

## Pre-A Lesson Plan – 25 minutes

Teacher: \_\_\_\_\_ Date \_\_\_\_\_ Lesson # \_\_\_\_\_

Class/Students \_\_\_\_\_

Activity Options (select activities appropriate for the group)	Observations/Notes
<p><b>Eight Ways of Working With Letters</b> <i>3 minutes</i>                      (EL: Emphasize letters not commonly in LI.)                      Letter Activity: # _____                       Letter formation: _____                      (MSI: alphabet card/visual drill pack share same pictures)</p>	
<p><b>Working with Names (Choose 1)</b> <i>1-2 minutes</i></p> <ul style="list-style-type: none"> <li>• Use name puzzles.</li> <li>• Make names out of magnetic letters.</li> <li>• Do rainbow writing with names.</li> </ul> <p>(EL: Teach sounds not found in first language)</p>	
<p><b>Working with Sounds (Choose 1)</b> <i>3 minutes</i>                      (EL: Provide explanations of vocabulary, use visuals.)</p> <p>Clapping syllables 1    2    3</p> <p>Rhyming words _____</p> <p>Picture Sorts _____</p>	
<p><b>Working with Books</b> <i>5 minutes</i>                      Do shared reading with a level A book. Encourage oral language and teach print concepts (choose one or two): (EL: Connect to student background, student-to-student interaction.)</p> <ul style="list-style-type: none"> <li>• Concept of a word (students frame each word in a sentence)</li> <li>• First/last word (students locate in text)</li> <li>• Concept of a letter(students frame a letter or count the letters in a word)</li> <li>• First/last letter (students locate in text)</li> <li>• period (students locate in text)</li> <li>• capital/lower case letters (students locate in text)</li> </ul>	<p>Title: _____</p> <p>Observations: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>Interactive Writing &amp; Cut-Up Sentence</b> <i>5 minutes</i>                      Sentence: (EL: Clarify meaning, provide extra oral practice.)</p>	