



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**POQUOSON CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

January 21, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
<b>EOC English: Reading (1S1)</b>	100.00%	(94 of 94)	98.90%	(90 of 91)	100.00%	(83 of 83)
<b>EOC Mathematics (Highest level) (1S2)</b>	100.00%	(95 of 95)	100.00%	(91 of 91)	100.00%	(83 of 83)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
<b>EOC English: Reading (1S1)</b>	100.00% (33 of 33)
<b>EOC Mathematics (Highest Level) (1S2)</b>	100.00% (33 of 33)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	100.00% (53 of 53)	100.00% (64 of 64)	100.00% (48 of 48)
B. Completers Participating in a Credentialing Test Rate	100.00% (53 of 53)	92.19% (59 of 64)	97.92% (47 of 48)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.45% (49 of 53)	94.92% (56 of 59)	82.98% (39 of 47)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	92.45% (49 of 53)	87.50% (56 of 64)	81.25% (39 of 48)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	92.45% (49 of 53)	89.06% (57 of 64)	91.67% (44 of 48)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	71.70% (38 of 53)	68.75% (44 of 64)	58.33% (28 of 48)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	100.00% (21 of 21)	100.00% (30 of 30)	100.00% (12 of 12)
B. Completers Participating in a Credentialing Test Rate	100.00% (21 of 21)	93.33% (28 of 30)	91.67% (11 of 12)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.71% (18 of 21)	92.86% (26 of 28)	54.55% (6 of 11)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	85.71% (18 of 21)	86.67% (26 of 30)	50.00% (6 of 12)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	85.71% (18 of 21)	90.00% (27 of 30)	66.67% (8 of 12)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	57.14% (12 of 21)	63.33% (19 of 30)	33.33% (4 of 12)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015		2013-2014		2012-2013	
98.96%	(95 of 96)	100.00%	(91 of 91)	100.00%	(83 of 83)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015		2013-2014		2012-2013	
98.11%	(52 of 53)	98.44%	(63 of 64)	100.00%	(48 of 48)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
100.00%	(53 of 53)	97.73%	(43 of 44)	98.00%	(49 of 50)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
100.00%	(27 of 27)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015	2013-2014	2012-2013
80.30% (53 of 66)	89.80% (44 of 49)	100.00% (50 of 50)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
36.25% (228 of 629)	29.21% (137 of 469)	31.36% (164 of 523)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
35.14% (13 of 37)	39.71% (27 of 68)	13.16% (5 of 38)

## 2014-2015 Poquoson City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)