



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

YORK COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	98.51%	(264 of 268)	98.13%	(263 of 268)	99.64%	(273 of 274)
EOC Mathematics (Highest level) (1S2)	99.25%	(266 of 268)	99.63%	(268 of 269)	98.91%	(271 of 274)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	97.44% (76 of 78)
EOC Mathematics (Highest Level) (1S2)	100.00% (78 of 78)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	99.47% (187 of 188)	100.00% (201 of 201)	100.00% (204 of 204)
B. Completers Participating in a Credentialing Test Rate	94.15% (177 of 188)	81.59% (164 of 201)	83.33% (170 of 204)
C. Test Takers (Completers) Passing Credentialing Test Rate	95.48% (169 of 177)	84.76% (139 of 164)	86.47% (147 of 170)
D. Completers Passing Credentialing Test Rate ⁵	89.89% (169 of 188)	69.15% (139 of 201)	72.06% (147 of 204)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	95.21% (179 of 188)	71.64% (144 of 201)	86.76% (177 of 204)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	57.98% (109 of 188)	50.75% (102 of 201)	52.45% (107 of 204)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	97.83% (45 of 46)	100.00% (43 of 43)	100.00% (72 of 72)
B. Completers Participating in a Credentialing Test Rate	97.83% (45 of 46)	81.40% (35 of 43)	77.78% (56 of 72)
C. Test Takers (Completers) Passing Credentialing Test Rate	95.56% (43 of 45)	62.86% (22 of 35)	78.57% (44 of 56)
D. Completers Passing Credentialing Test Rate ⁵	93.48% (43 of 46)	51.16% (22 of 43)	61.11% (44 of 72)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	95.65% (44 of 46)	55.81% (24 of 43)	80.56% (58 of 72)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	47.83% (22 of 46)	18.60% (8 of 43)	33.33% (24 of 72)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
100.00%	(269 of 269)	100.00%	(271 of 271)	100.00%	(275 of 275)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
99.47%	(187 of 188)	99.00%	(199 of 201)	99.51%	(203 of 204)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
97.33%	(182 of 187)	99.49%	(194 of 195)	100.00%	(228 of 228)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
90.48%	(38 of 42)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
92.12% (187 of 203)	95.12% (195 of 205)	95.00% (228 of 240)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
27.91% (391 of 1,401)	30.61% (468 of 1,529)	30.32% (556 of 1,834)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
14.89% (14 of 94)	27.74% (38 of 137)	22.98% (37 of 161)

2014-2015 York County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml