 10^n$$

$1 \leq |a| < 10$  and  $n$  is an integer

Examples:

Standard Notation	Scientific Notation
17,500,000	$1.75 \times 10^7$
-84,623	$-8.4623 \times 10^4$
0.0000026	$2.6 \times 10^{-6}$
-0.080029	$-8.0029 \times 10^{-2}$

# Exponential Form

exponent

base

$$a^n = \underbrace{a \cdot a \cdot a \cdot a \dots}_{\text{factors}}, a \neq 0$$

Examples:

$$2 \cdot 2 \cdot 2 = 2^3 = 8$$

$$n \cdot n \cdot n \cdot n = n^4$$

$$3 \cdot 3 \cdot 3 \cdot x \cdot x = 3^3 x^2 = 27x^2$$

# Negative Exponent

$$a^{-n} = \frac{1}{a^n}, a \neq 0$$

Examples:

$$4^{-2} = \frac{1}{4^2} = \frac{1}{16}$$

$$\frac{x^4}{y^{-2}} = \frac{x^4}{\frac{1}{y^2}} = \frac{x^4}{1} \cdot \frac{y^2}{y^2} = x^4 y^2$$

$$(2 - a)^{-2} = \frac{1}{(2 - a)^2}, a \neq 2$$

# Zero Exponent

$$a^0 = 1, a \neq 0$$

Examples:

$$(-5)^0 = 1$$

$$(3x + 2)^0 = 1$$

$$(x^2 y^{-5} z^8)^0 = 1$$

$$4m^0 = 4 \cdot 1 = 4$$

# Product of Powers Property

$$a^m \cdot a^n = a^{m+n}$$

Examples:

$$x^4 \cdot x^2 = x^{4+2} = x^6$$

$$a^3 \cdot a = a^{3+1} = a^4$$

$$w^7 \cdot w^{-4} = w^{7+(-4)} = w^3$$

# Power of a Power Property

$$(a^m)^n = a^{m \cdot n}$$

Examples:

$$(y^4)^2 = y^{4 \cdot 2} = y^8$$

$$(g^2)^{-3} = g^{2 \cdot (-3)} = g^{-6} = \frac{1}{g^6}$$

# Power of a Product Property

$$(ab)^m = a^m \cdot b^m$$

Examples:

$$(-3ab)^2 = (-3)^2 \cdot a^2 \cdot b^2 = 9a^2b^2$$

$$\frac{-1}{(2x)^3} = \frac{-1}{2^3 \cdot x^3} = \frac{-1}{8x^3}$$

# Quotient of Powers Property

$$\frac{a^m}{a^n} = a^{m-n}, a \neq 0$$

Examples:

$$\frac{x^6}{x^5} = x^{6-5} = x^1 = x$$

$$\frac{y^{-3}}{y^{-5}} = y^{-3-(-5)} = y^2$$

$$\frac{a^4}{a^4} = a^{4-4} = a^0 = 1$$

# Power of Quotient Property

$$\left(\frac{a}{b}\right)^m = \frac{a^m}{b^m}, \quad b \neq 0$$

Examples:

$$\left(\frac{y}{3}\right)^4 = \frac{y^4}{3^4}$$

$$\left(\frac{5}{t}\right)^{-3} = \frac{5^{-3}}{t^{-3}} = \frac{\frac{1}{5^3}}{\frac{1}{t^3}} = \frac{t^3}{5^3} = \frac{t^3}{125}$$

# Polynomial

Example	Name	Terms
$7$ $6x$	monomial	1 term
$3t - 1$ $12xy^3 + 5x^4y$	binomial	2 terms
$2x^2 + 3x - 7$	trinomial	3 terms

Nonexample	Reason
$5m^n - 8$	variable exponent
$n^{-3} + 9$	negative exponent

# Degree of a Polynomial

The largest exponent or the largest sum of exponents of a term within a polynomial

Example:

$$6a^3 + 3a^2b^3 - 21$$

Term	Degree
$6a^3$	3
$3a^2b^3$	5
-21	0

**Degree of polynomial: 5**

# Leading Coefficient

The coefficient of the first term of a polynomial written in descending order of exponents

Examples:

$$7a^3 - 2a^2 + 8a - 1$$

$$-3n^3 + 7n^2 - 4n + 10$$

$$16t - 1$$

# Add Polynomials

Combine like terms.

Example:

$$(2g^2 + 6g - 4) + (g^2 - g)$$
$$= 2g^2 + 6g - 4 + g^2 - g$$

(Group like terms and add.)

$$= (2g^2 + g^2) + (6g - g) - 4$$
$$= 3g^2 + 5g - 4$$

# Add Polynomials

Combine like terms.

Example:

$$(2g^3 + 6g^2 - 4) + (g^3 - g - 3)$$

(Align like terms and add.)

$$\begin{array}{r} 2g^3 + 6g^2 \quad - 4 \\ + \quad g^3 \quad \quad - g - 3 \\ \hline 3g^3 + 6g^2 - g - 7 \end{array}$$

# Subtract Polynomials

Add the inverse.

Example:

$$(4x^2 + 5) - (-2x^2 + 4x - 7)$$

(Add the inverse.)

$$= (4x^2 + 5) + (2x^2 - 4x + 7)$$

$$= 4x^2 + 5 + 2x^2 - 4x + 7$$

(Group like terms and add.)

$$= (4x^2 + 2x^2) - 4x + (5 + 7)$$

$$= 6x^2 - 4x + 12$$

# Subtract Polynomials

Add the inverse.

Example:

$$(4x^2 + 5) - (-2x^2 + 4x - 7)$$

(Align like terms then add the inverse and add the like terms.)

$$\begin{array}{r} 4x^2 \qquad + 5 \\ -(-2x^2 + 4x - 7) \rightarrow + 2x^2 - 4x + 7 \\ \hline 6x^2 - 4x + 12 \end{array}$$

# Multiply Polynomials

Apply the distributive property.

$$(a + b)(d + e + f)$$

$$(a + b)(d + e + f)$$

$$= a(d + e + f) + b(d + e + f)$$

$$= ad + ae + af + bd + be + bf$$

# Multiply Binomials

Apply the distributive property.

$$\begin{aligned}(a + b)(c + d) &= \\ a(c + d) + b(c + d) &= \\ ac + ad + bc + bd &\end{aligned}$$

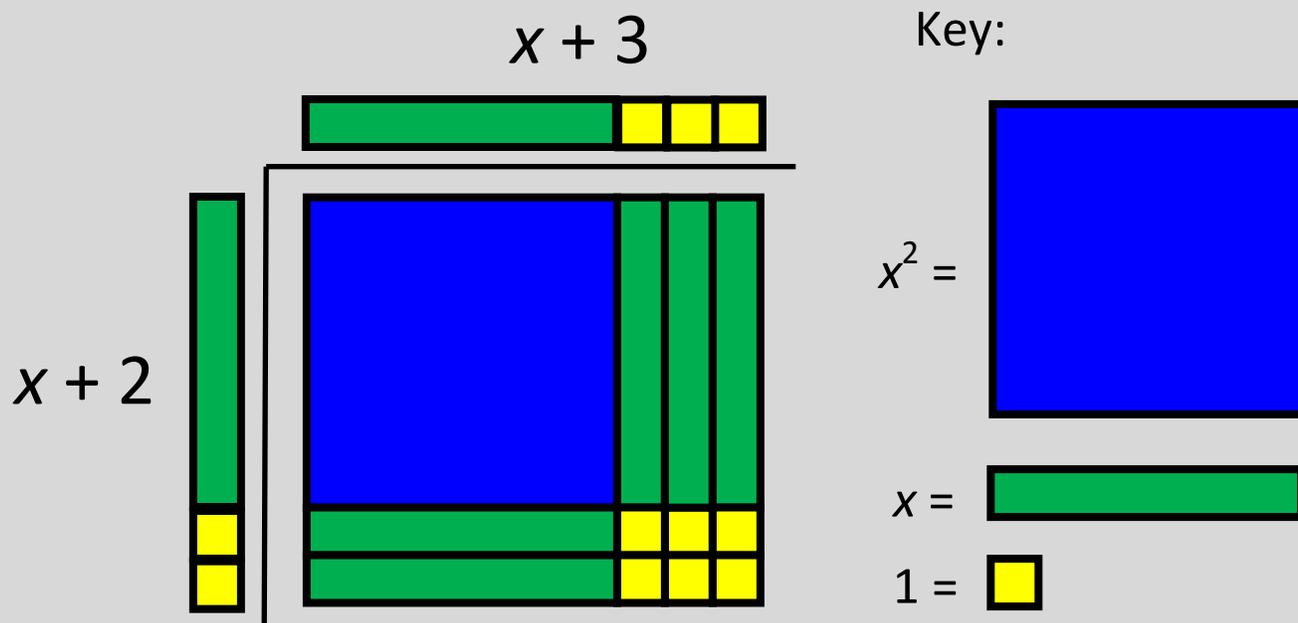
Example:  $(x + 3)(x + 2)$

$$\begin{aligned}&= x(x + 2) + 3(x + 2) \\ &= x^2 + 2x + 3x + 6 \\ &= x^2 + 5x + 6\end{aligned}$$

# Multiply Binomials

Apply the distributive property.

Example:  $(x + 3)(x + 2)$



$$x^2 + 2x + 3x + 6 = x^2 + 5x + 6$$

# Multiply Binomials

Apply the distributive property.

$$\begin{aligned}\text{Example: } & (x + 8)(2x - 3) \\ & = (x + 8)(2x + -3)\end{aligned}$$

	$2x$	$+$	$-3$
$x$	$2x^2$		$-3x$
$+$			
$8$	$16x$		$-24$

$$2x^2 + 16x + -3x + -24 = 2x^2 + 13x - 24$$

# Multiply Binomials: Squaring a Binomial

$$(a + b)^2 = a^2 + 2ab + b^2$$

$$(a - b)^2 = a^2 - 2ab + b^2$$

Examples:

$$\begin{aligned}(3m + n)^2 &= 9m^2 + 2(3m)(n) + n^2 \\ &= 9m^2 + 6mn + n^2\end{aligned}$$

$$\begin{aligned}(y - 5)^2 &= y^2 - 2(5)(y) + 25 \\ &= y^2 - 10y + 25\end{aligned}$$

# Multiply Binomials: Sum and Difference

$$(a + b)(a - b) = a^2 - b^2$$

Examples:

$$(2b + 5)(2b - 5) = 4b^2 - 25$$

$$\begin{aligned}(7 - w)(7 + w) &= 49 + 7w - 7w - w^2 \\ &= 49 - w^2\end{aligned}$$

# Factors of a Monomial

The number(s) and/or variable(s) that are multiplied together to form a monomial

Examples:	Factors	Expanded Form
$5b^2$	$5 \cdot b^2$	$5 \cdot b \cdot b$
$6x^2y$	$6 \cdot x^2 \cdot y$	$2 \cdot 3 \cdot x \cdot x \cdot y$
$\frac{-5p^2q^3}{2}$	$\frac{-5}{2} \cdot p^2 \cdot q^3$	$\frac{1}{2} \cdot (-5) \cdot p \cdot p \cdot q \cdot q \cdot q$

# Factoring: Greatest Common Factor

Find the greatest common factor (GCF) of all terms of the polynomial and then apply the distributive property.

Example:  $20a^4 + 8a$

$$(2) \cdot (2) \cdot 5 \cdot (a) \cdot a \cdot a \cdot a + (2) \cdot (2) \cdot 2 \cdot (a)$$

common factors

$$\text{GCF} = \overbrace{2 \cdot 2 \cdot a} = 4a$$

$$20a^4 + 8a = 4a(5a^3 + 2)$$

# Factoring: Perfect Square Trinomials

$$a^2 + 2ab + b^2 = (a + b)^2$$

$$a^2 - 2ab + b^2 = (a - b)^2$$

Examples:

$$\begin{aligned}x^2 + 6x + 9 &= x^2 + 2 \cdot 3 \cdot x + 3^2 \\ &= (x + 3)^2\end{aligned}$$

$$\begin{aligned}4x^2 - 20x + 25 &= (2x)^2 - 2 \cdot 2x \cdot 5 + 5^2 \\ &= (2x - 5)^2\end{aligned}$$

# Factoring: Difference of Two Squares

$$a^2 - b^2 = (a + b)(a - b)$$

Examples:

$$x^2 - 49 = x^2 - 7^2 = (x + 7)(x - 7)$$

$$4 - n^2 = 2^2 - n^2 = (2 - n)(2 + n)$$

$$\begin{aligned} 9x^2 - 25y^2 &= (3x)^2 - (5y)^2 \\ &= (3x + 5y)(3x - 5y) \end{aligned}$$

# Factoring: Sum and Difference of Cubes

$$a^3 + b^3 = (a + b)(a^2 - ab + b^2)$$

$$a^3 - b^3 = (a - b)(a^2 + ab + b^2)$$

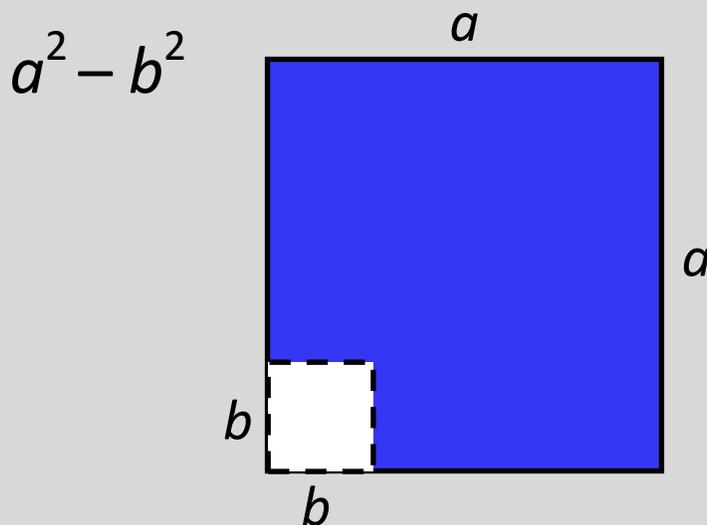
Examples:

$$\begin{aligned} 27y^3 + 1 &= (3y)^3 + (1)^3 \\ &= (3y + 1)(9y^2 - 3y + 1) \end{aligned}$$

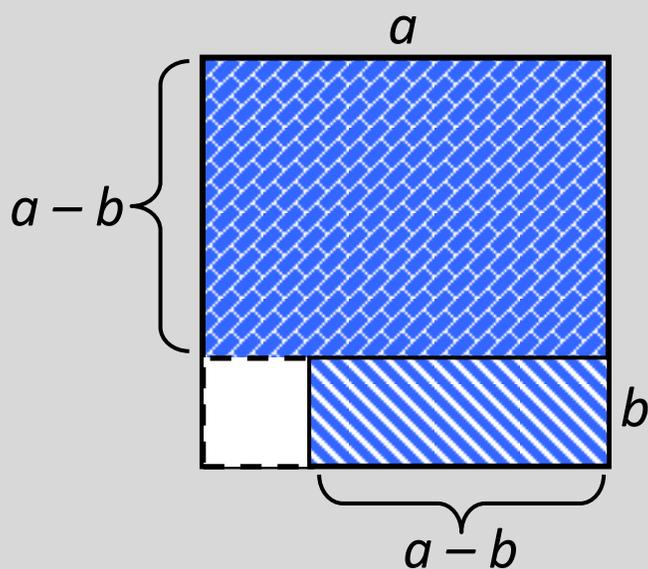
$$x^3 - 64 = x^3 - 4^3 = (x - 4)(x^2 + 4x + 16)$$

# Difference of Squares

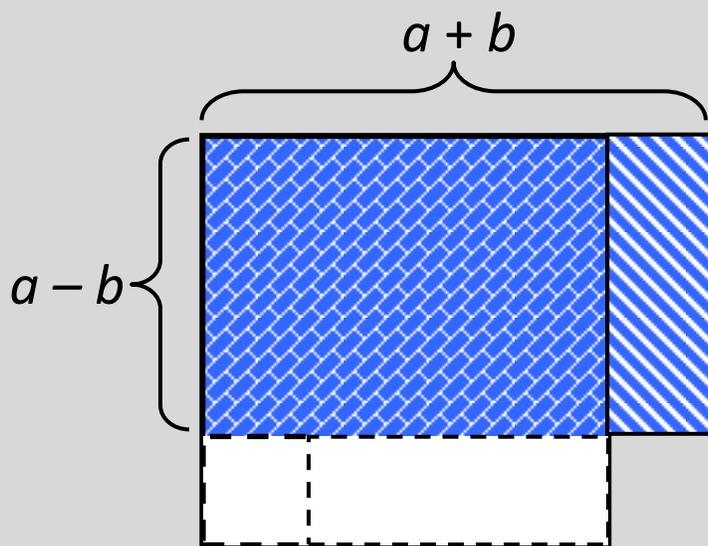
$$a^2 - b^2 = (a + b)(a - b)$$



$$a(a - b) + b(a - b)$$



$$(a + b)(a - b)$$



# Divide Polynomials

Divide each term of the dividend by the monomial divisor

Example:

$$(12x^3 - 36x^2 + 16x) \div 4x$$

$$= \frac{12x^3 - 36x^2 + 16x}{4x}$$

$$= \frac{12x^3}{4x} - \frac{36x^2}{4x} + \frac{16x}{4x}$$

$$= 3x^2 - 9x + 4$$

# Divide Polynomials by Binomials

Factor and simplify

Example:

$$(7w^2 + 3w - 4) \div (w + 1)$$

$$= \frac{7w^2 + 3w - 4}{w + 1}$$

$$= \frac{(7w - 4)(w + 1)}{w + 1}$$

$$= 7w - 4$$

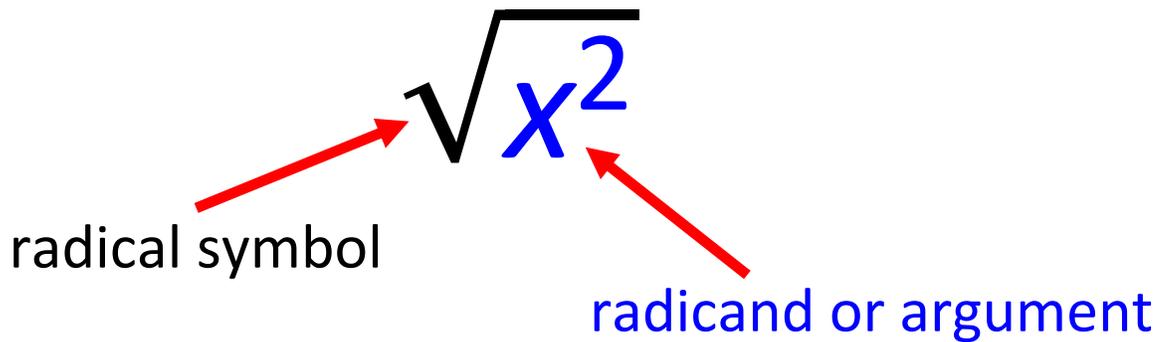
# Prime Polynomial

Cannot be factored into a product of lesser degree polynomial factors

Example
$r$
$3t + 9$
$x^2 + 1$
$5y^2 - 4y + 3$

Nonexample	Factors
$x^2 - 4$	$(x + 2)(x - 2)$
$3x^2 - 3x + 6$	$3(x + 1)(x - 2)$
$x^3$	$x \cdot x^2$

# Square Root



Simply square root expressions.

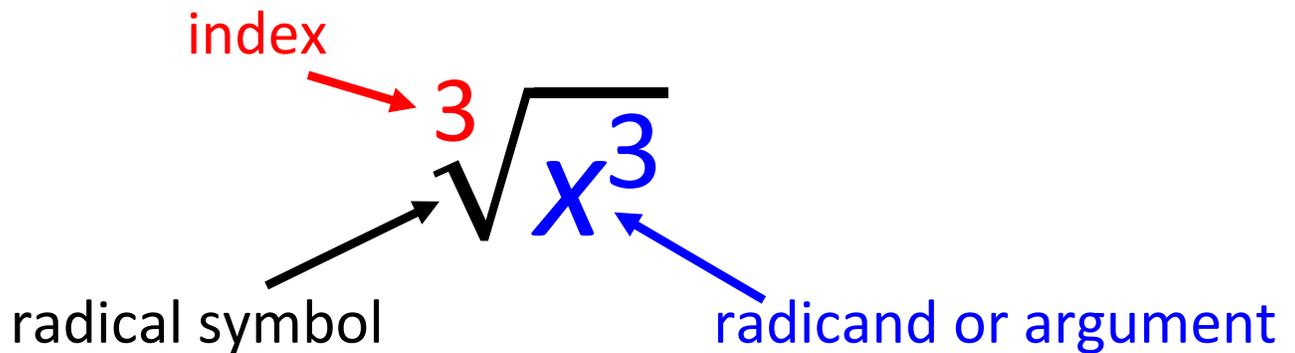
Examples:

$$\sqrt{9x^2} = \sqrt{3^2 \cdot x^2} = \sqrt{(3x)^2} = 3x$$

$$-\sqrt{(x-3)^2} = -(x-3) = -x+3$$

Squaring a number and taking a square root are inverse operations.

# Cube Root



Simplify cube root expressions.

Examples:

$$\sqrt[3]{64} = \sqrt[3]{4^3} = 4$$

$$\sqrt[3]{-27} = \sqrt[3]{(-3)^3} = -3$$

$$\sqrt[3]{x^3} = x$$

Cubing a number and taking a cube root are inverse operations.

# $n^{\text{th}}$ Root

index  $\rightarrow$   $n$

radical symbol  $\rightarrow$   $\sqrt[n]{\phantom{x}}$

radicand or argument  $\rightarrow$   $x^m$

$$\sqrt[n]{x^m} = x^{\frac{m}{n}}$$

Examples:

$$\sqrt[5]{64} = \sqrt[5]{4^3} = 4^{\frac{3}{5}}$$

$$\sqrt[6]{729x^9y^6} = 3x^{\frac{3}{2}}y$$

# Product Property of Radicals

The square root of a product equals the product of the square roots of the factors.

$$\sqrt{ab} = \sqrt{a} \cdot \sqrt{b}$$

$$a \geq 0 \text{ and } b \geq 0$$

Examples:

$$\sqrt{4x} = \sqrt{4} \cdot \sqrt{x} = 2\sqrt{x}$$

$$\sqrt{5a^3} = \sqrt{5} \cdot \sqrt{a^3} = a\sqrt{5a}$$

$$\sqrt[3]{16} = \sqrt[3]{8 \cdot 2} = \sqrt[3]{8} \cdot \sqrt[3]{2} = 2\sqrt[3]{2}$$

# Quotient Property of Radicals

The square root of a quotient equals the quotient of the square roots of the numerator and denominator.

$$\sqrt{\frac{a}{b}} = \frac{\sqrt{a}}{\sqrt{b}}$$

$$a \geq 0 \text{ and } b > 0$$

Example:

$$\sqrt{\frac{5}{y^2}} = \frac{\sqrt{5}}{\sqrt{y^2}} = \frac{\sqrt{5}}{y}, y \neq 0$$

# Zero Product Property

If  $ab = 0$ ,  
then  $a = 0$  or  $b = 0$ .

Example:

$$(x + 3)(x - 4) = 0$$

$$(x + 3) = 0 \text{ or } (x - 4) = 0$$

$$x = -3 \text{ or } x = 4$$

The **solutions** are -3 and 4, also called **roots** of the equation.

# Solutions or Roots

$$x^2 + 2x = 3$$

Solve using the zero product property.

$$x^2 + 2x - 3 = 0$$

$$(x + 3)(x - 1) = 0$$

$$x + 3 = 0 \quad \text{or} \quad x - 1 = 0$$

$$x = -3 \quad \text{or} \quad x = 1$$

The **solutions** or **roots** of the polynomial equation are **-3** and **1**.

# Zeros

The **zeros** of a function  $f(x)$  are the values of  $x$  where the function is equal to zero.

$$f(x) = x^2 + 2x - 3$$

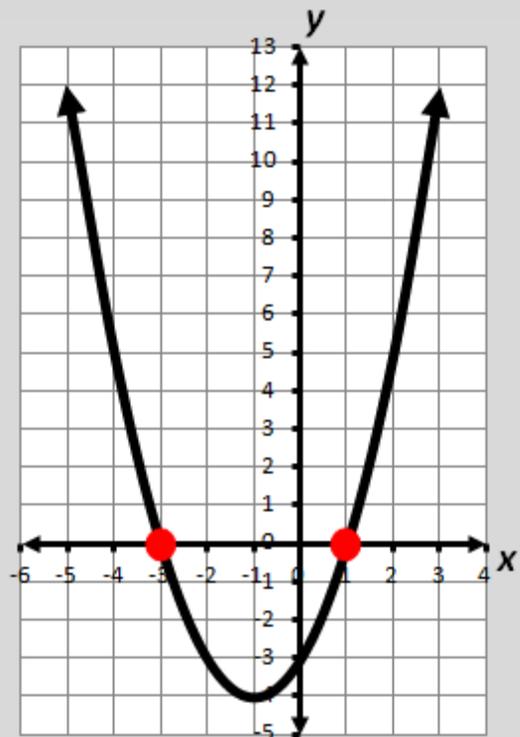
$$\text{Find } f(x) = 0.$$

$$0 = x^2 + 2x - 3$$

$$0 = (x + 3)(x - 1)$$

$$x = -3 \text{ or } x = 1$$

The **zeros** are **-3** and **1** located at  **$(-3,0)$**  and  **$(1,0)$** .



The **zeros** of a function are also the **solutions** or **roots** of the related equation.

# x-Intercepts

The **x-intercepts** of a graph are located where the graph crosses the x-axis and where  $f(x) = 0$ .

$$f(x) = x^2 + 2x - 3$$

$$0 = (x + 3)(x - 1)$$

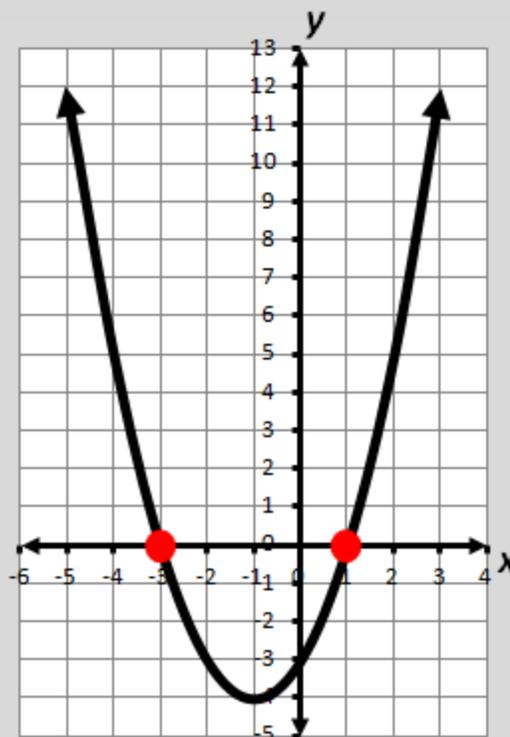
$$0 = x + 3 \text{ or } 0 = x - 1$$

$$x = -3 \text{ or } x = 1$$

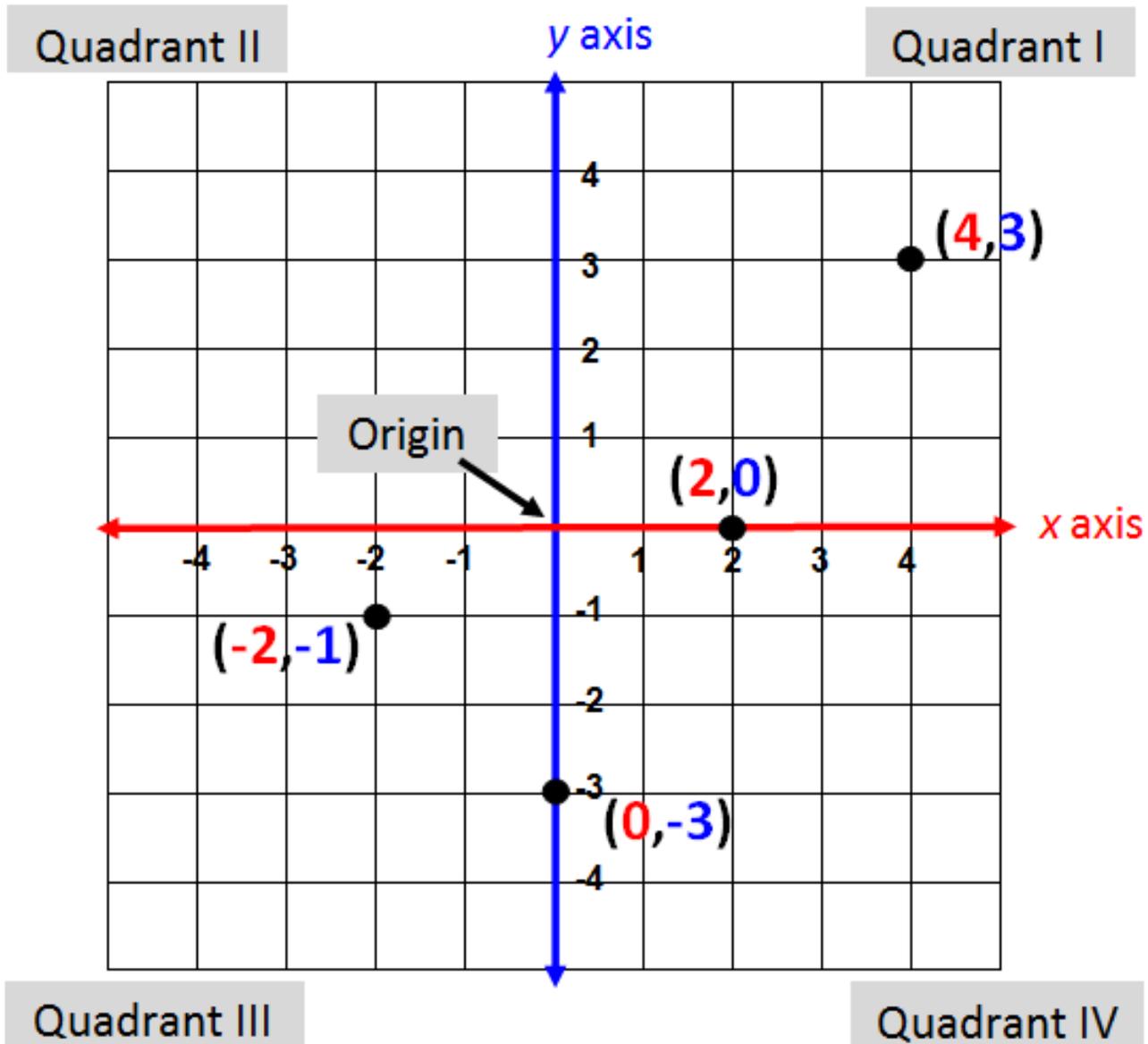
The zeros are -3 and 1.

The **x-intercepts** are:

- -3 or (-3,0)
- 1 or (1,0)



# Coordinate Plane



ordered pair  $(x, y)$   
(abscissa, ordinate)

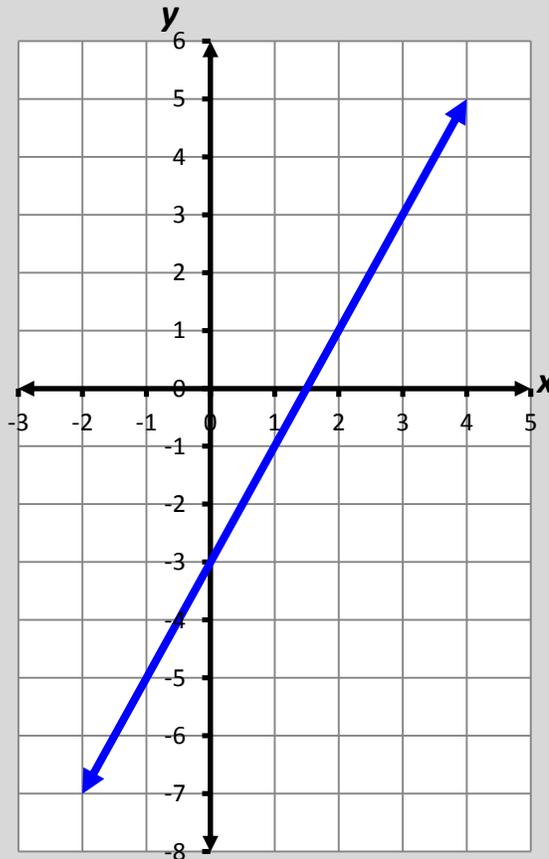
# Linear Equation

$$Ax + By = C$$

(A, B and C are integers; A and B cannot both equal zero.)

Example:

$$-2x + y = -3$$



The graph of the linear equation is a straight line and represents all solutions  $(x, y)$  of the equation.

# Linear Equation: Standard Form

$$Ax + By = C$$

(A, B, and C are integers;  
A and B cannot both equal zero.)

Examples:

$$4x + 5y = -24$$

$$x - 6y = 9$$

# Literal Equation

A formula or equation which consists primarily of variables

Examples:

$$ax + b = c$$

$$A = \frac{1}{2}bh$$

$$V = lwh$$

$$F = \frac{9}{5}C + 32$$

$$A = \pi r^2$$

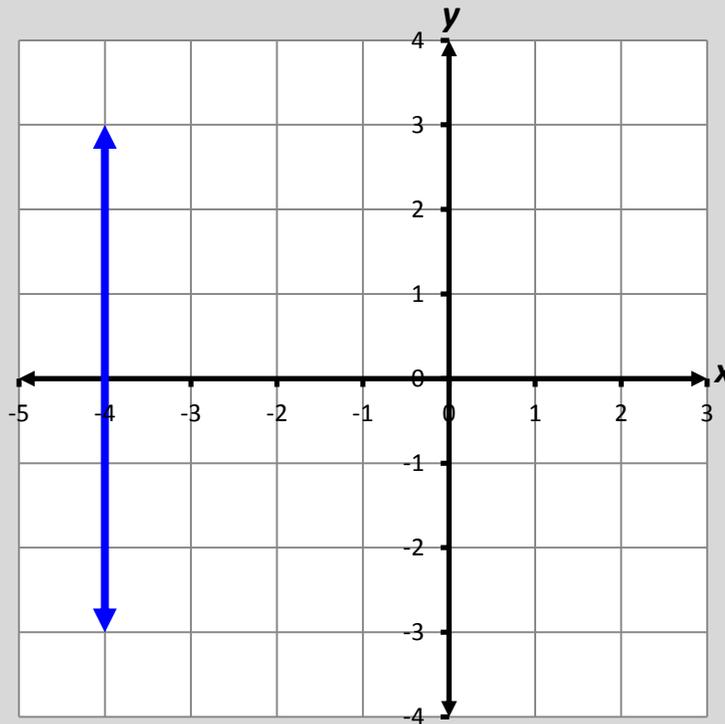
# Vertical Line

$$x = a$$

(where  $a$  can be any real number)

Example:

$$x = -4$$



Vertical lines have an **undefined slope**.

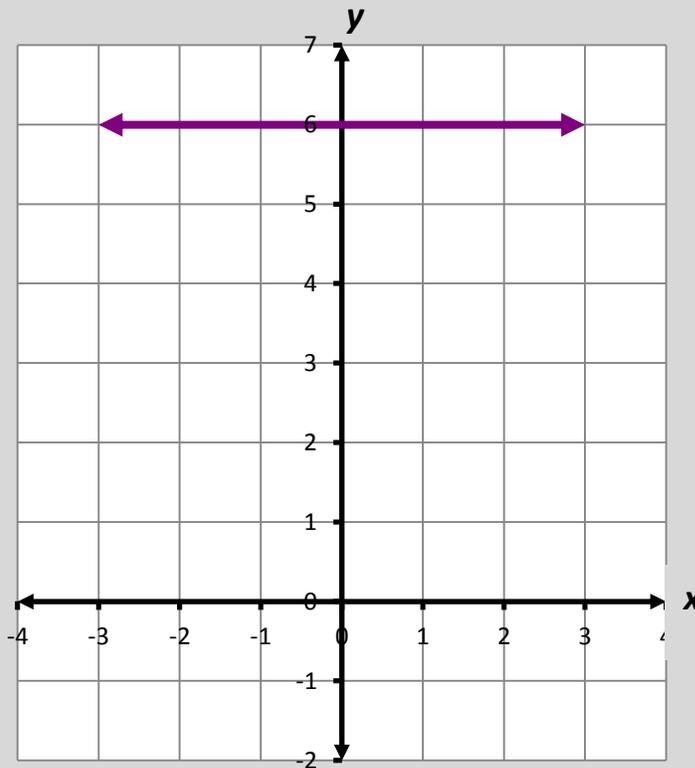
# Horizontal Line

$$y = c$$

(where  $c$  can be any real number)

Example:

$$y = 6$$



Horizontal lines have a slope of 0.

# Quadratic Equation

$$ax^2 + bx + c = 0$$

$$a \neq 0$$

Example:  $x^2 - 6x + 8 = 0$

**Solve by factoring**

$$x^2 - 6x + 8 = 0$$

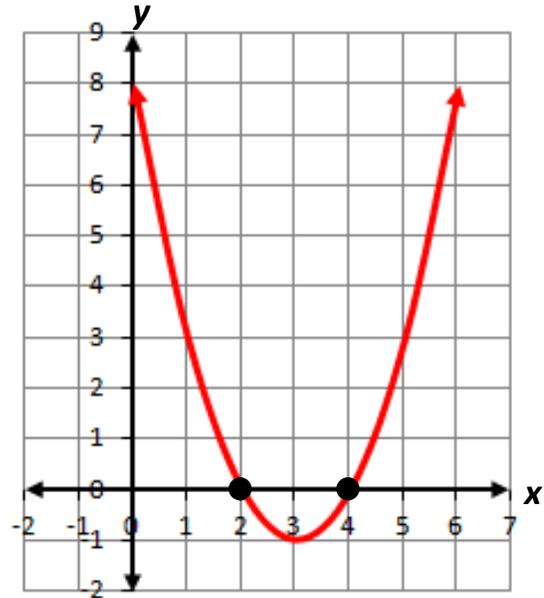
$$(x - 2)(x - 4) = 0$$

$$(x - 2) = 0 \text{ or } (x - 4) = 0$$

$$x = 2 \text{ or } x = 4$$

**Solve by graphing**

Graph the related function  $f(x) = x^2 - 6x + 8$ .



Solutions to the equation are 2 and 4;  
the  $x$ -coordinates where the curve crosses the  $x$ -axis.

# Quadratic Equation

$$ax^2 + bx + c = 0$$

$$a \neq 0$$

Example solved by factoring:

$x^2 - 6x + 8 = 0$	Quadratic equation
$(x - 2)(x - 4) = 0$	Factor
$(x - 2) = 0$ or $(x - 4) = 0$	Set factors equal to 0
$x = 2$ or $x = 4$	Solve for x

Solutions to the equation are 2 and 4.

# Quadratic Equation

$$ax^2 + bx + c = 0$$

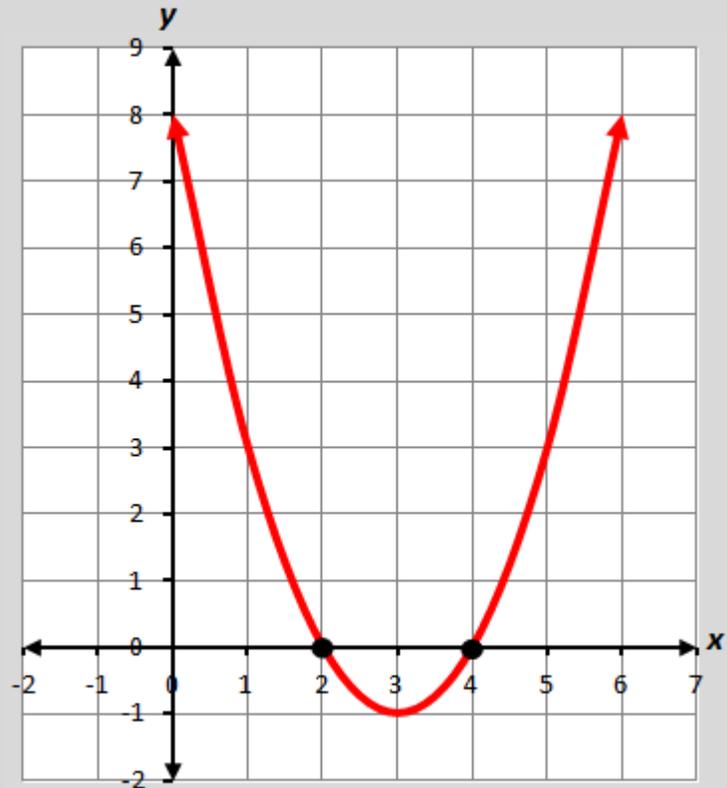
$$a \neq 0$$

Example solved by graphing:

$$x^2 - 6x + 8 = 0$$

Graph the related  
function

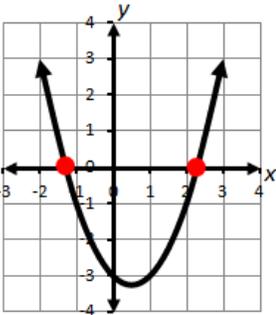
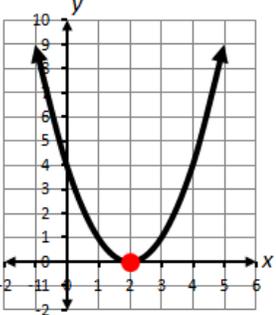
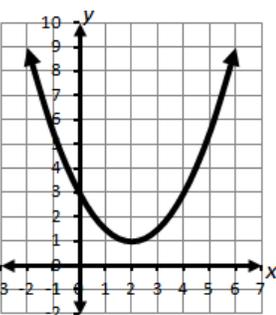
$$f(x) = x^2 - 6x + 8.$$



Solutions to the equation are the x-coordinates (2 and 4) of the points where the curve crosses the x-axis.

# Quadratic Equation: Number of Real Solutions

$$ax^2 + bx + c = 0, a \neq 0$$

Examples	Graphs	Number of Real Solutions/Roots
$x^2 - x = 3$		<p>2</p>
$x^2 + 16 = 8x$		<p>1 distinct root with a multiplicity of two</p>
$2x^2 - 2x + 3 = 0$		<p>0</p>

# Identity Property of Addition

$$a + 0 = 0 + a = a$$

Examples:

$$3.8 + 0 = 3.8$$

$$6x + 0 = 6x$$

$$0 + (-7 + r) = -7 + r$$

Zero is the additive identity.

# Inverse Property of Addition

$$a + (-a) = (-a) + a = 0$$

Examples:

$$4 + (-4) = 0$$

$$0 = (-9.5) + 9.5$$

$$x + (-x) = 0$$

$$0 = 3y + (-3y)$$

# Commutative Property of Addition

$$a + b = b + a$$

Examples:

$$2.76 + 3 = 3 + 2.76$$

$$x + 5 = 5 + x$$

$$(a + 5) - 7 = (5 + a) - 7$$

$$11 + (b - 4) = (b - 4) + 11$$

# Associative Property of Addition

$$(a + b) + c = a + (b + c)$$

Examples:

$$\left(5 + \frac{3}{5}\right) + \frac{1}{10} = 5 + \left(\frac{3}{5} + \frac{1}{10}\right)$$

$$3x + (2x + 6y) = (3x + 2x) + 6y$$

# Identity Property of Multiplication

$$a \cdot 1 = 1 \cdot a = a$$

Examples:

$$3.8 (1) = 3.8$$

$$6x \cdot 1 = 6x$$

$$1(-7) = -7$$

One is the multiplicative identity.

# Inverse Property of Multiplication

$$a \cdot \frac{1}{a} = \frac{1}{a} \cdot a = 1$$

$a \neq 0$

Examples:

$$7 \cdot \frac{1}{7} = 1$$

$$\frac{5}{x} \cdot \frac{x}{5} = 1, x \neq 0$$

$$\frac{-1}{3} \cdot (-3p) = 1p = p$$

The multiplicative inverse of  $a$  is  $\frac{1}{a}$ .

# Commutative Property of Multiplication

$$ab = ba$$

Examples:

$$(-8)\left(\frac{2}{3}\right) = \left(\frac{2}{3}\right)(-8)$$

$$y \cdot 9 = 9 \cdot y$$

$$4(2x \cdot 3) = 4(3 \cdot 2x)$$

$$8 + 5x = 8 + x \cdot 5$$

# Associative Property of Multiplication

$$(ab)c = a(bc)$$

Examples:

$$(1 \cdot 8) \cdot 3\frac{3}{4} = 1 \cdot (8 \cdot 3\frac{3}{4})$$

$$(3x)x = 3(x \cdot x)$$

# Distributive Property

$$a(b + c) = ab + ac$$

Examples:

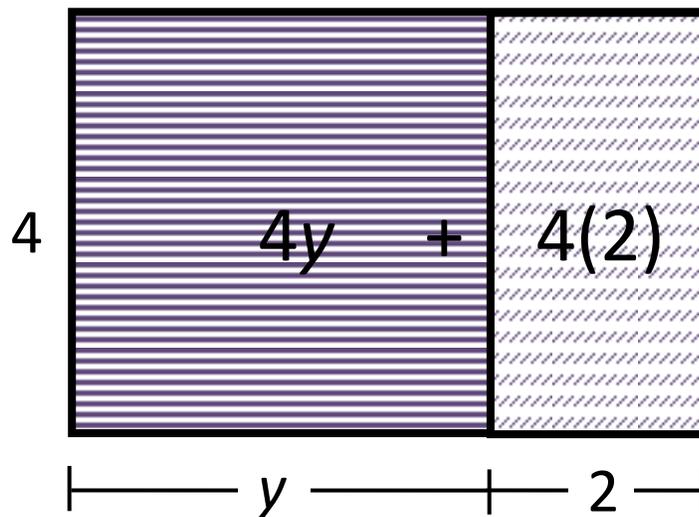
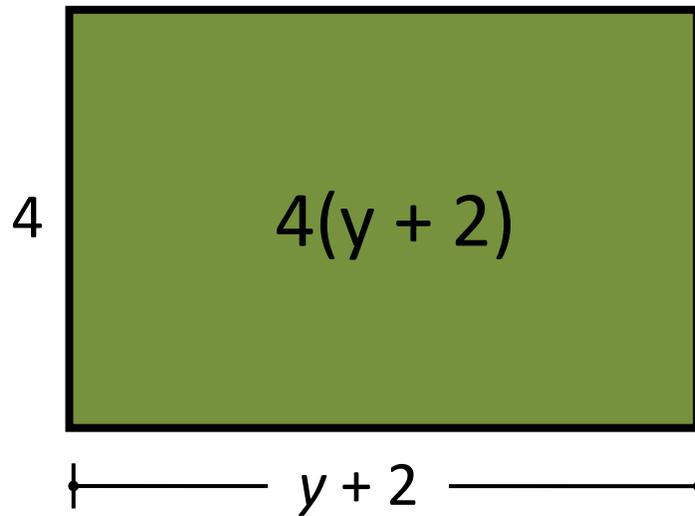
$$5\left(y - \frac{1}{3}\right) = (5 \cdot y) - \left(5 \cdot \frac{1}{3}\right)$$

$$2 \cdot x + 2 \cdot 5 = 2(x + 5)$$

$$3.1a + (1)(a) = (3.1 + 1)a$$

# Distributive Property

$$4(y + 2) = 4y + 4(2)$$



# Multiplicative Property of Zero

$$a \cdot 0 = 0 \text{ or } 0 \cdot a = 0$$

Examples:

$$8\frac{2}{3} \cdot 0 = 0$$

$$0 \cdot (-13y - 4) = 0$$

# Substitution Property

If  $a = b$ , then  $b$  can replace  $a$  in a given equation or inequality.

Examples:

Given	Given	Substitution
$r = 9$	$3r = 27$	$3(9) = 27$
$b = 5a$	$24 < b + 8$	$24 < 5a + 8$
$y = 2x + 1$	$2y = 3x - 2$	$2(2x + 1) = 3x - 2$

# Reflexive Property of Equality

$$a = a$$

$a$  is any real number

Examples:

$$-4 = -4$$

$$3.4 = 3.4$$

$$9y = 9y$$

# Symmetric Property of Equality

If  $a = b$ , then  $b = a$ .

Examples:

If  $12 = r$ , then  $r = 12$ .

If  $-14 = z + 9$ , then  $z + 9 = -14$ .

If  $2.7 + y = x$ , then  $x = 2.7 + y$ .

# Transitive Property of Equality

If  $a = b$  and  $b = c$ ,  
then  $a = c$ .

Examples:

If  $4x = 2y$  and  $2y = 16$ ,  
then  $4x = 16$ .

If  $x = y - 1$  and  $y - 1 = -3$ ,  
then  $x = -3$ .

# Inequality

An algebraic sentence comparing two quantities

Symbol	Meaning
$<$	less than
$\leq$	less than or equal to
$>$	greater than
$\geq$	greater than or equal to
$\neq$	not equal to

Examples:

$$-10.5 > -9.9 - 1.2$$

$$8 > 3t + 2$$

$$x - 5y \geq -12$$

$$r \neq 3$$

# Graph of an Inequality

Symbol	Examples	Graph
$<$ or $>$	$x < 3$	 A number line with arrows at both ends, labeled from -1 to 5. A red circle with a plus sign is drawn at the number 3. A red line with arrows at both ends extends from the circle to the left and right, representing the inequality $x < 3$ .
$\leq$ or $\geq$	$-3 \geq y$	 A number line with arrows at both ends, labeled from -6 to 0. A red solid dot is placed at the number -3. A red line with arrows at both ends extends from the dot to the left and right, representing the inequality $-3 \geq y$ .
$\neq$	$t \neq -2$	 A number line with arrows at both ends, labeled from -6 to 0. A red circle with a plus sign is drawn at the number -2. A red line with arrows at both ends extends from the circle to the left and right, representing the inequality $t \neq -2$ .

# Transitive Property of Inequality

If	Then
$a < b$ and $b < c$	$a < c$
$a > b$ and $b > c$	$a > c$

Examples:

If  $4x < 2y$  and  $2y < 16$ ,  
then  $4x < 16$ .

If  $x > y - 1$  and  $y - 1 > 3$ ,  
then  $x > 3$ .

# Addition/Subtraction Property of Inequality

If	Then
$a > b$	$a + c > b + c$
$a \geq b$	$a + c \geq b + c$
$a < b$	$a + c < b + c$
$a \leq b$	$a + c \leq b + c$

Example:

$$d - 1.9 \geq -8.7$$

$$d - 1.9 + 1.9 \geq -8.7 + 1.9$$

$$d \geq -6.8$$

# Multiplication Property of Inequality

If	Case	Then
$a < b$	$c > 0$ , positive	$ac < bc$
$a > b$	$c > 0$ , positive	$ac > bc$
$a < b$	$c < 0$ , negative	$ac > bc$
$a > b$	$c < 0$ , negative	$ac < bc$

Example: if  $c = -2$

$$5 > -3$$

$$5(-2) < -3(-2)$$

$$-10 < 6$$

# Division Property of Inequality

If	Case	Then
$a < b$	$c > 0$ , positive	$\frac{a}{c} < \frac{b}{c}$
$a > b$	$c > 0$ , positive	$\frac{a}{c} > \frac{b}{c}$
$a < b$	$c < 0$ , negative	$\frac{a}{c} > \frac{b}{c}$
$a > b$	$c < 0$ , negative	$\frac{a}{c} < \frac{b}{c}$

Example: if  $c = -4$

$$-90 \geq -4t$$

$$\frac{-90}{-4} \leq \frac{-4t}{-4}$$

$$22.5 \leq t$$

# Linear Equation: Slope-Intercept Form

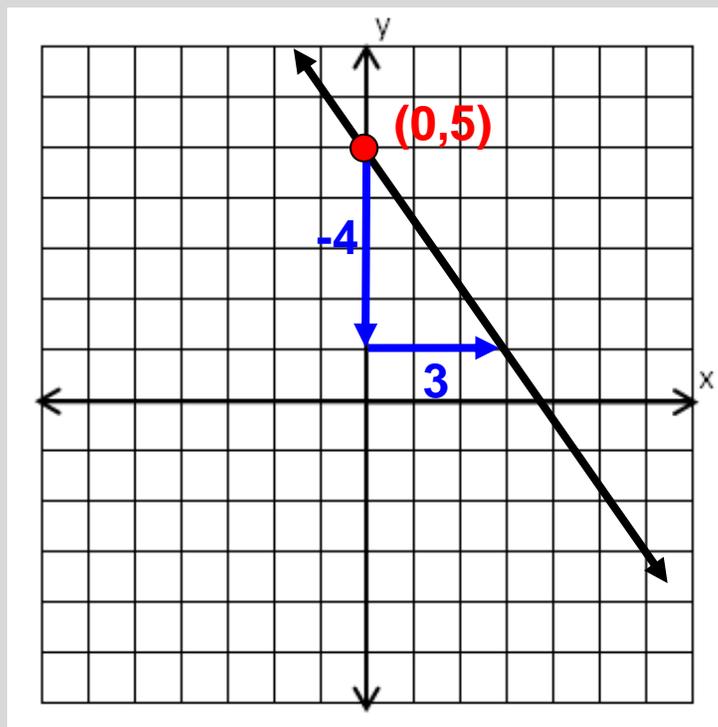
$$y = mx + b$$

(slope is  $m$  and  $y$ -intercept is  $b$ )

Example:  $y = \frac{-4}{3}x + 5$

$$m = \frac{-4}{3}$$

$$b = 5$$



# Linear Equation: Point-Slope Form

$$y - y_1 = m(x - x_1)$$

where  $m$  is the slope and  $(x_1, y_1)$  is the point

Example:

Write an equation for the line that passes through the point  $(-4, 1)$  and has a slope of  $2$ .

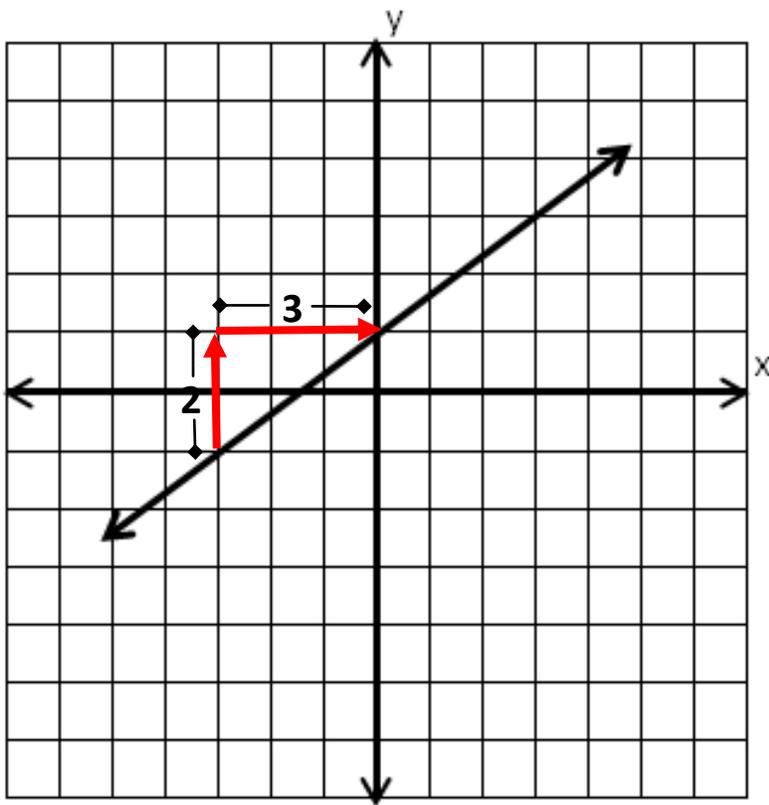
$$y - 1 = 2(x - -4)$$

$$y - 1 = 2(x + 4)$$

$$y = 2x + 9$$

# Slope

A number that represents the rate of change in  $y$  for a unit change in  $x$

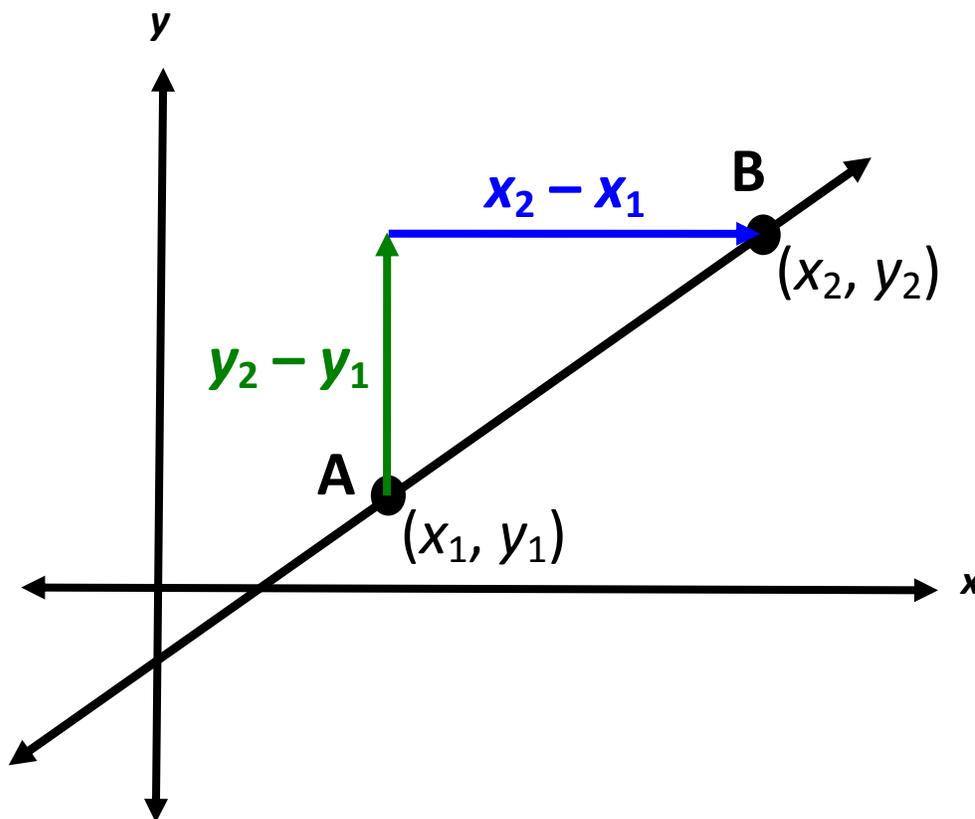


$$\text{Slope} = \frac{2}{3}$$

The slope indicates the steepness of a line.

# Slope Formula

The ratio of vertical change to horizontal change

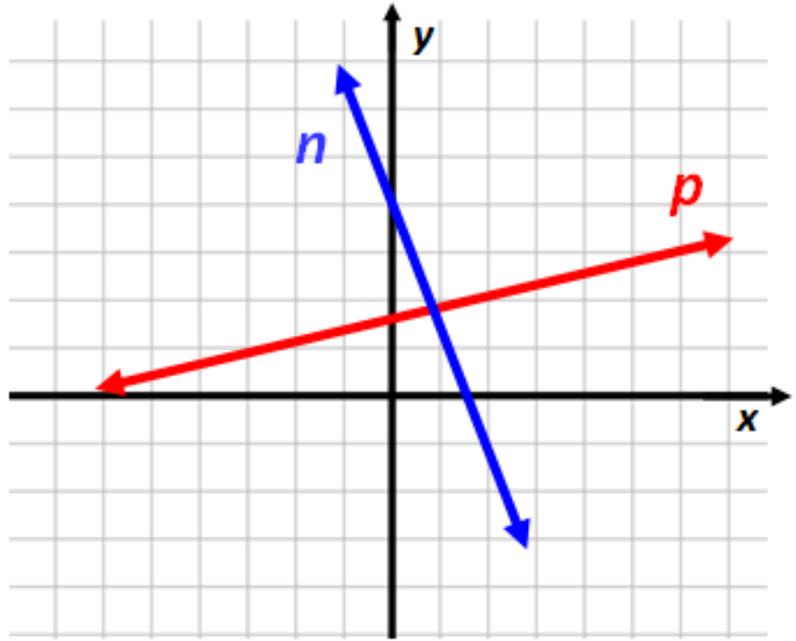


$$\text{slope} = m = \frac{\text{change in } y}{\text{change in } x} = \frac{y_2 - y_1}{x_2 - x_1}$$

# Slopes of Lines

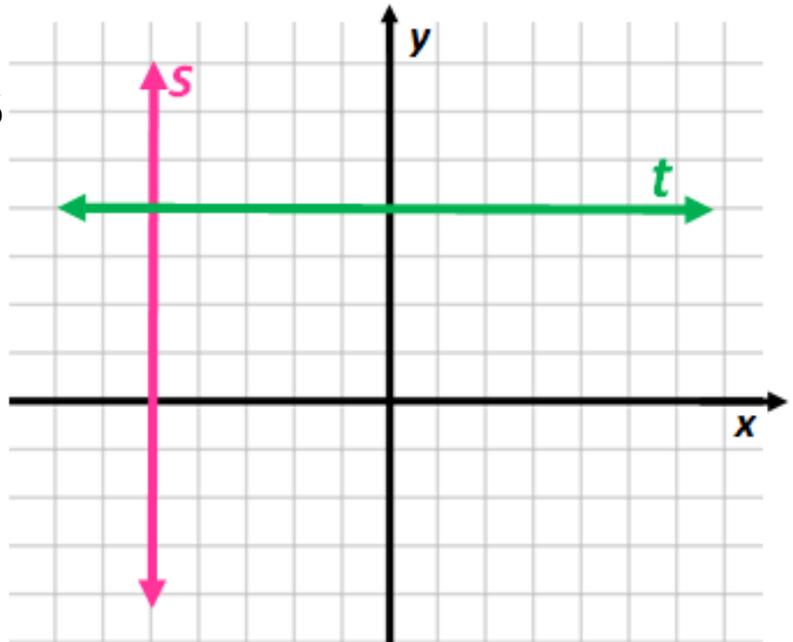
Line  $p$   
has a positive  
slope.

Line  $n$   
has a negative  
slope.



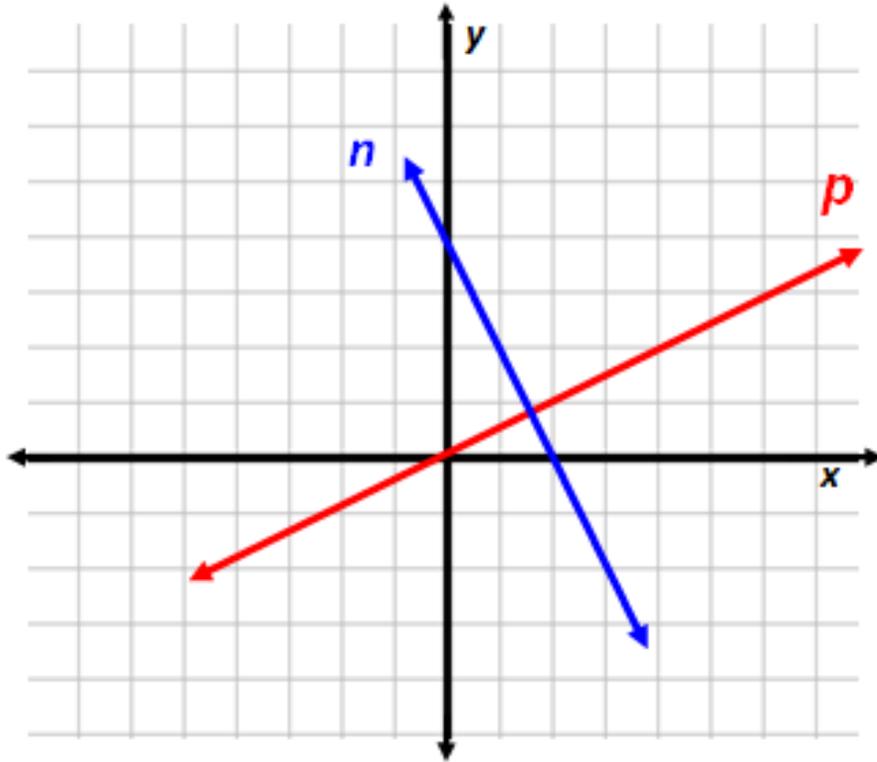
Vertical line  $s$  has  
an undefined  
slope.

Horizontal line  $t$   
has a zero slope.



# Perpendicular Lines

Lines that intersect to form a right angle



Perpendicular lines (not parallel to either of the axes) have slopes whose product is  $-1$ .

Example:

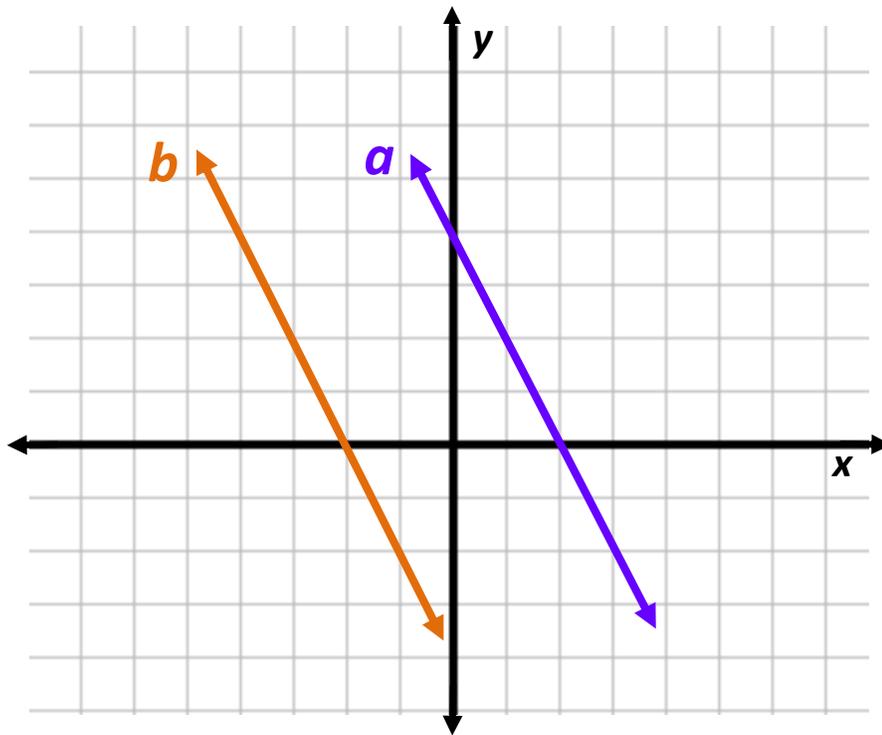
The slope of line  $n = -2$ . The slope of line  $p = \frac{1}{2}$ .

$-2 \cdot \frac{1}{2} = -1$ , therefore,  $n$  is perpendicular to  $p$ .

# Parallel Lines

Lines in the same plane that do not intersect are parallel.

Parallel lines have the same slopes.



Example:

The slope of line  $a = -2$ .

The slope of line  $b = -2$ .

$-2 = -2$ , therefore,  $a$  is parallel to  $b$ .

# Mathematical Notation

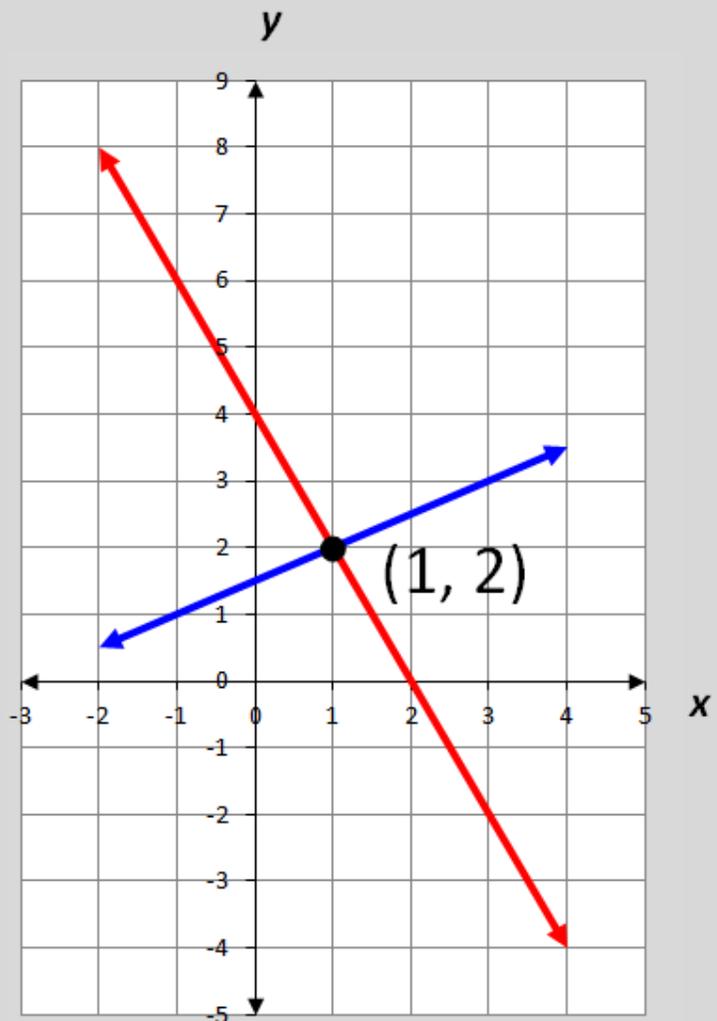
Set Builder Notation	Read	Other Notation
$\{x \mid 0 < x \leq 3\}$	The set of all $x$ such that $x$ is greater than or equal to 0 and $x$ is less than 3.	$0 < x \leq 3$ $(0, 3]$
$\{y: y \geq -5\}$	The set of all $y$ such that $y$ is greater than or equal to -5.	$y \geq -5$ $[-5, \infty)$

# System of Linear Equations

Solve by graphing:

$$\begin{cases} -x + 2y = 3 \\ 2x + y = 4 \end{cases}$$

The solution,  $(1, 2)$ , is the only ordered pair that satisfies both equations (the point of intersection).



# System of Linear Equations

Solve by substitution:

$$\begin{cases} x + 4y = 17 \\ y = x - 2 \end{cases}$$

Substitute  $x - 2$  for  $y$  in the first equation.

$$x + 4(x - 2) = 17$$

$$x = 5$$

Now substitute  $5$  for  $x$  in the second equation.

$$y = 5 - 2$$

$$y = 3$$

The solution to the linear system is  $(5, 3)$ , the ordered pair that satisfies both equations.

# System of Linear Equations

Solve by elimination:

$$\begin{cases} -5x - 6y = 8 \\ 5x + 2y = 4 \end{cases}$$

Add or subtract the equations to eliminate one variable.

$$\begin{array}{r} -5x - 6y = 8 \\ + 5x + 2y = 4 \\ \hline -4y = 12 \\ y = -3 \end{array}$$

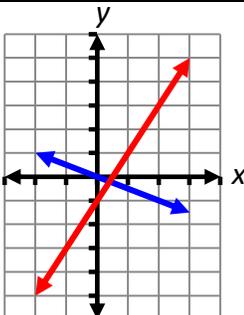
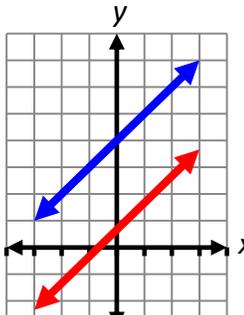
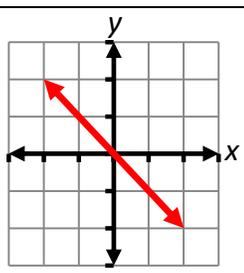
Now substitute -3 for y in either original equation to find the value of x, the eliminated variable.

$$\begin{array}{r} -5x - 6(-3) = 8 \\ x = 2 \end{array}$$

The solution to the linear system is (2,-3), the ordered pair that satisfies both equations.

# System of Linear Equations

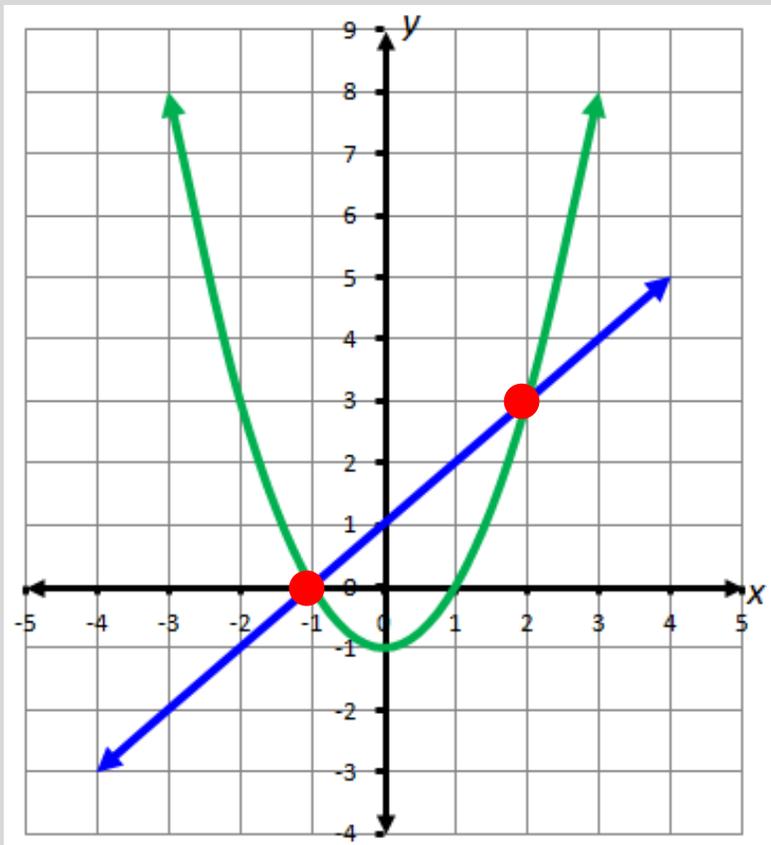
## Identifying the Number of Solutions

Number of Solutions	Slopes and y-intercepts	Graph
One solution	Different slopes	 A coordinate plane with x and y axes. Two lines are graphed: a red line with a positive slope and a blue line with a negative slope. The two lines intersect at a single point in the first quadrant.
No solution	Same slope and different y-intercepts	 A coordinate plane with x and y axes. Two parallel lines are graphed: a blue line with a positive slope and a red line with a positive slope. The blue line is above the red line, and they never intersect.
Infinitely many solutions	Same slope and same y-intercepts	 A coordinate plane with x and y axes. A single red line with a negative slope is graphed, passing through the origin. This represents two overlapping lines.

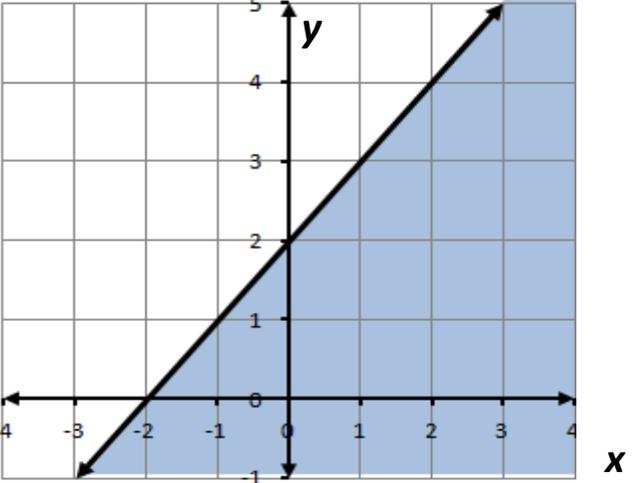
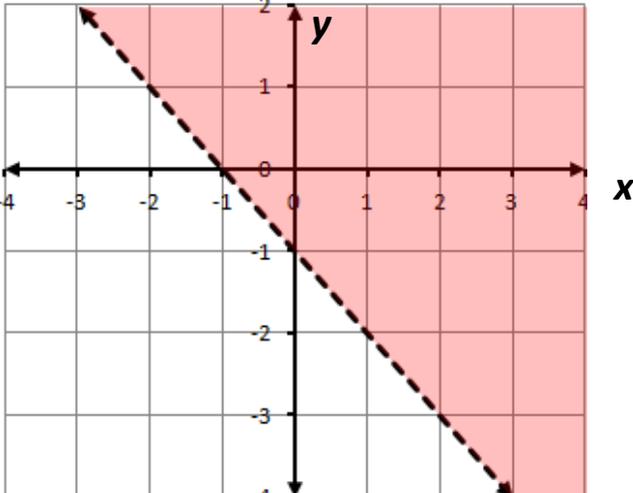
# Linear – Quadratic System of Equations

$$\begin{cases} y = x + 1 \\ y = x^2 - 1 \end{cases}$$

The solutions,  $(-1,0)$  and  $(2,3)$ , are the only ordered pairs that satisfy both equations (the points of intersection).



# Graphing Linear Inequalities

Example	Graph
$y \leq x + 2$	
$y > -x - 1$	

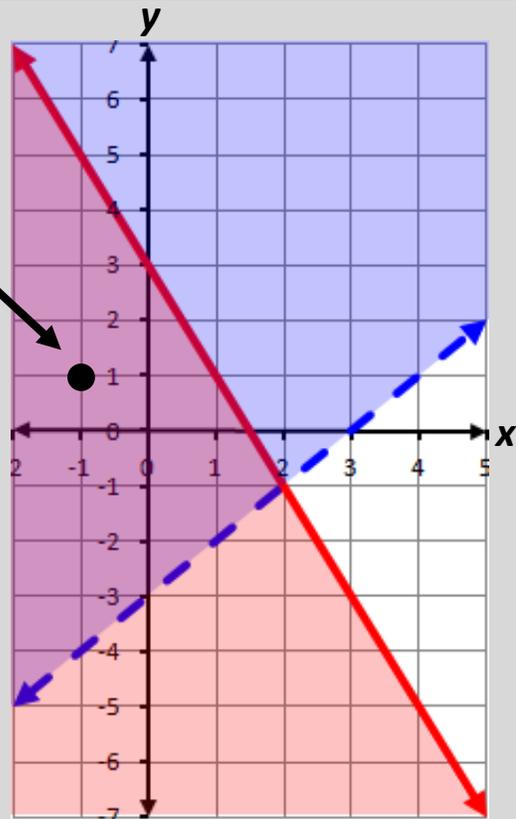
# System of Linear Inequalities

Solve by graphing:

$$\begin{cases} y > x - 3 \\ y \leq -2x + 3 \end{cases}$$

The solution region contains all ordered pairs that are solutions to both inequalities in the system.

$(-1, 1)$  is one solution to the system located in the solution region.



# Dependent and Independent Variable

$x$ , independent variable  
(input values or domain set)

Example:

$$y = 2x + 7$$

$y$ , dependent variable  
(output values or range set)

# Dependent and Independent Variable

Determine the **distance** a car will travel going 55 mph.

$$d = 55h$$

independent

<i>h</i>	<i>d</i>
0	0
1	55
2	110
3	165

dependent

# Graph of a Quadratic Equation

$$y = ax^2 + bx + c$$

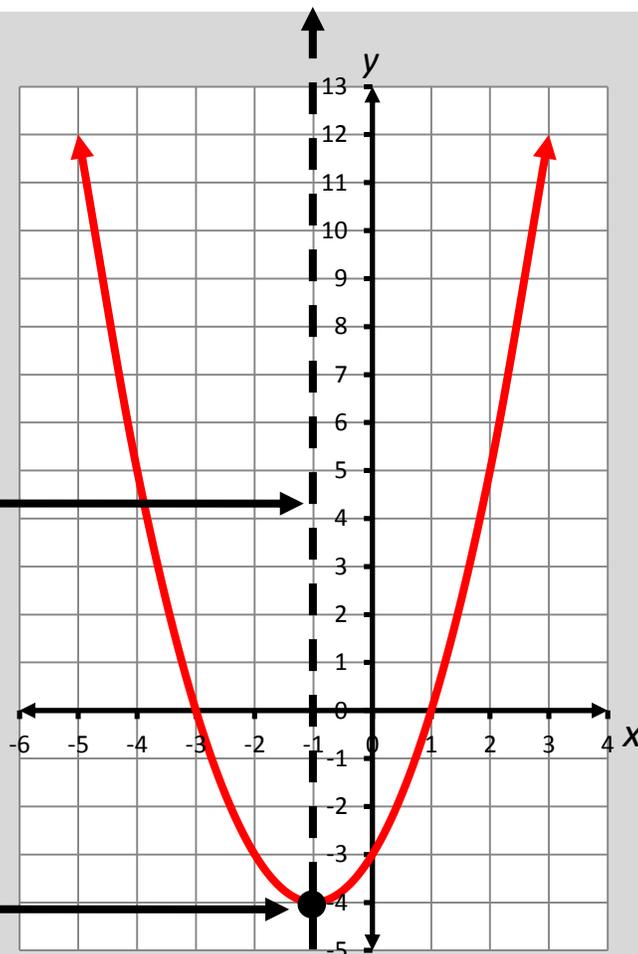
$$a \neq 0$$

Example:

$$y = x^2 + 2x - 3$$

line of symmetry

vertex



The graph of the quadratic equation is a curve (parabola) with one line of symmetry and one vertex.

# Quadratic Formula

Used to find the solutions to any quadratic equation of the form,  $y = ax^2 + bx + c$

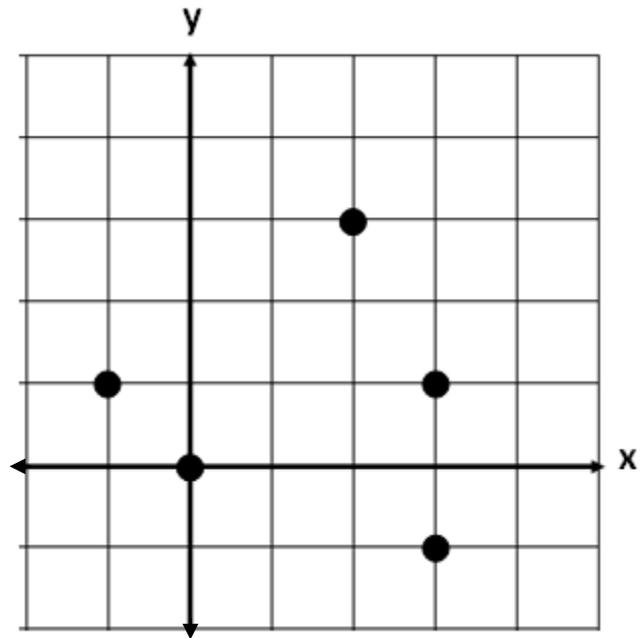
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

# Relations

## Representations of relationships

$x$	$y$
-3	4
0	0
1	-6
2	2
5	-1

Example 1



Example 2

$$\{(0,4), (0,3), (0,2), (0,1)\}$$

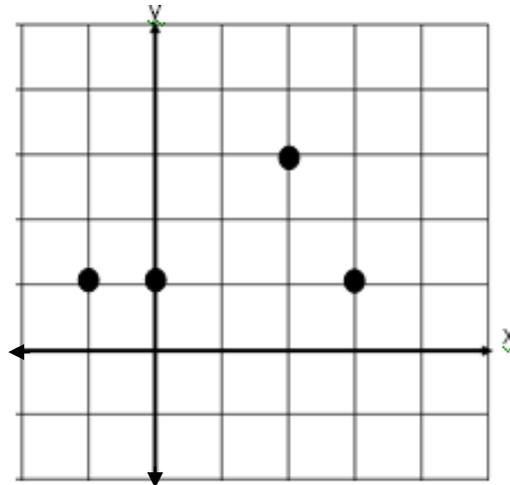
Example 3

# Functions

## Representations of functions

$x$	$y$
3	2
2	4
0	2
-1	2

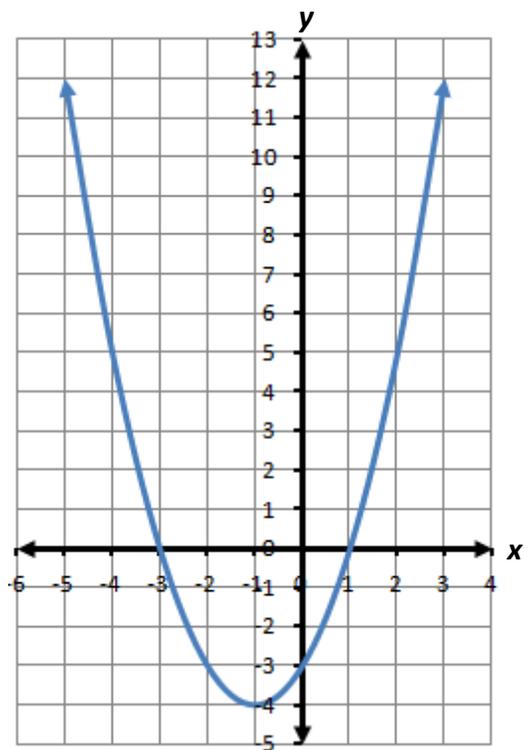
Example 1



Example 2

$\{(-3,4), (0,3), (1,2), (4,6)\}$

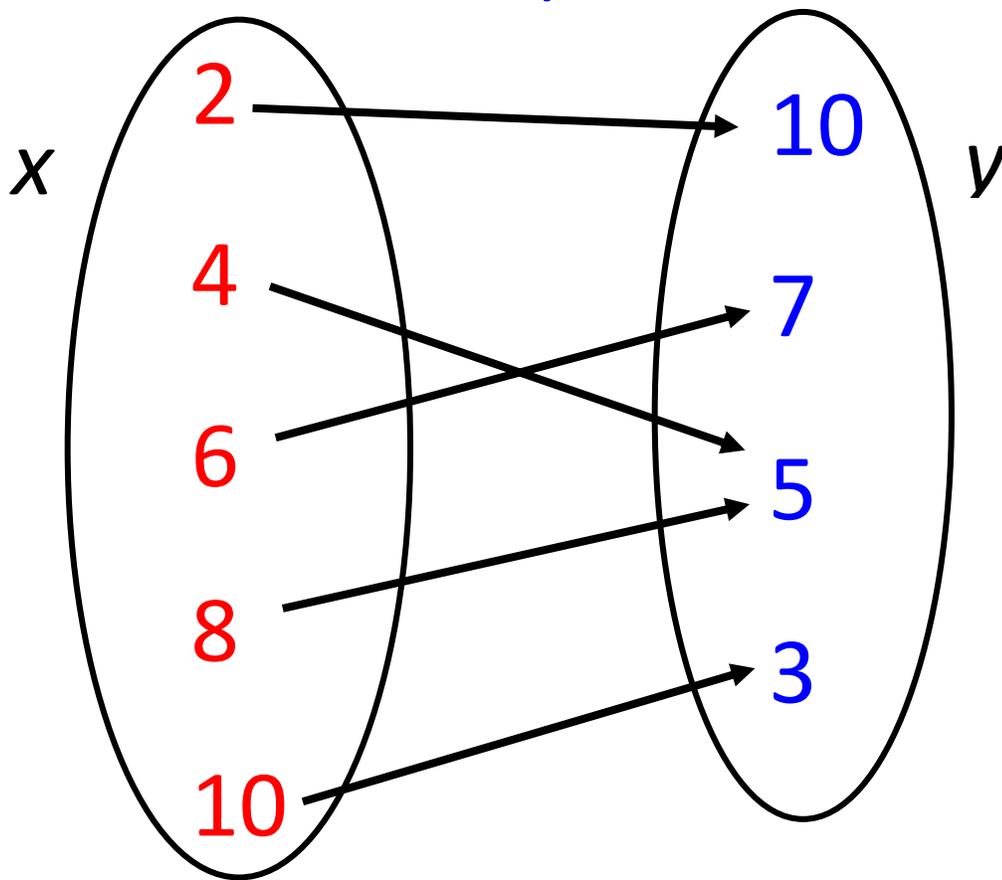
Example 3



Example 4

# Function

A relationship between two quantities in which every **input** corresponds to exactly one **output**



A relation is a function if and only if each element in the domain is paired with a unique element of the range.

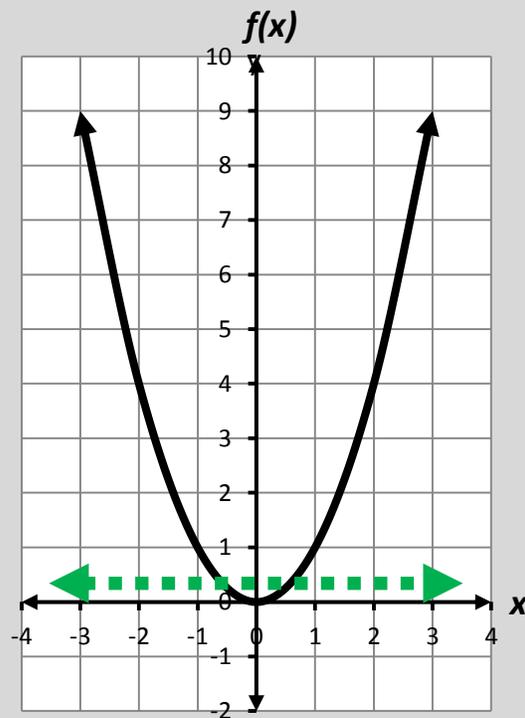
# Domain

A set of input values of a relation

Examples:

input	output
$x$	$g(x)$
-2	0
-1	1
0	2
1	3

The **domain** of  $g(x)$  is  $\{-2, -1, 0, 1\}$ .



The **domain** of  $f(x)$  is **all real numbers**.

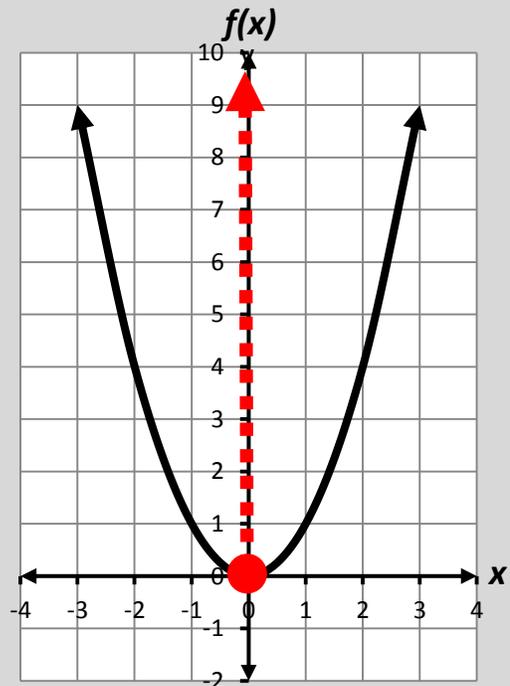
# Range

A set of output values of a relation

Examples:

input	output
$x$	$g(x)$
-2	0
-1	1
0	2
1	3

The **range** of  $g(x)$  is  $\{0, 1, 2, 3\}$ .



The **range** of  $f(x)$  is **all real numbers greater than or equal to zero**.

# Function Notation

$$f(x)$$

$f(x)$  is read  
“the value of  $f$  at  $x$ ” or “ $f$  of  $x$ ”

Example:

$$f(x) = -3x + 5, \text{ find } f(2).$$

$$f(2) = -3(2) + 5$$

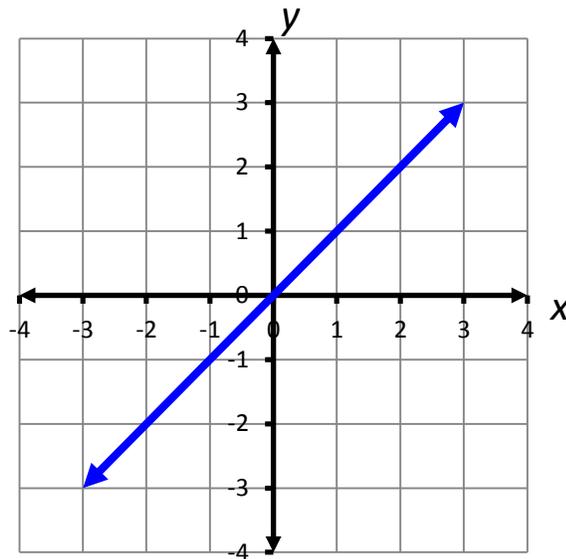
$$f(2) = -6$$

Letters other than  $f$  can be used to name functions, e.g.,  $g(x)$  and  $h(x)$

# Parent Functions

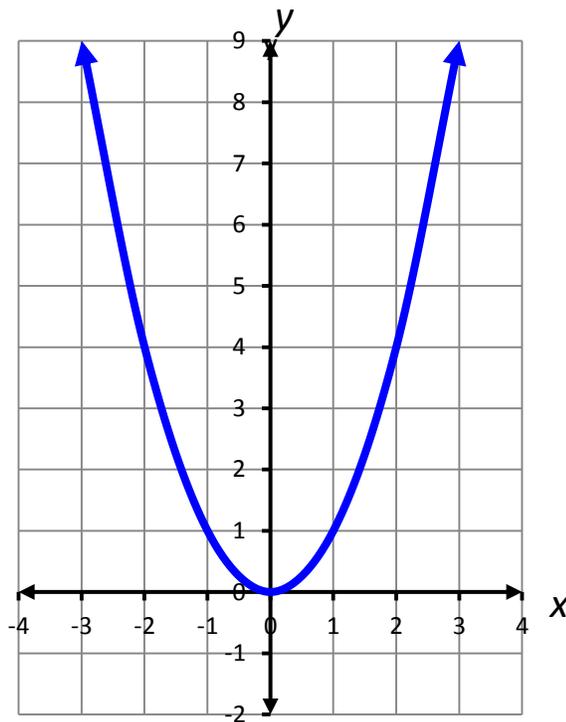
Linear

$$f(x) = x$$



Quadratic

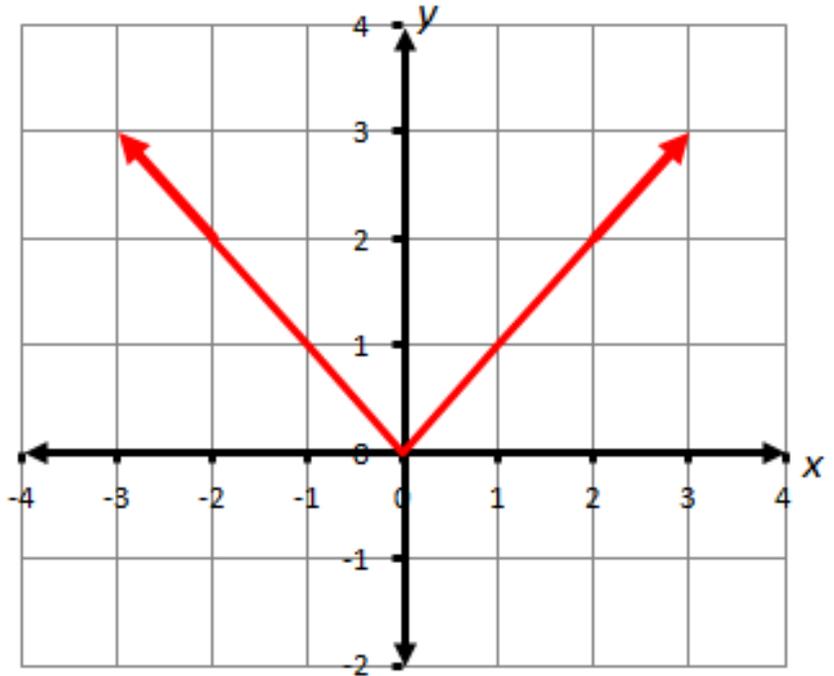
$$f(x) = x^2$$



# Parent Functions

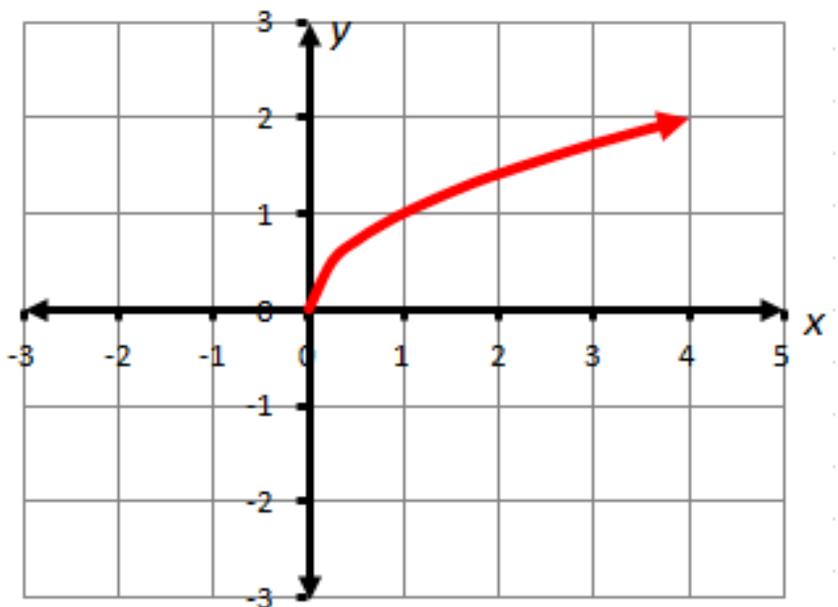
Absolute Value

$$f(x) = |x|$$



Square Root

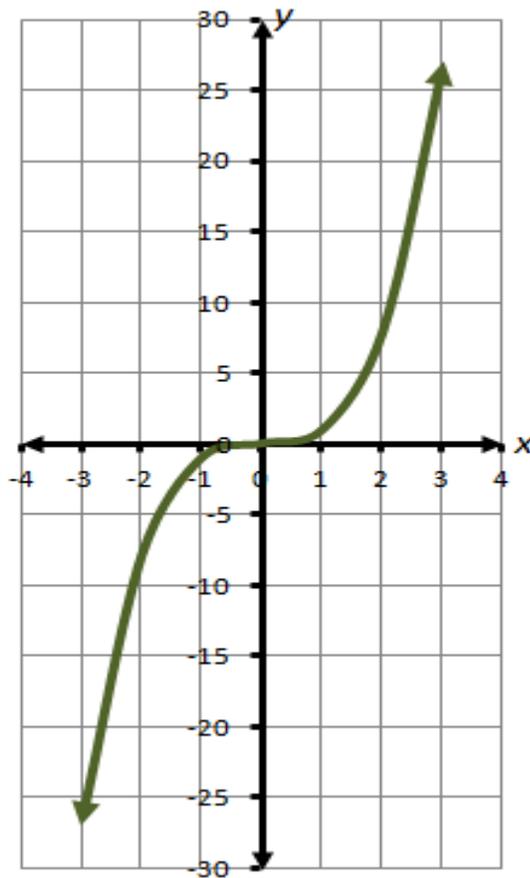
$$f(x) = \sqrt{x}$$



# Parent Functions

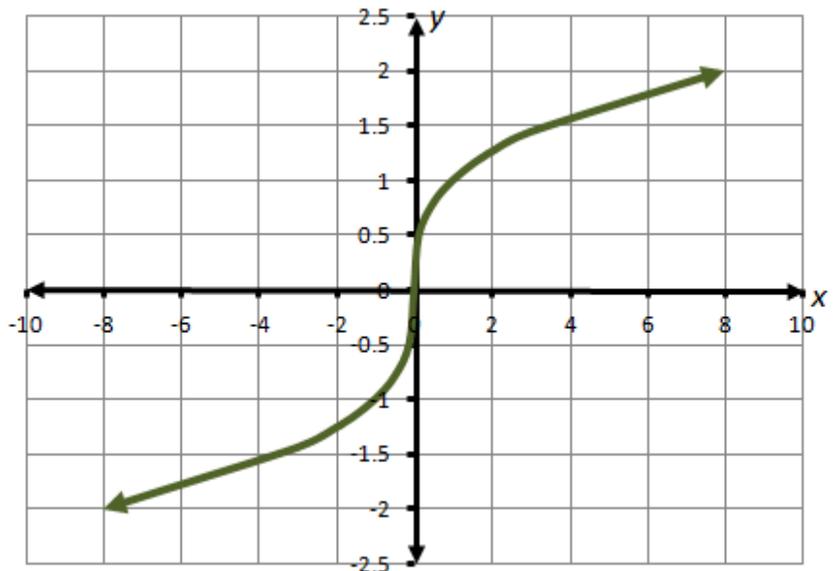
Cubic

$$f(x) = x^3$$



Cube Root

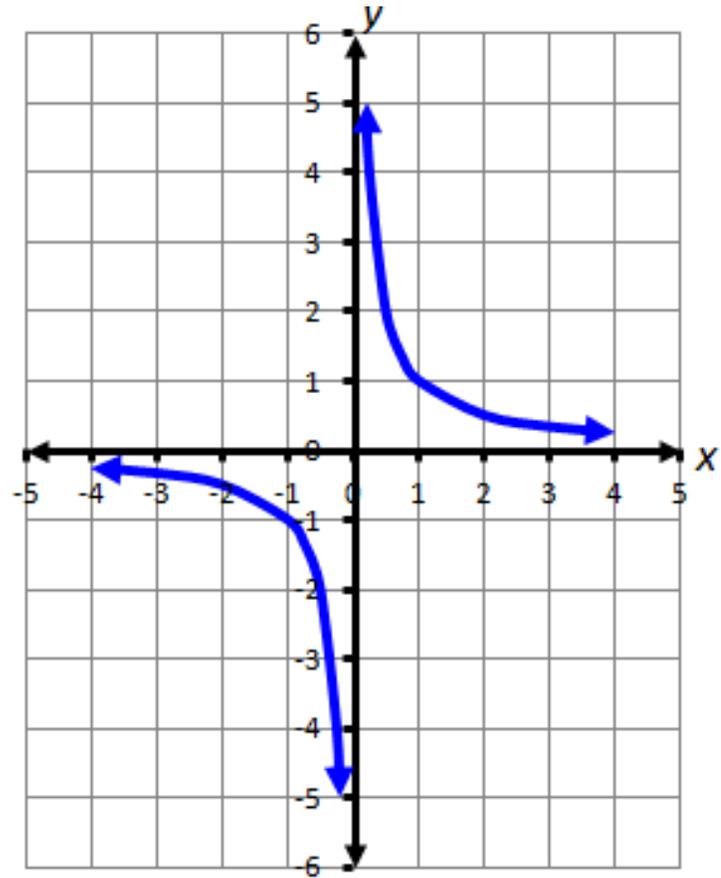
$$f(x) = \sqrt[3]{x}$$



# Parent Functions

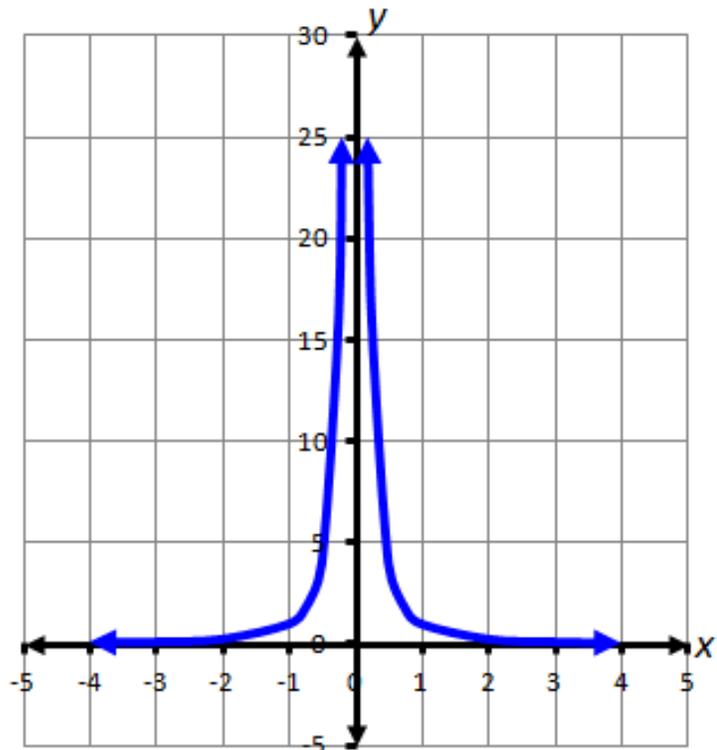
Rational

$$f(x) = \frac{1}{x}$$



Rational

$$f(x) = \frac{1}{x^2}$$

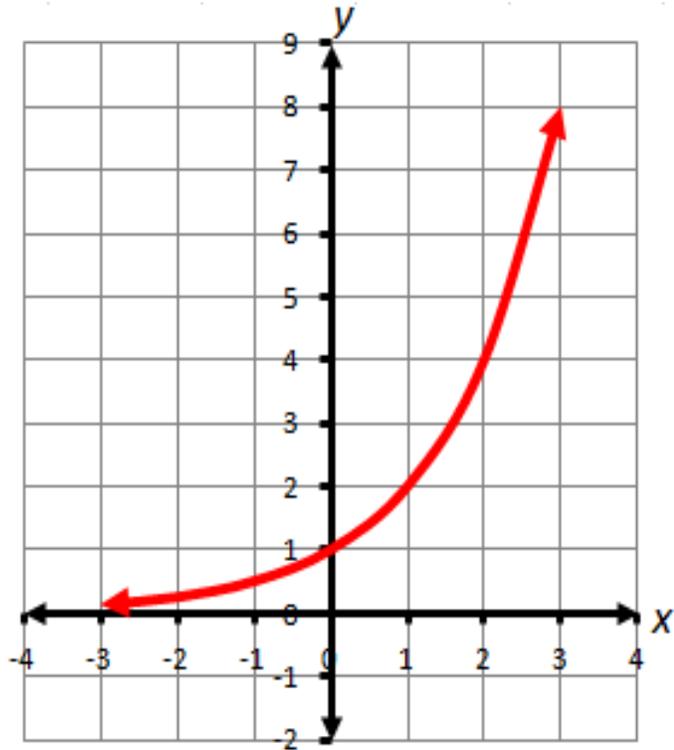


# Parent Functions

Exponential

$$f(x) = b^x$$

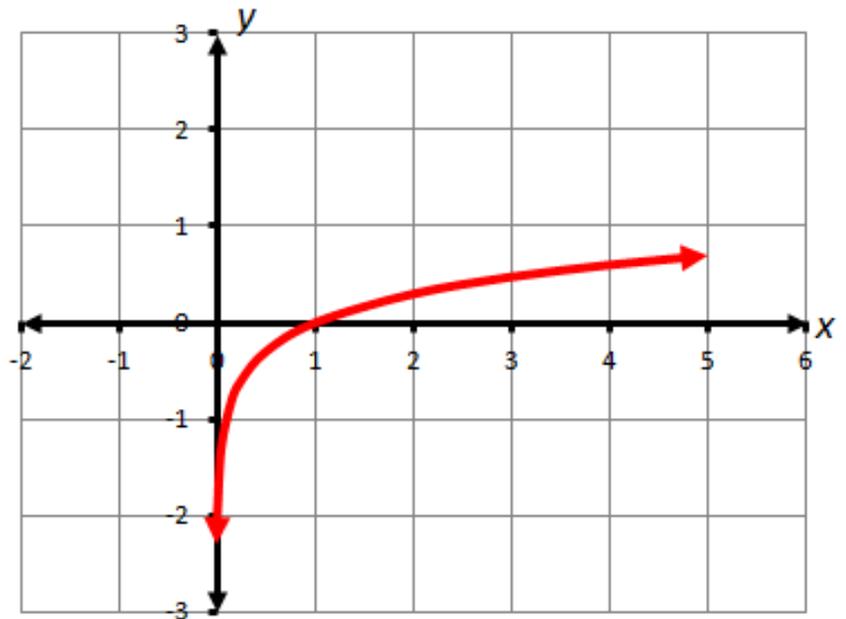
$$b > 1$$



Logarithmic

$$f(x) = \log_b x$$

$$b > 1$$



# Transformations of Parent Functions

Parent functions can be transformed to create other members in a family of graphs.

<b>Translations</b>	$g(x) = f(x) + k$ is the graph of $f(x)$ translated vertically –	$k$ units <b>up</b> when $k > 0$ .
		$k$ units <b>down</b> when $k < 0$ .
	$g(x) = f(x - h)$ is the graph of $f(x)$ translated horizontally –	$h$ units <b>right</b> when $h > 0$ .
		$h$ units <b>left</b> when $h < 0$ .

# Transformations of Parent Functions

Parent functions can be transformed to create other members in a family of graphs.

<b>Reflections</b>	$g(x) = -f(x)$ is the graph of $f(x)$ –	reflected over the <b>x-axis</b> .
	$g(x) = f(-x)$ is the graph of $f(x)$ –	reflected over the <b>y-axis</b> .

# Transformations of Parent Functions

Parent functions can be transformed to create other members in a family of graphs.

<b>Dilations</b>	$g(x) = a \cdot f(x)$ is the graph of $f(x)$ –	<b>vertical dilation</b> (stretch) if $a > 1$ .
		<b>vertical dilation</b> (compression) if $0 < a < 1$ .
	$g(x) = f(ax)$ is the graph of $f(x)$ –	<b>horizontal dilation</b> (compression) if $a > 1$ .
		<b>horizontal dilation</b> (stretch) if $0 < a < 1$ .

# Transformational Graphing

Linear functions

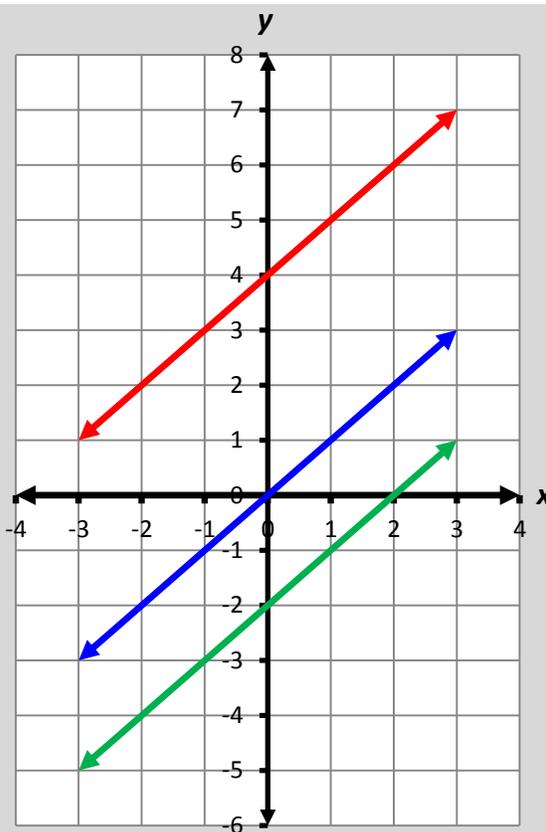
$$g(x) = x + b$$

Examples:

$$f(x) = x$$

$$t(x) = x + 4$$

$$h(x) = x - 2$$



Vertical translation of the parent function,  
 $f(x) = x$

# Transformational Graphing

Linear functions

$$g(x) = mx$$

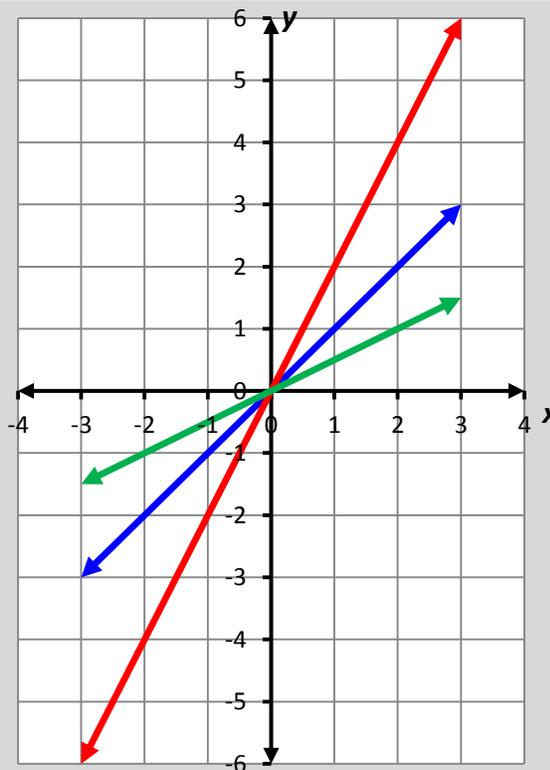
$$m > 0$$

Examples:

$$f(x) = x$$

$$t(x) = 2x$$

$$h(x) = \frac{1}{2}x$$



Vertical dilation (**stretch** or **compression**) of  
the parent function,  $f(x) = x$

# Transformational Graphing

Linear functions

$$g(x) = mx$$

$$m < 0$$

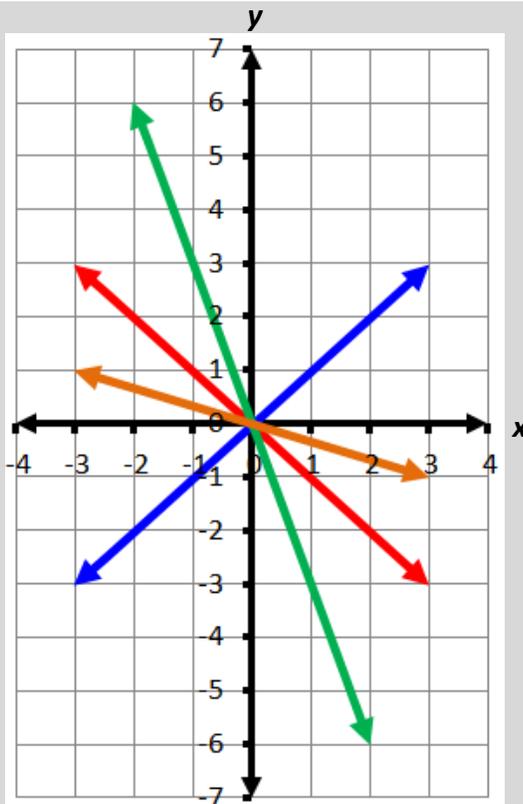
Examples:

$$f(x) = x$$

$$t(x) = -x$$

$$h(x) = -3x$$

$$d(x) = -\frac{1}{3}x$$



Vertical dilation (**stretch** or **compression**)  
with a **reflection** of  $f(x) = x$

# Transformational Graphing

Quadratic functions

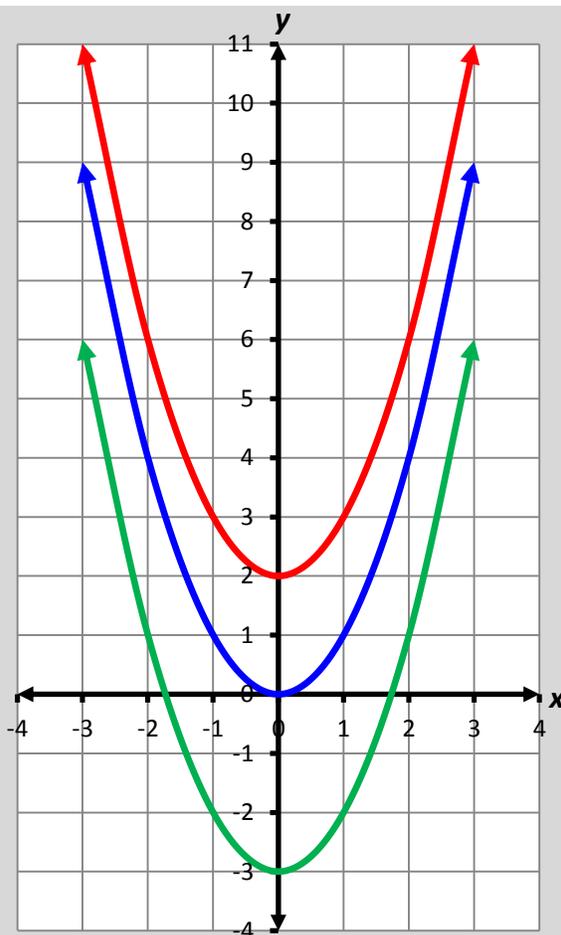
$$h(x) = x^2 + c$$

Examples:

$$f(x) = x^2$$

$$g(x) = x^2 + 2$$

$$t(x) = x^2 - 3$$



Vertical translation of  $f(x) = x^2$

# Transformational Graphing

Quadratic functions

$$h(x) = ax^2$$

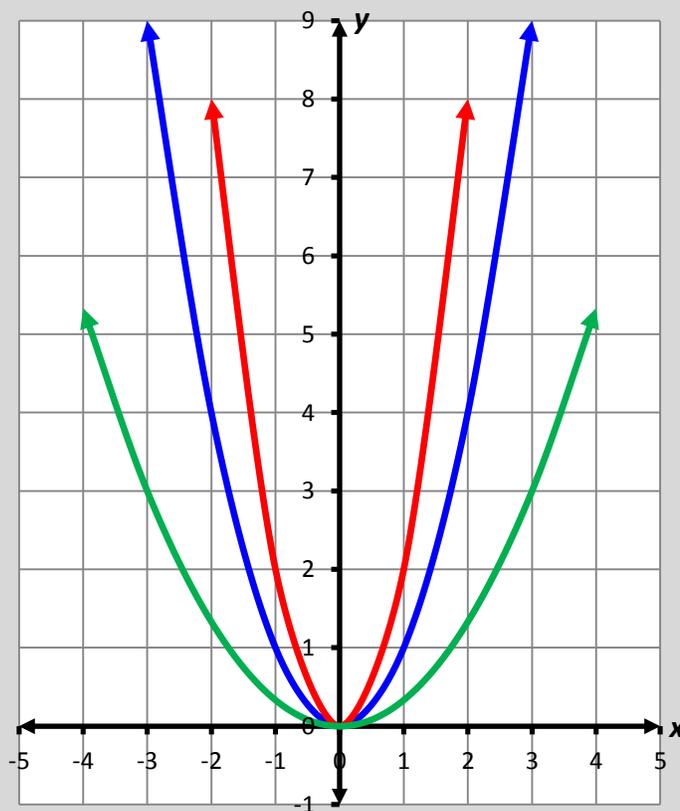
$$a > 0$$

Examples:

$$f(x) = x^2$$

$$g(x) = 2x^2$$

$$t(x) = \frac{1}{3}x^2$$



Vertical dilation (**stretch** or **compression**)  
of  $f(x) = x^2$

# Transformational Graphing

Quadratic functions

$$h(x) = ax^2$$

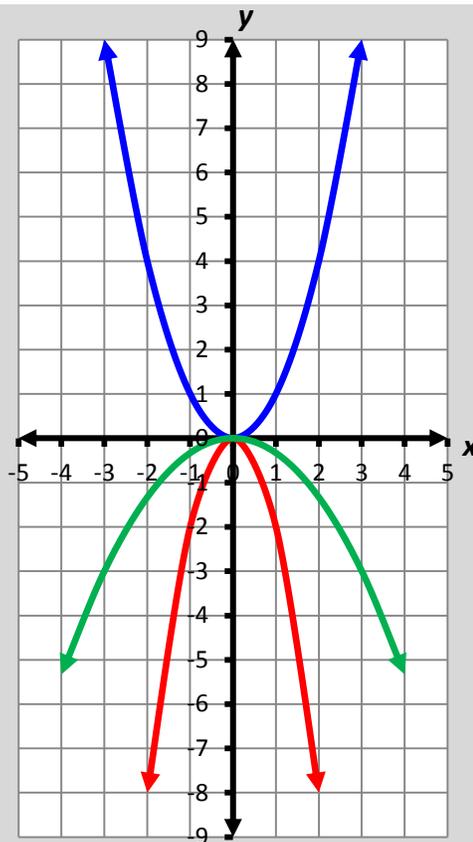
$$a < 0$$

Examples:

$$f(x) = x^2$$

$$g(x) = -2x^2$$

$$t(x) = -\frac{1}{3}x^2$$



Vertical dilation (**stretch** or **compression**)  
with a reflection of  $f(x) = x^2$

# Transformational Graphing

Quadratic functions

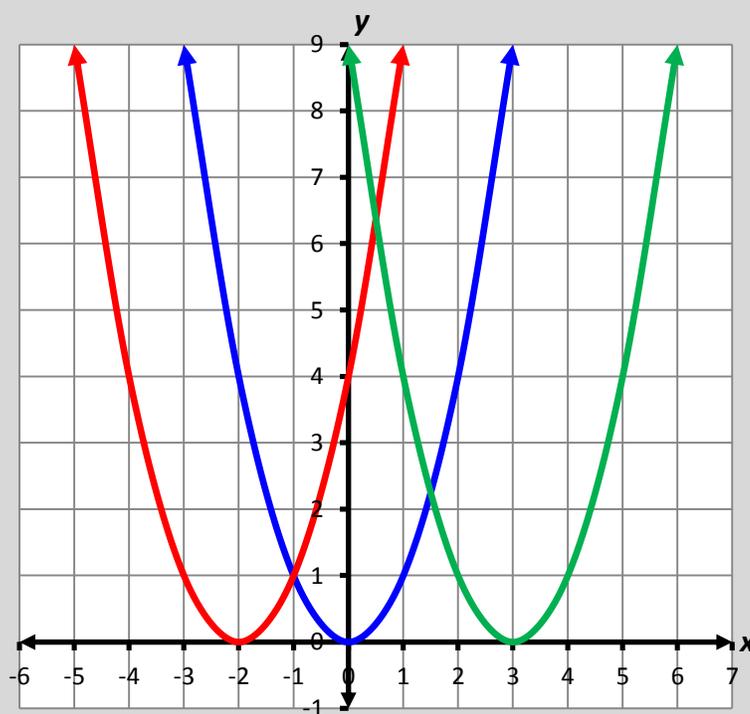
$$h(x) = (x + c)^2$$

Examples:

$$f(x) = x^2$$

$$g(x) = (x + 2)^2$$

$$t(x) = (x - 3)^2$$



Horizontal translation of  $f(x) = x^2$

# Inverse of a Function

The graph of an inverse function is the reflection of the original graph over the line,  $y = x$ .

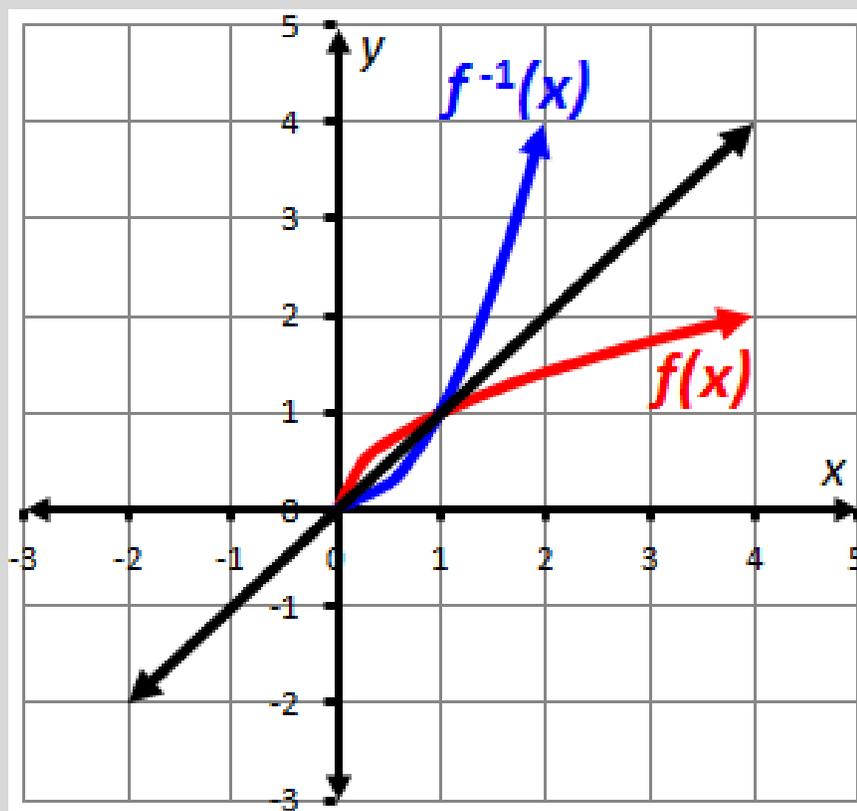
Example:

$$f(x) = \sqrt{x}$$

Domain is  
restricted to  
 $x \geq 0$ .

$$f^{-1}(x) = x^2$$

Domain is  
restricted to  
 $x \geq 0$ .



Restrictions on the domain may be necessary to ensure the inverse relation is also a function.

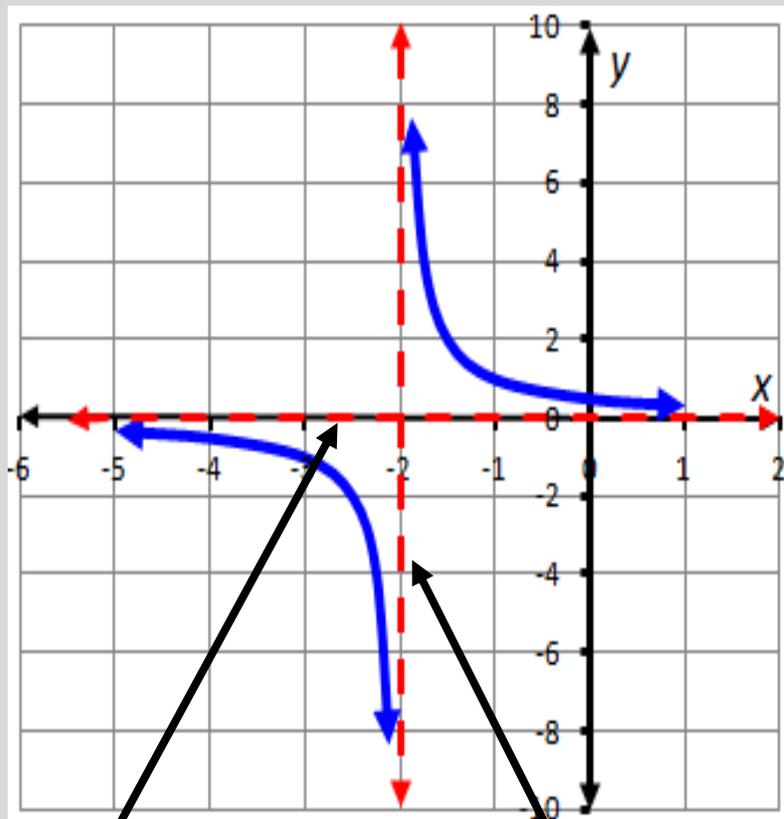
# Discontinuity

## Vertical and Horizontal Asymptotes

Example:

$$f(x) = \frac{1}{x+2}$$

$f(-2)$  is not defined, so  $f(x)$  is discontinuous.



horizontal  
asymptote  
 $y = 0$

vertical asymptote  
 $x = -2$

# Discontinuity

## Removable Discontinuity

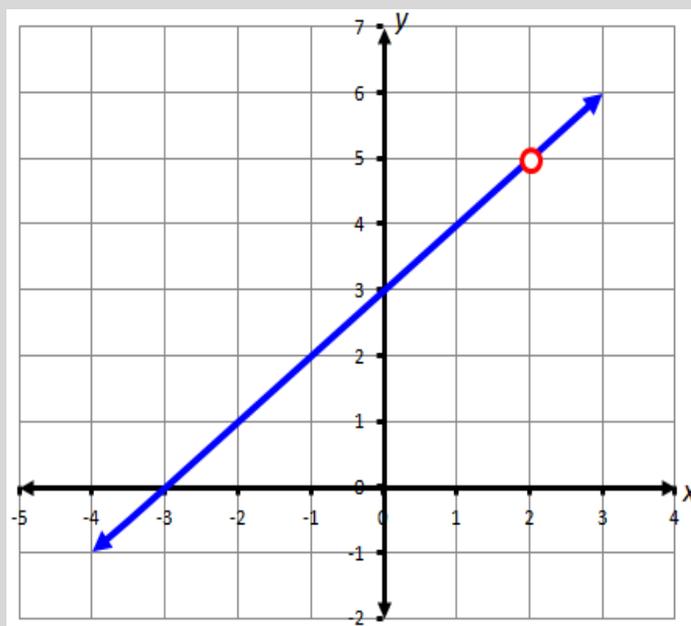
### Point Discontinuity

Example:

$$f(x) = \frac{x^2 + x - 6}{x - 2}$$

$f(2)$  is not defined.

$x$	$f(x)$
-3	0
-2	1
-1	2
0	3
1	4
2	error
3	6



$$\begin{aligned} f(x) &= \frac{x^2 + x - 6}{x - 2} \\ &= \frac{(x + 3)(x - 2)}{x - 2} \\ &= x + 3, \quad x \neq 2 \end{aligned}$$

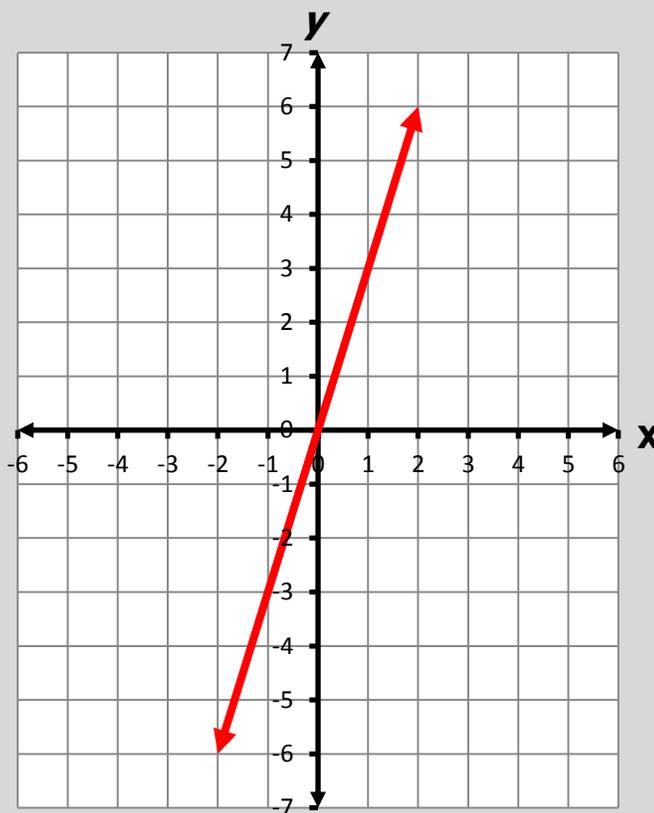
# Direct Variation

$$y = kx \text{ or } k = \frac{y}{x}$$

constant of variation,  $k \neq 0$

Example:

$$y = 3x \text{ or } 3 = \frac{y}{x}$$



The graph of all points describing a direct variation is a line passing through the origin.

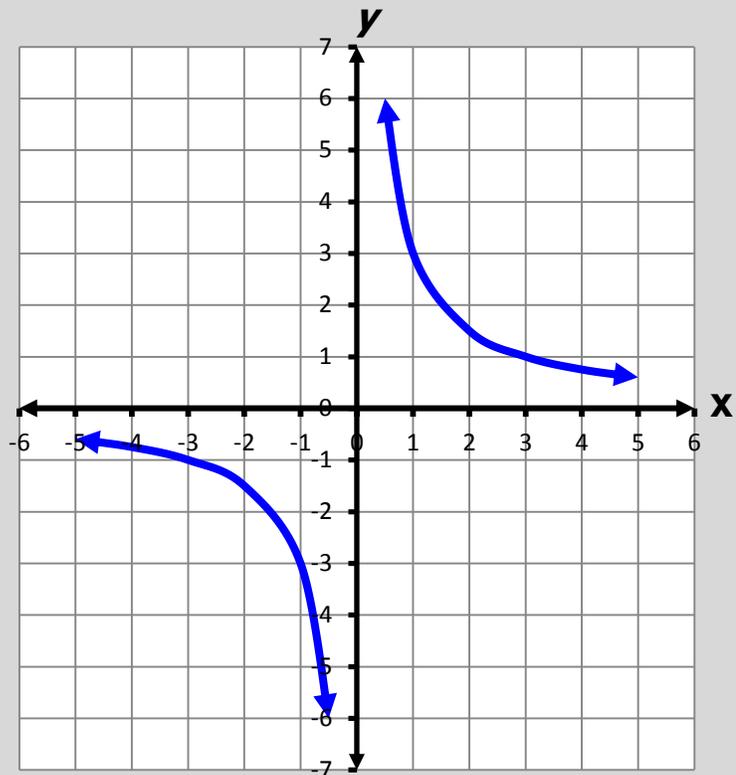
# Inverse Variation

$$y = \frac{k}{x} \quad \text{or} \quad k = xy$$

constant of variation,  $k \neq 0$

Example:

$$y = \frac{3}{x} \quad \text{or} \quad xy = 3$$



The graph of all points describing an inverse variation relationship are 2 curves that are reflections of each other.

# Joint Variation

$$z = kxy \quad \text{or} \quad k = \frac{z}{xy}$$

constant of variation,  $k \neq 0$

Examples:

Area of a triangle varies jointly as its length of the base,  $b$ , and its height,  $h$ .

$$A = \frac{1}{2}bh$$

For Company ABC, the shipping cost in dollars,  $C$ , for a package varies jointly as its weight,  $w$ , and size,  $s$ .

$$C = 2.47ws$$

# Arithmetic Sequence

A sequence of numbers that has a common difference between every two consecutive terms

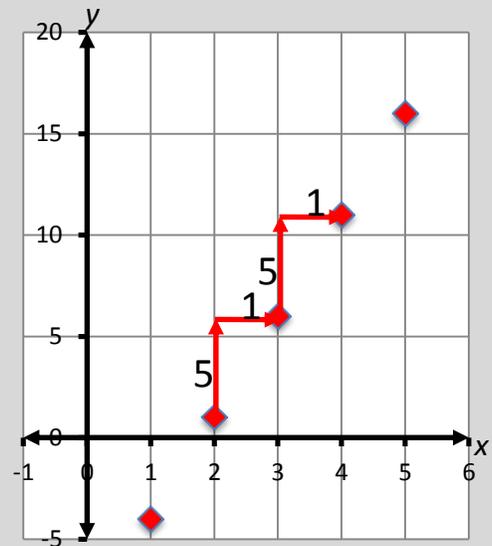
Example:  $-4, 1, 6, 11, 16 \dots$

$+5 \quad +5 \quad +5 \quad +5$

Position $x$	Term $y$
1	-4
2	1
3	6
4	11
5	16

common difference

$+5$   
 $+5$   
 $+5$   
 $+5$



The common difference is the slope of the line of best fit.

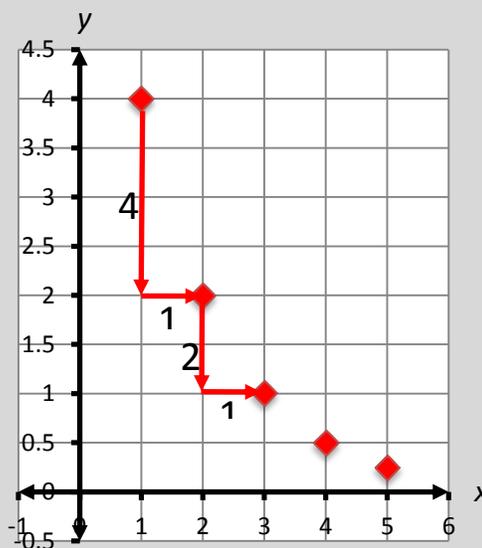
# Geometric Sequence

A sequence of numbers in which each term after the first term is obtained by multiplying the previous term by a constant ratio

Example: 4, 2, 1, 0.5, 0.25 ...

Position $x$	Term $y$
1	4
2	2
3	1
4	0.5
5	0.25

common ratio



# Probability

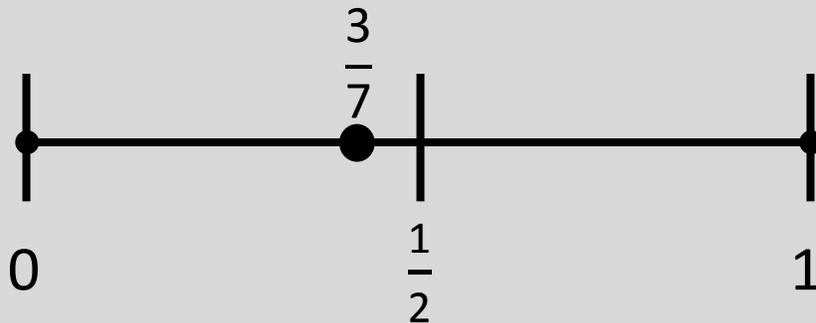
The likelihood of an event occurring

$$\text{probability of an event} = \frac{\text{number of favorable outcomes}}{\text{number of possible outcomes}}$$

Example: What is the probability of drawing an **A** from the bag of letters shown?

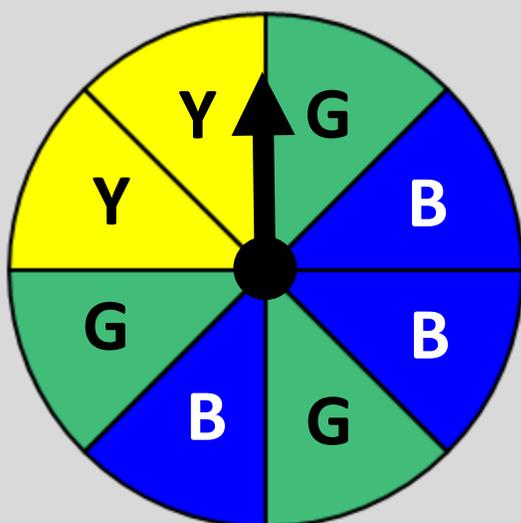


$$P(\mathbf{A}) = \frac{\mathbf{3}}{7}$$



# Probability of Independent Events

Example:



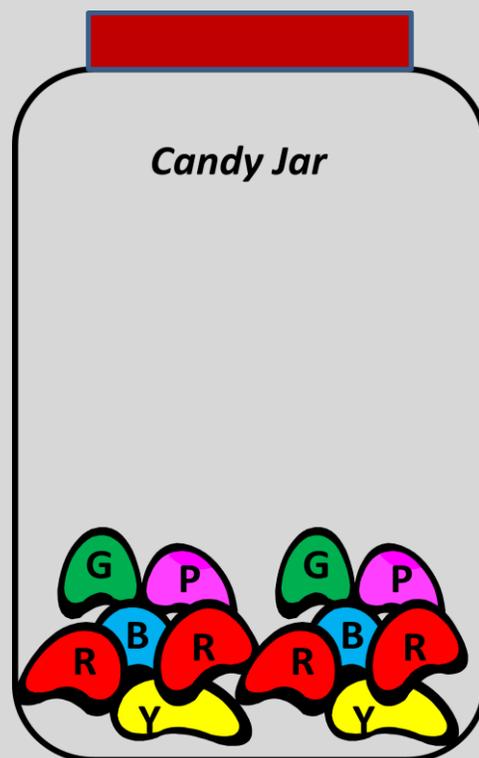
What is the probability of landing on green on the first spin and then landing on yellow on the second spin?

$$\begin{aligned} P(\text{green and yellow}) &= \\ P(\text{green}) \cdot P(\text{yellow}) &= \frac{3}{8} \cdot \frac{1}{4} = \frac{3}{32} \end{aligned}$$

# Probability of Dependent Events

Example:

What is the probability of selecting a red jelly bean on the first pick and without replacing it, selecting a blue jelly bean on the second pick?



$$P(\text{red and blue}) =$$

$$P(\text{red}) \cdot P(\text{blue} \mid \text{red}) = \frac{4}{12} \cdot \frac{2}{11} = \frac{8}{132} = \frac{2}{33}$$

↑  
"blue after red"

# Fundamental Counting Principle

If there are  $m$  ways for one event to occur and  $n$  ways for a second event to occur, then there are  $m \cdot n$  ways for both events to occur.

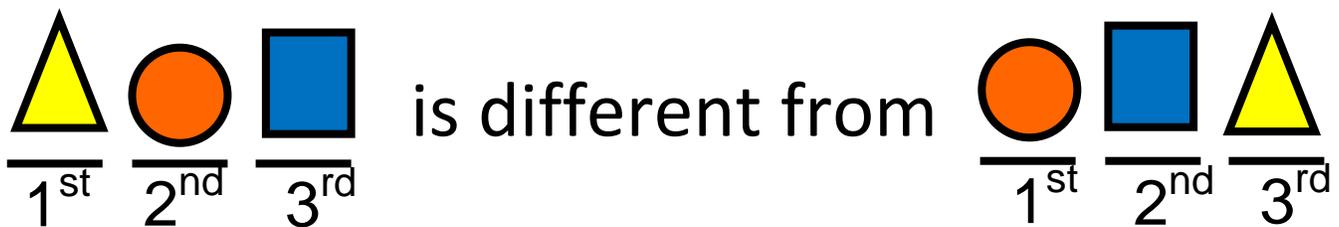
Example:

How many outfits can Joey make using 3 pairs of pants and 4 shirts?

$$3 \cdot 4 = 12 \text{ outfits}$$

# Permutation

An ordered arrangement of a group of objects



Both arrangements are included in possible outcomes.

## Example:

5 people to fill 3 chairs (order matters). How many ways can the chairs be filled?

$1^{\text{st}}$  chair – 5 people to choose from

$2^{\text{nd}}$  chair – 4 people to choose from

$3^{\text{rd}}$  chair – 3 people to choose from

# possible arrangements are  $5 \cdot 4 \cdot 3 = 60$

# Permutation

To calculate the number of permutations

$${}_n P_r = \frac{n!}{(n-r)!}$$

$n$  and  $r$  are positive integers,  $n \geq r$ , and  $n$  is the total number of elements in the set and  $r$  is the number to be ordered.

**Example:** There are 30 cars in a car race. The first-, second-, and third-place finishers win a prize. How many different arrangements of the first three positions are possible?

$${}_{30} P_3 = \frac{30!}{(30-3)!} = \frac{30!}{27!} = 24360$$

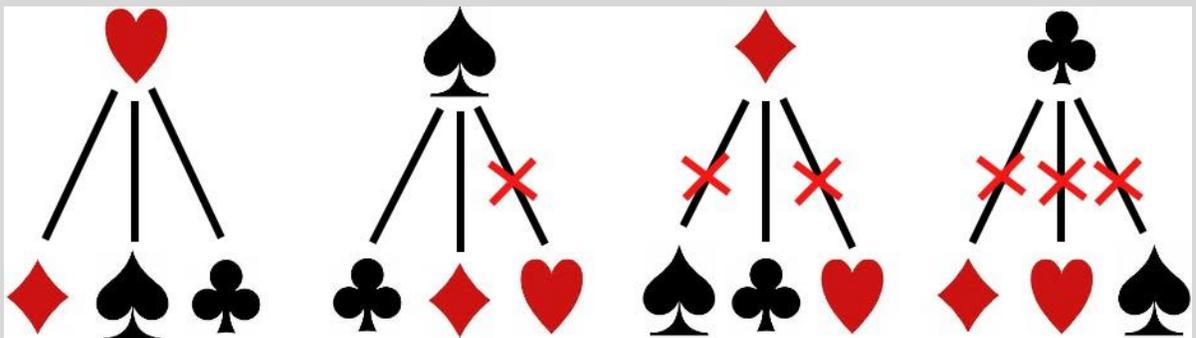
# Combination

The number of possible ways to select or arrange objects when there is no repetition and order does not matter

Example: If Sam chooses 2 selections from heart, club, spade and diamond. How many different combinations are possible?

Order (position) does not matter so

  is the same as  



There are 6 possible combinations.

# Combination

To calculate the number of possible combinations using a formula

$${}^nC_r = \frac{n!}{r!(n-r)!}$$

$n$  and  $r$  are positive integers,  $n \geq r$ , and  $n$  is the total number of elements in the set and  $r$  is the number to be ordered.

Example: In a class of 24 students, how many ways can a group of 4 students be arranged?

$${}_{24}C_4 = \frac{24!}{4!(24-4)!} = 10,626$$

# Statistics Notation

$x_i$	$i^{\text{th}}$ element in a data set
$\mu$	mean of the data set
$\sigma^2$	variance of the data set
$\sigma$	standard deviation of the data set
$n$	number of elements in the data set

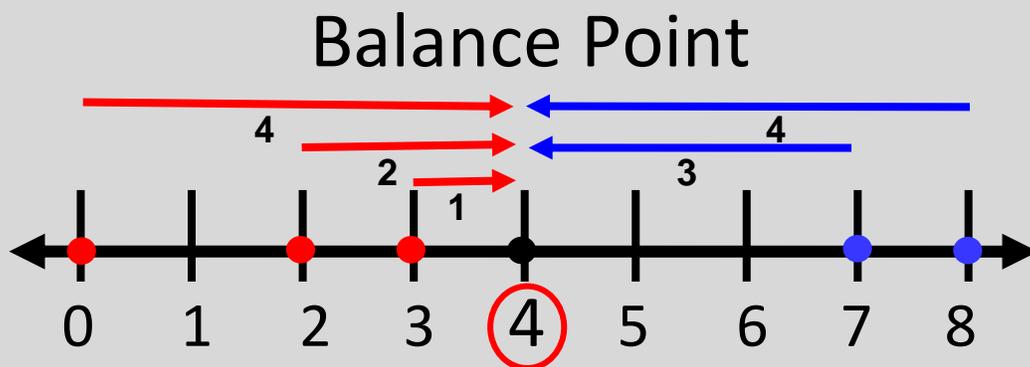
# Mean

A measure of central tendency

Example:

Find the mean of the given data set.

Data set: 0, 2, 3, 7, 8



Numerical Average

$$\mu = \frac{0 + 2 + 3 + 7 + 8}{5} = \frac{20}{5} = 4$$

# Median

A measure of central tendency

Examples:

Find the median of the given data sets.

Data set: 6, 7, 8, 9, 9



The median is 8.

Data set: 5, 6, 8, 9, 11, 12



The median is 8.5.

# Mode

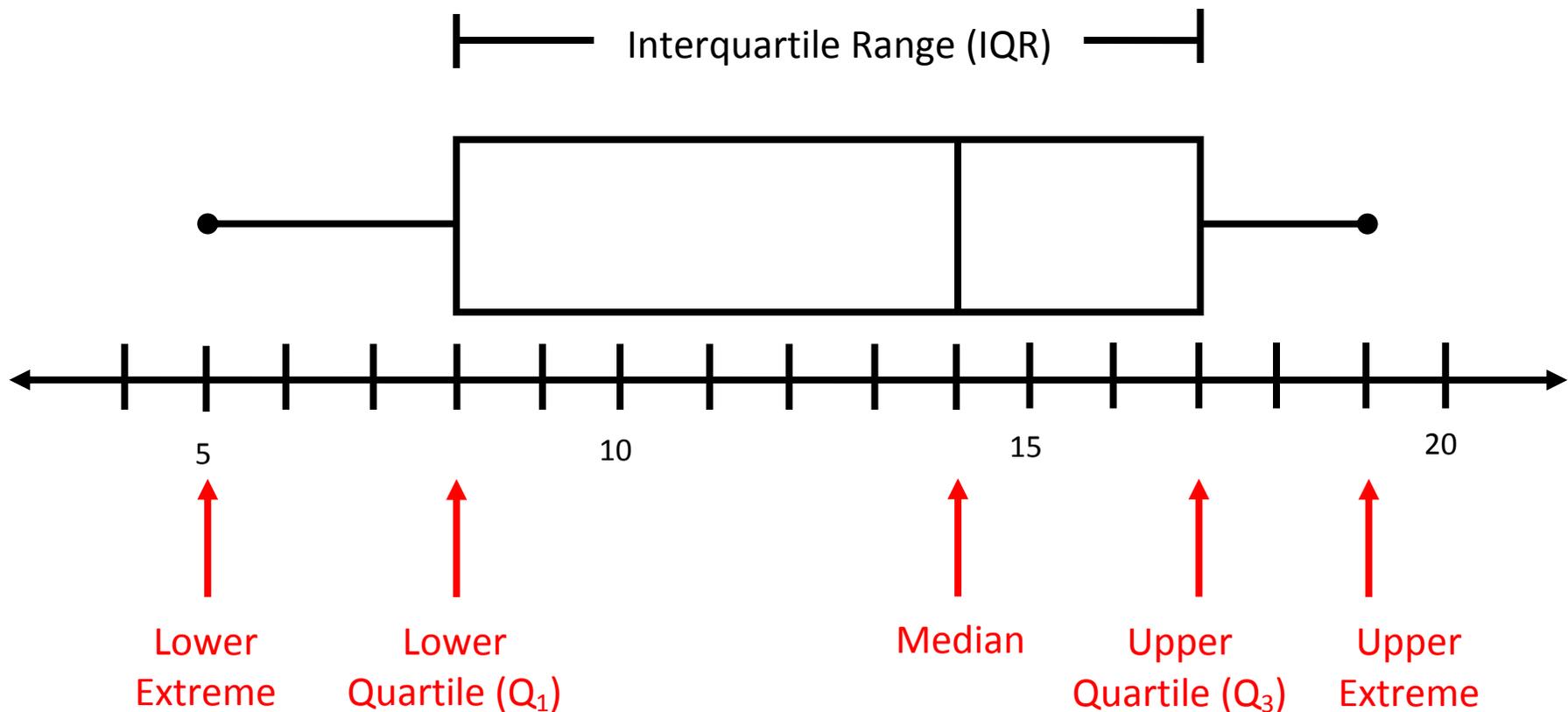
A measure of central tendency

Examples:

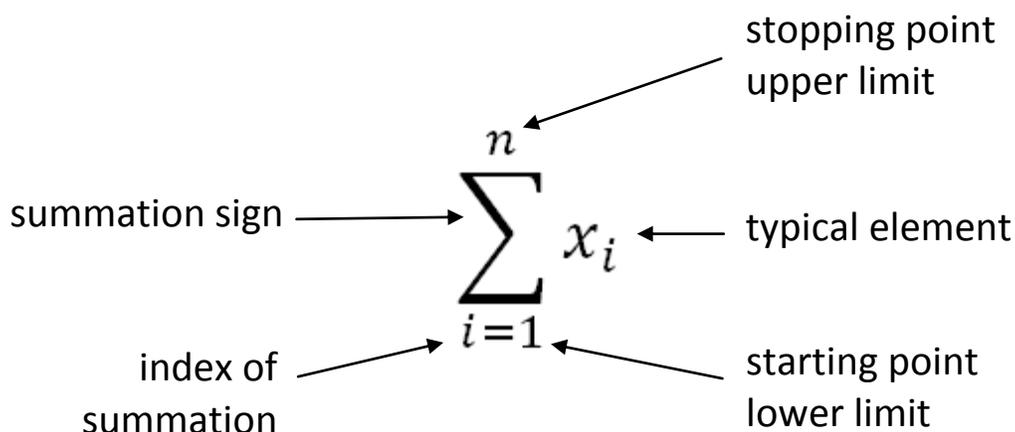
Data Sets	Mode
3, 4, 6, 6, 6, 6, 10, 11, 14	6
0, 3, 4, 5, 6, 7, 9, 10	none
5.2, 5.2, 5.2, 5.6, 5.8, 5.9, 6.0	5.2
1, 1, 2, 5, 6, 7, 7, 9, 11, 12	1, 7 bimodal

# Box-and-Whisker Plot

A graphical representation of the **five-number** summary



# Summation



This expression means sum the values of  $x$ , starting at  $x_1$  and ending at  $x_n$ .

$$\sum_{i=1}^n x_i = x_1 + x_2 + x_3 + \dots + x_n$$

Example: Given the data set  $\{3, 4, 5, 5, 10, 17\}$

$$\sum_{i=1}^6 x_i = 3 + 4 + 5 + 5 + 10 + 17 = 44$$

# Mean Absolute Deviation

A measure of the spread of a data set

$$\begin{array}{l} \text{Mean} \\ \text{Absolute} \\ \text{Deviation} \end{array} = \frac{\sum_{i=1}^n |x_i - \mu|}{n}$$

The mean of the sum of the absolute value of the differences between each element and the mean of the data set

# Variance

A measure of the spread of a data set

$$\text{variance}(\sigma^2) = \frac{\sum_{i=1}^n (x_i - \mu)^2}{n}$$

The mean of the squares of the differences between each element and the mean of the data set

# Standard Deviation

A measure of the spread of a data set

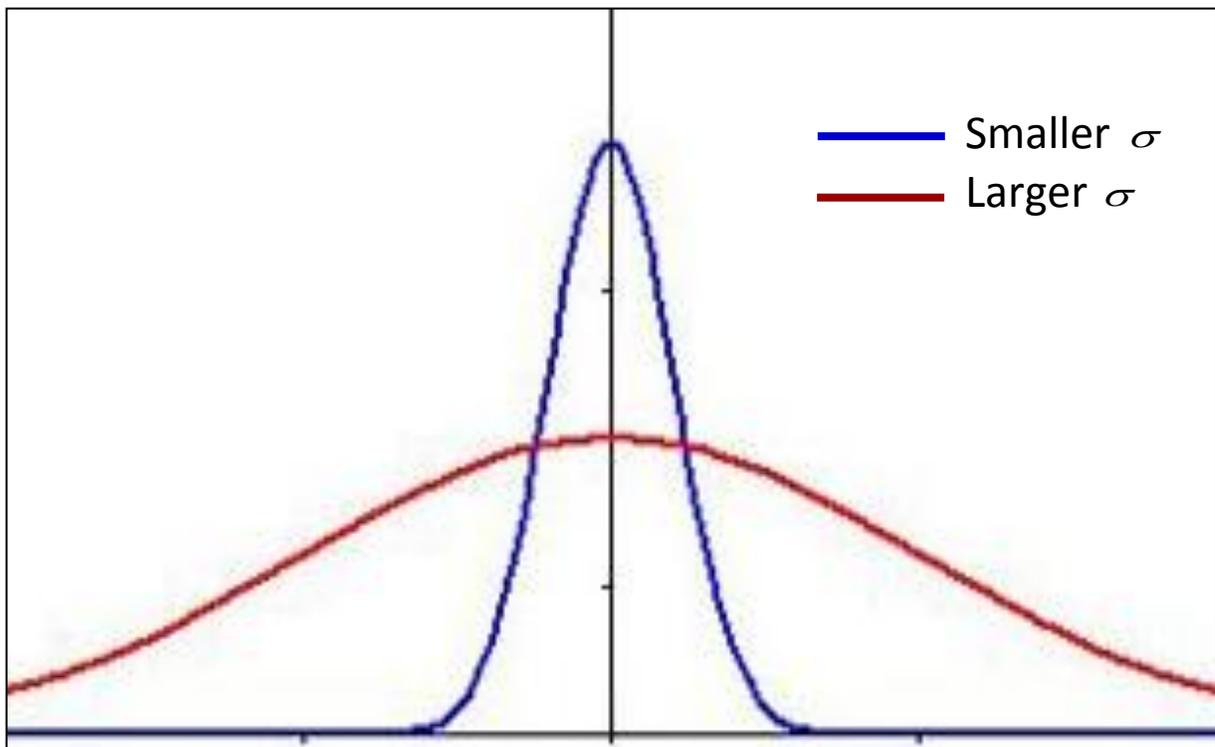
$$\text{standard deviation } (\sigma) = \sqrt{\frac{\sum_{i=1}^n (x_i - \mu)^2}{n}}$$

The square root of the mean of the squares of the differences between each element and the mean of the data set or the square root of the variance

# Standard Deviation

A measure of the spread of a data set

$$\text{standard deviation } (\sigma) = \sqrt{\frac{\sum_{i=1}^n (x_i - \mu)^2}{n}}$$



Comparison of two distributions with same mean and different standard deviation values

# z-Score

The number of standard deviations an element is away from the mean

sw Snip Ctrl+N

$$\text{z-score } (z) = \frac{x - \mu}{\sigma}$$

where  $x$  is an element of the data set,  $\mu$  is the mean of the data set, and  $\sigma$  is the standard deviation of the data set.

**Example:** Data set A has a mean of 83 and a standard deviation of 9.74. What is the z-score for the element 91 in data set A?

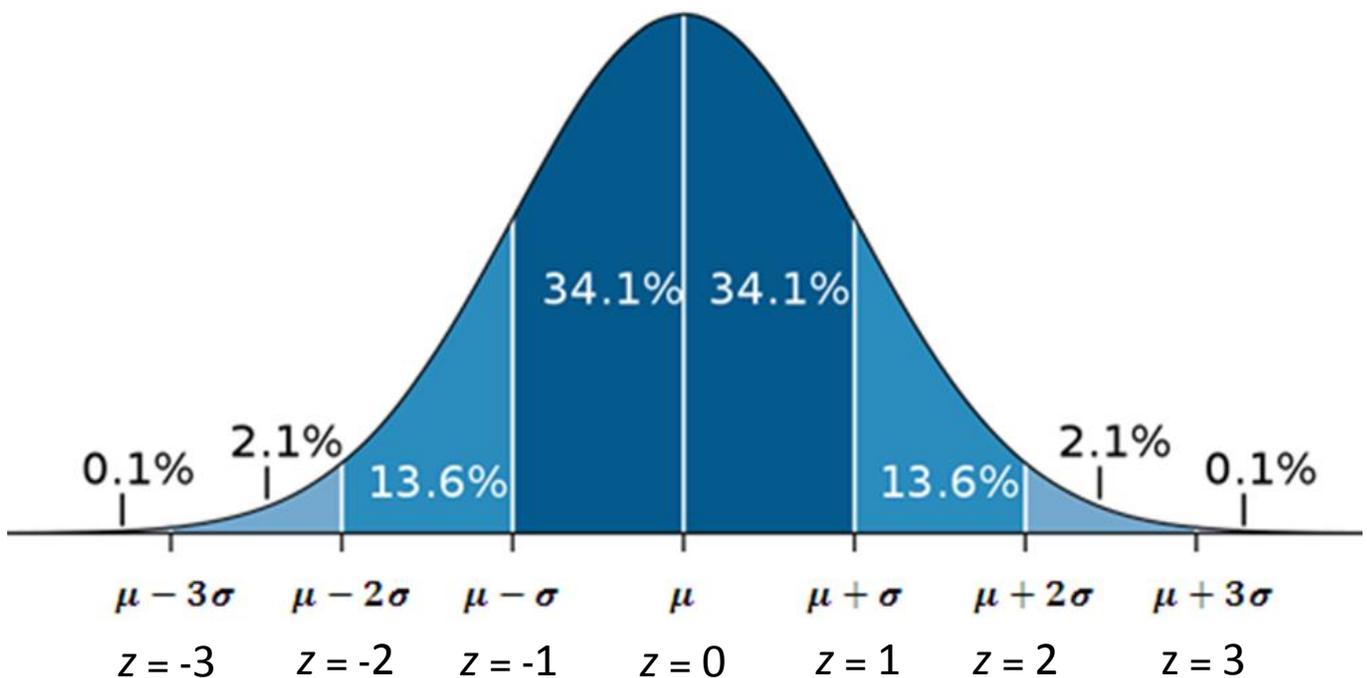
$$z = \frac{91-83}{9.74} = 0.821$$

# z-Score

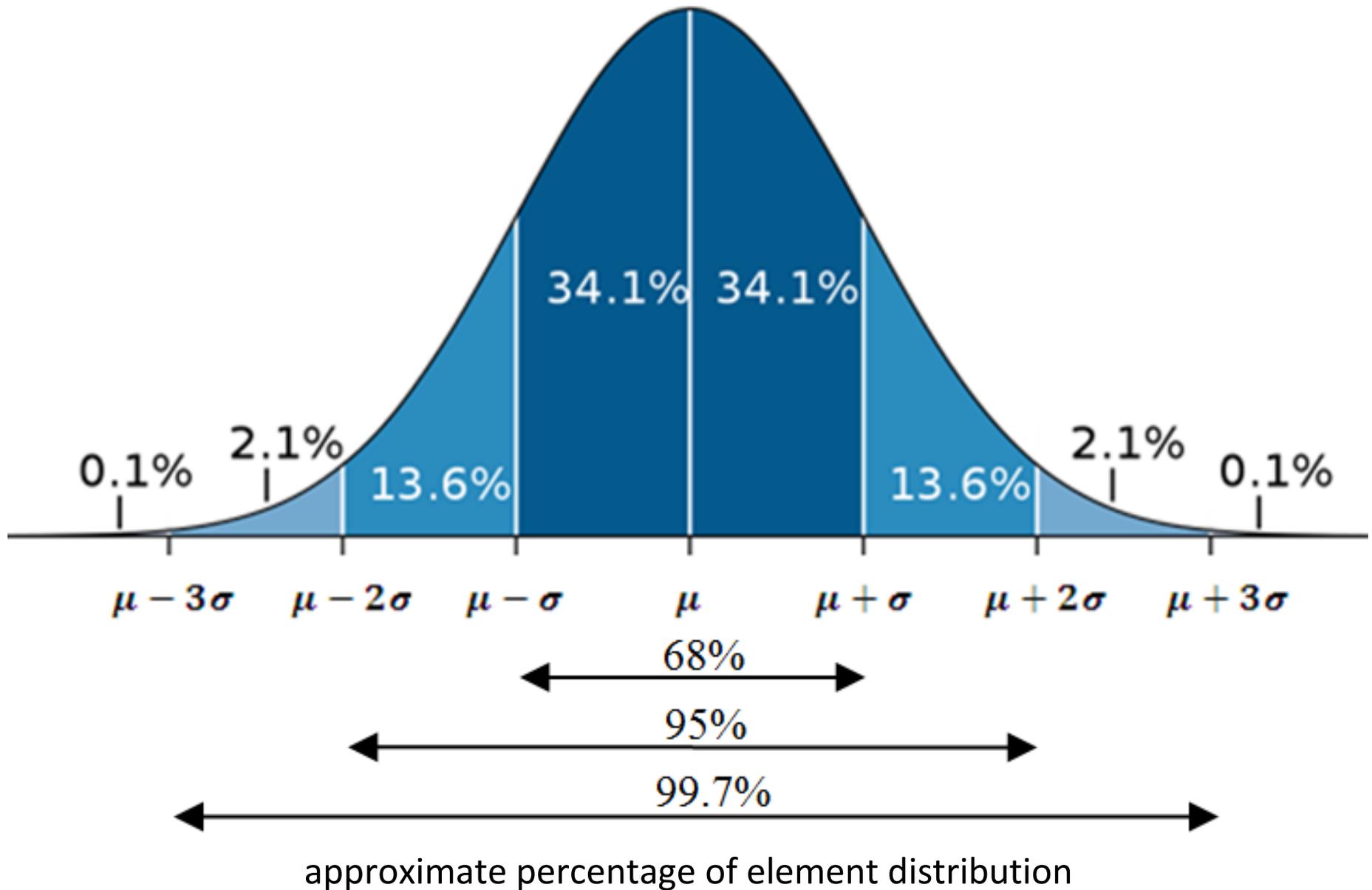
The number of standard deviations an element is from the mean

sw Snip Ctrl+N

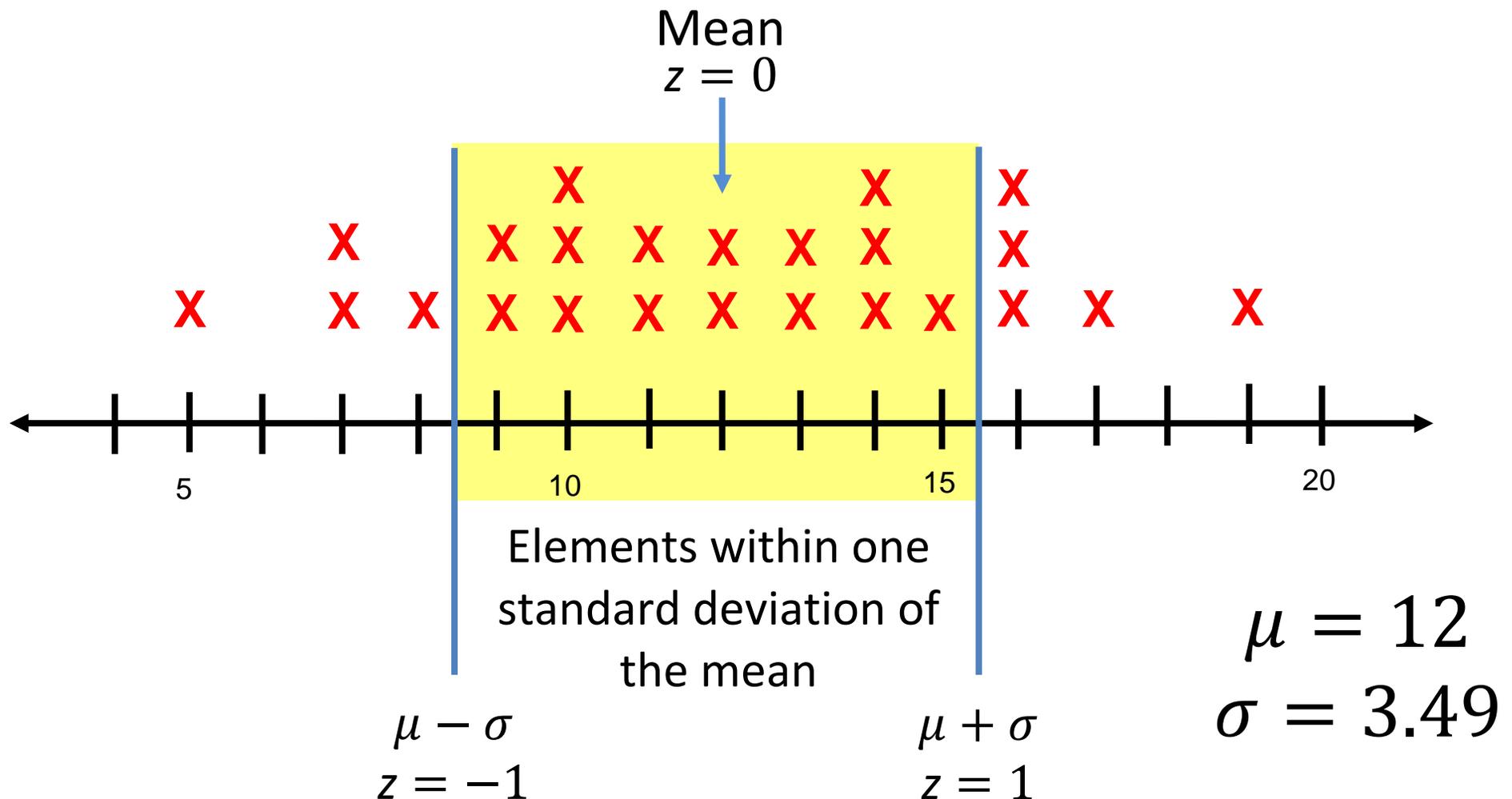
$$\text{z-score } (z) = \frac{x - \mu}{\sigma}$$



# Normal Distribution

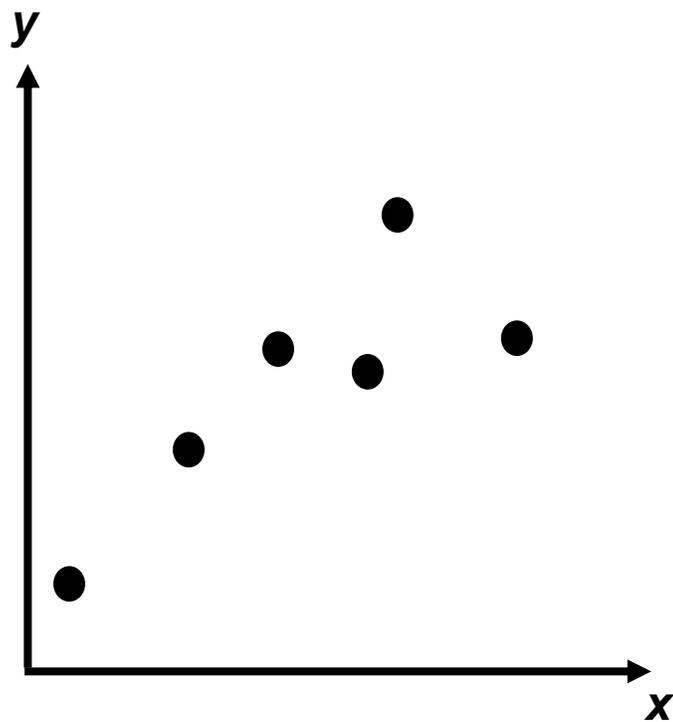


# Elements within One Standard Deviation ( $\sigma$ ) of the Mean ( $\mu$ )



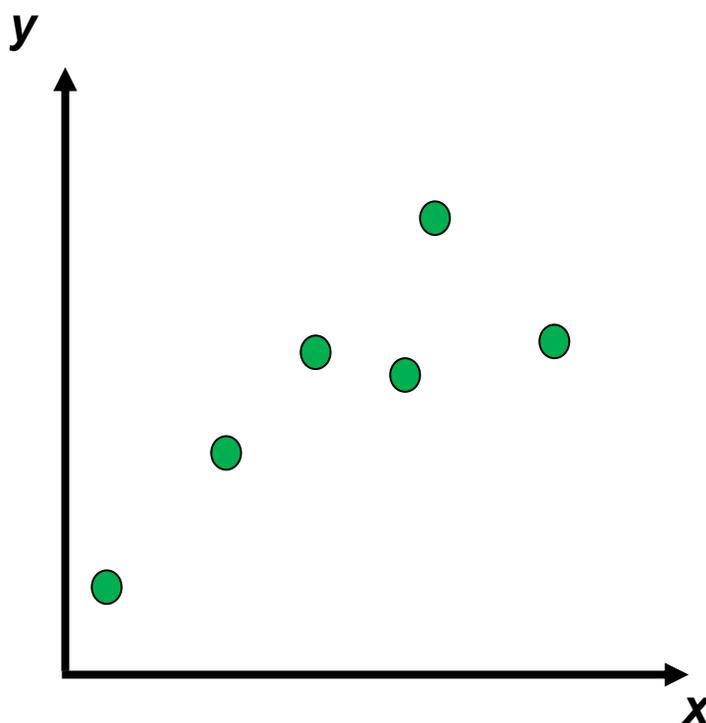
# Scatterplot

Graphical representation of the relationship between two numerical sets of data



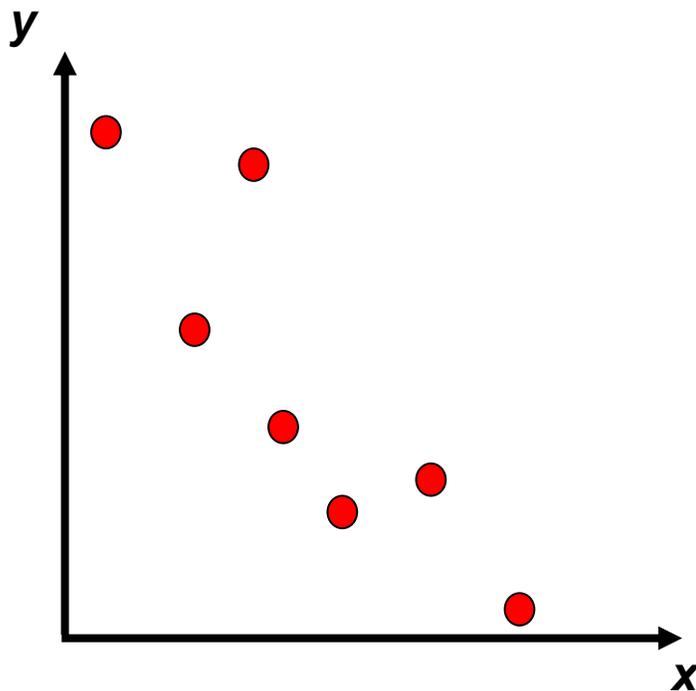
# Positive Correlation

In general, a relationship where the dependent ( $y$ ) values increase as independent values ( $x$ ) increase



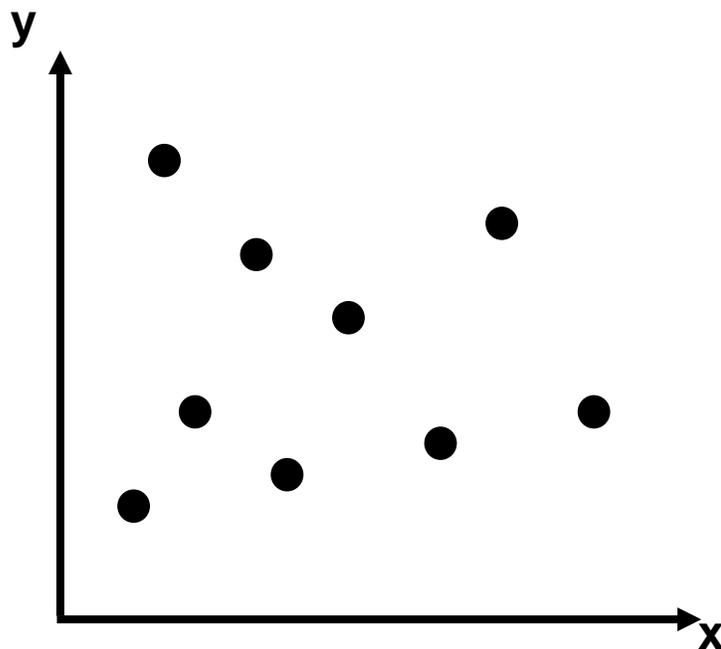
# Negative Correlation

In general, a relationship where the dependent ( $y$ ) values decrease as independent ( $x$ ) values increase.



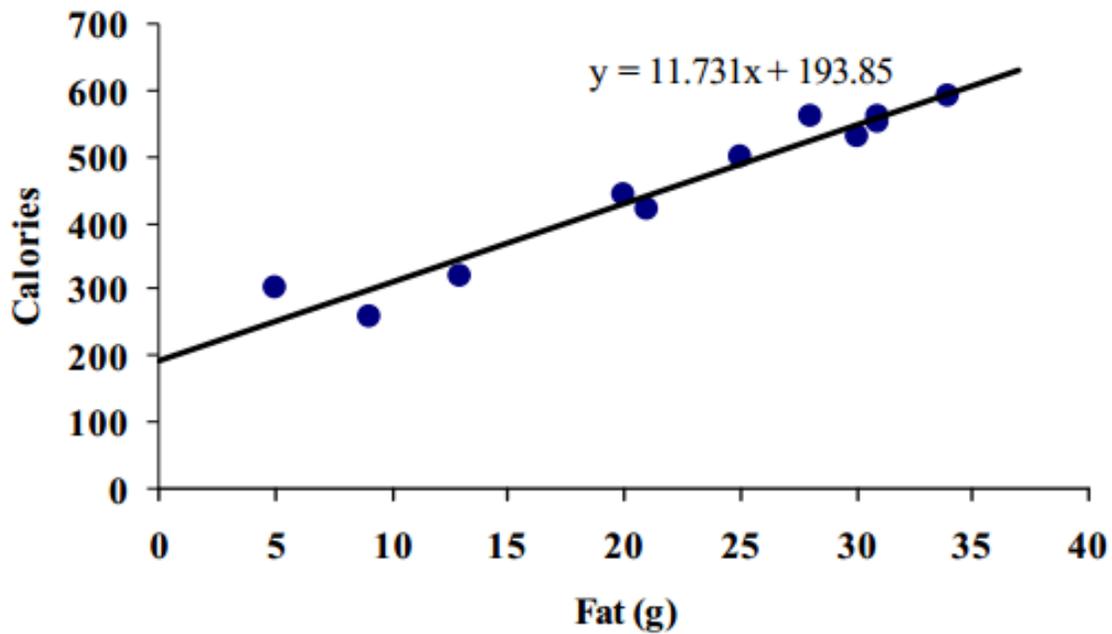
# No Correlation

No relationship between the dependent ( $y$ ) values and independent ( $x$ ) values.

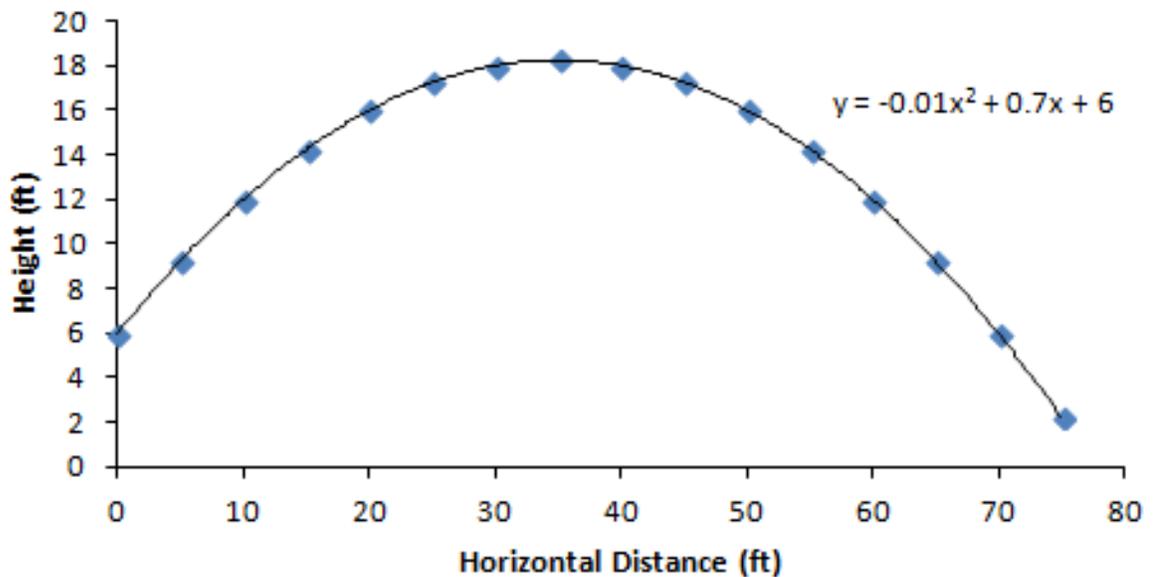


# Curve of Best Fit

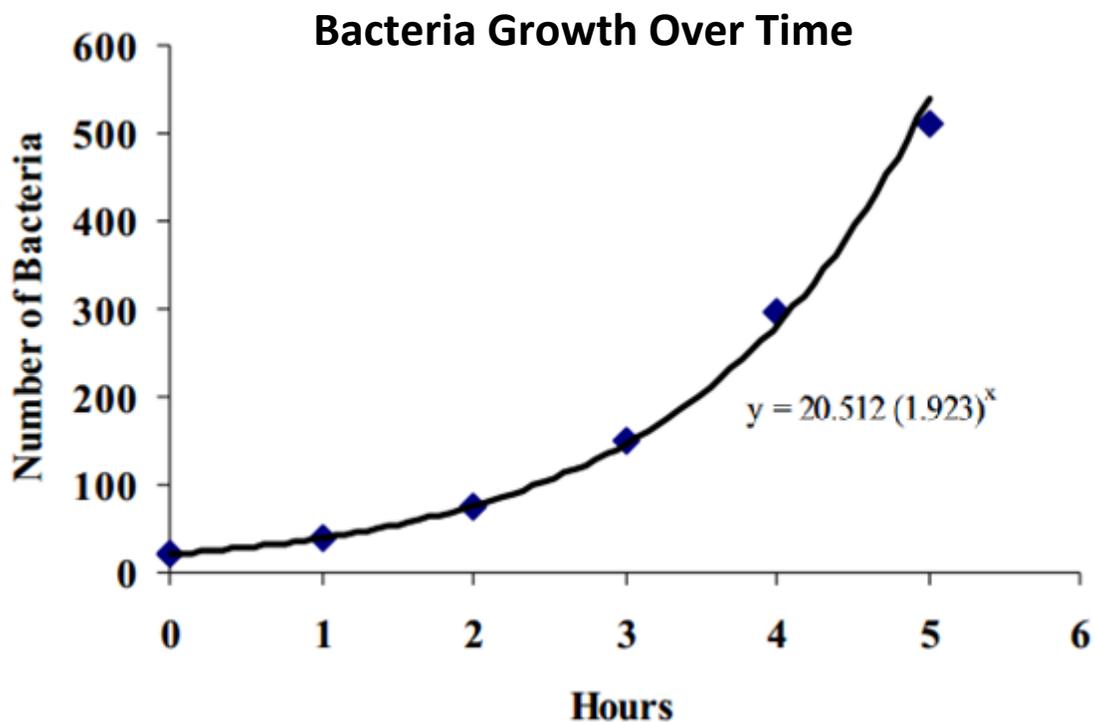
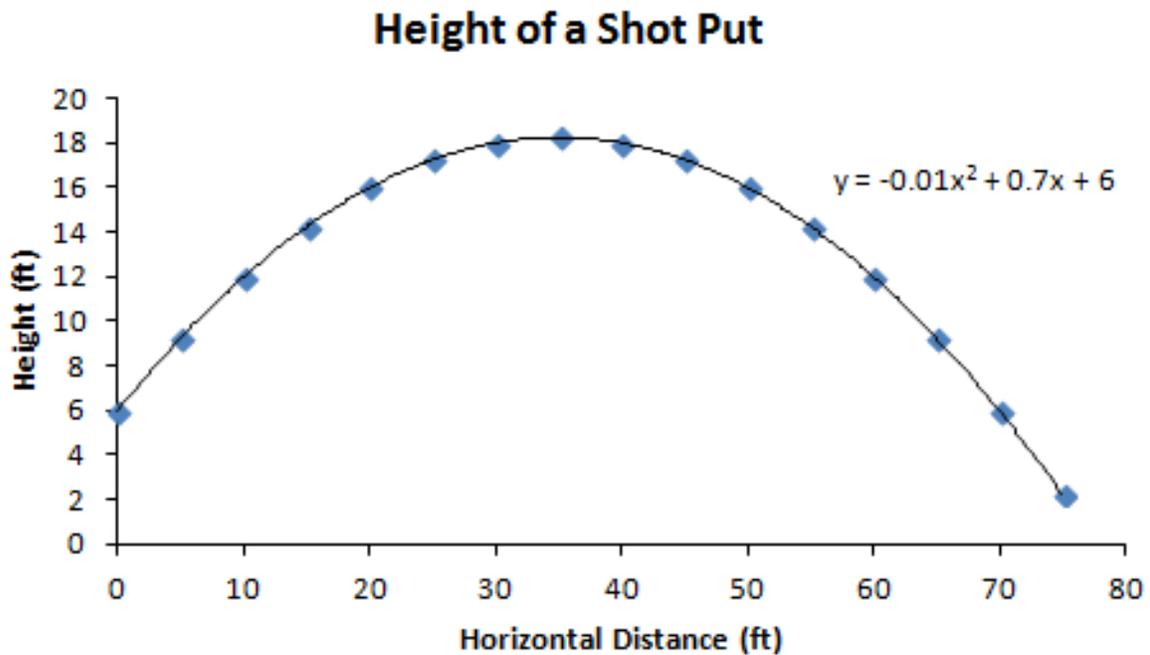
## Calories and Fat Content



## Height of a Shot Put



# Curve of Best Fit



# Outlier Data

