



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

SHENANDOAH COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	98.21%	(275 of 280)	99.12%	(337 of 340)	98.79%	(245 of 248)
EOC Mathematics (Highest level) (1S2)	98.21%	(274 of 279)	99.41%	(337 of 339)	100.00%	(248 of 248)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	96.86% (154 of 159)
EOC Mathematics (Highest Level) (1S2)	96.84% (153 of 158)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	98.50% (263 of 267)	100.00% (338 of 338)	100.00% (243 of 243)
B. Completers Participating in a Credentialing Test Rate	77.53% (207 of 267)	38.76% (131 of 338)	75.72% (184 of 243)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.02% (176 of 207)	77.10% (101 of 131)	72.83% (134 of 184)
D. Completers Passing Credentialing Test Rate ⁵	65.92% (176 of 267)	29.88% (101 of 338)	55.14% (134 of 243)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	82.40% (220 of 267)	34.02% (115 of 338)	75.72% (184 of 243)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	35.58% (95 of 267)	17.75% (60 of 338)	33.74% (82 of 243)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	97.35% (147 of 151)	100.00% (208 of 208)	100.00% (135 of 135)
B. Completers Participating in a Credentialing Test Rate	76.16% (115 of 151)	41.35% (86 of 208)	78.52% (106 of 135)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.61% (95 of 115)	75.58% (65 of 86)	68.87% (73 of 106)
D. Completers Passing Credentialing Test Rate ⁵	62.91% (95 of 151)	31.25% (65 of 208)	54.07% (73 of 135)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.81% (119 of 151)	34.62% (72 of 208)	71.85% (97 of 135)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.48% (43 of 151)	19.23% (40 of 208)	31.85% (43 of 135)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
99.29%	(281 of 283)	99.71%	(341 of 342)	100.00%	(248 of 248)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
97.38%	(260 of 267)	97.04%	(328 of 338)	97.53%	(237 of 243)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
94.27%	(247 of 262)	93.37%	(183 of 196)	89.49%	(264 of 295)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
92.55%	(149 of 161)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
76.83% (262 of 341)	80.33% (196 of 244)	94.86% (295 of 311)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
24.31% (361 of 1,485)	29.76% (567 of 1,905)	33.43% (661 of 1,977)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
34.26% (74 of 216)	31.99% (95 of 297)	29.17% (70 of 240)

2014-2015 Shenandoah County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml