



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

NORFOLK CITY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	98.80%	(825 of 835)	98.18%	(1,131 of 1,152)	98.75%	(1,104 of 1,118)
EOC Mathematics (Highest level) (1S2)	99.40%	(832 of 837)	98.10%	(1,133 of 1,155)	99.37%	(1,107 of 1,114)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	98.43% (564 of 573)
EOC Mathematics (Highest Level) (1S2)	99.48% (572 of 575)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	87.51% (736 of 841)	91.35% (1,056 of 1,156)	91.77% (1,026 of 1,118)
B. Completers Participating in a Credentialing Test Rate	97.38% (819 of 841)	85.29% (986 of 1,156)	77.19% (863 of 1,118)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.45% (708 of 819)	75.15% (741 of 986)	73.12% (631 of 863)
D. Completers Passing Credentialing Test Rate ⁵	84.19% (708 of 841)	64.10% (741 of 1,156)	56.44% (631 of 1,118)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	86.56% (728 of 841)	67.65% (782 of 1,156)	66.01% (738 of 1,118)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.24% (330 of 841)	28.29% (327 of 1,156)	26.74% (299 of 1,118)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	86.26% (496 of 575)	91.63% (733 of 800)	92.73% (753 of 812)
B. Completers Participating in a Credentialing Test Rate	96.87% (557 of 575)	85.25% (682 of 800)	75.49% (613 of 812)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.94% (462 of 557)	72.14% (492 of 682)	70.15% (430 of 613)
D. Completers Passing Credentialing Test Rate ⁵	80.35% (462 of 575)	61.50% (492 of 800)	52.96% (430 of 812)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.65% (481 of 575)	64.50% (516 of 800)	62.32% (506 of 812)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.78% (200 of 575)	23.88% (191 of 800)	22.41% (182 of 812)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
100.00%	(841 of 841)	100.00%	(1,157 of 1,157)	100.00%	(1,118 of 1,118)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
97.38%	(819 of 841)	95.16%	(1,100 of 1,156)	95.71%	(1,070 of 1,118)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
93.43%	(938 of 1,004)	95.14%	(939 of 987)	92.88%	(1,004 of 1,081)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
93.11%	(635 of 682)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
86.78% (1,004 of 1,157)	88.92% (987 of 1,110)	85.25% (1,081 of 1,268)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
39.46% (2,981 of 7,554)	37.08% (3,993 of 10,770)	39.90% (6,503 of 16,300)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
41.92% (249 of 594)	34.41% (298 of 866)	32.60% (343 of 1,052)

2014-2015 Norfolk City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓			X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml