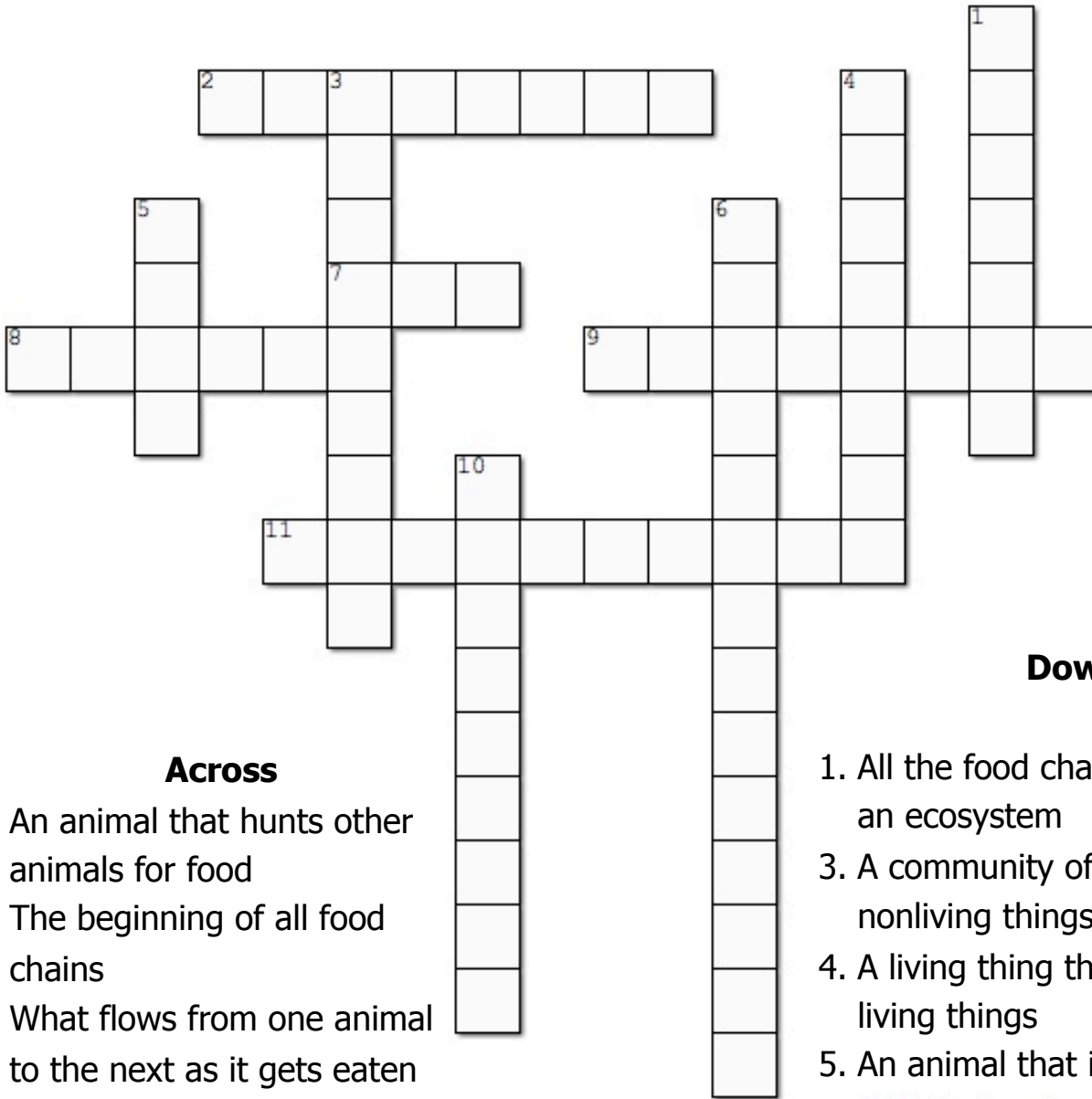


WEB OF LIFE

VOCABULARY

Use the vocabulary from the article to fill in the crossword puzzle.



Across

- 2. An animal that hunts other animals for food
- 7. The beginning of all food chains
- 8. What flows from one animal to the next as it gets eaten
- 9. A living thing that makes its own food, like a plant
- 11. A living thing that eats and breaks down dead plants and animals

Down

- 1. All the food chains together in an ecosystem
- 3. A community of living and nonliving things in a habitat
- 4. A living thing that eats other living things
- 5. An animal that is food for another animal
- 6. The process a plant goes through to make food
- 10. The movement of energy from one living thing to another

WEB OF LIFE: HOMOPHONES

Write the homophones **there**, **their**, and **they're** in the correct places.

_____ are three kinds of living things - producers, consumers, and decomposers. _____ all adapted to survive. Producers get _____ energy from the sun. _____ plants and they can make _____ own food. Some consumers eat producers to get _____ energy. Some consumers eat other consumers. When they die, _____ are decomposers to eat the dead plants and animals. _____ energy gets passed from one living thing to the next. _____ all connected and _____ all important!

ABC ORDER



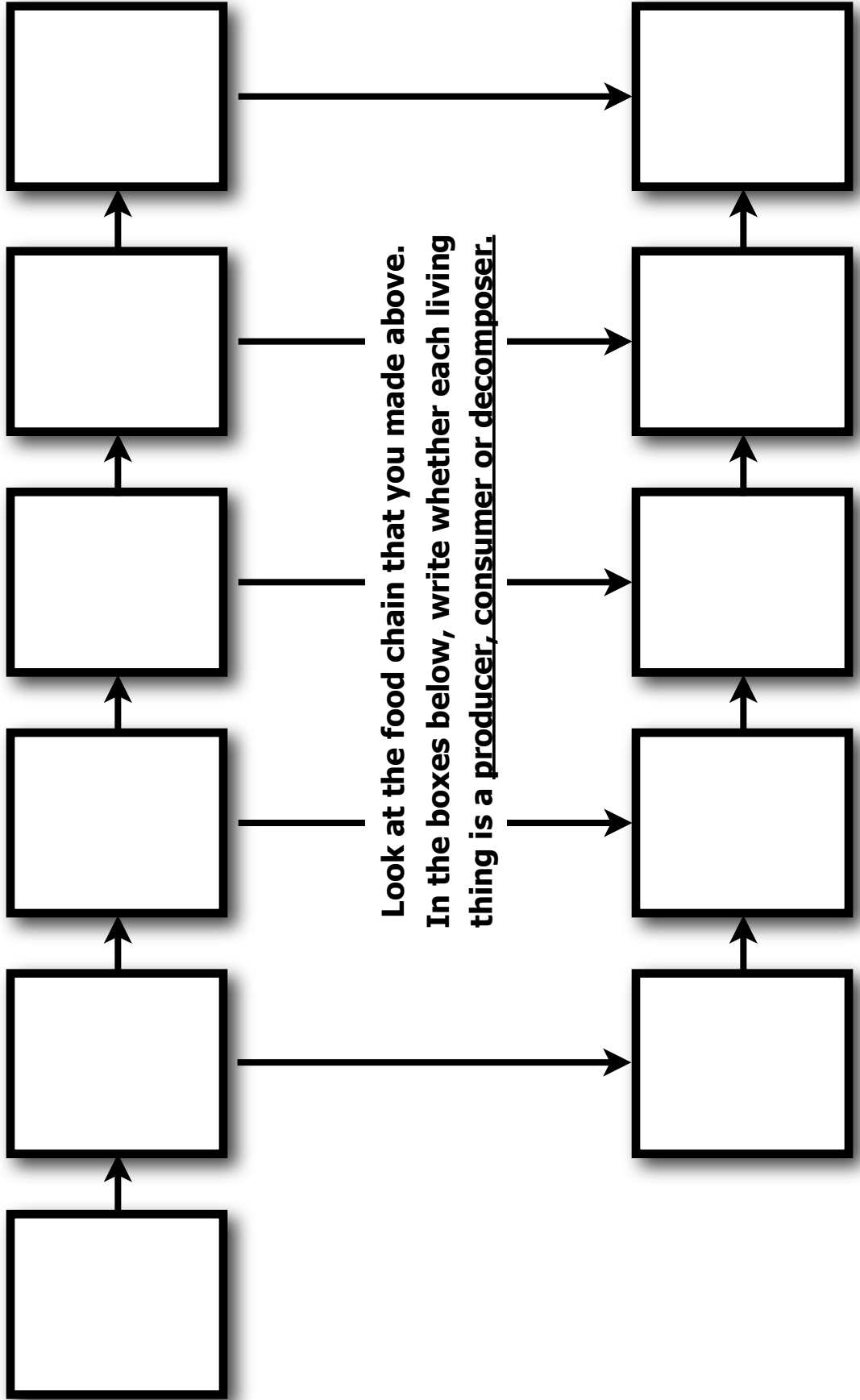
Match the following vocabulary words with the guide words from the dictionary where they would be found: energy, ecosystem, eat, eel

Dictionary Guide Words	Vocabulary Word
ebb - edge	
education - elbow	
duck - ebb	
empty - epic	

WE OF LIFE FOOD CHAINS

Make the correct food chain by writing the following words in the right order:

algae, sun, shark, parrotfish, crab, coral

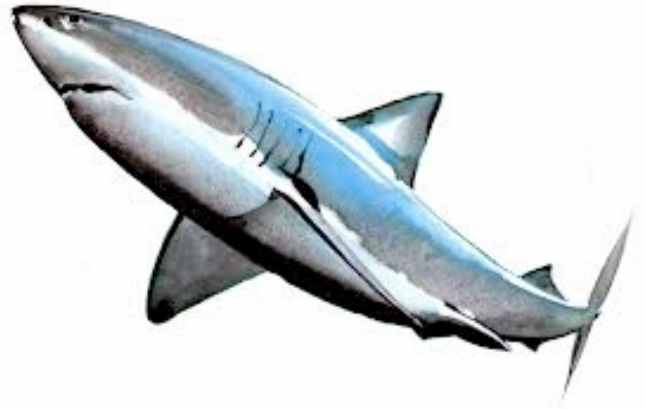


**Look at the food chain that you made above.
In the boxes below, write whether each living
thing is a producer, consumer or decomposer.**

WEB OF LIFE QUESTIONS

1. Where does algae get its energy to make food?

- A. From other animals
- B. From coral
- C. From the sun
- D. From the ocean



2. How can coral be a predator?

- A. Because it stays in one spot and doesn't move.
- B. Because it eats algae.
- C. Because it has sharp teeth and fins for catching fish.
- D. Because it eats prey that passes by.

3. Why does the article say that the shark is at the top of the food chain?

- A. Because nothing eats the shark while it is alive.
- B. Because the shark has many predators.
- C. Because the shark hunts for food.
- D. Because the shark has sharp teeth.



4. How is a food web different from a food chain?

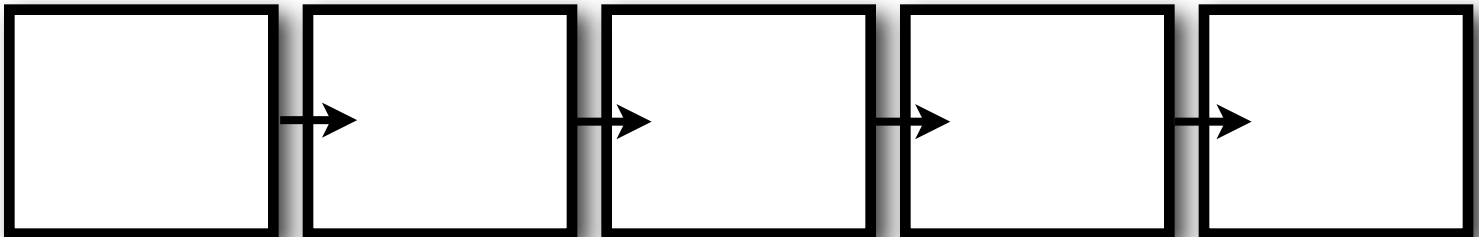
- A. A food web is smaller than a food chain.
- B. A food web is made up of many food chains.
- C. A food web only shows the predators.
- D. A food web is less complicated than a food chain.

WEB OF LIFE

You've read all about food chains! Now write a paragraph about one food chain. Choose any animal and show a food chain that is connected with that animal. Use the science vocabulary that you have learned to describe each step of the food chain (include words like producer, consumer, decomposer, predator, prey).

Use this planner to help you organize your thoughts. Write your paragraph on kidblog.org!

Topic sentence:



Circle which words apply with this living thing:

producer

consumer

decomposer

predator

prey

Circle which words apply with this living thing:

producer

consumer

decomposer

predator

prey

Circle which words apply with this living thing:

producer

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decomposer

predator

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Circle which words apply with this living thing:

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predator

prey

Closing sentence: